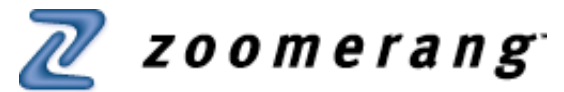


Kitsilano Secondary Open House Comments

Results Overview



Date: 3/23/2010 12:10 PM PST
 Responses: Completes | Partial
 Filter: No filter applied

1. What is your relationship with Kitsilano Secondary?

teacher/staff		15	8%
parent		64	36%
student		18	10%
community member		71	40%
alumni		42	24%
Other, please specify		17	10%

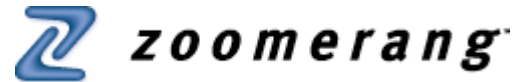
2. Did you attend the March 3 2010 Open House at Kitsilano Secondary School?

Yes		144	83%
No		29	17%
Total		173	100%

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Kitsilano Secondary Open House Comments



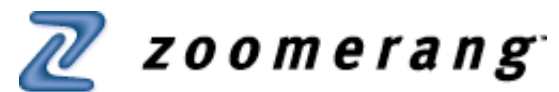
Results Overview

Date: 3/23/2010 12:06 PM PST
Responses: Completes | Partial
Filter: No filter applied

1. What is your relationship with Kitsilano Secondary?	
#	Response
1	former teacher at kits
2	x
3	I live in the Musqueam neighbourhood and would use the proposed field
4	Guest teacher/food garden coordinator at Kits
5	this is Erin, testing, please delete
6	Member of the community, retired Kits staff.
7	Neighbour to school.
8	Hopefully a future member of the community.
9	Parent from feeder elementary school.
10	Past Kits PAC co-chair
11	Was a staff member.
12	Neighbour: directly across the street from Kits
13	Third generation Kitsilano
14	xx
15	VCH Member
16	heritage Vancouver
17	Coach some of the sports at Kits.

Kitsilano Secondary Open House Comments

Results Overview



Date: 3/23/2010 12:11 PM PST
Responses: Completes | Partial
Filter: No filter applied

3. What are you primary interests in the renewal of Kits?	
#	Response
1	heritage and safety
2	That the renewal process produces an environment conducive to learning for future generations of Kitsilano students while maintaining at least some of its heritage value.
3	Child is a student and I live two blocks away.
4	To have a safe, WARM, and viable teaching/learning environment without the disruption and safety concerns of a renovation. We need a building that will survive an earthquake and be useable afterward.
5	Integration with community sport groups, particularly youth sports in our neighbourhoods.
6	To preserve and possibly enhance the 1927 exterior. To maintain and/or expand the band and drama programs in recognition of Vancouvers prominent position in the world music and movie scene. And most of all to maintain Kitsilano students excellent school spirit,pride, and determination.
7	Safety and new and vastly improved spaces for teaching. Also I am keenly interested in acknowledging the significant First nation art and artifact collection of Kits
8	Safety is a huge factor.
9	m
10	light, safety during the process, little upheaval, aesthetically pleasing space
11	preserve character, provide neighbourhood amenities for sports
12	Eco-garden, outdoor classroom, heritage,minimal disruption and maximum safety/health for students and teachers during construction
13	Minimal disruptions to the learning environment. I would like to keep the heritage facade.
14	I would like to see the open area where students and staff can gather aground during recess and lunch hours. The offices of all the school support workers are accessible in terms of location.
15	I have 3 children that play in the soccer community and know we are in need of another outdoor turf area for soccer. This would benefit 3 leagues.
16	function and retention of heritage features
17	In support of Kitsilano building a small soccer field to support the west side soccer U8 - U12 soccer players. Currently, soccer players play on gravel fields that are not appropriate for youngsters. Please continue to take into consideration the community soccer's request since there is over 700 players. This will encourage more players to join, and as a result, healthy kids and less of a strain on our future health systems.
18	To save the 1927 block as more than a facade. To give the students a quality 'well-rounded complete school and night classes.
19	Ensure a building and site use of value to both the school and community.
20	Reasonable learning environment for students (my daughter) during construction; and Good learning / teaching facilities at conclusion.
21	A safe school - both physical safety (earthquake etc) personal safety - hallways large enough, locker space sufficient (not stacked where you have to wait for the upper / lower locker to be closed) and emotional - every room needs windows if there are ever to be considered classrooms. No windows to the school and gym.

22	Seismic upgrading, perhaps the inclusion of a daycare
23	More space, new appliances.
24	Student, resident.
25	Creation of the best possible learning facilities and retention of larger than Ministry standard facilities.
26	Retaining the heritage aspect while upgrading the seismic aspect. The use of the community centre in conjunction with school facilities.
27	Retention of the 1927 facade. Rest built new to gain efficiencies, safety. Variety of spaces for students.
28	Retention of a large portion of the existing school building, updated to meet contemporary and future requirements.
29	best educational facility for teaching, learning and a school design to promote interactions between students and teachers. Also, excellent outdoor spaces for education and athletics, minimal disruption to students during renewal process.
30	Safety; an enlightening space for learning
31	In particular, I support an all-weather field at Kitsilano School, with lights installed at the field to enhance its use by the broader community. An all-weather lit field is an important asset that will bring the community to the school.
32	creating a safe and adequate facility for the students minimize student disruption during construction include community needs in design
33	I want to to work in a beautiful place (light, good contemporary design, spaces, wood/glass/concrete materials). I want the spaces to work for learning and create a sense of community for students and staff - so we want to be here and be engaged in learning and teaching - a place for inspiration.
34	My daughter will be attending Kits
35	To retain as much as possible of the interior and exterior of the existing school while still improving student and staff safety. Also making good connections with the community centre and other community uses.
36	Aesthetic considerations. I live close to the school, and want a building the community can be proud of. Avoid the box-like tacky design of Prince of Wales with its small classrooms and crowded halls.
37	LEED Gold feature - Implement all 'to be considered' green building measures - look to long-term savings. Are you planning to glaze heritage windows?
38	To maintain the integrity of the heritage building but make seismically safe.
39	Safety of students and staff in the final building and during construction. Well lighted (with natural light) and ventilated classrooms of sufficient size that do not cater to current fads. An enduring building for the next 100 years that can be a landmark and gathering place for the community.
40	Environmental and heritage concerns. I love the building. I hate waste and I hate horrible modern complexes that serve one group of people and ignore the community. that building is an amazing and wonderful space. so so much could be done with it.
41	To provide a seismically safe school, and a good environment for both students and teachers.
42	Safety.
43	Keep community access. Gym, library, tennis/basketball courts.
44	Currently have two children at the school - alum of Kits 1975.
45	To improve the quality of learning and seismic safety in a high quality educational environment that includes retention of the 1927 classroom block.
46	children will likely be attending the fututre
47	Small Lit Turf Playing Field
48	Currently have two children at the school. Alumni of Kits - 1975.
49	Asbestos removal, re-spray application (Monokote 6?) and keeping the school open during any of this.
50	The retention of this beautiful, amazing, inspirational building.

51	I would like to see proper attention paid to the sporting needs of the school and the community.
52	Neighbour.
53	It is my childrens' high school and an important part of my community. I want Kits to thrive!
54	Safety, natural light, extra-curricular space i.e., shops, auditorium, study space. Keep the facade, floor height.
55	Hi tech, lots of glass.
56	Keeping the old school 1927 building and thereby keeping the height and the larger space than a new building funding formula will allow. I support Option A.
57	Tennis courts - useful for hockey and basketball as well. Most popular and used courts in city. Gives shy kids a chance to participate in school sports.
58	Retention of existing or construction of new tennis courts. Hundreds of local residents use them for tennis, basketball, playing etc. all year round.
59	The opportunity to provide a full size all weather pitch.
60	Academic, school and community uses for a long term (100 year) future use.
61	Community interest.
62	My primary interests are constructing a safe environment for the new school, making convenient spaces for students to study and retaining the original beauty of this school.
63	Keep the tennis courts! Large auditorium (375+) A school that my kids could attend with the same historical feel and amenities.
64	I hope that one day my children and nieces and nephews might be able to attend Kitsilano and enjoy the same learning in a school with a rich history and culture, in the same way that I have enjoyed attending a school as grandmother and and have enjoyed sharing my school with former grad classes during their reunions and enjoyed sharing the cross-generational experience.
65	Best use of space for students and community - make a hub for the community.
66	Strong appreciation of heritage building and features. Retention of 6 tennis courts (existing location / exposure best), hoops and backboard. Community accessible after 5 pm - school priority before that. Commitment ahead of time to demolish areas like tech wing and stick with plan (preserve open space). Keep new school to a reasonable size (not over 1,500 students). Prefer 900 - 1,200. New school must retain music/theatre/arts facilities. Updated tech offerings. Not to keen on 'clusters'. Shaunessy looks great. I would like Kits to be a showcase of heritage retention / modern enhancement. Use creative phasing in classes to accommodate construction e.g., reduce numbers. Consider not offering electives briefly to expedite construction or use neighbourhood churches for music program or classrooms. Fresh air and drinking water. I can see D2 is an effort to accommodate heritage concerns.
67	The school is part of the core of the community and should provide top quality and reflect and engage community values.
68	Safety and best education facilities. Heritage facade not important, but high ceilings, large corridor and large windows are.
69	XX the best facility for 21st century learning, However the proposal is a compromise to keep the teachers, the heritage people and ... happy.
70	Preservation of the 1927 heritage block and the established magnificent greenery.
71	Quality of educational experience. Community use is secondary, but important.
72	Conditions for students graduating in 2014.
73	Keep the tennis courts.
74	I do not have an interest in the renewal at all. I would like to maintain the building. By doing one part of the building completely, then another wing.
75	I have two children (currently grade one and grade five) who will most likely attend Kits High. I want to see plans or improvement and seismic upgrades.
76	Impact on my two kids' education during construction.

