

Vancouver School Board

SCHOOL PLAN

2015-2016 Summative Review



2016-2017 Plans for the Future

It is our collective responsibility as a school district to ensure the highest quality learning experiences for all students, with a focus on student engagement, learning and development in a safe, inclusive environment.

Thunderbird Elementary

MISSION STATEMENT

We believe students should have the opportunity to develop their full potential as individuals and members of society. Students should be encouraged to achieve their personal best in school, maintain a positive sense of self-worth and develop social responsibility.

2015-2016 GOALS

1. Literacy Goal: To continue to improve reading skills of all students as identified through the Directed Reading Assessment, Benchmarks, the Vernon Reading assessment and classroom assessment.
2. Aboriginal Enhancement Goal: To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and

contributions among all students.

SCHOOL COMMUNITY CONTEXT

What are the demographics of our learning community?

Who are our learners?

What is our vision of success for learning for each student?

Thunderbird is located on the north-east side of Vancouver. Thunderbird Elementary is a designated inner city school. We have both a breakfast and a lunch program. We have a full time Youth and Family worker. We also have an afterschool program called "Kids First"

Thunderbird is connected to the Thunderbird Community Center. We are fortunate to work collaboratively to plan a number of lunch hour and after school programs. The community center also has before and after school care as well as an onsite Preschool.

Thunderbird is a member of the Van Tech family of schools. Through our community link team we are able to plan and support out of school programs. Thunderbird has many ties to the community, facilitating many programs in our school. One to One Reading association and the Learning Disabilities Association are just two organizations that provide support to our students.

We have a strong commitment to literacy. We have a Strong Start program, focusing on early literacy skills. We have buddy reading programs. We have a great library with a large collection of books. We are able to offer Reading Recovery to some of our struggling readers at the grade one level.

Our students follow our school Code of Conduct. TBirds are respectful and safe...with themselves, others and the environment. We have many leadership opportunities for students: leading assemblies, PA announcers, playground buddies, equipment monitors and lunch monitors.

Thunderbird has a small but active PAC.

Thunderbird has an active and devoted staff working together to promote all student's growth and development.

PART A: 2015-2016 SCHOOL PLAN, SUMMATIVE REVIEW

What were our goals?

1. Literacy Goal: To continue to improve the reading skills of all students as identified through the Directed Reading Assessment, Benchmarks, the Vernon Reading assessment and classroom assessment.

2. Aboriginal Enhancement Goal: To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

What steps did we take to address the identified student(s) needs?

- Literacy Family night for parent to share reading strategies and activities to do at home to strengthen reading skills
- Consistent “Drop everything and Read time” within the school day
- Consistent recognition of home reading successes
- Continued to have classroom teachers and resource teachers work closely to better address reading challenges in our learners
- Used “Guided Reading” in primary grades
- Reading Recovery for identified grade one students
- Early intervention reading groups for identified grade one groups
- Literacy activities with the Van Tech transition teacher with upper intermediate students
- Team teaching and small group instruction with the Literacy teacher
- Continued investigation into new technology and programs to support our struggling readers.
- Acknowledgement of Aboriginal lands at the beginning of assemblies
- Inclusion of aboriginal themes and resources across the curriculum
- Use of aboriginal success plans to help focus support for our Aboriginal Learners
- Performances school wide and in class highlighting Aboriginal culture.
- Aboriginal worker providing in class support

What was the evidence of success for each student?

- Grade one Reading Recovery Data
- Early Intervention data-K protocol
- Primary grades-Benchmark results
- Grade 3-7 Vernon reading results
- School wide discussions and grade group discussions around what has worked and did not work in terms of increasing knowledge, acceptance, empathy and awareness and appreciation of Aboriginal culture.

How did we communicate and celebrate student success

Student-led conferences where students showed how they had developed their reading
Literacy night-where parents and student could share literacy strategies together,
learning from each other

Reading over the PA system and at assemblies

Superstar awards for improvement in reading presented at assemblies

Recognition of student work in our newsletter

Recognition of personal goals outlined in the Aboriginal success plans

2016-2017 SCHOOL PLAN, PLANS FOR THE FUTURE

Given that the 2016-2017 school year is one of transition as we move to the *Framework for Enhancing Student Learning Model*, we intend to:

- A) Continue with the current goals as outlined in our reflections for 2015-2016, while maintaining our goal to increase knowledge, awareness acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.