

Preliminary operating budget proposals

2010/2011



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Overview

- Budget background
- Budget shortfall
- Guiding principles
- Budget balancing options
- Summary of proposals
- CommunityLINK
- Consultation process

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Budget background

- Provincial grants represent more than 93 per cent of our revenues
- Projected base budget expenditures of \$501.7 million are required for 2010/2011 to maintain existing services
- Instruction-related expenditures represent 84 per cent of the budget
- Salaries and benefits represent nearly 92 per cent of the budget

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2010-2011 Projected operating budget shortfall (\$ millions)

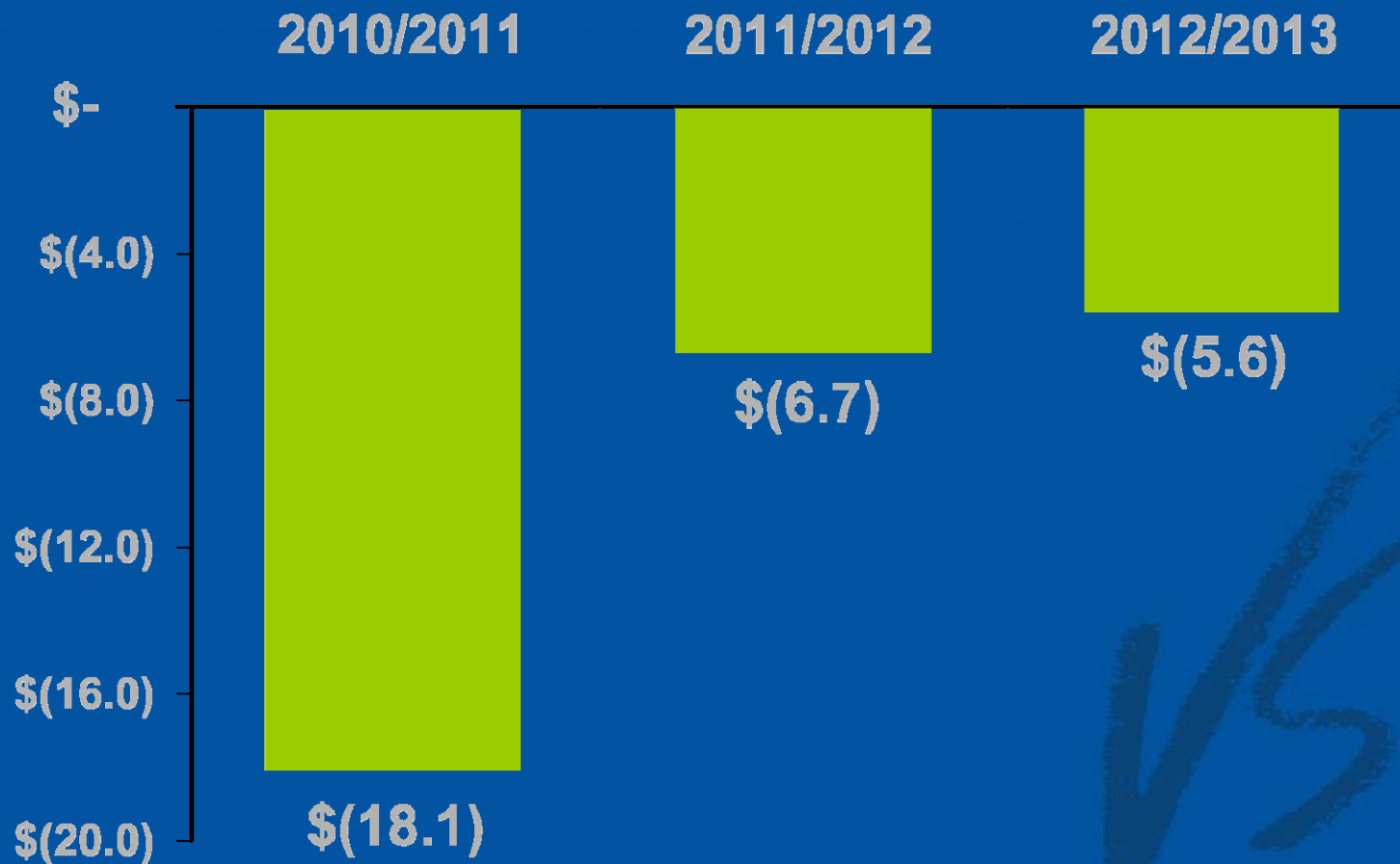
Costs Not Funded by the Province

Salary and employee benefits increase	\$ (4.41)
Teachers' Pension Plan increase	(2.80)
Medical Services Plan rate increase	(0.21)
Carbon offsets	(0.29)
Inflation and other costs	(0.87)
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	\$ (8.58)

Other Factors

2009-10 on-going surplus/(shortfall)	\$ (7.29)
Enrolment changes (decline)/increase	(0.43)
Full-day Kindergarten	0.57
Reduction in investment and interest income	(0.95)
One-time funding 2009/10 appropriated surplus	2.90
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	\$ (5.20)
Less than anticipated provincial funding	\$ (4.34)
Total projected funding shortfall	<hr/> \$ (18.12) <hr/>

Operating budget three-year projection (\$ millions)




History of budget surplus / shortfall (\$ millions)



Net shortfall amount for the nine-year period ending in 2010/2011 - \$69.1 million

Educational principles

- Success for *all* students
 - Safe, sustainable, healthy learning environment
 - Inclusive and equitable system for all learners
 - Attend to organizational, instructional and leadership capacities
 - Ensure succession, efficacy and collaboration
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Guiding Principles

2010-2011 Budget Process

Primacy of Student Success

District Plan