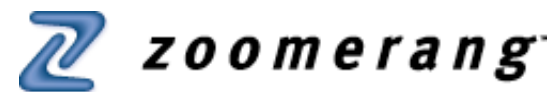
77	Turf field - would like to see it be a full-size field. Kits school could make a lot of \$\$\$ by renting out the field.
78	Completed in a very timely manner so students are not spend three plus years in a construction zone.
79	Upgrading this very run down school.
80	Preserve the heritage character of the school and its symbolic presence in the community.
81	Safety, best educational facilities. The heritage not of value to me - ok if it doesn't cost. Do like high ceilings, large windows, wide hallways.
82	Retain heritage. Upgrade to LEED Gold standards. XX providing one of the best learning environments in Canada.
83	Best educational facility. Seismic safety. Minimal disruption.
84	Designing a new school where the education of the students comes first, and for most, before retaining the current building. The community aspect should also be involved, including well-rounded education, not just academic.
85	The retention of as much of the "old" heritage part of the school as possible. New is not always better.
86	to ensure community involvement and year round use of grounds
87	learning-positive environment, retain heritage, seismic upgrades
88	I would like to see the best possible design implemented to achieve the goals of heritage retention and sustainability which were determined to be key concepts at the 2009 workshop.
89	Loss of six public tennis courts, which have been a focal point of practice (the great hitting wall) and recreational play on the west side of Vancouver.
90	Minimal impact on my children who will be attending Kits during construction. Resulting building works.
91	Minimal disruption to students and staff. Safety. Timing! I'm concerned that this will take years to begin.
92	It shall happen quickly and reduce risk of disaster from earthquakes.
93	Local landmark. Important aspect in lives of my neighbours (students and parents).
94	Maintenance of heritage components. No risk to students from asbestos / lead as demolition occurs. Keep the large beautiful theatre.
95	Heritage retention and viable multi-use school and night school.
96	Safety and being ecologically responsible.
97	Remains heritage, accommodate natural growth in student experience / numbers.
98	Twenty year community resident concerned with heritage values (building, trees). Have son entering Grade 8 (fall 2010).
99	Seismic proof - outdoor education facilities - media lab.
100	Heritage preservation of the significant facade of the existing school building and the design approach to integrate the community activities into the school setting.
101	As a former teacher, parent and present member of the community interested in some heritage aspects, 'human' education and sustainability.
102	Improving the facilities as my children complain it is a substandard school.
103	Food system considerations - food gardens, cafeteria space, waste management (organic waste) on-site.
104	Daughter currently in elementary school may attend. Alumni.
105	It's my neighbourhood.
106	Because it might affect me and my younger sisters.
107	I am a Kitsilano kid and it matters to be that the school and the students are happy and healthy.
108	Tennis courts.
109	The fact we will not be around to see how amazing the school becomes.
110	Heritage and community.

111	The whole idea that the whole school will be renewed.
112	Member of community. Parent of students in attendance.
113	Safety and upgrade to facilities.
114	Preservation of heritage building - with modern facilities inside - adaptive reuse.
115	Heritage. Hallway and class sizes. Ceiling height.
116	Seismic safety, NLC, green school, new nad updated teaching / educational needs i.e., tech, fitness, increased enrollment.
117	The ensure the retention of the 1927 portion and interior.
118	Our built heritage.
119	Quality building, good instructional areas, natural light and lots of 'flex' space for class and non-instructional time.
120	Community use. Environment.
121	Live in neighbourhood, I went to the school, my son will be coming in 2010.
122	That the health of teachers and kids involved is the first consideration.
123	Having a better school to teach in.
124	Reuse a significant portion of the 1927 block, not just the facade. Sustainable project 0 not just LEED.
125	I love that they are proposing to keep the kids at the school property! I like the new building while the upgrade is going on, not portables. I love the new turf field proposed.
126	I'm concerned about the dust, the asbestos etc. involved if they make me / us work while they tear down and rebuild while the teachers and students are in the building. I've had cancer and I don't want to compromise my or anyone else's health. I' like you to care about people's health more than you care about a building.
127	To retain as much of the 1927 structure as possible while still maintaining student safety.
128	auditorium usage
129	Parent, alumni, resident.
130	That when when the dust has cleared and the construction is finished, we have a Kitsilano Secondary School that we can all be proud of and happy with, and that provides the best environment possible for our children to learn and grow.
131	- maintaining heritage and continuity with the past (1927 block, displays of graduating classes, interior heritage elements) - taking advantage of opportunity to make improvements to learning environment while doing seismic upgrades - not losing out on the wonderful aspects of the school (e.g., large hallways, high ceilings, natural light, opening windows, views from hallways) while improving on negatives (e.g., old washroom facilities, no windows in cafeteria) - keeping students together during construction and minimizing disruption while at the same time not sacrificing what's best in the long term just because it's the more convenient in the short term
132	Like to see a good school renewed.
133	It is part of the family life in Kitsilano, since 1927, and my siblings, children and grandchildren have attended.
134	Retention of the 'character' of the building(s) as much as possible (not just the facade).
135	Interested in the development of a full-size artificial turf field for the use of the full community. The smaller field won't be usable for anyone in the neighbourhood. Would love it if the City would relax its setbacks.
136	As a community member.
137	As a neighbour.
138	Safe, clean, natural light, environmental construction and building.
139	Community activity. Prospective Vancouver high school teacher.
140	The turf soccer pitch.
141	Long term benefit to students, teachers and the community. I would like to see an excellent learning

141	environment that incorporates and values the school's physical history.
142	Joint use of space - School Board (primarily day) - Parks Board (primarily afternoon / evening). Maintenance of historical edifice of Kits High!
143	Moving across from school, kids will attend Kits High School possibly in the future.
144	To see a great school incorporating sustainability / environmental features that encourage outdoor use, bright learning spaces. I'd like the school to encourage lost of xx both staff and students.
145	Community use if the space as well as heritage retention.
146	Safe building, modernized interior with a lot of light and common / multipurpose space, good use of indoor areas. I have two sons who will attend from 2011 - 2017.
147	Artificial turf field.
148	Retention of the existing 1927 block in a meaningful way, utilizing the building as the central axis of the school, housing the primary configuration of academic classrooms. While I appreciate retention of the facade it does not do the existing school justice.
149	Option A Heritage retention, inclusion of community spaces, design innovations, inclusion of sustainable practices and alternative energy, increased gym capacity, design elements that offer students and teachers ease of use - i.e., lockers, storage, ease of access and retention / circulation.
150	Excellent educational facility for my children. Excellent environmental / low impact. Excellent community asset.
151	Seismic. Heritage. Enhanced multi-role.
152	To ensure the good quality learning environment is maintained. Not to compromise student safety by having overly accessible NLC features. To see dramatic architectural engineering improvement in seismic resistance.
153	Safe, low-cost, economy, utility building.
154	Ensuring that staff and students' safety is not compromised by retaining as much of the existing building as possible. If safety and heritage are guaranteed, simply upgrade. If not, rebuild and incorporate as much of the existing building as reasonably and financially possible.
155	Soccer Field
156	I have primary school children in the catchment.
157	I am interested in making sure that the tennis courts remain. A small field will do little to benefit the community as much as the existing tennis courts.
158	role that kits can play in being a community hub.

