

SPECIAL BOARD MEETING

AGENDA

REVISED

Thursday, 2010 April 29
at 1900 hours

I. CALL MEETING TO ORDER

II. CONFIRMATION OF MINUTES

- a) Meeting of 2010 April 20
- b) Matters Arising from the Minutes
- c) Meeting of 2010 April 21
- d) Matters Arising from the Minutes
- e) Meeting of 2010 April 26
- f) Matters Arising from the Minutes

III. COMMITTEE III/V: EDUCATION & STUDENT SERVICES / FINANCE AND LEGAL

- A. Reports
 - 1) Meeting of 2010 April 21
 - 2) Matters Arising from the Report
 - 3) Meeting of 2010 April 27
 - 4) Matters Rising from the Reports
- B. New Business / Enquires

IV. 2010/2011 COMPLIANCE BUDGET

- 1. Motion to Dissolve the Board Meeting into Committee-of-the-Whole
- 2. Discussion regarding the Revised 2010/2011 Preliminary Budget Proposals dated 2010 April 27
- 3. Rise and Report from the Committee-of-the-Whole
- 4. Motion to Re-Convene Board Meeting
- 5. Motions

V. ADJOURNMENT

SPECIAL BOARD/COMMITTEE-OF-THE-WHOLE MEETING

Tuesday, 2010 April 20

The Board of School Trustees of School District No. 39 (Vancouver) met in the Mount Pleasant Elementary School Gymnasium, 2300 Guelph Street, Vancouver, B.C. on Tuesday, 2010 April 20, at 1900 hours.

TRUSTEES

PRESENT: P. Bacchus, in the Chair

A. Blakey	S. Gregson
J. Bouey	M. Lombardi
K. Clement	A. Wong

ALSO

PRESENT: S. Cardwell, Superintendent of Schools
B. Ng, Secretary-Treasurer
L. Anderson, Associate Superintendent-Continuing and International Education
M. Dale, Assistant Secretary Treasurer-Facilities
L. Green, Associate Superintendent – North Area
S. Hutson, Associate Superintendent – Centre Area
R. Krowchuk, Assistant Secretary-Treasurer - Finance
S. Lamb, Chief Information Officer (CIO)
G. Little, Associate Superintendent – South Area
C. Remedios, Director of Instruction - Learning Services
P. Wlodarczak, Associate Superintendent - Human Resources
M. Phillips, Administrative Office Assistant (Recorder)

The Chairperson called the meeting to order and acknowledged that the meeting of the Board is being held in the traditional territory of the Coast Salish people.

I. Motion to Dissolve the Board Meeting into Committee-of-the-Whole

Moved by J. Bouey, seconded by A. Wong, that the Board dissolve itself into Committee-of-the-Whole.

CARRIED UNANIMOUSLY

II. Delegations re Preliminary 2010/2011 Budget Proposals

The Chairperson welcomed the delegates and thanked them for attending. She reviewed the Procedures for Delegations to the Board.

The following delegates presented their views regarding the *2010/2011 Preliminary Budget Proposals* dated 2009 April 07. Written briefs were provided and retained for the Board's records.

Delegations

1. Race Relations Advisory Committee (N. Aruliah)
2. Chris Roine
3. English as a Second Language (ESL) (K. Lau, T. Chau, D. Le)
4. Point Grey Secondary Mini School Parent Support Society (K. Harrison)
5. Gifted Learning Disabled (GOLD) Program
6. Vancouver Inner City Education Society (VICES)
7. Inner City Advisory Committee (P. Houle)
8. Nootka Student Council and Nootka Parent (J. Smith)
9. A. Prihar and T.Gardiner
10. PRIDE Advisory Committee (J. Chamberlain, J. O'Dwyer)
11. Aboriginal Education Enhancement Agreement Implementation and Monitoring Committee (A. Garay, C. Lafferty)
12. Chinese Multicultural Liasion Workers (G. Chiu)
13. Naomi Reichstein (parent)
14. Point Grey Secondary Parent Advisory Committee (A. Bayless)
15. Home Instruction (S. Mathison)
16. Rita VanRijt
17. Chief Maquinna Grade 7 Students (A. Ma, C. Song, C. San)
18. Britannia Secondary Parent Advisory Committee (B. Johnson)
19. MLA Jenny Kwan
20. Leslie Satterfield
21. Vancouver Symphony Orchestra (B. Tovey)
22. Grandview/?Uuquinak'uuh Parent Group (S. Hunt, C. Poole)
23. Kidsafe Project Society Board (S. Vieira)
24. Mt. Pleasant Elementary Parent Advisory Council

Registered delegates from Musqueam Nation and Councillor D. Cadman did not appear to present at the meeting. Registered delegates from Prince of Wales Mini School (Student/Parent) passed on presenting in the interest of time, as points had already been covered in other presentations.

In their presentations, the delegates submitted the following requests to the Board:

- retain a full time Principal and Resource Teachers at Grandview/?Uuquinak'uuh;
- honour the existing Aboriginal Education Enhancement Agreement;
- maintain the Anti-racism and Diversity Consultant position as a 1.0 Full Time Employment (FTE) position;
- think of long term funding strategies and look at other options to raise money, such as fund-raising or holding a referendum to raise taxes within the municipality;
- retain elementary band and strings programs;
- maintain library support;
- retain early dismissal;
- retain ESL support, especially the Multicultural Liaison Workers (MCLW) and resource teachers;
- continue funding Mini Schools at the current level and delay making cuts until the Mini School programs can be looked at in the context of school closures and other decisions that the budget suggests will be on the table for next year;
- preserve the Gifted and Gifted Learning Disabled (GLD) programs and keep staffing at current levels;
- continue to move forward with the recommendations of the report entitled *Inner City Schools Project Review – Report and Recommendation – May 2009*;
- continue to recognize the significance of relationships between staff and students and minimize staffing changes at schools when possible;
- a facilities review process be created to develop a comprehensive vision for school communities in the Broadway and Hastings corridor to examine: the feasibility of school closures and amalgamation, year round schooling, administrative and staffing adjustments, and the commitment to a revitalized Britannia Center;

- modify the proposed 2010/2011 budget to bring it into closer conformity with the goals of the *Inner City Schools Project Review*;
- retain counselling positions serving the smaller, more recent immigrant communities in British Columbia;
- that the Anti-homophobia and Diversity Consultant position be maintained at 0.4 FTE for the 2010/11 school year and returned to 0.8 FTE as soon as the budget allows;
- re-establish the desegregation of Aboriginal demographics in the incremental staffing ratio;
- increase counsellor time for connectedness and school transitions;
- ensure District Leadership, Resource Consultant and/or Mentor support is available to school staff;
- Aboriginal materials, both fiction and non-fiction, inclusive of Aboriginal content or Aboriginal authored;
- keep the MCLW service intact;
- protect the Point Grey Mini program and other similar programs, as much as possible;
- maintain 3.0 FTE teaching position in Home Instruction;
- keep young teachers;
- expand the band and strings program and consider adding a choral component;
- advocate at the provincial level;
- consider leadership at inner city schools, retaining full time principals; and
- consider the impact the proposed cuts will have on the children at Mt. Pleasant Elementary.

The Chairperson thanked the delegates for their presentations and reminded everyone the decision on the school calendar proposal will be made at the Open Board meeting on Monday, 2010 April 26.

III. Motion to Rise From Committee-of-the-Whole

Moved by J. Bouey, seconded by A. Blakey,
that the Committee-of-the-Whole rise and
report.

CARRIED UNANIMOUSLY

IV. Motion to Adjourn the Board Meeting

Moved by S. Gregson, seconded by
K. Clement, that the meeting be adjourned.

CARRIED UNANIMOUSLY

Meeting adjourned at 2145 hours.

P. Bacchus, Chairperson

B. Ng, Secretary-Treasurer

SPECIAL BOARD/COMMITTEE-OF-THE-WHOLE MEETING

Wednesday, 2010 April 21

The Board of School Trustees of School District No. 39 (Vancouver) met in the Board Room (Room 114) at the Education Centre, 1580 West Broadway, Vancouver, B.C. on Wednesday, 2010 April 21 at 1900 hours.

TRUSTEES

PRESENT:

P. Bacchus, in the Chair

A. Blakey	S. Gregson
J. Bouey	M. Lombardi
K. Clement	A. Wong
C. Gibson	

ALSO

PRESENT:

S. Cardwell, Superintendent of Schools
B. Ng, Secretary-Treasurer
L. Anderson, Associate Superintendent-Continuing and International Education
J. Duprey – Legal Counsel
L. Green, Associate Superintendent – North Area
S. Hutson, Associate Superintendent – Centre Area
R. Krowchuk, Assistant Secretary–Treasurer - Finance
S. Lamb, Chief Information Officer (CIO)
G. Little, Associate Superintendent – South Area
C. Remedios, Director of Instruction - Learning Services
P. Wlodarczak, Associate Superintendent - Human Resources
M. Phillips, Administrative Office Assistant (Recorder)

The Chairperson called the meeting to order and acknowledged that the meeting of the Board is being held in the traditional territory of the Coast Salish people.

I. Motion to Dissolve the Board Meeting into Committee-of-the-Whole

Moved by J. Bouey, seconded by K. Clement, that the Board dissolve itself into Committee-of-the-Whole.

CARRIED UNANIMOUSLY

II. Delegations re Preliminary 2010/2011 Budget Proposals

The Chairperson welcomed the delegates and thanked them for attending. She reviewed the Procedures for Delegations to the Board.

The following delegates presented their views regarding the *2010/2011 Preliminary Budget Proposals* dated 2009 April 07. Written briefs were provided and retained for the Board's records.

Delegations

1. BC Parents for Mandarin - Vancouver Committee
2. Special Education Advisory Committee (B. Laird)
3. Stop BC Education Cuts (D. Steele)
4. Waverley Elementary Parent Advisory Council (N. Ozaki)
5. Killarney Parent Advisory Council (R. Roxborough)
6. Templeton Mini School Parents (J. Mousseau, B. Lang, I. Leung)
7. Templeton Mini School Students
8. John Oliver Parent Advisory Council (I. Gowans)
9. Carrie Bercic and Student (S. Bercic)
10. John Henderson Elementary Parent Advisory Council (M. Monroy)
11. David Hadaway
12. Dawn Preston Brown
13. John Kirkness
14. Mark Vulliamy
15. Pacific Community Resources – CommunityLINKS LIFT program (I. Mass)
16. Cheryl Douglas
17. Britannia Community Services Centre Society
18. British Columbia (BC) Society for Public Education (H. Luke)
19. Kerrisdale Elementary Parent Advisory Council (Robert Kraljii)
20. Van Horne Elementary Parent Advisory Council

Registered delegate Mali Bain did not appear to present at the meeting.

In their presentations, the delegates submitted the following requests to the Board:

- include second language learning as an essential core skill and invest in mandarin as a second language;
- maintain administrative capacity;
- focus on the level of impact to students with the proposed cuts;
- retain the Vice Principal at Waverley Elementary, retain the role of Vice Principal at Waverley but reduce the Vice Principal time again, or remove the Vice Principal from Waverley Elementary completely, but do not implement a Head Teacher until long-term clear directions are set for the school district;
- at Killarney Secondary, reconsider: reductions in Vice Principal administration time, reductions in counsellors, school library accessibility with support from Teacher Librarians on a regular basis, and school based Resource Teacher and other supports for Ministry designated students;
- retain elementary band and music programs;
- reconsider the proposed cuts to Templeton Mini School program;
- protect public education programs;
- allow John Oliver Secondary to continue to provide a differentiated education for highly able learners, retaining the Mini School and pre-emptive programs;
- provide support for Teacher Librarians, avoiding further cuts in the libraries;
- do not cut music, library, ESL, counsellors, multicultural support, and other programs at Henderson Elementary;
- special consideration to preserve the City School Mini program associated with King George Secondary;
- retain band program, Resource Teachers and a full time Teacher Librarian at Sir James Douglas Elementary;
- look closely at the roles of the Communications Department and the advisory committees;
- make consistent success stories available to public by maintaining an ongoing log of success stories from teachers and the schools;
- make it clear to the provincial government that any policies mandated by them must be fully funded by them;
- have a longer timeline to respond to issues raised by provincial announcements;

- participate actively in British Columbia School Trustees Association (BCSTA) Annual General Meeting (AGM);
- maintain a balance of programs, making principles clear for priority planning;
- exercise judgement in speaking the truth to those trying to control the local system in response to local needs;
- continue providing CommunityLINK funds and individual school in-kind contributions to the LIFT program, to encourage continued community partnership funding;
- consider closing elementary schools that have fewer than 100 students each;
- examine closely the cumulative effects of cuts in ESL/LAC, SLP, teacher psychologist, counsellors, and Vice Principal time;
- fulfill principles of the Aboriginal Education Enhancement Agreement and Neighbourhood Centers of Learning;
- consider the *Save Our Schools Statement of School Needs*, as outlined in the submitted brief from the BC Society for Public Education;
- avoid administrative cuts, replacing Vice Principals with head teachers;
- if additional funding is found, Van Horne Elementary requests no cuts to Resource Teachers, no change in school calendar and no cut to strings and band program;
- avoid shrinking school lunch hour;
- begin a long term strategic plan to look at all aspects of VSB operations;
- allow the parents at Van Horne Elementary to install a new playground themselves;

The Chairperson thanked the delegates for their presentations and summarized messages heard.

III. Motion to Rise From Committee-of-the-Whole

Moved by A. Blakey, seconded by K. Clement, that the Committee-of-the-Whole rise and report.

CARRIED UNANIMOUSLY

IV. Motion to Adjourn the Board Meeting

Moved by Gibson, seconded by Lombardi, that the meeting be adjourned.

CARRIED UNANIMOUSLY

Meeting adjourned at 2115 hours.

P. Bacchus, Chairperson

B. Ng, Secretary-Treasurer

SPECIAL BOARD MEETING

DRAFT

Monday, 2010 April 26
1905 hours

The Board of Trustees of Vancouver Board of Education of School District No. 39 (Vancouver) met in the Board Room (Room 114) at the Education Centre, 1580 West Broadway, Vancouver, B.C. on Monday, 2010 April 26 at 1905 hours.