Conditions for Learning

Legislative requirements. Collective Agreements, policy, audit, political

Efficacy

Equity

Interdependence
and
Differentiation

Leadership
Succession
Continuity
Sustainability

valuing employees, morale, hope, optimism

Capacity and Functionality

Keep it simple, multi-year, base budgets, clear communications, good research

Budget guidelines

- Priority to core K-12 mandate
- Minimize impact on the classroom
- Support students with unique needs
- Introduce innovative cost effective service delivery models
- Recognize the interdependence of the system
- Comply with existing legislation and collective agreements

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Possible budget balancing options

- Use our reserves
- Close schools
- Increase our revenues
- Decrease our expenditures

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Reserves

- The projected surplus of \$2.9 million for 2009/2010 was appropriated by the Board to help fund the 2010/2011 budget shortfall.
- The balance in the Local Capital Reserve at the end of 2009/2010 is projected to be \$2.66 million. These funds will be needed for costs related to implementing the budget proposals and remaining uncertainties.

Expenditure reductions

- Limited opportunities in 2010/2011 for use of reserves, school closures and increases to revenue
- Most of the funding shortfall will be offset by expenditure reductions
- As nearly 92 per cent of expenditures are salaries and benefits, most reductions will impact staffing levels

Budget proposals summary

(\$ millions)

Area of Review	Proposed Reductions		% Reduction	
	FTE	\$	FTE	\$
Instructional staff – teachers	97.3	6.79	3.2%	2.5%
Instructional staff - support staff	30.5	1.47	2.8%	3.3%
Instructional staff - TOC/EOC	-	1.40	-	10.6%
Instructional supplies	-	0.75	-	6.5%
School administration	15.5	1.33	4.6%	4.6%
Continuing, adult & summer education	18.3	1.73	5.4%	4.7%
District administration	10.3	1.60	4.1%	6.2%
Transportation	-	0.47	-	15%
Facilities	18.7	2.45	3.1%	4.7%
Other	-	0.18	-	-
Total	190.6	\$ 18.17	3.4%	3.6%

Proposed staff adjustments (FTE)