Kitsilano Secondary Open House Comments

Results Overview



Date: 3/23/2010 12:11 PM PST
Responses: Completes | Partial
Filter: No filter applied

#	Response
1	I prefer Concept F.
2	keeping the facade, the integration of the community, the celebration of the school in a new building of learning
3	I am most interested in the development of the small size all weather field, which would be a huge asset to the community. We have close to 700 kids in our neighbourhood who use this size field.
4	I surprised myself. I was prepared to think "no, no, don't change anything" but I like it all. It still looks like "Kits" but its up to date. I love the Commons area and court yard.
5	I loved the common area, the site configuratioj in relation to the community centre and the concept of Kits becoming a community hub.
6	m
7	ground floor art room (though it needs an outside overhang so students can work outside
8	artificial turf field
9	I love the retention of the 1927 heritage portion, inclusion of the eco-garden, focus on green space, restoration of green space where current parking lot is located
10	They will build a new building first then move teachers to the new building before "renovating" the old part. The project will be done in phases.
11	I am interested in the new outdoor turf for soccer
12	Few features
13	The proposition of creating a small sized soccer field so west side soccer players in the age groups of 7 - 11 year old children can play.
14	Plan A is by far the most complete and sensible version despite the 1 year (?) disruption. The final result would be far superior.
15	Moderated light from the south facing. Gym access XX to community centre. Integration of commons area and theatre. Both (two above) also met by option A.
16	It seems responsive to my interests, above. The timeline (long for any of the proposed designs) seems minimally disruptive for Concept D (least disruptive among designs that retain the 1927 facade).
17	Proximity to theatre/drama to music. Community access to community area.
18	The building itself is munctional and beautiful
19	Field, x 2 gyms.
20	Roof top tennis courts.
21	All aspects of the NLC and creation / retention of green spaces and student commons. as well as minimizing impact on students and teachers.
22	Rethinking the use of the footprint of the building and use of the grounds.
23	Retention of 10th Ave. entry and new theatre replacing existing auditorium.
24	Good overall design, natural light, commons space, outdoor spaces, XX covered area, no portables, sport field. Instead of tennis courts, placement of school and community entrances and green technologies.

25	Courtyard from library; Eco-garden. Good to think of alternative learning spaces. I also like the NLC concept, and the clustering of music and drama with a new theatre.
26	The lit all purpose field. It is important for the soccer community.
27	awareness of the need to create a healthy space - sustainable building practices, use of more environmentally friendly materials, incorporating good air quality, natural light, including the needs of the community into the design
28	Commons, outdoor space - garden, play - link to community centre. Natural light, green building.
29	Soccer pitch
30	I like the retention of the 1927 facade because it will retain some of the heritage school building.
31	Keeping heritage exterior. Keeping the large classrooms. Keeping the large halls. Large common area.
32	Inclusion of outdoor spaces and light.
33	I like the inclusion of community within the structure, use of green eco-friendly products and reuse of current structure. I like the inclusion of multi-finction options, being able to use the building day and night. the use of natural light, eco-garden, solar panels etc.
34	I like a commons as a uniting feature and gathering place. I like retaining the height, the presence, the landscaping and the natural light of the original school. I like the inclusion of a community space within the school.
35	The demolition of the 50s and 70s blocks.
36	More safe, cool design.
37	Outdoor courtyard looks good, but it rains a lot of the months .. so what use are they then? Provide more covered outdoor space.
38	A new auditorium, library and state of the art shops and multi-purpose spaces. Kits needs a new gym, but located directly across the street from the Kits Community Centre. A Commons integrated with the 1927 classroom block can make the focus of the school, and a place for the students to meet, a rich and meaningful central place.
39	all weather field
40	Small Lit Turf Playing Field
41	New classrooms, new school will help prepare students for 21st Century. The openness of the school.
42	The new school will be beautiful - top notch. Please be cautious and protect current staff and students.
43	The retention of the facade and landscaping. The phasing (low disruption). The association football field.
44	The concept of an all weather sports field. It is needed in Vancouver.
45	Eco features.
46	Retention of the heritage facade, introduction of lovely new learning spaces, high LEED standards, xx maximization of schools footprint, space xx school property, linkages with KCC.
47	I like concept D (the preferred one). Good balance of the above. Open hallways, common space.
48	New turf field.
49	Science wing and overall plan of school interior.
50	C and D are fine as long as tennis courts are retained. F is least desirable as is B. A is acceptable.
51	Structurally resilient - reduces VSB and community liability. Neighbourhood learning centre -facilities built with public money need to be designed to maximize use by community.
52	I do not support this concept.
53	Green building. Community use.
54	In this renewal plan I like the Commons most. The Commons will become the heart of the school, and also a multi-functional and busy place. That's what a new school needs to have.

55	Keeping the students in the school during construction. Theatre program has dedicated space.
56	I am happy that some heritage has been preserved along with a theatre and performance space. I would like to see more heritage.
57	Retaining shell of heritage. Good xx space for classes, xx top up.
58	I like the retention of the historic facade and the community learning aspects. I like the design concepts that provide public space in hallways. i.e., Concept A.
59	Entrance on Trafalger. All weather field on south side by KCC. Classroom clusters and prep room for teachers.
60	Nothing, see above. Develop a vision for the students and fulfill it.
61	Put tennis courts on the roof!
62	More natural light and garden space. Solar heating and electrical panels. Reusing wood and steel structural elements.
63	Minimal short-term disruption. Commons concept looks good.
64	Retention of heritage features. Idea for gym etc. to be used for community.
65	Science rooms all together. Environmentally sustainability.
66	None.
67	Retention of 1927 building facade, expansion of outdoor areas, eco-garden, gym classrooms, arts, library improvements, and expansions, uses for broader community, 'green' additions.
68	Concept is good, keep it going to arrive at a decision soon.
69	Turf field, and going as green as possible and modernizing the learning facilities.
70	Great plan to let the community use the school facilities.
71	The commitment to preserving the facade for overall appearance. Eco garden is also a nice idea.
72	Like the main entrance is on Trafalger. Like that there is a track for Kits. Like classroom clusters and prep areas. Would like to see more flexible spaces.
73	All features (Plan A) - best overall heritage retention and upgrade.
74	Love the public spaces and the sensible compromises and the minimizing of disruption and the much improved process which lead to this design.
75	I like that the building has a very open and somewhat creative design. Some of the building is kept but large open spaces are worked in.
76	I like that the facade of the original building is kept in all but one of the concept plans. I like the idea of more natural light and outdoor space.
77	There are a number of renewal concepts, none of which seem to pay more than lip service to year round use by the community in that the one thing the community uses more than anything else appears to be on the chopping block and that is the tennis courts. I have seen Dads teaching their kids to ride bicycles, all ages playing ball games of different sorts, tennis lessons and tennis playing by students, parents, teachers (occasionally), community members that are not parents. This is an important part of the community and it would be a terrible loss to the community. To replace it with a small outdoor field at the request of a couple or three phys. ed. teachers who do not even live in the community is ridiculous. To suggest they will be using this small fiels every day is absurd. They will not be more likely to send kids outside in the pouring rain if the field is there. Simply not going to happen and to have so few teachers decide this is inappropriate and does not coincide with the stated mandate of the planning council.
78	I believe Plan A is the best choice with the gym positioned across from the community centre, the music and theatre across from each other, the central commons, the protected space in the building nook in the back, the fact south/west corner and Trafalgar is kept open...all good.
79	Updated technical features in classrooms will enhance teaching.
80	All but the choice for an artificial turf field, rather than tennis courts, on the east side of the site.
81	Light open areas / lots of physical ed space. Is there enough academic space? Use of geothermal.
82	Minimal disruption. Outdoor space. Integration with community.