TRUSTEES

PRESENT:

P. Bacchus, in the Chair

A. Blakey	C. Gibson
J. Bouey	M. Lombardi
K. Clement	S. Gregson
K. Denike	A. Wong

ALSO

PRESENT:

S. Cardwell, Superintendent of Schools
B. Ng, Secretary-Treasurer
L. Anderson, Associate Superintendent-Continuing & International Education
M. Dale, Assistant Secretary Treasurer-Facilities
J. Duprey, Legal Counsel
L. Green, Associate Superintendent-North Area
S. Hutson, Associate Superintendent-Centre Area
R. Krowchuk, Assistant Secretary Treasurer-Finance
S. Lamb, Chief Information Officer (CIO)
G. Little, Associate Superintendent-South Area
V. Overgaard, Associate Superintendent-Learning Services
P. Wlodarczak, Associate Superintendent-Human Resources
C. Remedios, Director of Instruction
C. Caparas, Administrative Coordinator (Recorder)

The Chairperson called the meeting to order and acknowledged that the meeting of the Board is being held in the traditional territory of the Coast Salish people.

I. COMMITTEE I: MANAGEMENT COORDINATING

A. New Business / Enquiries

1. Local School Calendar

Moved by M. Lombardi, seconded by A. Blakey, that the Board of Trustees of the Vancouver Board of Education adopt the attached Local School Calendar for the 2010-11 school year.

Speaking in favour of the motion, some Trustees expressed:

- that given the district's financial situation, they are reluctantly supporting the proposed change to the school calendar for 2010/11;
- that if the proposed local school calendar is approved, the calendar should be reviewed during 2010/11 prior to a decision being made on the school calendar for 2011/12; and
- that support is given provided the district examine a balanced calendar in the future.

Speaking against the motion, a Trustee expressed concern regarding the negative impact of the proposed school calendar for 2010/2011 on students and their families.

A vote was taken on the motion and it was declared

CARRIED

For: P. Bacchus, A. Blakey, J. Bouey, K. Clement, C. Gibson, S. Gregson, M. Lombardi,
A. Wong

Against: K. Denike

II. NEW BUSINESS / ENQUIRIES

A. Jamieson Elementary School

A Trustee reported on the petitions signed by parents from Jamieson Elementary school in support of keeping the band and strings program in this school.

III. ADJOURNMENT

Moved by A. Wong, seconded by K. Clement, that the meeting be adjourned.

CARRIED UNANIMOUSLY

Meeting adjourned at 1930 hours

Patti Bacchus, Chairperson

Brenda Ng, Secretary Treasurer

COMMITTEE REPORT

COMMITTEE III/V – EDUCATION AND STUDENT SERVICES / FINANCE & LEGAL

WEDNESDAY, 2010 April 21

Joint Committee Report to the Board 2010 April 29

The meeting was chaired by Trustee J. Bouey.

The Joint Committee met to receive input from Stakeholder groups regarding the 2010/2011 Preliminary Budget Proposals.

Some delegates made presentations based on their written briefs, copies of which are on file and available in the Secretary-Treasurer's Office.

Delegations re 2010/2011 Budget Proposals

- 1) Vancouver Association of Secondary School Administrators
- 2) Vancouver Secondary Teachers' Association
- 3) Vancouver Elementary School Teachers' Association
- 4) District Parent Advisory Council
- 5) Vancouver Elementary Principals and Vice Principals Association
- 6) International Union of Operating Engineers, Local No. 63 (written submission)
- 7) CUPE 15 (written submission)

Delegations expressed their concerns regarding the impact of the proposed reductions to services, resources, and staffing levels in district schools. Some delegates requested the Board:

- to look at the potential of gaining greater efficiencies in the use of district facilities (i.e. school closures and other efficiencies);
- to maintain educational leadership in the district;
- to address the following areas of concern: class size composition, non-enrolling support in classrooms (i.e. resource teachers, counsellors, and library services), and the need for current and sufficient resources for teachers;
- to staff schools with the number of administrators under the formula, and if necessary, consolidate and share administrators between schools;
- to review district-based senior administrative costs and redirect savings into school-based services for students;
- to provide funds from the budget or resources from the district office to support the organization of District Parent Advisory Council; and
- to explore the possibility of a referendum in support of funding for public education.

The Chairperson thanked the stakeholders for their presentation.

Next Meeting

Tuesday, 2010 April 27 at 5:30 pm in the Boardroom

Meeting adjourned at 1740 hours.

Jane Bouey, Co-Chairperson

Committee III/V Members Present:

Patti Bacchus, Al Blakey, Ken Clement,
Carol Gibson, Sharon Gregson,
Mike Lombardi, Allan Wong

District Management Team Present:

Steve Cardwell, Brenda Ng,
Laurie Anderson, Mark Dale,
Jennifer Duprey, Lynn Green,
Sonia Hutson, Rick Krowchuk,
Stephen Lamb, Gary Little,
Catherine Remedios, Paul Wlodarczak

Union/Association Representatives Present:

Anne Guthrie Warman, VSTA
Chris Harris, VESTA
Iona Wishaw, VASSA
Maria Taddei, VASSA
Rob Schindel, VASSA
Chris Gilmour-Lammerse, VEPVPA
Rosemary Love, VEPVPA
Steve Baker, DPAC
Gwen Giesbrecht, DPAC
Cathy Hasley, PASA
Harjit Khangura, IUOE

COMMITTEE REPORT

COMMITTEE III/V – EDUCATION AND STUDENT SERVICES / FINANCE & LEGAL

TUESDAY, 2010 APRIL 27

Joint Committee Report to the Board on 2010 April 29

The Joint Committee met to discuss the following items:

1. Revised 2010/2011 Preliminary Operating Budget Proposals

The meeting was chaired by Trustee Bouey.

S. Cardwell, Superintendent of Schools, introduced this item and noted that further to the April 07th meeting, the budget proposals have been revised based on:

- stakeholder and public input received on the 2010/2011 Preliminary Budget Proposals; and
- the availability of additional funds (\$1.79 million) and expenditure savings from certain employee benefit plans and the Harmonized Sales Tax.

R. Krowchuk, Assistant Secretary Treasurer-Finance, summarized the *2010/2011 Revised Preliminary Budget Proposals* dated 2010 April 27: He reviewed the following key points from the report:

- CommunityLink Update
- April 19th Operating Budget Update regarding certain employee benefit plans and the Harmonized Sales Tax (HST)
- Revised 2010/2011 Budget Proposals, which include:
 - Revisions to proposed additions / reductions amounting to \$1.85 million
 - Total revised reductions amounting to \$16.32 million

Some stakeholder groups expressed their concerns regarding the 2010/2011 Revised Preliminary Budget Proposals.

In response to a union representative's request, it was agreed that a letter be sent from Trustees and representatives of the district's stakeholder groups to the Minister of Education to ask for an urgent meeting with her regarding the district's financial situation.

In response to a student representative inquiry, a Trustee requested staff to report on the possible options and/or impact of delaying the approval of the district's 2010/2011 budget after 2010 April 29.

The Chairperson reminded the Committee that the Board's final deliberation on the 2010/2011 Budget Proposals is scheduled for 2010 April 29 at 7:00 pm in the Education Centre Boardroom.

This item was received for information.

Meeting adjourned at 1915 hours.

Jane Bouey, Co-Chairperson

Committee III/V Members Present:

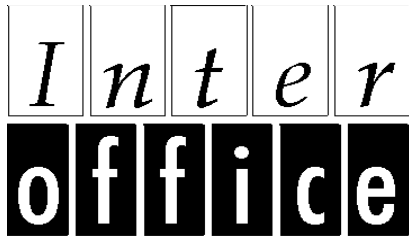
Patti Bacchus, Al Blakey, Ken Clement,
Ken Denike, Carol Gibson, Sharon Gregson,
Mike Lombardi, Allan Wong

District Management Team Present:

Steve Cardwell, Brenda Ng,
Laurie Anderson, Mark Dale, Lynn Green,
Sonia Hutson, Rick Krowchuk,
Stephen Lamb, Gary Little, Val Overgaard,
Catherine Remedios, Paul Wlodarczak

Union/Association Representatives Present:

Anne Guthrie Warman, VSTA
Debbie Pawluk, VSTA
Rod Ratzlaff, VESTA
Dan Graves, VESTA
Iona Wishaw, VASSA
Maria Taddei, VASSA
Rob Schindel, VASSA
Chris Gilmour-Lammerse, VEPVPA
Liz Kloepper, VEPVPA
Steve Baker, DPAC
Gwen Giesbrecht, DPAC
Tony Doyle, PASA
Ron Bergeron, PASA
Harjit Khangura, IUOE
Tim De Vivo, IUOE
Paul Faoro, CUPE 15
Kenny Brett, CUPE 15
Dami Lee, VDSC
Rachel Ha, VDSC



Memorandum

vancouver school board



April 27, 2010

To: Education and Student Services and
Finance and Legal Committee (Committee III/V)

From: District Management

Subject: **2010/2011 Revised Preliminary Budget Proposals**

Preliminary Budget Proposals

On April 7, 2010, the 2010/2011 Preliminary Budget Proposals to address the projected funding shortfall of \$18.12 million were presented to the Education and Student Services and Finance and Legal Committee (Committee III/V). Since April 7th, substantial input has been received from stakeholders and the public on the Preliminary Budget Proposals. Presentations were received from delegations at stakeholder and public meetings held on April 15, April 20 and April 21. In addition, numerous letters and e-mails were received providing comments on the Preliminary Budget Proposals.

CommunityLINK Update

On April 15, 2010, Trustees were informed that the 2010/2011 allocation to the VBE for CommunityLINK programs is \$8.76 million. This is essentially the same level of funding as received for 2009/2010. A projected funding shortfall of \$0.6 million is projected for CommunityLINK programs for 2010/2011. Budget proposals to address the \$0.6 million funding shortfall for CommunityLINK were presented as a separate document at the same time as the 2010/2011 Preliminary Budget Proposals were presented. These same CommunityLINK budget proposals are included as part of the attached 2010/2011 Revised Preliminary Budget Proposals.

April 19th Operating Budget Update

On April 19, 2010, the Board of Trustees received a report from District Management providing an update on the 2010/2011 Budget. The report provided Trustees with an update with respect to potential funds available from certain employee benefit plans, as well as the impact of the Harmonized Sales Tax (HST). Staff had been working on both of these issues for the last number of weeks.

With respect to the employee benefit plans, Morneau Sobeco (benefits advisor to the BCPSEA Buying Group) has advised the Vancouver Board of Education (VBE) that surplus funds are available within the Group Life, Extended Health, and Dental Plans provided through the BCPSEA Buying Group. Employee benefits for teachers, principals and vice-principals, and PASA members are provided through BCPSEA. Employee benefits for support staff employee groups are provided through the Public Education Benefits Trust (PEBT) or directly by employee groups (e.g. trades). There is no significant surplus for the employee benefit plans for support staff employees.

The Board agreed to take a one-year premium holiday for Group Life for 2010/2011 (the employer portion savings being \$219,000) and to receive one-time lump sum transfers of \$795,000 from the Extended Health Plan and \$128,000 from the Dental Plan. Only employee benefit plans under the BCPSEA Buying Group are impacted.

Regarding the impact of HST, based on the results of a detailed review, it is now estimated that the VBE may realize net annual cost savings of \$650,000. This is primarily due to receiving the provincial rebate provided to school districts (87%) on items that are currently subject to the Provincial Sales Tax (e.g. utilities, building operations and maintenance supplies, and furniture and equipment purchases).

Based on the above, the Board requested staff to take into account the transferred funds and projected savings from the Group Life, Extended Health, and Dental Plans, as well as the HST, when developing the Revised Preliminary Budget Proposals. In total, the above provides \$1.79 million in additional funds and expenditure savings that can be used to offset the preliminary projected funding shortfall of \$18.12 million.

Revised 2010/2011 Budget Proposals

The attached revised 2010/2011 Budget Proposals have been prepared based on the stakeholder and public input received with respect to the 2010/2011 Preliminary Budget Proposals and taking into account the \$1.79 million in additional funds and expenditure savings from certain employee benefit plans and the HST, as noted above. The following table provides a summary of the proposed changes to the 2010/2011 Preliminary Budget Proposals.

PROPOSED CHANGES TO PRELIMINARY BUDGET PROPOSALS		
(in \$ Millions)		
	FTE	\$
Total Preliminary Proposals	(190.63)	(18.17)
Proposed Additions / (Reductions)		
1 .05 Learning Services - District Consultants, Teachers and Mentors	1.00	0.07
1 .08 Learning Services - Teacher Psychologists	1.00	0.04
1 .09 Learning Services - Speech Language Services	1.20	0.05
1 .10 Additional Entitlements	2.10	0.14
1 .11 Non-Enrolling Teachers	22.90	1.55
5 .03 Elementary Administration	(0.50)	(0.14)
5 .06 Head Teacher	1.20	0.14
Total Proposed Changes	28.90	1.85
Total Revised Preliminary Proposals	(161.73)	(16.32)

The proposed changes will reduce the proposed teacher cuts by 25.9 FTE (from 113.83 FTE to 87.93 FTE).

The Board of Trustees will have final deliberations on the 2010/2011 Budget Proposals on April 29, 2010 at 7:00 pm in the Education Centre Boardroom.

This report is provided for information.

VSB

VANCOUVER BOARD OF EDUCATION

2010/2011

REVISED PRELIMINARY BUDGET PROPOSALS

April 27, 2010

The Budget Challenge

The Vancouver School District is a large, urban and multicultural public school district that includes some of the most affluent and impoverished urban neighbourhoods in the country. This setting provides wonderful opportunities as well as serious challenges. The district is known for the range of amazing programs available for our students. These include International Baccalaureate, Montessori, alternate programs, mini-schools, chef's training, robotics, and focus areas on the Fine Arts, technology, and athletics.

