

## **Small Learning Communities (SLC)**

Research has shown that children in smaller schools are more academically successful and are more likely to participate in extra-curricular activities. Creating small learning communities (SLCs) has proven to be a useful strategy for restructuring larger schools in order to create more personalized learning environments that better meet the needs of students. In a SLC, a student will become well known and valued by a small community of teachers and peers beyond their immediate teacher and classmates. This affiliation with a community enhances students' sense of safety and security leading to improved social and academic performance.

Teachers report that the SLC organization helps them to get to know students and colleagues better. Collaboration is enhanced and teachers are able to share strategies to more effectively support students with a wide range of learning styles and needs. Communities can share the same teachers and students from year to year, strengthening relationships and increasing students' sense of identity, ownership, and responsibility within their community.

### **小型学习社群**

研究表明在规模较小的学校就学的孩子在学业上更成功，并且更愿意参与课外活动。创建小型学习社群被证明是改变大型学校的结构以创建一个能更好地满足学生的需求、更个性化的学习环境的一条有用的策略。在小型学习社群中，学生可以被他们直接的教师 and 同班同学之外的教师 and 同学的小社群所了解和重视。这种对一个社群的归属感可以增强学生的安全感，从而提高他们在社会和学习上表现。

教师报告说小型学习社群组织可以帮助他们更好地了解学生和同事。协作得到加强，同时教师也可以分享各自的策略，以便在各种学习方式和需求上更有效地支持学生。社群可以年复一年地分享同样的教师和学生，增强联系和学生对他们社群的认同感、拥有感和责任感。