83	Make use of daylight. Keep links to history of school and place with maintaining facade.
84	Seems to provide better educational space. Actually gives proper playground space. Positions community use with the existing community centre.
85	Like maintaining heritage component.
86	Concept A is the only plan that allows for a reasonable viable extension of the 1927 block as more than a facade.
87	Eco garden, improved light, solar panel, reusing energy. The lighting is a huge issue with increased computer use by students increased lighting is a must.
88	Greenspace, glass/light, geo heating and cooling.
89	Retention of heritage facade and trees, because of heritage continuity. Cost saving where possible. Connection to community centre and accommodation of neighbourhood uses, because a school should be such a resource.
90	The topic is 21st Century. Is just to be modern and meanwhile more xx.
91	The location of the Commons area / gym / theatre at the 'heart' of the 'U' shaped 1927 building to capitalize on the 3 storey volume. In so doing, it also simplifies the seismic upgrade to the existing school building.
92	I love eco garden, flexible art area, emphasis on trees. I like theatre commons connection with possibility of combining - could gym be part of this?
93	I like the spaces that address how students learn today. Learning commons, peer spaces, social/study space, progressive library, facilities that address laptops and group projects.
94	The inclusion / designation of a specific garden site. Acknowledged the need for experiential / non-traditional learning spaces.
95	The commons will be a nicer update on the current main foyer double staircase area in front of the auditorium.
96	Garden is a great idea.
97	The turf field. It would be great for gym and training compared to the crappy Connaught field.
98	Retention of the heritage facade.
99	None.
100	Theatre, field, gym, solar panels.
101	XX in general / options / criteria / program.
102	The weight room / exercise studio and the large outdoor area. It is a better use of space!
103	As little interruption as possible as much of original property as possible.
104	A - better use of the space while still retaining the integrity of the heritage look.
105	Nothing - facadism is not the best option for such a valuable heritage resource.
106	Ceiling height (full height ceilings). Retention of heritage facade.
107	Less disruption, heritage design kept.
108	I liked Concepts A and B as it kept it most similar to the existing format.
109	Like concept of great open space but not carved out if existing building.
110	Timing, location, use of heritage to benefit, but not to restrict. 2nd floor connection hallway could be an issue for truancy.
111	I like the commitment to athletics (i.e., gym, field). I like the sustainability, particularly the geo exchange.
112	That no construction will be done within the school while teachers and kids are there. No portables.
113	The faster the better.
114	Good idea to maintain the floor-to-floor height and retention of the school's 1927 block.
115	I like the heritage front structure of the school. Remembrance, history, and the new building and new gyms, new educational design for learning, remaining higher ceilings, higher floors.

116	I like Plan D - heritage facade.
117	Retention of school facade and doors and windows.
118	it all looks good
119	It is unclear to me what the Renewal Concept is. "Proposed Preferred Concept Plan" infers that one plan has been chosen as above the others. And yet it is "proposed". So we have a choice? The other concepts are explained in a very minimal way, not to the degree of Concept D2. So it's very difficult to compare apples to apples. If the question is what do I like about Concept D2, very little. I like the idea of a Commons, but this concept doesn't take the best advantage of it. I like the idea of the theatre being adjacent to the Commons, but when this Commons is not lively and active, its location is wasted. I don't think the Proposed Preferred Plan is the superior plan, it's inferior.
120	- that the 1927 block is maintained - that the front of the school on 10th Avenue will stay the same, including keeping the current wooden windows - that the three entrances off 10th Avenue will continue to be functional and used, and that the present main entrance off 10th Avenue leads to the commons - that there will still be functional hallways along the north side of the school by the large windows - that interior heritage design elements of the school will be saved and re-used - that the current parking lot is moved away from the heritage block - that the students don't have to be in portables - having common areas for students to congregate - the fact that the theatre, library and gym all open onto a commons
121	I like Concept A. seems a good design, simple, logical, would work well. Good arrangement of spaces.
122	I do not support the "preferred option".
123	Upgrading - the many uses of the facility.
124	LEED Gold - fantastic.
125	Open airy plan.
126	More light indoors, better use of space for current needs, energy saving features.
127	The inside class feature into the gym is quite nice.
128	The addition of an all weather field. Green building - LEED.
129	I appreciate the attempt to retain some historical elements of the school (the 1927 facade) I like the school commons idea that is represented in all the schemes.
130	Recreation uses face community centre facilities joint use by both parties!
131	Minimal moving around of students, minimal or no use of portables. Students outside areas away from residential areas, less disturbance.
132	Much of above comments seem to be a focus.
133	The plan of the school itself is good, the open spaced would be well enjoyed.
134	I like the commons area, concentration of academic space along one side, library, theatre and eco garden.
135	A new turf field.
136	Unclear what 'Renewal Concept' refers to. I do not prefer your 'preferred' option. It retains the facade only it makes much more sense to retain the 1927 block as a 3 floor academic block which will encourage traffic patterns back and forth through the commons area.
137	Increased gym capacity, eco-garden, retention of heritage floor to ceiling ratio, retention of 1927 windows, idea of commons area, landscape retention.
138	D - all of the above.
139	Retention of 1927 facade.
140	Plan D (chosen plan) seems to offer minimal disruption and a dense compact building footprint. Retains heritage look.
141	1927 facade retained would vote for retaining the old high ceilings and wide halls and tall windows of the old academic block.
142	Modernization of facilities, including improved safety and space utilization.
143	Well thought out. Like the addition of the soccer field to replace some tennis.

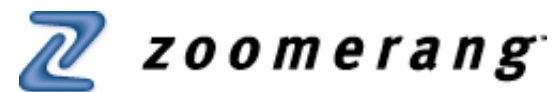
144	The consideration of an all weather field.
145	I prefer keeping the tennis courts
146	the idea of community use for lifelong learning. A school can and should be a hub in the community, not just a facility used by students between 8 and 4. I strongly support the proposal to include an all weather field. Soccer is an incredible community builder on the west side, bringing youth and their families together. Field space for games and practices is very limited. Additional space would be welcomed. Fields should be lit to extend their use.

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Kitsilano Secondary Open House Comments

Results Overview



Date: 3/23/2010 12:12 PM PST
Responses: Completes | Partial
Filter: No filter applied

5. What parts of the Renewal Concept would you like to see changed? Why?

#	Response
1	I would like to see Concept F instead.
2	give us an all purpose field
3	I am comfortable with the preferred plan.
4	I'm worried about the size of the music room and its layout compared to the current one, and I'm still not convinced the Auditorium/Theatre size is large enough based on the surrounding community. I was told it(size) was based on attendance statistics from the last ten years.I would submit to you, that events of all sorts, i.e. plays and musical events are poorly advertised,if at all,and contribute to these poor "statistics".
5	Less parking..... at the very least creating a ground water permable parking lot.
6	m
7	legacy hall too small interior rooms with no light necessity of moving academic classrooms during the constuction
8	not sure
9	Windowless classrooms I feel are not a good choice, parking 72 stalls seems to be excessive in a "green school" where many staff members walk, bike or take transit
10	School layout, more attention to green design, more attention to light
11	None, except the inclusion of a small sided soccer field. Reason is, soccer players in the West side suffer from a lack of field space, preventing expansion of their respective soccer associations.
12	Plan D (revised) is not making use of the student classrooms. Has a poor gym placement and a tiny theatre - is enrollment really being designed to 1/4 present?
13	Outdoor covered area does not look of value. Academic block is separated from the commons area without a thoroughfare that is meaningful. Playing field (all weather) should be built on the east side. It is not of value to the school of xx for gym space. A larger field east of rink would fulfill that need.
14	I would like better food preparation and serving potential - in case there is a future demand for a real cafeteria, or need to shelter people in event of an emergency (e.g., earthquake and fires).
15	Window concept of gym to commons - many kids don't want to be on display for PE. Teens are not always nice and kids not adept at PE don't need to be ridiculed by schoolmates who watch their performance.
16	I would like to see a daycare included. Not that tons of teens are getting prgnant, but the community needs a full time daycare, and perhaps student could train/learn form interaction with young ones.
17	Lights, and more natural light.
18	Larger hallways. The hallways are already crammed, so their size shouldn't be reduced in the new school. The same applies to classrooms.
19	We need to know more about the cost - not wait until plans have been approved. This is a HUGE project and I am not sure the the \$ should be directed in this one place.
20	Wonderful job trying to balance all the different interests.
21	Do not support facadism - retain building structures. Do not support small playing field on school ground. Don't like academic block at SW corner.
22	Natural light for all classrooms, shorter time frame to complete renewal. Ensure enough space for library.