Our schools attend to a wide diversity of learner needs, and as our Core Purpose states: "It is our collective responsibility to ensure the highest quality of learning experience for all students with a focus on student engagement, learning and development in a safe, inclusive environment."

We have incredible staff who are committed to ensuring the very best educational opportunities for all of our students. Whether at the district level or out in schools, our dedicated staff, no matter what their role is, contribute in many ways to the success of our students.

In spite of the budget challenges faced over these last several years, staff and students have shown resiliency and strength to do the best job that they can in support of teaching and learning. However, the impact of the reductions proposed in order to balance the proposed 2010-2011 operating budget will shake the very core of the system. Facing such a difficult predicament, facility closure is much closer to becoming a reality for the Board and our community. Cuts and changes in areas of non-enrolling teachers, specialty teaching programs, support to schools, staff development, school and district administration, special programs, and facility operations will compound and compromise the ability for our system to maintain and continue the same level of service provided in the past. For the first time, we will consider calendar changes in order to reduce job cuts. However, given the size of the shortfall and the fact that over 90% of the operating budget is for salaries and benefits, layoffs will be inevitable.

By its very nature, this is a "Human organization." We are thoughtful, dedicated people who want the very best for the students in our collective care and we rely upon each other to ensure that this is so. These cuts will undoubtedly take a toll on an already overworked system. Out of necessity, the limited remaining support to schools will be placed in clusters around communities of schools. While still maintaining a global, district-wide support for areas such as Aboriginal Education, Alternate and Special Education, most Learning Service areas will be severely curtailed. The resultant outcome will mean reduced service to schools and the reliance of schools to work together as individual and collaborative units.

While our ultimate goal and 'Core Purpose' as stated at the outset will remain, our ability to attend to the myriad challenges and individual needs will take a very different pathway in the coming years.

1.0 Overview

In accordance with the School Act, the Vancouver Board of Education (VBE) is required to submit a preliminary budget for the next fiscal year by June 30th. The preliminary budget is based on the projected student enrolment for the new year, the preliminary Provincial operating grant for the Vancouver School District as announced by the Ministry of Education in March, and projected changes in costs and other revenues.

The preliminary budget cannot result in an operating deficit for the district, without approval of the Province. After adjusting for projected changes in enrolment, a preliminary funding shortfall of \$18.12 million was projected for 2010/2011 in order to provide the same programs and levels of service as currently exists within the district. Based on updated information with respect to savings available from certain employee benefit plans and the implementation of HST, the projected funding shortfall has been revised to \$16.32 million. This document presents preliminary budget proposals that will reduce expenditures and increase revenues in order to achieve a balanced operating budget for 2010/2011 (see Attachment A, page 14).

In addition to the projected funding shortfall for the operating budget, a projected funding shortfall of \$0.60 million is projected for CommunityLINK programs for 2010/2011. CommunityLINK programs include Community School Teams, School Meals Program and Youth and Family Workers Rehab. Attachment B (page 47) provides more information with respect to the CommunityLINK Programs, the estimated funding shortfall for 2010/2011 and the budget proposals to address the projected funding shortfall.

The budget proposals contained in this document have been developed by the District Management Team with input from Trustees. The Board of School Trustees will be formally consulting with stakeholders and the public regarding these proposals prior to their finalization and adoption on April 29, 2010.

2.0 Guiding Principles

2.1 Success for All Students

In setting direction and taking action, the District will be guided by its strong beliefs and values about public education.

The District places a high priority on success for all students. It will strive to:

- enable the success of *all* students through deep intellectual, academic and social engagement by:
 - personalizing learning through greater choice and flexibility;
 - creating opportunities, which lead to post-secondary education and the world of work;
 - attending to learner voice and engage *all* students in their learning through deep experiences;
 - facilitating an appropriate and technologically rich learning environment so that students can attain 21st century learning skills;
 - enhancing learning through critical thinking, problem-solving and project-based learning;
 - promoting social responsibility and good citizenship; and
 - encouraging high levels of artistic, athletic and scholastic endeavour.
- provide a safe, sustainable, healthy, orderly and caring learning environment for *all* students;
- ensure an inclusive system, which provides equality and equity for *all* learners;
- attend to organizational, instructional and leadership capacities within current contexts and constraints;
- ensure succession, efficacy, collaboration and interdependence; and
- support sustainable energy-saving, green operations.

2.2 **Budget Guidelines**

The preliminary budget is intended to support success for all students. To fulfill this purpose, the district will continue to advocate for adequate funding for public education from the provincial government. At this stage, however, a funding shortfall is projected for 2010/2011. Accordingly, budget proposals are required in order to achieve a balanced budget. The preliminary budget proposals presented in this document have been developed based on the following general budget guidelines:

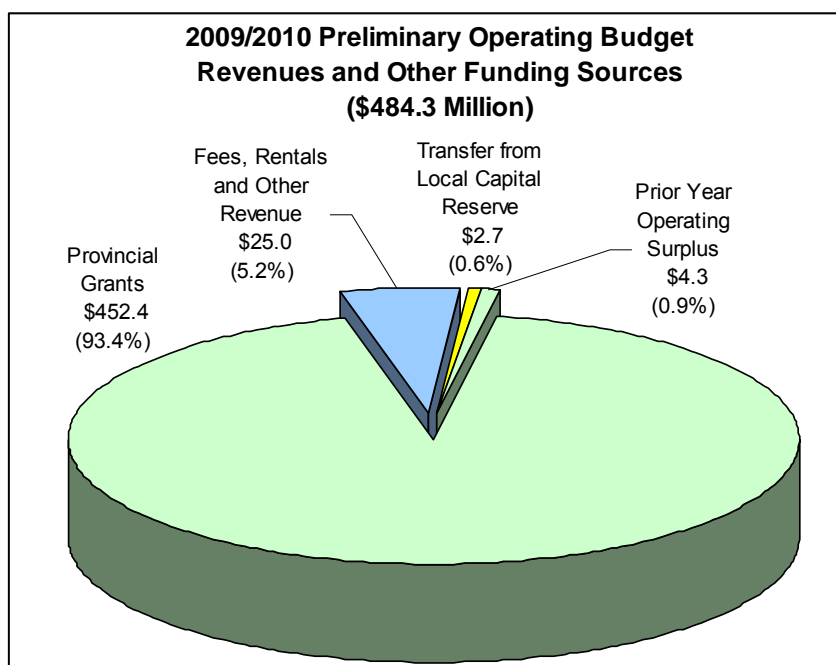
- priority should be given to the core K-12 mandate;
- minimize any negative impact on the classroom in order to continue to support the success of all students;
- services for students with unique needs (i.e. special education, ESL and Aboriginal Education) should be supported in the most effective and cost efficient manner in order to provide equity for all learners;
- opportunities to introduce new, innovative, cost effective service delivery models should be investigated and implemented, where possible;
- the interdependence of the many parts of our school system should be recognized; and
- the Board will continue to comply with existing legislative and collective agreement requirements.

3.0 Budget Background

3.1 2009/2010 Preliminary Operating Budget

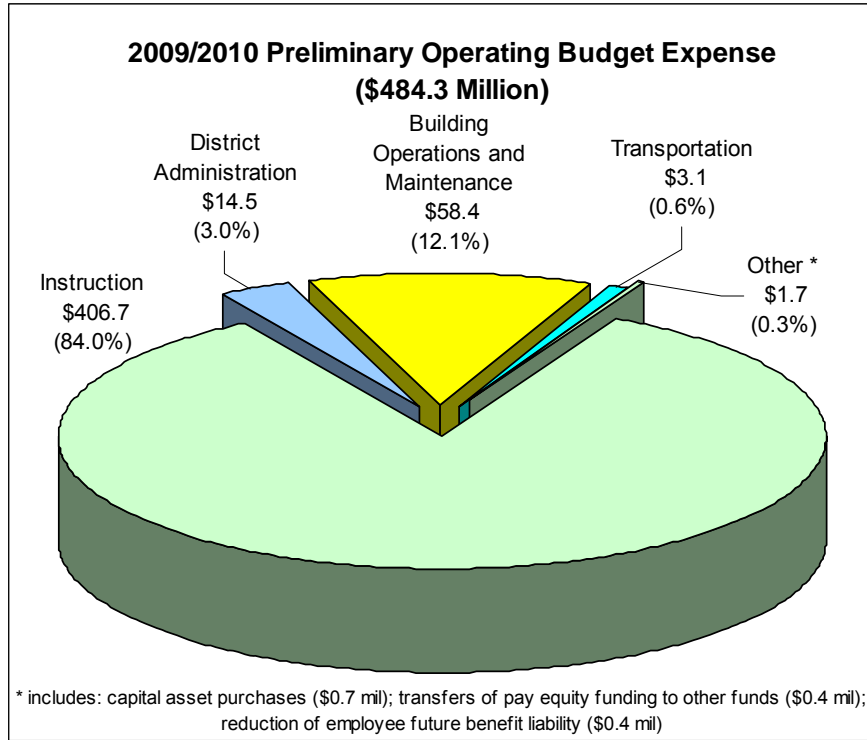
The Board of Trustees approved a 2009/2010 Preliminary Operating Budget in April, 2009. A funding shortfall of \$7.12 million was projected. Accordingly, budget proposals were approved by the Board to achieve a balanced budget. These proposals included the use of one-time funding from the Local Capital Reserve (\$2.7 million).

Based on the approved budget proposals, revenues and other funding sources totalled \$484.3 million. The majority (93.4%) of revenues is derived from provincial grants. The level of provincial funding, therefore, has a very significant impact on the educational services and programs that can be provided. VBE generated revenues represent 5.2% of total operating revenues and are primarily derived from international education student fees, rentals, leases and investment income. The revenue sources are detailed in the graph below.

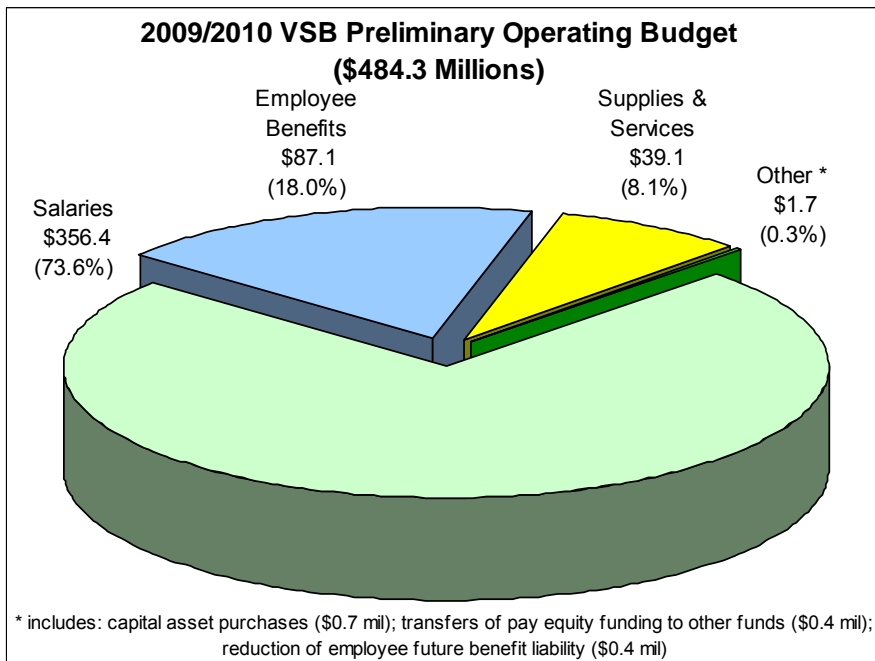


Expenditures in the 2009/2010 Preliminary Budget also totalled \$484.3 million. Approximately 84.0% of the operating budget is expected to be spent on instruction related costs. This includes teachers, educational assistants, school administrators and support staff and school based supplies and services. Facilities operations and maintenance accounts for 12.1% of expenditures, district administration 3.0% and transportation for special needs students 0.6%. Provisions for the reduction in the unfunded liability for employee future benefits (e.g. early retirement incentive plan) and interfund transfers for such things as furniture and equipment capital purchases represent 0.3% of expenditures.

The following graph outlines the operating expenditures by function for 2009/2010.



The following graph outlines the operating expenditures by type for 2009/2010. Approximately 91.6% of the \$484.3 million operating budget is expected to be spent on salaries and employee benefits (\$443.5 million). Supplies and services and other minor expenditures account for approximately 8.4% of the budget.



3.2 2009/2010 Amended Operating Budget

On March 1, 2010, the Board of Trustees approved a 2009/2010 Amended Operating Budget. This amended budget included approvals by the Board to date, enrolment changes as at September 30, 2009 and distributed learning enrolment as at February 5, 2010, the recalculated operating grant for the VBE, as announced by the province on December 8, 2009 and other projected changes in revenue and expenditure factors.

A surplus of \$2.9 million for 2009/2010 was projected due primarily to the following budget changes:

- higher September enrolment than anticipated (\$2.01 million);
- lower final provincial funding than anticipated (\$1.93 million);
- higher than anticipated enrolment for Distributed Learning, Special Education and refugees as at February, 2010 (\$0.94 million);
- other projected budget reductions largely attributable to lower than projected utilities costs and teacher on call costs, offset by increased fringe benefits costs (municipal pension, MSP, CPP) and decreased interest revenue due to reduction in interest rates and cash balances (\$1.24 million, net); and
- one-time appropriation of flexible purchasing budget holdback representing 10% of calculated budget allocations (\$0.65 million).

On March 1, 2010, the Board of Trustees approved that the projected operating budget surplus of \$2.9 million for 2009/2010 would be appropriated to assist in offsetting the 2010/2011 projected operating funding shortfall.

3.3 Revised 2010/2011 Projected Funding Shortfall

Based on projected cost increases and enrolment changes for 2010/2011, the operating budget funding shortfall for the VBE is projected to be \$16.32 million. The following table outlines the major components of the projected funding shortfall. Cost increases not funded by the Province represent the largest contributing factor to the projected funding shortfall. Another significant factor relates to one-time funding from prior year surpluses and transfers from the Local Capital Reserve that were used to help fund the 2009/2010 budget. This funding is not available in 2010/2011.

