

# **The University Transition Program**

## **2010 - 2011**

### **An Early Entrance to University Program**

Initiated in 1993

A Provincial Resource Program since 1995

### **Tri-Institutional Partnerships**

**The Vancouver School Board**

**The University of British Columbia**

**The BC Ministry of Education**

#### **Program Location:**

**The University of British Columbia**

**# 240-D - 1924 West Mall**

**Vancouver, BC**

**V6T 1Z2**

## Frequently Asked Questions

**What is the goal of the program?** The two-year pre-university program prepares academically gifted adolescents to achieve their goals of early entrance to university and successful studies thereafter. Students complete core academic courses at Grades 11 & 12, write provincial examinations and meet requirements of the Faculties to which they apply in order to achieve the BC Dogwood Certificate and early entrance to UBC.

**What is required to achieve success in the program?** Student success requires a minimum of 80% in all courses, recommendation from the program of readiness for advanced university studies, and acceptance by a Faculty based on four provincial examinations.

**Who can apply to the program?** Students who have completed Grade 7, 8, or 9.

### **How are students identified for the program?**

- a. Information sessions for students and parents, large group assessment for all applicants, interview, portfolio of work, demonstrated success from recent report cards and awards.
- b. Psycho-educational assessment.
- c. Criteria include exceptional demonstrated and potential abilities, social-emotional strength, stamina and resilience, and student motivation, work ethic, goals and career interests.
- d. Recommendations discussed with individual students and their parents.
- e. Orientation at UBC location for one week in May.
- f. Summer program option e.g. Global Citizenship Summer Institute.

### **How are students accelerated?**

- a. Academic acceleration utilizes gap-based instruction to build core knowledge and skills, conceptual frameworks to promote higher level critical and creative thinking, compacting of curriculum and faster-paced instruction to support interdisciplinary connections and extend depth and breadth of learning, problem-based learning challenges and rigorous academic standards.
- b. Social-emotional development is supported by the program culture of respect, caring and social responsibility, a focus on local and global citizenship and leadership e.g. Self & Society credit, community service and work experience, Model United Nations.
- c. Career exploration involves Campus Day explorations, UBC mentorship and peer mentors.

### **What features make this program unique?**

- a. Only program of its kind in BC and Canada committed to on going program development
- b. Program integrity: Conceptual framework & research base aligned with program goal & practices
- c. Credibility of identification process: comprehensive, rigorous, equity of access, gender equity
- d. Cohort model maximum of 20 students for each year; continuing relationship with graduates
- e. University location and use of university resources and facilities e.g. libraries, labs
- f. Individual Education Plans to support individual learner profiles
- g. Gifted education leadership and team of VSB teachers and UBC professors
- h. Institutional partnership support from Representational Steering Committee
- i. Success of graduates & support of community of program parents and alumni parents
- j. Faculty of Education liaison, research and support.

# W e l c o m e

## The University Transition Program Information Meeting

**Dates:** Monday, October 05, 2009 **OR**  
Monday, December 07, 2009

**Time:** 7:00 p.m. - 8:30 p.m.

**Location:** Vancouver Education Centre  
1580 West Broadway, Room 120 - G Floor

### MEETING AGENDA

1. Welcome - University Secondary School Principal
2. Welcome - UBC Liaison Professor, Faculty of Education
3. Overview of Program & Application Process
4. Introduction to Teaching Staff
5. Introduction to UBC Professors
6. Program Perspectives from Current Students, Graduates & Parent
7. Questions & Answers, Adjournment

### Large Group Assessment for Registered Applicants

**Dates:** Tuesday, October 13, 2009 **OR**  
Monday, December 14, 2009

**Time:** 9:00 a.m. - 3:30 p.m.

**Location:** Vancouver Education Centre, Room 400 - 4th Floor

**Please bring a Pen, Pencils, Calculator, Lunch &  
a book to read on Assessment Day**

### Contact Information:

Vancouver School Board: Manjula Topiwala at 604- 713-5231  
University Transition Program: Dr. Daria Danylchuk, Program Coordinator, 604-822-1551  
e-mail: [Daria.Danylchuk@gmail.com](mailto:Daria.Danylchuk@gmail.com)

## VSB/UBC TRANSITION PROGRAM

### Early Entrance to University for Academically Gifted Adolescents

#### 2010 – 2011 Candidate Application Form

1. **Name:** \_\_\_\_\_ **Date of Application:** \_\_\_\_\_  
(Last Name) (First Name)

Current Grade Being Completed: \_\_\_\_\_ Age: \_\_\_\_\_ BD: \_\_\_\_\_ Gender: M  F   
(M/D/Y)

Mailing Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_ Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ e-mail: \_\_\_\_\_

First Language: \_\_\_\_\_ Years of speaking English: \_\_\_\_\_ Years lived in Canada: \_\_\_\_\_

Previous Psycho-Educational Assessment: Y  N  Date: \_\_\_\_\_ Program Entry Level: Yr I  Yr II

Previous Gifted Education Program Participant: \_\_\_\_\_

Areas of personal interest: \_\_\_\_\_ Career interest: \_\_\_\_\_

2. **Current School:** \_\_\_\_\_ Tel: \_\_\_\_\_ School District: \_\_\_\_\_

School Principal \_\_\_\_\_ Contact Teacher: \_\_\_\_\_

3. **Name of Parents/Guardian:** \_\_\_\_\_

Mailing Address (if different from above) \_\_\_\_\_

Occupation: Father: \_\_\_\_\_ Mother: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ e-mail: \_\_\_\_\_

Siblings: (Names/Ages): \_\_\_\_\_

4. **A Portfolio will be required for students who are invited for an interview.** (Copies only as they will not be returned).

Suggested elements of the portfolio:  Areas of Personal Interest or passion  List of Awards & Achievements.

Copy of 2 Recent Report Cards  Student Letter (reason for application)  Recent Photo

Psycho-Ed. Assessment (Previous), Work Samples:  English  Mathematics  History  Science

Teacher Contact Name/Tel. # for Reference \_\_\_\_\_

5. Please indicate if you have previously applied for this program.  Yes  No Year \_\_\_\_\_

6. Are you an International Student?  No  Yes. If yes, when did you arrive in Canada? Date: \_\_\_\_\_

**Parent / Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

[Parents: Please ensure that your child brings pen, pencil, Calculator, a book to read & lunch to the Group Assessment.]

**Fax Application Form to: Manjula Topiwala at Fax: 604-713-5244**

Vancouver School Board, Gifted Education - Learning Services, 1580 West Broadway, V6J 5K8