23	Tennis courts are a useful neighbourhood feature. Maybe the Community Centre could put in a couple?
24	I was initially in favour of building a completely new school. However, if maintaining 'heritage' is a given, I suppose concept D.
25	I'd like to see the interior of the school retained and the academic block kept inside it because this will be more environmentally responsible and will retain more of the heritage of the school while still keeping large, light-filled classrooms and a meaningful heritage entrance way. I'd also like to see the tennis courts kept because these are a valuable resource that are unlikely to be replaced.
26	Need a teaching cafeteria. Keep the tennis courts. Put parking underground. Full auditorium with fly gallery.
27	Do not like complete loss of tennis access for community, loss of school size - need secure bike parking. Where is cafeteria concept and healthy eating and cooking education?
28	I think the 1927 block would be better used as academic space, rather than a gym. I am disappointed only the facade will be retained. A gym behind the facade seems to waste a lot of height.
29	The gym should not be in the heritage building at all. The pod idea with internal classrooms does not lend itself to a good study environment - no natural light or ventilation. Not a good concept, and not popular I believe at Magee.
30	None.
31	Forget the small playing field. It'll be used by too many private schools (St. John's etc). Keep outdoor tennis and basketball courts.
32	It is essential that the 1927 classroom block is retained, instead of new classrooms shifted to the west side of the site. The 1927 classroom block split by the main entrance foyer is the defining element of Kits Secondary School. The 1927 classroom block has an excellent solar orientation because of its east-west position on the north side of the site. In contrast, the D2 VSB Preferred Concept features a new classroom block with a north-south orientation, facing on to a parking lot that will experience major heat gain in the afternoon, and low angle sun disrupting the classrooms in the morning. The D2 VSB Preferred Concept loses the opportunity for superior energy performance, thermal mass, natural ventilation and daylight, all strengths of a renovated 1927 classroom block in its present configuration. The retention of the heritage facade only, (in the D2 VSB Preferred Concept), creates a false front to the building, masking the large volume behind it <Gym, Theatre / Drama and Art>.
33	none
34	The size of the playing field - far too small - should be regulation soccer field size. Gym should have bleachers on both sides to accommodate tournaments etc.
35	School open even if removal / respray is contained (fire-spray - asbestos removal and currently used firesprays).
36	The timing (2012-2015 is very late). The amount of modernity (less modern, space-age look). The amount of ugly, modern architecture. The amount of demolition.
37	Put parking underground and retain the tennis courts. Make the all-weather sports field full size. Add lighting to the tennis courts and all-weather field. If parking cannot be underground, place tennis courts on the roof of the school. Plan for the future! Budget considerations should be secondary to future use by school and community.
38	Retain tennis courts. Draws in community. Not available in other areas of Kits.
39	My primary concerns are with the allocation of the space within the school, a latter step in the design process, I am told.
40	More open space. Retention of tennis courts on S side.
41	The sizing of a small size field is limiting in terms of use by the school and community. A full-sized pitch should be constructed. This would support both football and soccer for the school and community.
42	The whole concept.
43	The loss of the tennis courts is a great problem for the community. Especially in light of the park next door and the extra gym.
44	I wish the designers could enlarge the area do the Commons and retain the tennis courts. Also, the designers should also manage the positions of the rooms better.
45	Keep the tennis courts! A science wing like the one at Churchill.
	I would miss the spontaneous activity that goes on at the tennis courts, road hockey, basketball, dodgeball,

46	tennis. The kids who use the tennis courts are not necessarily part of the athletic program but playing B-ball at lunch allows them to feel part of the large basketball culture at school and as someone who has never played hockey other than road hockey I will sadly miss that chance to be a part of the sport I enjoy without having to get up at 6am to get ice time.
47	Parking underground - space needed so badly for outdoor activities (tennis?). Students moved off-site during construction - will be a huge disruption, and then can build xx. lack of drama, to use for community events.
48	I think the narrow hallways are a significant problem. They provide less space for informal meeting and discussion. The level of confinement increases tension, particularly through those going through emotional difficulty or bullying.
49	ore flexible space. As much natural light in classrooms as possible. Ventilation system bringing fresh air into interior classrooms works well in both hot and cold weather.
50	Build a new school, take down the fake facade, single pane windows should be outlawed.
51	I would have liked to seen plans for a 'green' roof which could also be used for teaching botany.
52	Narrow hallways, tight spaces. Eight classrooms without real windows and good lighting. Open space will be too noisy. Original entrance is not welcoming in new format.
53	Use the eco garden for bigger field. Make more use of community centre if they will be using school.
54	Keep the tennis courts! This allows more kids to play in different sports. These courts are used 24-7 unlike the fields. Put the parking underground and the tennis courts on top - but have the courts!
55	Keep the old. Not interested in the new. The heart of the building will be lost.
56	Make a full sized turf field!!! Total waste of money, time and effort to make a small one.
57	The turf field need to be lit for community use such as soccer practices in the evening and weekend games. There are 4,000 community youth soccer players on the westside of Vancouver requiring all weather fields throughout the year.
58	The Commons and eating area should be bigger!
59	Perhaps more options regarding saving some of the interior would help. For instance, putting mew walls up against old may reduce space, but would be worth it to save more of the history. The new school concept also reduces space.
60	Need tennis courts and an indoor pool at Kits Community Centre or nearby park. While swim team and tennis team small number of students, must look after interests of as many students as possible - otherwise you start to have students not engaged and that leads to problems.
61	Revisit (Plan A) as preferred plan. Consideration - only drawbacks are minimal in consideration of plan xx in comparison to design team's consideration of preferred plan (more xx, students xx etc).
62	Don't truly know enough to comment but seems to be concern about not enough natural light in the new build sections. Would go a long way to appeasing concern to address that.
63	I would like to see more integration of indoor / outdoor spaces. An idea to add parking under the field would be more cost effective than under the building and may add the ability to shift the parking from where classes could better use the space. Integrate the field and possible tennis courts where the current community parking is.
64	The open walkways in the concept drawings reminded me of the airport. Not a good thing. I didn't notice any space for the cafeteria. Maybe I wasn't looking hard enough.
65	As explained in the last section, retain the tennis courts and delete the small field. Engage the COV and their parks dept. to provide a field. Despite remarks overheard to the contrary, there is no real competition for the fields to the extent that Kits students cannot use them whenever necessary.
66	The wording of these questions should be changed. They're phrased in a way that it seems Preferred Plan D is the only option. I don't like Plan D. Kits High should NOT line itself up on Trafalgar St when there's an opportunity to rebuild it set back from the residential located there. Plus Plan D seems to be designed as a massive gym, cafe and local hotspot -- not a school. The floorplan does not address space issues which will inevitably come up.
67	Put in tennis courts, using the gym wall as a hitting wall (again) and erecting light having pay per use coin machines governing voltage. The only public tennis courts in Vancouver allowing extended use with lighting are those next to the False Creek Community Centre. Courts with light here, with access to water and bathrooms across the street, would be the perfect location.

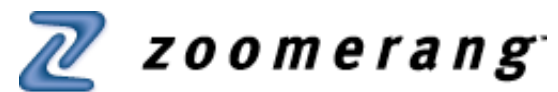
68	Some of the 'green' proposals are impractical and too fanciful.
69	Eco garden space could be better used - success would depend too heavily on enthusiasm of individual teachers. Some hard surface for basketball hoops would be a better use, and more heavily used.
70	Not so keen on building being modern. Concern about the construction noise while kids are in classroom. I still think they ought to be bussed to another location. Then construction could occur much more quickly and safely.
71	Revised D present plan does not make use of the 1927 - 3 floors of classrooms with light and air from original windows.
72	Looks good.
73	With \$1B revenue from film, theatre could be same as now. Be sure to keep all bannisters, railings, doors. Gymnasium poorly located in relation to community centre.
74	Unhappy with preferred proposed concept because: would prefer to see gym farther back, prefer commons closer to heritage entrance, seems was of a possible 'connection' to have fields near community centre.
75	I think that the outdoor playground should be as large as possible. Or just leave what it is right now. Shrinking the playground doesn't look good to me.
76	None.
77	Glass wall in commons beautiful but make sure it is not too hot. Magee's is constantly covered with curtains because of this problem. Garden in wrong place will not get sun in the afternoon. Roof top garden? Underground parking under field would be great would need fundraising. I like the imagination shown and the will to be creative in making human spaces.
78	Larger outdoor space for gym. My kids are tired of running to Kits pool because there is a shortage of recreation space.
79	The proposed garden site is currently on the east side of the building. The ideal garden site is south facing, allowing for maximum sun exposure (and happy plants).
80	Losing the tennis courts does not make sense. The all weather field should be tennis courts and a multi-use facility similar to the current. An all weather field on Connaught makes no sense.
81	Theatre / auditorium too small and should have separation from commons.
82	Tennis courts and volleyball area should stay since none are available nearby. If space is a concern, maybe reduction of a number of courts but keep them if you can.
83	Get rid of the big parking lot. Takes up too much space. Also ugly.
84	No.
85	Glass roof on gym should happen.
86	Save more of the heritage building. Save energy - preserve existing.
87	I have not seen anything I dislike.
88	Not much.
89	A looks good.
90	The gym moved out of the 1927 wing, i.e., as in A. Heritage xx of the 1927 building retained with changes to adapt to modern learning. 'SFU education building that used to be banks.'
91	Too much foyer space. Shop and library / classes too close together (noise). Windowless classrooms (natural light). Concept Plan A in my opinion is optimal.
92	I don't like that only the facade will be kept. Why can we not salvage (by seismic upgrade) the interior of it as well? It's heritage!
93	Retain / reuse original building where program requirements are adaptive, i.e., classrooms/offices etc. I always remember the wonderful natural light of the very generous proportioned windows - would be a shame to lose that heritage.
94	Access from Larch has to be controlled / no open long hallways - student seating / lockers.
95	Expand turf field to a full size field. Having a small field drastically limits the activities that the field can support.