On March 15, 2010 the Province announced the 2010/2011 preliminary operating grants for school districts. The VBE was expecting a provincial operating grant of \$452.2 million for 2010/2011 based on the 2009/2010 operating grant adjusted for projected enrolment changes (including the initial implementation of All Day Kindergarten) and collective agreement increases. The preliminary operating grant for the VBE announced by the Province on March 15, 2010 was \$447.8 million, \$4.3 million less than anticipated. Accordingly, this resulted in an increase to the revised projected funding shortfall.

The revised projected funding shortfall of \$16.32 million reflects the updated savings from certain employee benefit plans (\$1.14 million) and the HST (\$0.65 million) as reported to the Board of Trustees on April 19, 2010.

Revised 2010/2011 Projected Operating Budget Shortfall (\$ millions)	
Costs Not Funded by the Province	
Salary and employee benefits Increase ^{a)}	\$ (4.19)
Teachers' Pension Plan increase ^{b)}	(2.80)
Medical Services Plan rate increase ^{c)}	(0.21)
Carbon offsets ^{d)}	(0.29)
Inflation and other costs ^{e)}	<u>(0.87)</u>
	\$ (8.36)
Other Factors	
2009/2010 On-going surplus/(shortfall) ^{f)}	\$ (7.29)
One-time Appropriations	
2009/2010 Operating appropriated surplus	2.90
Transfer from Local Capital Reserve ^{g)}	0.92
HST Impact ^{h)}	0.65
Enrolment changes (decline) / increase ⁱ⁾	(0.42)
Full-day Kindergarten ^{j)}	0.57
Reduction in investment and interest income ^{k)}	<u>(0.95)</u>
	\$ (3.62)
Less than anticipated provincial funding	(4.34)
Total Projected Funding Shortfall	<u><u>\$ (16.32)</u></u>

- a) Includes cost increases for salary increments (for teachers, administrators and PASA members) and employee benefits, offset by teacher turnover savings. This amount has been reduced by \$0.22 million due to the one year premium holiday for Group Life.
- b) Approximately 8% increase in Teachers' Pension Plan contributions effective July 1, 2010.
- c) MSP rate increase of 6% effective January 1, 2010.
- d) Estimated carbon offsets costs based on \$25 per tonne of green house gas emissions.
- e) Based on 2% inflation for supplies and generally higher rates of increase for utilities.
- f) Based on the \$2.90 million projected surplus for 2009/2010 adjusted for the following one-time items: 08/09 appropriated surplus of \$4.26 million, transfer from LCR of \$2.70 million, and other one-time net savings in teachers on call, utilities and other costs of \$3.23 million in 2009/2010.
- g) Transfer of surplus from Extended Health (\$0.79 million) and Dental (\$0.13 million) plans as approved by the Board on April 19, 2010.
- h) Estimated net savings primarily due to the rebate on 87% on expenditures currently subject to the PST.
- i) Estimates decline of 420 FTE regular students and 122 FTE ESL students, offset by a projected increase of 58 international students.
- j) Estimates 2,111 FTE All Day Kindergarten students and 709.50 FTE Half Day Kindergarten students. Net savings result as the VBE funded a portion of All-Day Kindergarten in the past.
- k) Estimates loss of investment income due to changes in the provincial cash flow system.

3.4 Local Capital Reserve

The Local Capital Reserve is comprised of proceeds from the sale and lease of Board owned property and previous years' operating surpluses transferred to the Reserve. Funds in the Reserve can be used to assist in funding the operating budget, with approval by the Board of Trustees. The Reserve has also been used to assist in funding major initiatives not funded by the Province (e.g. BCeSIS implementation, Computer Sustainability Plan and Class Size/Class Composition support).

The projected balance available in the Local Capital Reserve at the end of 2009/2010 is \$2.66 million as outlined in the following table. Net revenues of approximately \$0.9 million are also expected to accrue to the Local Capital Reserve during 2010/2011.

It is strongly recommended that the Reserve be maintained to fund any one-time costs related to the implementation of the 2010/2011 budget proposals and provide some protection against remaining budget uncertainties and any possible negative budget variances that may arise during the year.

Projected Local Capital Reserve Fund Balance 2009/2010 (\$ millions)	
Opening Balance	\$ 5.15
Revenue	\$ 1.07
Expenditure	
■ Property Expenses	(0.18)
■ BCeSIS implementation	(1.08)
■ Computer Sustainability Plan	<u>(2.25)</u>
	(3.50)
■ Class-size/Class Comp. Support Transfer	(0.50)
■ Transfer from Operating	0.44
■ Transfer of Surplus from Extended Health & Dental Plans ^{a)}	0.92
■ Transfer to Operating for 2010/2011 Budget ^{a)}	<u>(0.92)</u>
	\$ (3.56)
Closing Balance	\$ 2.66

a) These funds are transferred into and from the Local Capital Reserve to reflect their one-time nature.

3.5 History of Operating Budget Surplus/Shortfalls

Attachment D (page 55) provides a summary of the preliminary operating budget surplus/shortfalls since 2002/2003. Except for 2005/2006, the Vancouver Board of Education has faced a preliminary operating budget shortfall for every year since 2002/2003. In total, the Board has had to make net budget reductions of \$51 million and 276.8 FTE staff since 2002/2003.

As outlined in Attachment D, the greatest budget reductions in the past have been in district administration, transportation, school administration and facilities operations and maintenance.

3.6 Three Year Operating Budget Projection

The following table presents a three-year operating budget projection for the VBE. A projected funding shortfall of \$7.82 million is estimated for 2011/2012. The \$7.82 million projected shortfall for 2011/2012 could be greater if additional one-time funding sources are used to offset the 2010/2011 projected funding shortfall. An additional funding shortfall of \$5.65 million is also projected for 2012/2013. It should be noted that these are preliminary high-level estimates based on assumptions as to the major budget change factors over the next three years. Accordingly, these projections should be considered as range estimates rather than discrete numbers.

Attachment C provides a summary of the net \$51 million in budget reductions made from 2002/2003 to 2009/2010.

The three-year projections are based on the following key assumptions:

- no change in general student enrolment or ESL students for 2011/2012 or 2012/2013;
- there will be continued cost increases of 2.0% per year for employee benefit costs and inflation for goods and services;
- no net cost increase for future labour settlements (assumes no increases or that they are fully funded by the Province);
- no change in per student operating grants from the Province or in the provincial funding formula;
- gradual phase-out of the formula transition adjustment (50% in 2011/2012 and 75% in 2012/13) ; and
- no change in other provincial funding (e.g. AFG, CommunityLINK, Pay Equity).

In order to help mitigate the impact of projected funding shortfalls for 2011/2012 and future years, the following will be recommended during the next year:

- initiation of school closures within the Board approved process;
- closures of additional outbuildings;
- relocation of the Main Street Adult Education Centre from its current leased premises;
- further review of facility rental rates and cost recovery policy and practice;
- further program closures and consolidations; and
- consolidation and streamlining of finance and administration and human resources services throughout the district.

If the Board of Trustees decides to close schools in the future, the following annual operating budget savings could be expected:

- \$200,000 for the closure of a typical elementary annex;
- \$400,000 for the closure of a typical elementary school; and
- \$1,400,000 for the closure of a typical secondary school.

In addition, if a school facility is declared surplus, additional revenue could accrue from the lease of the land and facilities. Provincial approval would be required for a lease greater than 10 years or the sale of property. Owing to the uncertainty of the potential increase in enrolments due to expanded kindergarten and early learning programs, the Province has placed a moratorium on the sale or long-term lease of surplus school facilities.

Operating Budget Three Year Projection (in \$ millions)			
	2010/2011	2011/2012	2012/2013
2009/2010 On-Going Surplus/(Shortfall)	\$ (7.29) ^{a)}	\$ (2.90) ^{b)}	\$
Enrolment Changes (Decline) / Increase ^{c)}	(0.42)	0.02	
All Day K ^{d)}	0.57	1.22	
Salary and Employee Benefits Increase ^{e)}	(4.19)	(4.83)	(4.69)
Teachers' Pension Plan ^{f)}	(2.80)		
MSP Rate Increase ^{g)}	(0.21)	(0.22)	(0.23)
Carbon Offsets ^{h)}	(0.29)		
Inflation and Other Costs ⁱ⁾	(0.87)	(0.88)	(1.08)
Reduction in Investment and Interest Income ^{j)}	(0.95)		
HST Impact ^{k)}	0.65		
One-time Appropriations			
2009/2010 Operating Appropriated Surplus	2.90		
Transfer from Local Capital Reserve ^{l)}	0.92	(0.92)	
Total Projected Deficit	\$ (11.98)	\$ (8.50)	\$ (5.99)
Less than anticipated Provincial Funding ^{m)}	(4.34)	0.68	0.34
Total Projected Funding Shortfall	\$ (16.32)	\$ (7.82)	\$ (5.65)

a) Based on the \$2.90 million projected surplus for 2009/2010 adjusted for the following one-time items: 08/09 appropriated surplus of \$4.26 million, transfer from LCR of \$2.70 million, and other one-time net savings of \$3.23 million.

b) Based on the \$2.90 million appropriated surplus for 2009/2010 used to fund the 2010/2011 budget shortfall.

c) Estimates decline of 420 FTE regular students and 122 FTE ESL students, offset by a projected increase of 58 international students for 2010/2011. No enrolment changes are assumed for 2010/2012 and 2012/2013

d) Estimates 2,111 FTE All Day Kindergarten students and 709.50 FTE Half Day Kindergarten students for 2010/2011. Net savings result as the VBE funded a portion of All-Day Kindergarten in the past. Full implementation would occur in 2011/2012

e) Includes cost increases for salary increments (for teachers, administrators and PASA members) and employee benefits, offset by teacher turnover savings. Assumes that the one year life insurance premium holiday will not continue.

f) Approximately 8% increase in Teachers' Pension Plan contributions effective July 1, 2010.

g) MSP rate increase of 6% per year effective January 1, 2010.

h) Estimated carbon offsets cost based on \$25 per tonne of green house gas emissions.

i) Based on 2% inflation per year for supplies and generally higher rates of increase for utilities.

j) Estimates loss of investment income due to changes in the provincial cash flow system.

k) Estimated net savings primarily due to the rebate on 87% on expenditures currently subject to the PST.

l) Transfer of surplus from Extended Health (\$0.79 million) and Dental (\$0.13 million) plans as approved by the Board on April 19, 2010.

m) Includes the Formula Transition (labour settlement) of \$1.36 million to be phased out 50% in 2011/12 and 75% in 2012/13.

4.0 2010/2011 Preliminary Budget Proposals

Attachment A (page 14) provides detail with respect to the preliminary operating budget proposals for 2010/2011. In total, these proposals would result in increased revenues or decreased expenditures of \$16.32 million in order to balance the budget given the projected funding shortfall.

The preliminary budget proposals have been developed based on the general budget guidelines outlined in section 2.0. The following table provides a summary of the budget proposals by major area.

Budget Proposals Summary						
Area of Review	Base Budget		Proposed Reductions		% Reduction	
	FTE	\$	FTE	\$	FTE	\$
Instructional Staff - Teachers	2,996.18	\$ 268,885,034	(69.14)	\$ (4,941,006)	(2.31%)	(1.84%)
Instructional Staff - Support Staff	1,102.20	\$ 44,359,667	(30.50)	\$ (1,468,619)	(2.77%)	(3.31%)
Instructional Staff - Substitutes		\$ 13,171,310	0.00	\$ (1,400,000)		(10.63%)
Instructional Supplies		\$ 11,502,903	0.00	\$ (748,154)		(6.50%)
School Administration	338.87	\$ 29,101,958	(14.79)	\$ (1,333,307)	(4.36%)	(4.58%)
Continuing and International Education	341.42	\$ 36,717,414	(18.30)	\$ (1,736,336)	(5.36%)	(4.73%)
District Administration	253.45	\$ 25,576,427	(10.30)	\$ (1,600,414)	(4.06%)	(6.26%)
Unallocated Benefits		\$ 15,982,217	-	\$ -		0.00%
Transportation	1.00	\$ 3,131,779	-	\$ (468,134)	0.00%	(14.95%)
Facilities	600.40	\$ 52,397,479	(18.70)	\$ (2,450,297)	(3.11%)	(4.68%)
School Closures			-	\$ -		
Other			0.00	\$ (177,018)		
TOTAL Operating Budget Proposals	5,633.52	\$ 500,826,188	(161.73)	\$ (16,323,283)	(2.87%)	(3.26%)

The preliminary budget proposals will result in a reduction of 161.73 FTE. The following table provides a summary of the proposed staff reductions by employee group.

2010/2011 Proposed Staff Adjustments (FTE)			
	Base Budget	Proposed Budget Adjustments	% Change
CUPE 15	1,231.08	(41.87)	(3.40%)
CUPE 407	101.00	0.00	0.00%
IUOE	721.85	(1.70)	(0.24%)
Night School Administrators	2.14	(1.23)	(57.48%)
PASA / Excluded	119.20	(10.50)	(8.81%)
School Administrators - Admin Time	151.48	(13.29)	(8.77%)
School Administrators - Teaching Time	40.91	8.79	21.48%
Teachers / ALC	3,204.86	(87.93)	(2.74%)
Trades	61.00	(14.00)	(22.95%)
	5,633.52	(161.73)	(2.87%)

5.0 **Stakeholder and Public Consultation**

The Board of Trustees will make their final deliberations and adopt the 2010/2011 Preliminary Operating Budget on April 29, 2010 at 7:00 pm in the Education Centre Boardroom.