Employee Group	Base Budget	Proposed Budget Adjustments	% Change
CUPE 15	1,231.1	(41.9)	(3.4)%
CUPE 407	101	0	0%
IUOE	721.9	(1.7)	(0.2)%
Night school administrators	2.1	(1.2)	(57.5)%
PASA/excluded	119.2	(10.5)	(8.8)%
School administrators – admin. time	151.5	(14)	(9.2)%
School administrators – teaching time	40.9	6.5	15.9%
Teachers/ALC	3,204.9	(113.8)	(3.6)%
Trades	61	(14)	(23)%
	5,633.5	(190.6)	(3.4)%

Proposed adjustments

Local school calendar

- At least \$1.4 million in estimated savings in teacher-on-call costs and the consolidation of teaching positions through the implementation of a local school calendar that reduces the number of instructional days from 185 to 175 and cancels early dismissal.

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Proposed adjustments

Instructional staffing – teachers

- Reduce teaching staff by 113.8 FTE in schools, adult learning centres and district services, including:
 - 43 non-enrolling teachers working as resource teachers (ESL and special education), learning assistance/skills development teachers, secondary school counsellors and teacher librarians;
 - Cancellation of itinerant band and strings program;
 - 11.4 FTE district consultants and mentors supporting schools in professional growth, learning and development.

Proposed adjustments

Instructional staffing – support staff

- A 30.5 FTE reduction in instructional support staff, including eight special education assistants who are allocated above formula, and four multicultural liaison workers.
- These reductions include the impact of consolidating special education and alternate programs.

Proposed adjustments

School administration

- Save \$1.3 million, in part, by reducing school administration time for vice-principals while increasing their teaching time.
- Reduction in administration allotment at 10 elementary schools where student populations are below 200 by designating them as annexes for staffing purposes.
- In schools with student headcounts between 350 and 449, the allotment of vice-principals will be reduced through attrition and replaced with head teachers.

Proposed adjustments

Continuing, adult and summer education

- Spending reduced by \$1.7 million, resulting in increased class sizes for adult education; a reduction in the number of summer school sites; and moving night school to a full direct cost-recovery model.

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Proposed adjustments

District administration

- Spending cut by \$1.6 million, or 6.2 per cent, including the reduction of 10.3 positions in district support areas such as finance, human resources and administrative services for the Secretary-Treasurer and Superintendent's offices.

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Proposed adjustments

Transportation

- Budget for transporting students with special needs will be reduced by nearly \$0.5 million, lowering spending to roughly the amount received from the province for transportation.

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Proposed adjustments

Facilities

- \$2.5 million cut in facility costs and the reduction of 18.7 positions, which will be achieved, in part, by suspending interior painting for one year.
- The district will also increase revenue from rentals by raising rental and administration fees.

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CommunityLINK

- Uncertain provincial funding for CommunityLINK for 2010/2011
- Currently projecting a shortfall of \$0.6 million based on the current level of provincial funding
- At this stage, proposals will be presented in a separate document dealing with projected the \$0.6 million CommunityLINK funding shortfall
- Additional budget proposals may have to be presented after the provincial funding for the VBE is known

Consultation process and key dates

April 7	Presentation of preliminary budget proposals
April 15	Public consultation on preliminary budget proposals (added Mar. 29) 5:30 p.m. at Education Centre
April 20	Public consultation on preliminary budget proposals 7 p.m. at Mount Pleasant
April 21	Stakeholders input on preliminary budget proposals 4 p.m. at Education Centre Public consultation on preliminary budget proposals (added Mar. 29) 7 p.m. at Education Centre (If necessary)
April 26	Special Board meeting to consider the adoption of the proposed 2010/2011 local school calendar 7 p.m. at Education Centre
April 27	Presentation of revised preliminary budget proposals 5:30 p.m. at Education Centre
April 29	Special Board meeting for final deliberations and approval of the 2010/11 Preliminary Operating Budget 7 p.m. at Education Centre