73	A full sized turf field would be a great asset to the community.
96	What about the tennis courts? A big field is great but Connaught park is right there. Tennis is great not everyone wants to play soccer!
97	Plan D - library wider.
98	Do not save the old facade, it's a waste of money. My parents attended Kitsilano Secondary and could care less about saving the old building.
99	The criteria to minimize disruption seems to have trumped planning that makes sense in the long-term.
100	would like a proper structural analysis done to see whether more of original school can be retained.
101	nothing at this point
102	Roof top tennis courts! Roof - green - enviro - friendly school.
103	I would like to see the Renewal Concept changed from the Preferred Concept Plan D2 to Concept A. I believe Concept A to be far superior to D2 in many ways. It has a Commons which is centrally located, has a theatre and Library surrounding it, and Academic clusters in close proximity, all of which will contribute to its (the Commons) liveliness and higher levels of activity. The renewal of the Academic areas means the retention/renewal of the existing 1927 block, not just a facade. the location of the Gyms to the southeast gives better proximity to the Community Centre for shared facilities. This design also leaves open the southwest corner for better solar orientation, useful outdoor spaces (possible retention of tennis courts), doesn't have a 3 storey building that shades some of the common area, doesn't have any classrooms with no windows, or some with windows onto a light well. It also allows more possibilities for expansion in the event of Eco Density bringing a larger student population to the area. It also preserves the Main Entrance as a real and meaningful Main Entrance, not just some token of the past. Concept A has a strong 'heart', with spaces around it that support and enliven it, and with strong traffic patterns through it. It just makes sense more than any other plan.
104	- in an ideal world, I would prefer that the 1927 block be used for academic rooms and the north hallways stay their present width and be actively used - like the idea of areas for students to congregate, including outdoor areas, but wonder if the court yard in the current design will get enough sun during the school day to attract students to it - also under the current design, it doesn't really look like a court yard; just looks like an open space; a court yard implies coziness, being surrounded on four sides by walls of some sort; this looks more like a wide open space; again wonder if that will attract students (I like the idea of a court yard as a student area very much, just wonder if this is actually a court yard) - also question the usefulness of the eco-garden; I'm not clear who will garden there and whether it would get enough sun to be a thriving garden; I wonder if the space could be put to better use (e.g., what about a couple of tennis courts there?)
105	Don't use the preferred concept. Doesn't work as well as A. Don't like the idea of putting a Gym inside the skirt of the old facade. Retain and renew the building, not just the wall. use the southwest for outdoor space. Put money for all weather field into a full size one in the field to the east of the Community Centre.
106	I do not support the "preferred option" mainly because it does not retain enough of the original heritage structure.
107	Not too clear on some parts of the upgrade, will watch as it grows.
108	Larger field!
109	Underground parking lots to save more space for tennis courts etc.
110	Create underground parking and keep 4-6 tennis courts. I'm glad retention of old facade is minimal.
111	The turf fields and the theatre.
112	I would like to see the pitch extended to a full size field so all levels may play, especially since the high school students play 11 a side.
113	Most importantly, it is imperative that all regularly occupied spaces are well daylit with views to the outside. Landlocked classrooms are simply unacceptable and would be a tragic legacy to leave to future generations of students and staff. I prefer Option A with the gym and adjacent areas moved to the west side of the site to reduce portables, phasing and disruption. The new portions of Scheme D are simply not a good learning environment for the 21st Century. Placing the gym behind the facade does not work well in terms of the relationship between function and form. As well, I don't think the entry works. The scheme shows confusion with respect to 'where is the front door?' Studies have shown that students perform up to 20% when learning in well daylit classrooms. Daylight is an essential element in any 21st Century learning environment.
114	Just ensure lock off of recreation features from rest of school so community can use without prospect of security

114	of rest of school being threatened or violated.
115	Basketball, tennis courts are nice to have in community since community centre doesn't have any. High school could use outdoor field of Connaught Park. Some tennis / basketball amenities should be retained.
116	Remove the all weather field! Tennis courts or other multi-purpose community space.
117	Make the field a full sized field.
118	I prefer option A. The gym facing the Kits Community Centre along Larch makes way more sense than 'wasting' the wonderful and wide corridor and high ceilinged and well windowed existing academic space as large boxes containing a three story gym and a two story music room. In order to make the gym wall facing Larch a more pleasant and friendly streetscape, it could easily be constructed and planted as a living green wall. What better way to demonstrate green building design to both students and the community? If they can do it in Central London (Eng) we can do it here! Option A also has the advantages of 1) not shading the central commons / atrium / outdoor spaces by a three story academic block in the south west corner. 2) Retaining the N-S orientation of the academic block and 3) sheltering the central area behind the 1927 block from the weather coming from the east, which is where most of our bad weather comes from. Process issues: Community reps should be involved as an integral part of the ongoing process from here on. To provide only one preferred option does not make for an open consultation process. It embodies way too much bias. This feedback form is too vague to be meaningful. Finally, I think it's very short-sighted to make decisions that Kits residents/students/teachers will have to live with for the next 50+ years on the basis of the short-term convenience of the current school population. Where there is will there is a way - bright creative minds can certainly come up with acceptable options for 'swing space' during construction. Come on, you creative minds, lets encourage the VSB to find these swing space solutions for all the schools coming up for renovations.
119	Increased retention of heritage - i.e., majestic foyer, wide hallways, technical classrooms can still be retained. I don't like the focus of process / phasing over design. If this school is to last 50 years let's focus on design to have a school the community deserves and which meets the needs of students and teachers. I prefer Option A. I would like greater inclusion of the community and the City of Vancouver in this process.
120	Timeline - pull forward 1 full year (seek City etc. acceleration). Think Chinese paced development (when they want to - like Beijing Airport).
121	Having separate entrances for school facilities such as gym, learning centres would offer more security and avoid the school being overrun by members of the public.
122	I fear the new mini-turf will be over controlled to valuable to leave open to public for any time (outside school hours). So I would like to see that area dedicated to six all weather tennis courts.
123	Additional classroom space through addition of on or two floors to allow for regulation field sports and for more green space - possibly underground parking for staff.
124	take out the small field and keep the tennis courts.
125	add lighting to the all weather field

Kitsilano Secondary Open House Comments

Results Overview



Date: 3/23/2010 12:19 PM PST
Responses: Completes | Partial
Filter: No filter applied

#	Response
6.	Do you have any other comments?
1	My name is Rick Tomaszewicz and this is further to my discussion with Elizabeth FitzZaland at the March 3/10 Open House. The concepts evaluation speaks for itself in demonstrating the multi-criterion superiority of Concept F. Selecting a weaker concept because it retains the 1927 heritage facade ignores the rationale and element weighting of the evaluation. Heritage importance is generally based on three principles: 1. Historical merit - is it old? 2. Architectural authenticity - is it a good example of period architecture? 3. Contextual importance - is it associated with an important event or personage? I'm not sure these principles have been satisfied in the imperative to preserve the 1927 facade. Perhaps emotion has played a disproportionate role in selecting Concept D. It would be a shame if a romantic attachment to the 1927 facade trumped very important criteria such as cost, construction period, efficiency, utility, neighborhood impact, school programming, student and teacher needs and ideal siting and design; all of which appear to be best delivered through Concept F. At the February PAC meeting I used a metaphor to describe the apparent imperative to preserve the 1927 facade: "It's like a 500 pound tail wagging a 5 pound dog". It still seems like a valid comment.
2	move on! we have a plan we have a profound need for a NEW building let's go to the enevidable next stage
3	After the final Concept is adopted, I would ask you to really consider giving all of Kitsilano and Vancouver a chance to say Goodbye to the old school before the changes start. I would really like to have one last chance to stand on the auditorium stage and take a few pictures of the old place, and recall the happy faces we performed for. I can still see my smiling parents out there. I need that chance.
4	The open house was excellent! Thank You.
5	If we did away with the facade there would be greater opportunities to build a school to suit the coming century
6	I would like to share my ideas of the eco-garden and outside classroom with designers. Leane de Laigue, Kits ecology teacher and I have installed a small food garden with students and have planted fruit trees in the existing courtyard. We would like to expand the food garden/fruit trees in the new plan and have room to grow other food crops such as grapes, berries, kiwi vines etc, that can be used by the cooking classes. we would also like to see a naturalized area and an outdoor classroom/amphitheatre area which could take learning outdoors.
7	Referring to the inside feature of Maggee Secondary School
8	The layout of the new academic block of the school is a poor design for a number of reasons including the fact that a large parking lot is featured at the entrance. Most students will enter the building from the Trafalgar street side, and the old heritage entrance will be of minor use. The new school will resemble Prince of Wales secondary school which has a parking lot as the dominant feature at the entrance. This conflicts with the goal of incorporating green design into the new building. Instead, the old architectural style which gives priority to cars, as reflected in the architectural style of shopping malls, has been chosen for Kitsilano, instead of a newer initiative which promotes a more healthy, green lifestyle Another problem is with the location of the academic block which is positioned to block sunlight from the highly used area of the Commons block.
9	No
10	How can students have 'school spirit' if there is nowhere for even a quarter of them to gather? Serious space issues throughout! Obesity is a major problem with students and yet the school has no viable cafeteria for healthy meals. They are expected to go down to Dairy Queen?
11	Tennis courts are multi-use community space. Can they be covered and still of use to the school? Concerned that expenditure for all weather field is not as efficient as it could be if the field was full size east of the community centre.
12	Today's open house has been very helpful - especially staff explanations in conjunction with posters. Although 'preferred concept' D did not initially have special appeal, I know strongly endorse it. The preferred design seems to accommodate in an logical fashion many constraints - retaining the 1927 facade, providing modern and well-