Attachment A
Revised Preliminary Budget Proposals

Preliminary Budget Proposals

PROPOSAL	Staffing Impact		Budget Impact			
	Base	Reduction	Salaries and Benefits	Supplies	Revenue	Total
1.0 Instructional Staffing - Teachers						
1.01 Learning Services - Gifted Services	10.0	2.0	135,420			135,420
1.02 Learning Services - Band and Strings Program	8.7	8.7	589,077			589,077
1.03 Learning Services - Area Counsellors	30.0	7.0	473,970			473,970
1.04 Learning Services - Special Education and Alternate Programs	147.9	8.9	599,843			599,843
1.05 Learning Services - District Consultants, Teachers and Mentors	30.0	10.4	704,184			704,184
1.06 Junior Kindergarten Program	1.6	1.6	107,659			107,659
1.07 Learning Services - Home Instruction	3.0	0.6	40,626			40,626
1.08 Learning Services - Teacher Psychologists	12.0	1.0	98,410			98,410
1.09 Learning Services - Speech Language Services	16.1	1.0	96,560			96,560
1.10 Additional Entitlements	19.8	7.9	534,286			534,286
1.11 Non-Enrolling Teachers	528.1	20.1	1,360,971			1,360,971
1.12 Consolidation of Positions			200,000			200,000
Subtotal Instructional Staffing - Teachers		69.1	4,941,006			4,941,006
2.0 Instructional Staffing - Support Staff						
2.01 Junior Kindergarten Program	2.5	2.5	111,600			111,600
2.02 Learning Services - Special Education and Alternate Programs	87.6	9.0	401,760			401,760
2.03 Inner City Schools Program	23.0	4.0	178,560			178,560
2.04 Learning Services - Special Education Assistants for Mainstream Classes	661.0	8.0	357,120			357,120
2.05 Learning Services - Office Support Staff	15.9	2.0	103,140			103,140
2.06 Learning Services - Education Coordinator	5.0	1.0	91,879			91,879
2.07 Learning Services - Multicultural Liaison Workers	24.0	4.0	224,560			224,560
Subtotal Instructional Staffing - Support Staff		30.5	1,468,619			1,468,619
3.0 Instructional Staffing - Substitutes						
3.01 Calendar Savings - TOC/EOC Cost			1,000,000			1,000,000
3.02 Elimination of Early Dismissal			200,000			200,000
3.03 Learning Services - Teachers on Call			200,000			200,000
Subtotal Instructional Staffing - Substitutes		-	1,400,000	-	-	1,400,000
4.0 Instructional Supplies						
4.01 Learning Services - Instructional Supplies		-		311,000		311,000
4.02 School Flexible Purchasing Budgets		-		400,000		400,000
4.03 School Growth and District Plan		-		37,154		37,154
Subtotal Instructional Supplies		-	-	748,154		748,154
5.0 School Administration						
5.01 Secondary Vice Principals Admin Time		4.9	328,881			328,881
5.02 Pilot - Two School Business Officers in Secondary Schools		(0.6)	64,151			64,151
5.03 Elementary Administration		5.5	477,805			477,805
5.04 Clerical Support to Schools		5.0	218,500			218,500
5.05 Department Head Reduction by 30%		-	148,800			148,800
5.06 Head Teacher		-		95,170		95,170
Subtotal School Administration		14.8	1,238,137	95,170	-	1,333,307
6.0 Continuing and International Education						
6.01 Associate's Office			4,000	17,042		21,042
6.02 Distributed Learning			67,710	3,012		70,722
6.03 Adult Education	150.2	9.5	986,940	100,000		1,086,940
6.04 Summer School	51.5	2.0	173,918	111,383		285,301
6.05 Night School	12.3	5.8	1,279,208	203,279	(1,250,156)	232,331
6.06 DPAC Consulting Services				40,000		40,000
Subtotal Continuing and International Education		18.3	2,511,776	474,716	(1,250,156)	1,736,336

PROPOSAL	Staffing Impact		Budget Impact			
	Base	Reduction	Salaries and Benefits	Supplies	Revenue	Total
7.0 District Administration						
7.01 Co-ordinator of Initiatives and Information	1.0	1.0	91,879			91,879
7.02 Learning Services-District Principal Educational Technology		(1.0)	(142,490)			(142,490)
7.03 Learning Services-District Principal		1.0	142,490			142,490
7.04 Amalgamation of Administrative & Clerical Services in the Superintendent's, Secretary-Treasurer's and Area Office	4.0	2.0	129,484			129,484
7.05 BCeSIS - Support		(3.5)	(260,134)			(260,134)
7.06 Office of the Assistant Secretary Treasurer - Finance			84,000	59,223		143,223
7.07 Accounting	16.0	1.0	62,705	21,973		84,678
7.08 Material Services	11.0	2.0	102,200	60,000		162,200
7.09 Payroll and Benefits	15.5	1.8	102,098			102,098
7.10 Printing Services	7.0	1.0	55,670			55,670
7.11 Purchasing and Food Services	8.8	0.5	27,280	298,115		325,395
7.12 Cafeterias				150,000		150,000
7.13 Human Resources Staff Reduction		3.0	181,921			181,921
7.14 HR Training Support		-	163,289	63,711		227,000
7.15 Learning and Information Technology		1.5	72,000	135,000		207,000
Subtotal District Administration		10.3	812,392	788,022	-	1,600,414
8.0 Transportation						
8.01 Transportation				468,134		468,134
Subtotal Transportation		-	-	468,134	-	468,134
9.0 Facilities						
9.01 Increase Rental Revenues					247,000	247,000
9.02 Reduce Utility Budgets				310,000		310,000
9.03 Portable Classroom Closure		-	27,450	29,250		56,700
9.04 Partial Facility Closure - Outbuildings		1.7	92,985	40,612		133,597
9.05 Facility Leases for District Learning Services Programs		-		20,000		20,000
9.06 Contribution Towards Playground Site Prepreparation		-		36,000		36,000
9.07 Grounds Weed Control Program		-		35,000		35,000
9.08 Gravel Playfield Maintenance		-		25,000		25,000
9.09 Suspend Custom Millwork for One Year	9.0	1.0	82,000			82,000
9.10 Contract Inspectors (Roofing and Minor Alterations)	2.0	2.0	174,000			174,000
9.11 Capital Projects Coordinator		1.0	90,000			90,000
9.12 Elimination of Lifetime Guarantee for Repairs on VBE Fabricated Furniture	27.0	1.0	85,000	10,000		95,000
9.13 Suspend Interior Painting for One Year	17.0	12.0	1,146,000			1,146,000
Subtotal Facilities		18.7	1,697,435	505,862	247,000	2,450,297
10.0 School Closures						
10.01 School Closures			-			-
Subtotal School Closures		-	-	-	-	-
11.0 Other						
11.01 Employee Future Benefits			177,018			177,018
Subtotal Other		-	177,018	-	-	177,018
Grand Total		161.7	14,246,382	3,080,057	(1,003,156)	16,323,283

1.0 Instructional Staffing - Teachers

1.01 Learning Services - Gifted Services

Consolidation of five Multi-Age Cluster Classes (MACC) into four is required to run on strict class size in keeping with the designated maximum of 25 students per class. In addition, one full-time teacher would be reduced from Challenge Centre Support.

Staffing Impact		
Base	Reduction	Employee Group
10.0	2.0	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$135,420	-	-	\$135,420

1.02 Learning Services - Band and Strings Program

The itinerant band and strings program provides opportunities for elementary students to learn to play a band or string instrument. Currently 19 schools have a strings program and 32 elementary schools have a band program. Schools could attempt to provide some of these programs through a user pay or a school staffed program.

Staffing Impact		
Base	Reduction	Employee Group
8.7	8.7	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$589,077	-	-	\$589,077

1.03 Learning Services - Area Counsellors

The number of Area Counsellors would be reduced from 30 FTE to 23 FTE. The service delivery model to elementary schools would be recreated around a family of schools model. Annexes and Main schools would be serviced as one unit. This would create a ratio of 1 to 1,200, consistent with other metro school districts.

Staffing Impact		
Base	Reduction	Employee Group
30.0	7.0	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$473,970	-	-	\$473,970

1.04 Learning Services - Special Education and Alternate Programs

Reduce or consolidate the following program classes within Elementary and Secondary Special Education and Secondary Alternative Programs: Learning Disabilities/Behaviour Support – Mackenzie (1 FTE); Special Remedial – Franklin (1 FTE); Communications - Kingsford Smith (1 FTE); Byng Satellite (1.143 FTE); Special Education Block reductions – Templeton (1.143 FTE); Learning Support Blocks: for David Thompson, Van Tech, Windermere (1.286 FTE); Language Assistance – Tupper (1.143 FTE); and Learning Support – Tupper (1.143 FTE).

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
147.9	8.9	Teachers	\$599,843	-	-	\$599,843

1.05 Learning Services - District Consultants, Teachers and Mentors - REVISED

Currently a small staff of district consultants and mentors support schools in their professional growth and learning and development in a variety of areas. The proposed cuts would include the elimination of: Math Consultant (1 FTE), 2 Math Mentors (0.8 FTE), Learning and Development Consultant (1 FTE), Behaviour Strategies Consultant (1 FTE), Inclusion Consultant (1 FTE), Social Responsibility Consultant (0.5FTE), Anti-Racism Consultant (1 FTE), Anti-Homophobia Consultant (0.8 FTE), Literacy Consultant (1 FTE), 5 Literacy Mentors (2 FTE), Assessment Teacher (0.5 FTE), Teacher Librarian Consultant (1 FTE). Also, a 0.4 FTE Teacher Librarian Mentor position, a 0.4 Anti-Racism Mentor position and a 0.4 Anti-Homophobia Mentor position will be added.

There would be very limited support for schools remaining in Learning Services. The remaining Learning Services teaching staff would comprise: Literacy Consultant (1 FTE), 2 Literacy Mentors, Secondary (0.8 FTE), Reading Recovery Teacher Leader (1 FTE), ESL Consultant (1 FTE), Aboriginal Consultant (1 FTE), Modern Languages Consultant (0.4 FTE from Operating budget), Case Managers (3 FTE), Behaviour Strategies Consultants (2 FTE), Inclusion Consultants (2 FTE), Gifted Education Consultant (1 FTE), Augmentative Communication Speech & Language Pathologists (2 FTE), Pre-School Resource Teacher (1 FTE) would assume additional responsibilities for early learning, Apprenticeship Resource Teacher (0.7 FTE), ESL Assessment Teacher (0.5 FTE).

The preliminary proposed reduction has been revised from 11.4 FTE to 10.4 FTE by reinstating one Case Manager position. The restoration of this position would prevent the program responsibilities of the remaining two case managers going from 30 programs to 45. This would allow for service levels to continue in the three geographic areas until further developments of the overall organisation and support to schools if revised.

Staffing Impact		
Base	Reduction	Employee Group
30.0	10.4	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$704,184	-	-	\$704,184

1.06 Junior Kindergarten Program

The three Junior Kindergartens in the Inner City would be eliminated. Currently these programs run for 4-year-olds in Queen Alexandra, Strathcona and Seymour with no funding from the government. The new funded programs for early learning, including Full Day Kindergarten for all students and Strong Start for young children and their caregivers, offer some opportunities that were not in place when the Junior Kindergarten programs were first implemented.

Staffing Impact		
Base	Reduction	Employee Group
1.6	1.6	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$107,659	-	-	\$107,659

1.07 Learning Services - Home Instruction

Reduce Home Instruction by 0.6 FTE. The reduction in staff would require a change in the service delivery model.

Staffing Impact		
Base	Reduction	Employee Group
3.0	0.6	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$40,626	-	-	\$40,626

1.08 Learning Services - Teacher Psychologists - REVISED

Reduce Teacher Psychologists from 12 FTE to 11 FTE. The model of service delivery to schools would have to be re-examined in light of the proposed reductions.

The preliminary proposed reduction has been revised from 2 FTE to 1 FTE. The addition of one FTE Teacher Psychologist would result in a full time load of 10 schools. Our current levels allow for 9 schools and a range of services, including consultation and other proactive measures, to support SBTs in addition to full assessments. The model of service delivery would have to be reviewed with those reductions in service taken into consideration.

Staffing Impact		
Base	Reduction	Employee Group
12.0	1.0	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$98,410	-	-	\$98,410

1.09 Learning Services - Speech Language Services - REVISED

Reduce Speech and Language Pathologists from 16.1 FTE to 15.1 FTE (1 FTE reduction). The number of schools served by each Speech and Language Pathologist would be increased. This will reduce the overall assessment and therapy time provided to students.

The preliminary proposed reduction has been revised from 2.2 FTE to 1 FTE. The restoration of 1.2 FTE SLP would reduce the overall impact on student services. While there would still be a result of less direct service to students through a 1FTE cut, the restoration will slightly reduce the overall impacts. SLPs carry a varying caseload of students and provide a range of services within that caseload. It is a group within the district that has sustained great pressure due to the rise in students with full diagnosis of autism entering mainstream classes in Kindergarten.

Staffing Impact		
Base	Reduction	Employee Group
16.1	1	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$96,560	-	-	\$96,560

1.10 Additional Entitlements - REVISED

The preliminary proposal has been revised. The following reductions are now proposed:

- City School - Eliminate one (1) FTE (over formula) provided to King George for the City School Program. Currently 2.0 FTE are assigned to City School. The 1.0 FTE remaining assigned plus the entitlement for 30 students will create a 1:15 student teacher ratio.
- French Immersion - Eliminate additional blocks (over formula) provided to Secondary schools for French Immersion program. Currently 1.57 FTE are provided to Churchill (0.5714FTE), Kitsilano (0.5714FTE), and Vancouver Technical (0.4286 FTE) to allow for flexibility in timetabling for French Immersion programs. The elimination of these blocks will limit flexibility of course offerings and may impact class size issues in the French Immersion program.
- Small School Allowance – Eliminate 1FTE currently provided to University Hill (0.5714 FTE) and King George (0.4286 FTE).

- Remove additional entitlements (staffing over formula) for secondary schools as per the following:

Reduce the District Specified Alternative Programs (DSAP) staffing:

- Britannia: from 0.2857 to 0.1429 FTE (from 2 blocks to 1 block)
- David Thompson: from 0.2857 to 0.1429 FTE (from 2 blocks to 1 block)
- Gladstone: from 0.2144 to 0.0715 FTE (from 1.5 blocks to 0.5 block)
- Hamber: from 0.2857 to 0.1429 FTE (from 2 blocks to 1 block)
- Windermere: from 0.2857 to 0.1429 FTE (from 2 blocks to 1 block)
- Vancouver Technical: from 0.5714 to 0.1429 FTE (from 4 blocks to 1 block)

Reduce Mini school staffing:

- Byng: from 0.2857 to 0.1429 FTE (from 2 blocks to 1 block)
- Churchill: from 1.3339 to 0.2857 FTE (from 9.3 blocks to 2 blocks)
- Gladstone: from 0.2144 to 0.0715 FTE (from 1.5 blocks to 0.5 blocks)
- John Oliver: from 0.4286 to 0.1429 FTE (from 3 blocks to 1 block)
- Point Grey: from 0.4286 to 0.1429 FTE (from 3 blocks to 1 block)
- Prince of Wales: from 0.4286 to 0.1429 FTE (from 3 blocks to 1 block)
- Templeton: from 0.4286 to 0.1429 FTE (from 3 blocks to 1 block)

- Elementary - Eliminate 0.7 FTE (over formula) provided to Britannia and Macdonald when populations were significantly higher than the current student population. Currently one (1) FTE is assigned to Macdonald and was in place when Macdonald was well over 200 students – current population is about 70. A reduction by 0.5 FTE would more than maintain the intent of the original accord. Britannia Elementary has 0.4 additional library time assigned as a result of an out-of-date letter of agreement. It is proposed to reduce Britannia by 0.2 FTE this year and eliminate the remainder allocation the following year.

Staffing Impact		
Base	Reduction	Employee Group
19.2	7.9	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$534,286	-	-	\$534,286

1.11 **Non-Enrolling Teachers - REVISED**

Reduce non-enrolling teachers by 21.2 FTE. This will increase the workload of remaining non-enrolling teachers and/or reduce programs and services for students as well as consultation and support for teachers, parents and administrators. Non-enrolling teacher positions include resource teachers (ESL and Special Education), learning assistance/skills development teachers, secondary school counsellors and teacher librarians.

Staffing Impact		
Base	Reduction	Employee Group
528.1	21.2	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$1,360,971	-	-	\$1,360,971

1.12 **Consolidation of Teaching Positions**

By implementing a Local School Calendar with consistent start and end times for school, teaching positions will be able to be consolidated into more full-time positions, thus creating approximately \$200,000 in additional savings.

Staffing Impact		
Base	Reduction	Employee Group
-	-	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$200,000	-	-	\$200,000

2.0 Instructional Staffing - Support Staff

2.01 Junior Kindergarten Program

The three Junior Kindergartens in the Inner City would be eliminated. Currently these programs run for 4-year-olds in Queen Alexandra, Strathcona and Seymour with no funding from the government. The new funded programs for early learning, including Full Day Kindergarten for all students and Strong Start for young children and their caregivers, offer some opportunities that were not in place when the Junior Kindergarten programs were first implemented.

Staffing Impact		
Base	Reduction	Employee Group
2.5	2.5	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$111,600	-	-	\$111,600

2.02 Learning Services - Special Education and Alternate Programs

Consolidate the following program classes within Elementary and Secondary Special Education and Secondary Alternative Programs as well as reduce SSA/SSB supports as additional entitlement: Learning Disabilities/Behaviour Support – Mackenzie (2 SSA); Special Remedial – Franklin (1 SSA and 1 SSB); Byng Satellite (1 SSA and 1 SSB); Language Assistance – Tupper (1 SSA); and MacDonald: Additional Support (1 SSA and 1 SSB).

Staffing Impact		
Base	Reduction	Employee Group
87.6	9.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$401,760	-	-	\$401,760

2.03 Inner City Schools Program

A reduction of 4.0 FTE SSA positions in Inner City Schools is proposed. This Inner City School staffing has been assigned to designated schools to support parent and community engagement, liaise with community organizations, and provide support to teachers and to children in classrooms. As there is differentiated Inner City School staffing, this will impact some Inner City schools that currently have more than 1 FTE Inner City School SSA staffing. This would reduce the capacity of the school to foster family and community involvement in the school and to support the goals of the Inner City Schools Program.

Staffing Impact		
Base	Reduction	Employee Group
23.0	4.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$178,560	-	-	\$178,560

2.04 Learning Services - Special Education Assistants for Mainstream Classes

Entitlements for Special Education Assistants are determined based on a staffing formula related to student special education designation levels. In the past, additional staffing has been approved above the formula. It is proposed to reduce this additional (over formula) entitlement by 8 positions.

Staffing Impact		
Base	Reduction	Employee Group
661.0	8.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$357,120	-	-	\$357,120

2.05 Learning Services – Office Support Staff

A large number of the support staff in Learning Services serve specific roles such as Work Experience Facilitation (2 FTE), Registrars and clerks for the DRPC (3 FTE), and Transportation Coordinator (1 FTE). Thus, the general clerical support is already very limited. The proposal is to cut two clerical support positions from more general roles as there will be fewer people in professional roles needing office support.

Staffing Impact		
Base	Reduction	Employee Group
15.9	2.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$103,140	-	-	\$103,140

2.06 Learning Services - Education Coordinator

Currently one of the five Education Coordinators is assigned to Learning Services. The proposal is to eliminate this position. Some of the functions performed by the position will be reassigned to the remaining Education Coordinators. Some of the committee work currently supported by this role will have to be eliminated.

Staffing Impact		
Base	Reduction	Employee Group
5.0	1.0	PASA

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$91,879	-	-	\$91,879

2.07 Learning Services - Multicultural Liaison Workers

Reduce 4.0 Multicultural Liaison Workers (MCLW). The reduction would include one MCLW in each of the following groups: Chinese, Khmer, Indian and Vietnamese. The reduction in staffing will mean less available services for the students and families in these particular language groups; however, given the declining number of new students entering the district from Cambodia, India and Vietnam, an adequate level of services could still be provided to these groups through the existing MCLW and Settlement Workers in Schools (SWIS) workers or through other means. Although the vast majority of new immigrant students entering the district continue to come from China, the loss of an additional Chinese MCLW would require other MCLW's and SWIS staff to take on greater responsibilities in order to provide an adequate level of service for Mandarin/Cantonese speaking students and families.

Staffing Impact		
Base	Reduction	Employee Group
24.0	4.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$224,560	-	-	\$224,560

3.0 Instructional Staffing - Substitutes

3.01 Calendar Savings – Teacher On Call/Employee On Call Cost

By implementing a Local School Calendar that reduces the number of instructional days from 185 to 175, the Board can save approximately \$1.0 million in TOC/EOC costs.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	-	-	\$1,000,000	-	-	\$1,000,000

3.02 Elimination of Early Dismissal

By implementing a Local School Calendar that eliminates the early dismissal of students one afternoon per week, there will be Teacher on Call and consolidation of positions savings (more full-time positions) of approximately \$200,000.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	-	-	\$200,000	-	-	\$200,000

3.03 Learning Services - Teachers on Call

Currently, staff in Learning Services provide release time for a variety of areas of support. These include support for Literacy (\$118,000), Assessment (\$65,000), Libraries (\$30,000), ESL (\$30,000), Math (\$30,000), Learning and Development (\$96,000), Fine and Performing Arts (\$30,000), Athletics (\$10,000), Career Programs (\$ 44,000) Special Education (\$95,000), French Programs (\$242,000) and Social Responsibility (\$62,000) and other release time for miscellaneous projects. Most of this release time is provided for professional development activities.

The proposal is to cut \$200,000 from this budget. Another \$400,000 of the total, including all the Professional Development funds currently kept at the District level, will be allocated for direct access by schools for release time for assessment for learning and professional development.

The release time will be allocated based on size of school: 5 days for schools under 250, 10 days for schools between 250 and 500, 15 for schools between 500 and 1,000, and 20 for schools over 1000. The remainder will be kept at the district level for such activities as the Assessment Series for school teams, French Program support, and for special education training such as Non-Violent Crisis Intervention Training (CPI).

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$200,000	-	-	\$200,000

4.0 Instructional Supplies

4.01 Learning Services - Instructional Supplies

Cuts in this area include supplies to support a variety of program and curriculum areas and the purchase of professional resources (\$100,000). In addition, funds for printing, research, contracting professional services, and for meetings and travel will be reduced or eliminated. There will be a reduced ability to support schools in areas, including programs such as Destination Imagination, Student Leadership, Science Fairs, Writing projects and partnership programs in Teacher Education.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$311,000	-	\$311,000

4.02 School Flexible Purchasing Budgets

Schools receive about \$6.0 million in total for purchases of school supplies and services through Flexible Purchasing Budgets. It is proposed to reduce the Flexible Purchasing Budget allocation to schools by \$400,000 (7%).

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$400,000	-	\$400,000

4.03 School Growth and District Plan

Reduce release time for collaboration and professional development for school planning and for the development of the District Plan.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$37,154	-	\$37,154

5.0 School Administration

5.01 Secondary Vice-Principals Admin Time

Assigned Vice-Principal administration time will be reduced. The reduction of Vice-Principal administration time will add to the workload of the current staff affecting organizational efficiencies, instructional leadership, professional development and possibly student safety. As well, there will be a commensurate increase in teaching time for Vice-Principals of 4.8572 FTE resulting in a decrease in teaching positions to the same amount.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
	4.9	Sch Admin Admin Time Sch Admin Tchg Time Teachers				
	(4.9)					
	4.9		\$328,881	-	-	\$328,881
	4.9		\$328,881	-	-	\$328,881

5.02 Pilot – Two Vice-Principals/School Business Officers in Secondary Schools

Reduce two Vice-Principals in two secondary schools and replace each with a school business officer.

This is a proposed pilot project which assigns a school business officer to the secondary school. The remaining Vice-Principals will be able to concentrate on school leadership and not spend as much time on the more business oriented tasks of their current assignments.

The effectiveness of this pilot will be analyzed prior to year end of June 2011.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
	(2.0)	CUPE 15 Sch Admin Admin Time Sch Admin Tchg Time Teachers	(\$142,780)	-	-	(\$142,780)
	1.4		\$175,446	-	-	\$175,446
	0.6		\$70,174	-	-	\$70,174
	(0.6)		(\$38,689)	-	-	(\$38,689)
	(0.6)		\$64,151	-	-	\$64,151

5.03 Elementary Administration - REVISED

It is proposed to reduce the budget for school based elementary administration through a combination of: increase of teaching for administrators generally; the twinning of schools with currently low student population, and the designation of schools with low population as annexes for staffing purposes. These initiatives will be accomplished over a period of time through an attrition process.

For the 2010 -2011 budget year:

- General increase to teaching time of 4.3 teaching FTE
- Twinning of Franklin and Lord with one principal and one vice-principal with 1.6 FTE shared administrative time
- Twinning of Britannia Elementary and MacDonald with one principal and one vice-principal with 1.6 FTE shared administrative time
- Mount Pleasant for staffing purposes becomes an annex of Nightingale with 1.8 FTE shared administrative time (this occurs in 2010-11)
- Elimination of vice-principals in schools with student headcount below 400 (McBride)

For the 2011-2012 budget year:

- Fraser Elementary, for staffing purposes becomes an annex of Cavell with 1.8 FTE shared administrative time
- Seymour for staffing purposes becomes an annex of Strathcona with 2.2 FTE shared administrative time
- Queen Victoria for purposes of staffing becomes an annex of Nelson with 1.3 FTE shared administrative
- Garibaldi for purposes of staffing becomes an annex of Begbie with 1.2 FTE shared administrative time
- Tyee for purposes of staffing becomes an annex of Maple Grove with 1.8 FTE shared administrative time
- Grandview for purposes of staffing becomes an annex of Queen Alexandra with 1.8 FTE shared administrative

The reduction of administration time will add to the workload of the current staff at schools affecting organizational efficiencies, instructional leadership, professional development and possibly student safety.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
	5.5	Sch Admin Admin Time Sch Admin Tchg Time Teachers	\$661,720	-	-	\$661,720
	(4.5)		(\$488,610)	-	-	(\$488,610)
	4.5		\$304,695	-	-	\$304,695
	5.5		\$477,805	-	-	\$477,805

5.04 Clerical Support to Schools

A general reduction to 5.0 FTE of office support category B (OSB) to schools is proposed. This will be accomplished through an adjustment of current formula for extra clerical support. The proposed reduction will place an increased workload on existing office staff.

Staffing Impact		
Base	Reduction	Employee Group
-	5.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$218,500	-	-	\$218,500

5.05 Department Head Reduction by 30%

A 30% reduction in Department Head positions is proposed. A reduction in Department Heads will impinge on curriculum development and school based professional development. This reduction will also include a change in staffing process for department head positions to a more differentiated model. Rather than a set number by school the number of positions per school will be based on student and staff FTE. This reduction will reduce position count by 72 leaving approximately 10 department head positions per secondary school.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$148,800	-	-	\$148,800

5.06 Head Teacher - REVISED

Reduce the allotment of Elementary school small school allowance by 50% and establish a pilot of two head teacher positions (in schools in the range of 350 to 399 headcount students) that will assume duties that are similar to the department head position in secondary schools.

Staffing Impact		
Base	Reduction	Employee Group

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$	\$95,170	-	\$95,170

6.0 Continuing and International Education

6.01 Associate's Office

This reduction (e.g. paper, printing costs, hardware, etc) will limit supplies available to carry out the division's operations.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$4,000	\$17,042	-	\$21,042

6.02 Distributed Learning

It is proposed to reduce the support blocks for distributed learning allocated to secondary schools by 1 FTE. The reduction in supplies means less material support for the program.

Staffing Impact		
Base	Reduction	Employee Group
2.6	1.0	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$67,710	\$3,012	-	\$70,722

6.03 Adult Education

This reduction in teachers (8.0 FTE), support staff (0.5 FTE), program advisor time (0.5 FTE), administration (0.5 FTE) and supplies will mean larger classes, less direct support for students and limited materials available for program support.