12	organized spaces in the finished building, improving 'community' spaces, and avoiding years of 'portable' classroom uses. I appreciate that the new D design would improve lighting, position offices more sensibly, etc. Please move forward! Avoid endless delays!
13	I'm also concerned about the three-story commons and the noise this is likely to create. All spaces where teachers are to teach and students taught my have windows - not third floor skylight for second floor room. No classroom with two halls and no windows. Preserving a heritage facade so you come into a hallway is not ideal. It would be better to simply retain interior heritage items (totems etc). Would the facade keep the single paned windows?
14	I'd love for someone to contact me about this.
15	Overall I am very happy with the concept plan.
16	Consultant team should include a Building Science and Energy modeling analyst to provide information about energy utilization aspects of heritage renewal versus new construction. I'd like to see embodies energy analysis associated with retention of existing structure. Don't like surface parking. If parking is provided at all it should be incorporated in a new structure. What about building a new structure along Trafalger Street linking back to a retained 1927 block (like City Square)?
17	Building a school for the 21st century with xx design is important. It is crucial that the renewal process moves forward with no delays. I am most xx in building the best possible school for teaching and learning (not heritage xx). I appreciate all of the planning work to date. Excellent open house.
18	I like the open lighting concept, too. More natural light for all -- a good thing.
19	The following are also important: Short construction time. Minimal temporary accommodation. Minimal use of portables. Health and safety during construction.
20	A proper structural analysis should be carried out before any decisions about preferred options are made. Additional alternatives for phasing of demolition and construction should be looked at.
21	I like the consideration given to views, greenspace and weather. Shame that the teaching cafeteria has been done away with. It's been gone for 5 or 6 years, actually, but it used to be an important meeting place for staff and students. Staff dining room with full meals served at lunch. A facility for putting on dining events. Counseling Suite: The large room surrounded by counselors offices was an important meeting place. Something equivalent should be provided.
22	It's great to include the community and incorporate the needs of the community. The school has a lot of good memories but all sentiments aside, reuse as much as possible and build a well thought out structure that will stand for another 100 years and serve all members of the community. It all sounds and looks very exciting.
23	It would be nice to think we are visioning for the next 100 years and not making enduring decisions based on current or passing personalities or trends.
24	My preference is A. The 1927 block is of historical value in our young country. it fits into the local community and in fact all of Vancouver. Students need natural light and ventilation provided. Wide corridors were a request from the students. How do you evacuate 1,500 students down narrow corridors or staircases in an emergency? I understand that teachers are taking their union's position of a new school - the building will be here long after the teachers have left and the community will also be here. Nobody wants to work or learn in dust. Maybe the VSB should look at some alternative ideas for housing the students while the renovations and construction takes place. 21st century learning should mean providing adequate facilities for learning. Not reducing them.
25	We prefer Concept A with changes to the logistics and construction phasing. Many of the the issues raised by the Kitsilano PAC, parents, alumni and the Community, at the Visioning Session of February 2009, have not been addressed by the VSB. There was a general consensus, expressed at all tables, for the retention of the 1927 classroom block seismically upgraded and renovated to 21st century learning standards. A comprehensive structural analysis of the existing building should be carried out and presented at a public workshop. We should be deciding on the best design based more upon what produces the best school for the next hundred years. The prime driver should not be what is the most convenient for the construction phase. VSB should consider moving all students off site to rented space, which would allow for a much faster construction period of 18 - 24 months, not 3 - 4 years anticipated for the D2 VSB Preferred Concept). The Renewal Concept should maximize meaningful heritage retention, minimize landfill waste, minimize carbon footprint of construction, and give students a good example of true sustainability and green building design, of reuse and recycle, while still ensuring student and staff safety. A field to the south along 12th Avenue, and retention / relocation of several tennis courts, is the best use of the site's open space. The new gym, located directly across the street from the Kits Community Centre, establishes easy physical links and encourages joint use of the facilities. A green wall on the east side of the gym will complement the large Oak trees on Larch Street. We think that Concept A (not the VSB Preferred Concept D2) satisfies more of the requirements for a great school than any of the others.

26	As a parent of 3 soccer and field hockey players, it would be wonderful to have a new practice/playing field on the westside. Kudos for including the greater community in your planning.
27	Will negative-air practices be implemented during ALL firespray removal / respray? Even if done at night this is NOT safe. YVR rebuilt the old airport, keeping it open. ON one day alone, the security morning shift workers were devastated by topical rash and respiratory issues. Later we had 350 WCB claims just between Canadian and Air Canada. Clinics in the area knew quickly the health concerns, and more than 100+ workers are TODAY still using puffers for respiratory issues. YVR received awards though (after experiencing 'moi' - union chairperson) they had to change their protocols, costing millions. Your companies will low-ball thinking they can get away with minimum protocol. There are removal firms (like Phoenix) who come and go. Quadra Environmental is the most reputable but had to be ordered by WCB following my media attention.
28	These are some of my concerns: 1. Whether use of Connaught Park still available to Kits PE. 2. Whether turf fields will be sufficient for Kits PE purposes. * 3. Whether staff parking lot could be underground. 4. Whether Larch Street section between school and KCC could be grassed over to enhance the pastoral look and to do away with parking. 5. Disruption for staff and students. 6. Whether this proposed design will have enough flexibility to accommodate anticipated growth and change for next 100 (!) years - i.e., is it going to serve for a long time to come? 7. Whether there is going to be much pressure on gym/weight room/fitness area @ Kits when KCC comes to use it. 8. * Whether a turf field should be build for E section of Connaught Park (for Kits and public use) instead of the smaller turf field ... then keep the tennis courts.
29	I am interested in the retention of areas such as the counseling suite. Good study / work area. I think the issue of the tennis courts warrant further investigation. I can see both sides of the argument, but I think the community/school would benefit more from courts rather than an undersized field. I am happy with the plan in general.
30	I strongly support Option A.
31	Further correspondence from me will be
32	Vancouver has a shortage of 'world class' sporting facilities. Under sizing outdoor playing area is a questionable use of public funds.
33	The options do not include keeping the whole building, doing a seismic upgrade of the structure and doing only minor modifications inside the structure. The staging should be a consideration, but should not be the main driving consideration of what option to approve. If the existing structure is retained and upgraded, this work could be staged with most of the students in place and only one wing floor at a time under construction which is easy to block off. The proposed option is not supportable. Create an upgraded space through renovation of the whole existing structure- protect the heritage and be more sustainable through retaining embodied energy of existing buildings.
34	I really like plan A.
35	I am particularly incensed at how much emphasis is being placed on the inconvenience of teachers for the 1-2 building years. That this is a problem when the institution must serve the community for the next century. I think that the right approach is that this must serve the community, further a positive learning experience, and be a symbol of pride and achievement. I prefer Concept A.
36	Urgent, need to start building ASAP! Small drama rehearsal space. Larger theatre stage. Better food service area and eating space to promote healthy eating and a community social space. Diagonal walking path from corner of Trafalger and 10th to main doors as major routh for students from bus at this corner. Traffic aide at this corner. Multi use field space - is there a surface that can be used for tennis, field hockey, b-ball, soccer and track?
37	NLCs the theatre is included, how is this function accessed after hours? Design needs improvement. New wing classrooms need more natural light. Provide the LEED checklist. The process has been hijacked by heritage interests (no one has yet explained what part of the stucco box are 'heritage'). James Burton and only xx the chair to push the heritage agenda. In fact he stated as soon the building will not be retained he will resign. The project is a result of the lowest common nominator. What a vision for our kids.
38	Glass wall of gym is a bad idea for self-conscious students. Theatre needs better design, but can be fixed in next phase. Design does not capture daylight well in commons. Main entrance next to parking lot feels too small. Do not adopt trendy designs that limit future use (remember 'open concept' disaster). One block walk from commons to community centre - too far? Not enough space for kids in hallways causes major disasters during transition periods.
39	Do not keep the facade. Too costly for what it is. Like the fact that it will still be three floors.
40	Why is the comprehensive structural analysis not available, or has it been done yet. That would give a light on what has to be done to 'Kits', which option is best for the school (in retaining the present structure). We need to look at heritage retention in the area. I would like to retain the tennis courts as well and the continued use of the