Staffing Impact		
Base	Reduction	Employee Group
15.4	0.5	CUPE 15
7.8	0.5	PASA
7.0	0.5	Sch Admin
		Admin Time
120.0	8.0	Teachers
	9.5	

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$25,785	-	-	\$25,785
\$40,592	-	-	\$40,592
\$43,440	-	-	\$43,440
\$695,040	-	-	\$695,040
\$182,083	\$100,000	-	\$282,083
\$986,940	\$100,000	-	\$1,086,940

6.04 Summer School

Summer School will be consolidated from eight (8) elementary schools to six (6) to reduce costs. With fewer sites, there will be savings in teacher, administration, custodial, clerical and supplies' expenses. Students will be encouraged to attend the nearest summer school site to maximize enrolment.

Staffing Impact		
Base	Reduction	Employee Group
51.5	2.0	Teachers

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$173,918	\$111,383	-	\$285,301

6.05 Night School

The night school program is being downsized from eight (8) schools to four (4) schools, with corresponding reductions in program coordinators (\$264,783), clerical staff (\$131,063), administration (\$116,839), night school instructor costs (\$717,187), advertising and supplies (\$203,279). Fewer night school course offerings means fewer opportunities to generate revenue, so course fees will be increased wherever possible. These budget reductions will enable the program to fully recover direct program costs.

Staffing Impact		
Base	Reduction	Employee Group
8.3	1.6	CUPE 15 Night Sch Admin PASA
2.1	1.2	
4.0	3.0	
	5.8	

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$89,558	-	-	\$89,558
\$116,839	-	-	\$116,839
\$264,783	-	-	\$264,783
\$808,029	\$203,279	(\$1,250,156)	(\$238,849)
\$1,279,208	\$203,279	(\$1,250,156)	\$232,331

6.06 DPAC Consulting Services

It is proposed to eliminate the consulting services budget for DPAC. The \$40,000 budget for school financial support would be maintained.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$40,000	-	\$40,000

7.0 District Administration

7.01 Co-ordinator of Initiatives and Information

The elimination of the position of Co-ordinator of Initiatives and Information will mean that the annual preparation of the Superintendent Report on Student Achievement and other coordinating duties will need to be reallocated to existing personnel.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
1.0	1.0	PASA	\$91,879	-	-	\$91,879

7.02 Learning Services - District Principal Educational Technology

The proposed addition of a District Principal for Educational Technology will provide support and leadership for the use of information and communication technology throughout the curriculum. The position is intended to directly support teaching staff in understanding, accessing and applying a wide range of technologies and strategies that help engage students in their learning as well as help guide the strategic directions of technology within the District as a whole.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	(1.0)	PASA	(\$142,490)	-	-	(\$142,490)

7.03 Learning Services - District Principal

Currently there is a position in Learning Services responsible for leadership development, learning and development. It is proposed that this position be eliminated. The loss of this position will mean that there will be no means for carrying on the leadership development program that is currently offered to all employee groups; there would be no induction programs for Principals and Vice-Principals; and, there would be no ongoing professional development programs for Principals and Vice-Principals. In addition, the work on learning and development, including the Teacher Inquiry Groups that have been supported would be eliminated.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	1.0	Sch Admin Admin Time	\$142,490	-	-	\$142,490

7.04 Amalgamation of Administrative and Clerical Services in the Superintendent's, Secretary-Treasurer's and Area Office

The elimination of one Administrative Assistant position in the Secretary-Treasurer's Office will mean a combination of greatly reduced services in a variety of areas required to administer insurance requirements and support for schools, Freedom of Information requests, administering the board policies and contracts for the district.

The elimination of the clerical support in the Area Office will impact timely access to the Associate Superintendents for parents, school staffs and administrators, and the reduction of clerical functions which support the operation of the Area Office, such as maintenance of paper and electronic files, organization of meetings and appointments, word processing and reception.

There will be an amalgamation of staff and support services provided through the Superintendent's Office, Secretary Treasurer's Office and the Area office.

Staffing Impact		
Base	Reduction	Employee Group
1.0	1.0	CUPE 15 PASA
3.0	1.0	
	2.0	

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$61,196	-	-	\$61,196
\$68,288	-	-	\$68,288
\$129,484	-	-	\$129,484

7.05 BCeSIS – Support

It is proposed to add 1 BCeSIS teaching consultant, 1.5 ITB technicians and 1 TRC training support position. The BCeSIS implementation funding from the Local Capital Reserve finishes in June 2010; therefore, the current training and support team will be eliminated. However, the proposed positions are required to support the increasing use of BCeSIS and information technology in general. These additions will provide a minimum necessary level of training and support to teachers and office support staff.

Staffing Impact		
Base	Reduction	Employee Group
-	(2.5)	CUPE 15 Teachers
-	(1.0)	
	(3.5)	

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
(\$162,670)	-	-	(\$162,670)
(\$97,464)	-	-	(\$97,464)
(\$260,134)	-	-	(\$260,134)

7.06 Office of the Assistant Secretary Treasurer – Finance

It is proposed that the budget for contracted services be eliminated (\$27,223) and that the budget for professional services be reduced by \$32,000. In addition, a district-wide budget for unanticipated increases in mileage reimbursement costs will be reduced by \$84,000. The reduction in the contracted and professional services budget will restrict the funds available to perform audits and obtain specialized financial or tax advice. The reduction in mileage budget will increase the risk of a budget variance if gas prices or other vehicle related costs increase more than expected during the year.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$84,000	\$59,223	-	\$143,223

7.07 Accounting

It is proposed that Accounting Support be reduced by one FTE. This will be accomplished by changing or automating business processes relating to tax receipting of donations, mileage claims processing, emergency payments, capital assets accounting and reporting.

In addition, the audit fees budget would be reduced by \$21,973 because there will be no fees for auditing the year-end financial statements for the Vancouver Training Institute as this entity no longer exists.

Staffing Impact		
Base	Reduction	Employee Group
16.0	1.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$62,705	\$21,973	-	\$84,678

7.08 Material Services

It is proposed to reduce 1.0 FTE support position in the Stores Office and 1.0 FTE in the Stores Room. The reduction of the support person in the Stores Office may result in the delay of processing updates to the inventory system, resulting in less reliable information for planning maintenance work. The filling of requisitions of maintenance materials from the Stores Room would be reallocated among remaining staff.

Currently Material Services staff are responsible for moving teachers' own materials and boxes if they move or are transferred to a different classroom. It is proposed that teachers would be responsible to move/transfer their own materials and boxes. This would result in savings of \$60,000 per year in summer casual help.

Staffing Impact		
Base	Reduction	Employee Group
11.0	2.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$102,200	\$60,000	-	\$162,200

7.09 Payroll and Benefits

It is proposed to reduce 0.8 FTE as a result of implementing a timesheet only system for processing Adult Education and Night School instructor payroll and consolidating them with the hourly payroll system. In addition, the payroll/benefits receptionist position would be eliminated and the filing and mail distribution work of the receptionist reassigned within the Payroll Department.

Staffing Impact		
Base	Reduction	Employee Group
15.5	1.8	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$102,098	-	-	\$102,098

7.10 Printing Services

The Printing and Distribution Department provides printing and mail services to schools and district departments. It is proposed to eliminate one printing press operator position. Efficiencies have been gained through the use of automated equipment and some duties will be reallocated to other Printing staff. Some reduction in printing services to schools and departments will occur.

Staffing Impact		
Base	Reduction	Employee Group
7.0	1.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$55,670	-	-	\$55,670

7.11 Purchasing and Food Services

The Purchasing Department currently has a budget of \$169,000 for contracted services. This budget is used for specialty repairs such as appliances, fax machines, musical instruments, and physical education equipment repairs. It is proposed that this budget be reduced by \$65,000 (38%). In addition, the telecommunications budget will be reduced by \$65,000 (7%) and the furniture and equipment replacement budget for schools by \$170,000 (26%). A reduction of 0.5 FTE for 2010/2011 (1 FTE on a full year basis) will be achieved through the implementation of the e-Procurement system.

This reduction will limit the funds available for equipment repairs and replacements throughout the district.

Staffing Impact		
Base	Reduction	Employee Group
8.8	0.5	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$27,280	\$298,115	-	\$325,395

7.12 Cafeterias

The VBE operates cafeterias in 10 secondary schools plus the Education Centre. Culinary Arts programs operate in eight of the school cafeterias. Total expenditures for these cafeterias currently exceed revenues. As a first step, it is proposed to reduce this subsidy by \$150,000 by either increasing prices or achieving reductions in expenditures. Additional changes will be considered in the future.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$150,000	-	\$150,000

7.13 Human Resources

Reduce two PASA positions within Human Resources. Given the expected reduction in hiring and training over the near future, the Criminal Record Review position duties will be spread among the individual departments of Human Resources. As well the current position that maintains and updates the Human Resources Information System and work flow will also have their duties assigned within the individual departments. In addition, it is proposed to eliminate the Human Resources receptionist position.

Staffing Impact		
Base	Reduction	Employee Group
-	1.0	CUPE 15 PASA
-	2.0	
	3.0	

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$51,553			\$51,553
\$130,368	-	-	\$130,368
\$181,921	-	-	\$181,921

7.14 Human Resources Training Support

Reduce monies set aside for training/support of new employees, and ongoing training/support of current employees. With impending layoffs and a likely reduction in hiring, training accounts can be temporarily reduced.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$163,289	\$63,711	-	\$227,000

7.15 Learning and Information Technology

Through a reorganization of positions within the Learning and Information Technology team, services can be aligned to better meet the needs of schools, gaining efficiencies and cost savings in the process. With a net saving of 1.5 FTE (\$72,000), existing positions will be reconfigured to focus on direct support for end users in the field.

Reductions will also be made with respect to instructional programs and supplies (\$135,000). These reductions will mean that the technology requirements or media resources to support specific instructional programs will have to be funded from within existing departmental budgets responsible for those programs.

Staffing Impact		
Base	Reduction	Employee Group
-	1.5	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$72,000	\$135,000	-	\$207,000

8.0 Transportation

8.01 Transportation

Reductions will be made in transportation for students. Services will continue to be provided for students attending special education program classes, and those students whose medical or learning profiles require special support in accessing a school program. However, reductions will be achieved through a review of students being transported to their neighbourhood school who do not have special medical needs and students being transported to cross boundary placements not dictated by their special medical or learning needs. Reductions in funds available for mileage, temporary taxi arrangements and bus passes will also occur.

After the reduction of \$468,134, the expenditure budget for transportation will be approximately equal to the provincial funding received for transportation (\$2.6 million).

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$468,134	-	\$468,134

9.0 Facilities

9.01 Increase Rental Revenues

- It is proposed that all non-profit and commercial rates be increased by 5% per annum each of the next 3 years, rental rates for fields be aligned with the Parks Board, monthly fees for external parkers at the Education Centre be increased, and that rental fees for Heritage Language Programs be based on the non-profit rates.
- It is proposed that an initial fee of \$1,000 apply to each new application for leases and licenses. For extension or renewal of existing leases and licenses, an application fee of \$500 is recommended.
- It is proposed that a \$25 processing fee be applied to all rentals (new applications and renewals). It is also recommended to introduce a \$25 amendment fee.
- It is proposed rental revenues be increased by installing building access control systems at a number of school gyms. This would reduce the need for engineering time, making the rates more affordable which in turn it is estimated to increase demand for weekend use of gyms.
- It is proposed that all Secondary gyms be closed at 8:00 pm for one additional night per week to allow for late night rentals. This does not include any existing rentals in secondary schools.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	-	\$247,000	\$247,000

9.02 Reduce Heating and Other Utility Budgets

Savings suggested in this section are predicted to be realized from past or current energy savings installation programs. The savings from these programs have traditionally gone back into the Facilities budget to finance further such projects for future years.

- Reduce utility budgets by \$120,000 by reducing heating temperatures and run hours at all locations (8:00 – 3:00).
- Reduce utility budgets by \$15,000 by implementing the proposed 2010/2011 Local School Calendar
- The installation of Power Management Software and current lighting upgrade projects are estimated to save \$150,000 in electricity costs.
- There are a number of water conservation projects currently underway at schools which are expected to save \$25,000.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$310,000	-	\$310,000

9.03 Portable Classroom Closures

A review of facility utilization has identified some portables that could be considered for closure. The intent is that building engineers would still be responsible for overseeing the security and condition of the facilities, but that schools would have no access to closed facilities. The closure of such facilities would require one-time facility work such as changing door locks, boarding windows, and adjusting mechanical systems to shut down operating mode.

Projected annual operating savings are \$56,700 for 9 portables.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	-	IUOE	27,450	\$29,250	-	\$56,700

9.04 Outbuilding Closures

A review of facility utilization has identified that some outbuildings that could be considered for closure.

The intent is that building engineers would still be responsible for overseeing the security and condition of the facilities but school access to the closed facilities would not be permitted. The closure of such facilities would require one-time facility work such as changing door locks, boarding windows, and adjusting mechanical systems to shut down operating mode.

Projected operating savings are \$133,597/annum for reduced custodial/cleaning services and reduced energy consumption.

Outbuildings that should be considered for closure are listed:

- Macdonald Elementary Building B - 290 m2 (Projected savings \$10,380/annum)
- Seymour Elementary Building B - 2,036 m2 (Projected savings \$72,890/annum)
- Lord Elementary Building A - 1,196 m2 (Projected savings \$42,820/annum)
- Carleton Elementary Building C - 228 m2 (*Fire Damaged) (Projected Savings \$8,160/annum)
- Carleton Elementary Building D - 146 m2 (Projected Savings \$5,230/annum)
- Nelson Elementary Building C - 220 m2 (Projected Savings \$7,880/annum)

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	1.7	IUOE	\$92,985	\$40,612	-	\$133,597

9.05 Facility Leases for District Learning Services Programs

Annual lease savings of \$20,000 would result from special education program closures and consolidations.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$20,000	-	\$20,000

9.06 Contribution Towards Playground Site Preparation

Currently, as per VBE policy, the Grounds Department provides \$6,000 of funding support for the installation costs of every new school sponsored playground. It is proposed that VBE policy be changed to eliminate the \$6,000 Grounds contribution towards playground site preparation costs.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$36,000	-	\$36,000

9.07 Grounds Weed Control Program

Currently Grounds annually employs an outside contractor who uses special equipment which generates steam to kill weeds in the grass and on school play fields without the use of pesticides. This proposal would eliminate the contracted work, but subsequently the work will be manually performed by existing CUPE 407 workers.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$35,000	-	\$35,000

9.08 Gravel Play Field Maintenance

Currently Grounds annually employs an outside contractor to power groom gravel fields at an annual cost of \$25,000. This proposal would eliminate the work of the contractor and subsequently Grounds would purchase the required equipment so that the work could be performed by existing CUPE 407 staff.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$25,000	-	\$25,000

9.09 Suspend Custom Millwork for One Year

Currently the VBE trades do all the custom millwork required for our schools and buildings. The work is done for capital projects, school repayable work, and approx. 15% of the work is repair work funded by the maintenance operating budget. It is proposed that the repair work funded by the maintenance operating budget be suspended for 1 year which will result in savings of \$82,000 and the layoff of 1.0 FTE. It should be noted that this reduction is one-time for 2010/2011. The 2011/2012 base budget will be adjusted to reflect normal service levels.

Staffing Impact		
Base	Reduction	Employee Group
9.0	1.0	Trades

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$82,000	-	-	\$82,000

9.10 Contract Inspectors (Roofing and Minor Alterations)

The current Maintenance & Construction organization has Contract Inspectors who supervise outside contractors involved in everything from roofing, exterior painting, flooring, asphalt, minor renovation projects, and portable moves. This proposal transfers the Contract Inspectors from the operating budget to the Annual Facility Grant special purpose fund.

Staffing Impact		
Base	Reduction	Employee Group
2.0	2.0	PASA

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$174,000	-	-	\$174,000

9.11 Capital Projects Coordinator

This proposal transfers one Capital Projects Coordinator from the operating budget to capital.

Staffing Impact		
Base	Reduction	Employee Group
-	1.0	PASA

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$90,000	-	-	\$90,000

9.12 Elimination of Lifetime Guarantee for Repairs on VBE Fabricated Furniture

Currently Maintenance & Construction pays for all furniture repairs on any furniture it manufactures. Costs of these repairs amount to approximately \$140,000/yr. It is proposed that the guarantee be reduced to 1 year, after which time the schools would be required to pay for repairs as desired.

Staffing Impact		
Base	Reduction	Employee Group
9.0	1.0	Trades

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$85,000	\$10,000	-	\$95,000

9.13 Suspend Interior Painting for One Year

No interior painting would be done by VBE trades maintenance forces in the 2010/11 school year. Currently the painting operating budget supports 17 of 22 core list painters. The remaining 5 painters are supported by repayable work. This proposal suspends all programmed maintenance painting resulting in the layoff of 12 core list painters. Five painters would be kept on to perform essential work on graffiti and vandalism issues. It should be noted that this reduction is one-time for 2010/2011. The 2011/2012 base budget will be adjusted to reflect normal service levels.

Staffing Impact		
Base	Reduction	Employee Group
17.0	12.0	Trades

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$1,146,000	-	-	\$1,146,000

10.0 **School Closures**

10.01 **School Closures**

It is proposed that the initiation of school closures be done within legislative and Board approved processes beginning this spring. The District Management Team will prepare a preliminary list of schools that might be considered for closure.

Staffing Impact			Budget Impact			
Base	Reduction	Employee Group	Salaries & Benefits	Supplies	Revenue	Total
-	-	-	\$	\$	-	\$

If the Board of Trustees decides to close schools in the future, the following annual operating budget savings could be expected at a minimum for each and every year:

- \$200,000 for the closure of a typical elementary annex;
- \$400,000 for the closure of a typical elementary school; and
- \$1,400,000 for the closure of a typical secondary school.

For example, should the Board choose to consolidate and close an elementary school, the savings compounded over three years would be approximately \$1.2 million.

In addition, if a school facility is declared surplus, additional revenue could accrue from the lease of the land and facilities.

11.0 **Other**

11.01 **Employee Future Benefits**

With the introduction of generally accepted accounting principles in 2004/2005, the VBE recognized a liability for employee future benefits (e.g. early retirement incentives, death benefits). The VBE has been making contributions over time from its operating budget to fully fund this liability.

Over the last few years, the VBE has been making contributions of \$442,546 towards the reduction of the unfunded liability. The Board agreed to suspend the contribution for 2009/2010.

It is proposed to amortize the remaining unfunded liability (\$2.655 million) over a 10-year period (i.e. \$265,528 per year). This will result in savings of \$177,018 for 2010/2011.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$177,018	-	-	\$177,018

Attachment B
CommunityLINK

CommunityLINK

CommunityLINK funding, which is not included in the Operating Budget, is used to support programs for vulnerable children. Within the Vancouver Board of Education, this funding supports the Community School Teams, School Meals Program and Alternative Programs Youth and Family Workers.

The Community School Teams program is based on a hub model of service delivery. Twelve integrated teams of staff work in a hub, or family of schools, each team centred on a secondary school and its associated elementary feeder schools. Each team includes a coordinator, teacher, youth and family worker(s) and activity programmer(s). The central purpose of the program is to serve vulnerable children and families through a variety of programs and services which operate at school during the day, as well as out of school time into the evening and weekends.

The School Meals Program provides all children in designated schools with the opportunity to consume a nutritious and affordable meal while at school. The program is currently in 27 elementary schools, 21 alternate programs and available to vulnerable students in all secondary schools. Parent contributions help offset a portion of the cost of the program.

The Alternative Programs Youth and Family Workers provide services in District programs and some schools. Such services as group and individual counselling, development and/or implementation of behaviour management strategies, social/emotional learning programs and liaison with community agencies are offered to vulnerable children and youth.

The following table provides a projection of the revenues and expenses of the CommunityLINK programs for 2010/2011 and the estimated funding shortfall of \$0.6 million. The estimated funding shortfall is primarily due to the elimination of any remaining CommunityLINK fund balance in 2009/2010 (\$0.52 million) and increases to salary and supplies costs for 2010/2011 (\$0.08 million). The following pages outline the budget proposals to address the 2010/2011 projected funding shortfall.

CommunityLINK- 2010/2011 Projected Base Budget	
	<u>2010/2011 Base Budget</u>
Revenue	
Ministry Grant Including Labour Settlement Funding	\$8,761,287
Pay Equity and Excluded Salary Increases	374,512
Total Revenue	<u>9,135,799</u>
Expenses	
Community School Teams	4,258,000
School Meals	5,230,695
Less Parent Contributions for School Meals	(2,086,804)
YFW Rehab	2,330,723
Total Expenses	<u>9,732,614</u>
Net Surplus/(Deficit)	<u><u>(\$596,815)</u></u>

PROPOSAL	Staffing Impact		Budget Impact			
	Base	Reduction	Salaries and Benefits	Supplies	Revenue	Total
1 .0 CommunityLINK - CST						
1 .01 CommunityLINK School Grants				175,000		175,000
1 .02 CommunityLINK LIFT Grant				30,000		30,000
1 .03 Programmer Time		-	25,613			25,613
2 .0 CommunityLINK - YFW						-
2 .01 CommunityLINK Alternative Programs Support	67.0	3.0	156,920			156,920
3 .0 CommunityLINK - School Meals Program						-
3 .01 Defer Expansion of the Meals Program to New Sites		3.0	133,300	80,000		213,300
						-
Grand Total		6.0	315,833	285,000	-	600,833

1.0 CommunityLINK – Community School Team

1.01 CommunityLINK School Grants

It is proposed to reduce the school grants by half and adjust allocations to schools based on criteria used in the Inner City Review. School grants provide flexible funds to address specific and unique challenges faced by Inner City elementary schools and secondary schools with high numbers of ‘vulnerable’ students. These funds support implementation of the School Plans and meeting the goals of the Inner City Schools Program.

Loss of these grants will impact schools’ capacity to provide programs, services and subsidies for vulnerable children and youth such as homework clubs, after school programming, art and music therapy, additional MCHSW and occupational therapy services.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$175,000	-	\$175,000

1.02 CommunityLINK LIFT Grant

Eliminate funding for part-time LIFT coordinator and part-time LIFT supervisor. LIFT is operated in partnership with Pacific Coastal Resource Society. The program provides after school academic support for grades 7-9 at risk youth in the Broadway Corridor. LIFT also trains and coordinates volunteers from UBC Learning Exchange and Langara College. LIFT has aggressively sought grants from community sources/agencies. With an annual budget of \$190,000 LIFT operates out of 3 sites and provides services to over 150 students. Loss of these positions will impact the capacity to offer this program to vulnerable youth. Community partners will seek alternate sources of funding.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
-	\$30,000	-	\$30,000

1.03 Programmer Time

Reduce the amount of programmer time in Community School Team (CST) hubs. Programmers work with schools and CST Coordinators to provide and supervise Out of School Time programs for vulnerable children and youth. This reduction will equalize funds allocated to each of the 12 hubs for programmer time, reduce the number of programs offered in schools and increase the need for Coordinators to secure grants to make up the loss.

Staffing Impact		
Base	Reduction	Employee Group
-	-	-

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$25,613	-	-	\$25,613

2.0 CommunityLINK – Youth and Family Workers

2.01 CommunityLINK Alternative Programs Support

The following reductions are proposed:

- 1.0 FTE SSA for the Killarney Learning Support Program
- 1.0 YFW at the Byng Satellite Program
- 1.0 YFW currently assigned to the Pinnacle Program

This will result in the loss of school based services for students who are experiencing social, emotional, mental health and behavioural difficulties. This could include such services as group counselling, developing and implementing behaviour management strategies, support to families/caregivers, social emotional learning programs, liaison with community agencies and supporting students in transition.

Staffing Impact		
Base	Reduction	Employee Group
67.0	3.0	CUPE 15

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$156,920	-	-	\$156,920

3.0 CommunityLINK – School Meals Program

3.01 Defer A Portion of the Planned Expansion of the Program to New Sites

As part of the Inner City Schools Review last year, it was recommended that the School Meals Program would be reallocated to achieve better alignment with the vulnerability index school rankings. This would have resulted in program resources being reallocated from 9 existing elementary schools to 9 new elementary schools.

Under this proposal, the program would cease at the previously recommended 9 schools in September, 2010. Sufficient funding would be available to permit implementation of a School Meals Program at 4 new inner city elementary schools (Cook, Selkirk Annex, Henderson and Henderson Annex). The proposed expansion to the remaining 5 schools would be deferred at this time.

The 9 schools that will lose the program (as per Inner City Schools Review recommendations) are:

- Lord
- Dickens
- Dickens Annex
- Secord
- Nelson
- Wolfe
- Elsie Roy
- Lloyd George
- University Hill

It should be noted that the schools losing the subsidized program will be given an opportunity to participate on a “full pay” basis at the projected rate of \$3.70/meal.

The 5 schools in which the proposed expansion would be deferred at this time are:

- Bruce
- Beaconsfield
- Waverley
- Franklin
- Mackenzie

Staffing Impact		
Base	Reduction	Employee Group
-	3.0	IUOE

Budget Impact			
Salaries & Benefits	Supplies	Revenue	Total
\$133,300	\$80,000	-	\$213,300

Attachment C

**Operating Budget (Reductions)/Additions
From 2002/2003 to 2009/2010**

**OPERATING BUDGET (REDUCTIONS) / ADDITIONS
FROM 2002/2003 TO 2009/2010
(In Thousands of Dollars)**

	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09*		2009-10		Total Additions/ (Reductions)		% Over 2001/02 Final Budget	
	Prelim. Budget		FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$
	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$	FTE	\$
Instruction (including CIE) ^(a)	4,616.1	295,300.0	(252.9)	(17,054.6)	35.1	2,169.1	(50.7)	(3,963.2)	94.6	5,621.0	8.1	(1,665.8)	(35.2)	(1,932.2)	42.0	3,215.7	(18.5)	(2,695.9)	(177.5)	(16,306.0)	(3.8%)	(5.5%)
School Based Administration ^(b)	218.4	16,102.8	(24.3)	(1,104.5)	(2.5)	(224.0)	(4.1)	(238.4)	18.0	898.0	0.8	115.8	(1.5)	(153.3)			(7.0)	(528.4)	(20.6)	(1,234.9)	(9.4%)	(7.7%)
District Based Administration	124.8	9,285.4	(9.2)	(630.0)	(15.5)	(1,006.9)	(9.0)	(813.8)	3.7	270.9	5.0	390.0			3.0	871.4	(2.2)	(621.1)	(24.2)	(1,539.6)	(19.4%)	(16.6%)
Facilities, Operation & Maintenance	667.7	49,965.2	(35.4)	(2,509.2)	(3.0)	(215.1)	(16.7)	(1,423.2)					(1.5)	(125.0)	1.0	422.2	1.0	(132.0)	(54.6)	(3,982.3)	(8.2%)	(8.0%)
Transportation		2,952.9		(300.0)				(73.0)												(373.0)		(12.6%)
Revenues (Increase)/Decrease				(688.1)		(1,371.6)		(357.5)				(2,250.0)		(1,697.1)						(6,364.2)		
Interfund Transfers						(3,789.0)		(1,361.0)						(1,912.4)						(7,062.4)		
Local Capital Reserve								151.8												151.8		
Other																						
Accrued Employee Future Benefits																		(442.5)		(442.5)		
Appropriated Surplus				(3,200.0)											(8,049.3)		(2,700.0)		(13,949.3)			
	5,627.0	373,606.3	(321.8)	(25,486.5)	14.1	(4,437.5)	(80.5)	(8,078.3)	116.3	6,789.9	13.9	(3,410.0)	(38.2)	(5,820.0)	46.0	(3,540.0)	(26.7)	(7,120.0)	(276.8)	(51,102.4)		

^(a) This budget incorporates all programs related to the instruction of students. This includes cost of teachers, instructional support, and supplies and expenses for programs such as Regular Instruction, Library Services, Special Education, ESL, CIE, and Aboriginal Education.

^(b) This budget includes costs related to administering both instructional and business activities at the school level. This includes office school clerical staff and non teaching time for Principals and Vice-Principals.