40	park (with an all weather field on it). What is 21st century learning? What money does the VSB have to put into education (i.e., speech and language paths, councilors etc). They cannot provide these services now! No money! Cutbacks! Is this have less teachers do more.
41	Concerned over limits in programming for students during construction phases, reduction of school attendance (how will this affect students already in catchment area? Who is priority or admission?) Otherwise, plans look good. Results should be fantastic! Unfortunate that my older child will attend through part of the upgrades. I didn't see much info regarding the seismic upgrades. Would like to know more about these specifics.
42	Retain tennis courts! Build a completely new school with a front that looks like the old school. Keep some of the facade like the main entrance.
43	i would love to help hold a large number of fundraisers if it's only about \$\$\$ to make a bigger field. Let us know. Thanks for consideration.
44	Please ensure that there are showers in the gym changerooms - don't skimp on this item. Thanks!
45	There is a perception that the broader community interests were only considered in an token manner. This took many local residents and alumni by surprise. North America tends to pursue a 'demolition' culture, but I would like more assurance that all the options for preservation, with seismic upgrades, have been considered. I would prefer concept A or V for retention of academic classrooms in traditional area.
46	Safety from earthquakes urgent - do as soon as possible. Small drama rehearsal area that could also be used for the academic purposes. Large theatre stage. Better food service and eating area with more thought to healthier eating and providing community building social area. Concerned indoor classrooms (no outside windows) will get a fresh air system that works in hot and cold weather. Also concerned there is no natural light. Path from corner of 10th and Trafalger to Trafalger Street entrance. Traffic circle to calm traffic at Trafalger St @ West 10th Ave as students come to corner from bus - major route.
47	Doesn't allow some minor xx and design difficulties (construction difficulties etc.) xx vision in consideration of (Plan A) being the vest overall plan. This plan remains and maintains the heritage and the spirit of the original academic block - keeping it as academic building! The preferred plan distorts the spirit - xxxx - and identity of the original school. Plan A has a more logical and xx design - it is a winner. Plan A is the only plan that maintains and inherits Kitsilano Secondary's spirit and usage!
48	I would like to see more out of the box thinking from all parties. Work with the Parks Board as well for community joined uses, in the fields, tennis courts (maybe) gyms etc. Europe has a lot of very open and friendly building styles in schools that would be great to see here. I hope all aspects of learning / education are explored, which includes not just academic but also drama, shop, art and business education, Skills required for the 'real world'. These spaces also give a drive for most students to want to come to school day after day. Geo-thermal, lighting control, and efficiency are all things that need to be considered to reduce future operating costs. Parking under field, bike lock up and showers for students and teachers. Possible roof access for xx. Access to mechanical systems for teaching purposes. Possible 'digital' wall to display past grads, photos , and school events (interactive).
49	The kid in me would love to see the school stay exactly the way it is. But the realist in me knows that change has to happen. I just hope the route chosen is not that of Magee - a complete tear down and rebuild. I've never liked how "new modern" buildings look. I love old, character buildings and hope that the herigage feeling of the school is preserved.
50	Many, but as a community member not represented by any of the study groups (not a parent of a student or a teacher), my comments come at a very late date in this process and I doubt very much if anything positive will come out of this
51	I certainly hope this lengthy process pays off in the end. There have been many voices heard, please listen to them.
52	Plan D does not fulfill some of the criteria established at the 2009 workshop. Some key features unique to the heritage structure will be lost. These include: wide hallways for student traffic, unusual amounts of natural light (compared to new school design), large spaces for art display. The unusual view advantage of the current heritage structure will be completely lost by incorporating a big box gym within the heritage structure. The new building will essentially reflect the template for the standard VSB new high school, and lose the interior features of the heritage design. The new academic block design in itself is uninspired. OF most student traffic is linear, the space becomes less interesting. The small size field is unnecessary with the larger multipurpose fields in the adjacent park. A better use could be found for the space.
53	There will soon be 7 artificial turf fields in Vancouver. Prince of Wales was all set to build one, which went to Jerico Beach, due to availability of Federal money if the work happens quickly. Put in an artificial field at Prince of Wales and let the tennis players keep their venue here.

54	When will this start?
55	Sad to lose all the tennis courts, but I know all weather lit field would be used by West Point Grey Soccer Club.
56	Given the topography and vegetation, as well as the community centre, it seems to me that the external appearance is not very important. As long as the site remains a school, the building retains its importance in the neighbourhood. Retaining heritage aspects should not be a priority. Designing an educational facility that serves students over the coming decade is much more important.
57	I like the community focus more and more people want to live, work, play in a central area. Education is changing so the model needs to change. The future is the computer but we need to teach children to value physical activity and sustainability of our environment.
58	The gymnasium in Plan A and retention of 1927 building is by far my favorite design. (3 stories) so would be my preference. Yet it still takes us into 21st century. Thank you for your work and taking the community into account.
59	Is LEED Gold construction necessary? (Does this add a lot to the overall cost?) Prefer Plan A, even though construction will take loner and portable will be required. Disruption will take place regardless, and this plan seems most 'intuitive' and practical in terms of space use. I'd like to see the 1927 building retained for classroom use (mostly) rather than a gym. I've been impressed by the daylight on the second floor. I do not think tennis courts are necessary, as there are others in the neighbourhood. Plan A seems to best preserve the historical orientation of the school, while accommodating more progressive aspects. To me it seems to make most sense!
60	Thanks for the opportunity to be part of the consultation process. Also, the rooftops are another ideal site for gardens. A symbolic gesture of making parking less accessible (or decreasing the footprint of the lot) would be nice, maybe the combination of a tiered parking lot and rooftop gardening would work well.
61	Room space such as library, theatre/auditorium all seem much reduced. Also, need music/band. Why isn't the all weather field going on Connaught Park? Tennis courts are very well used and should be relaced on the site. Put all weather field on Connaught Park, replace the tennis courts and incorporate a wide mall from the courtyard towards the community centre as this has always been a high traffic corridor.
62	Geothermal from the ice rink xx air conditioning in the summer.
63	Go ahead with it, it looks good!
64	This is a beautiful site - restore it and preserve its environment and history.
65	I would like to see Heritage Vancouver Community Organization - greater city involved these are resources for the whole city not just for the current students / teachers.
66	I have some concern about the location of the main entrance in respect to traffic concerns. The 3-way intersection at Trafalger and 11th Ave. is congested enough as it is, if one were to make that the main entrance it is very likely that the morning / afternoon / drop-off / pick-up traffic would be lined up at least to Stephens Street 9along 11th Ave). I believe the main entrance should be at the heritage entrance, purely for traffic's sake. XX of the heritage portion of the building is gym space, in my opinion and from what I have heard from numerous other students this is too much resources (as usual) going to the PE Dept.
67	I find it interesting that we always take pride in our heritage, but we seldom spend the money and time to retain it as it was. The new school designs are always fitting the current 'models' for best learning practices and design concepts. However, regardless of how 'current' our state of the art something might be, years later it is always lacking the new standards. Kids have come and gone for generations to this and many other schools and all seemed to receive an education despite things being the most current! Couldn't we take this into consideration and allow coming students to enjoy what a heritage building is?
68	I would like the A scheme as more authentic adaptative reuse and demo and add as necessary for new space programmes that don't fit the traditional building xx (double and single loaded classroom corridor). Like the program for the 'heart' of the new school but feel it would probably be more cost efficient to locate this in a newly built area. Have one opportunity to adapt and reuse demolition is the easy uncompromising way out and ultimately least sustainable.
69	Community complaints about orientation is interesting. School is in the morning when natural light is on proposed playing field. Rooftop would be a great way to add an outdoor classroom and possibly more rec space. Plan D is good!
70	Build a new school, completely new, the least disruptive plan. Include tennis courts; good for students, good for the community.
71	Classrooms face to the south, while social centre to the north end. Gym space just seems in the wrong place, that area is most suited to continued use as classroom space. Planning particularly in the northwest corner looks as