

January 13, 2021

ITEM 3.2

TO: Facilities Planning Committee

FROM: J. David Green, Secretary Treasurer
John Dawson, Director of Planning

RE: **Feedback from Joint Stakeholder/Trustee Workshop – January 6, 2021 Re: 2020 Long Range Facilities Plan**

Reference to Strategic Plan:

Goal 2: Build capacity in our community through strengthening collective leadership

Objective: Encourage and appreciate the contributions made by our students, families, employee groups and community partners

Goal 4: Provide effective leadership, governance and stewardship.

*Objectives: Implement the recommendations of the Long Range Facility Plan
Effectively utilize school district resources and facilities.*

INTRODUCTION:

This report is for information but does contain considerations the Committee may want to recommend to the Board of Education for inclusion in the Long Range Facilities Plan or referred to the Advocacy Committee.

BACKGROUND:

A draft of the 2020 Long Range Facilities Plan was released to Facilities Planning Committee stakeholders and Trustees on December 23, 2020 for review and the formulation of feedback for a joint workshop of stakeholders and Trustees on January 6, 2021. This workshop was the next step in the approved timeline for the Board's consideration of the Long Range Facilities Plan with feedback going to the January 13, 2021 Facilities Planning Committee meeting. It is expected that the Facilities Planning Committee will make final changes to the draft plan and recommend approval to the Board of Education for the public meeting to be held on January 25, 2021.

DISCUSSION:

Much of the discussion at the joint workshop was simply around questions of clarification. Other discussion resulted in changes that were agreed to be made and questions that were taken away for further consideration, either to be presented to the Facilities Planning Committee to be included in the plan or to be advanced to the Advocacy Committee.

As a result of the discussion at the joint workshop the following changes have been made to the draft 2020 Long Range Facilities Plan:

- The reference to considering the closure of Carleton has been changed to now read “Consider finding an alternate educational or public use for Carleton elementary school and/or site and then consider initiating a school closure process.”
- The Elementary Music Program review that was presented to the Student Learning Well-Being Committee in June 2020 has been added to Table 2 on page 20. It should be noted this review is still in the hands of the Committee and the recommendations in it have not been adopted by the Board.
- In the table in section 5.1 the headings have been changed to say, “Space Included in Capacity” and “Space not Included in Capacity” instead of “Instructional Space” and “Non Instructional Space”.
- In Chapter 7 Section 7.1 additional wording has been provided to explain what “least cost option” means more clearly.

With respect to matters taken away for further consideration, does the Facilities Planning Committee wish to include any of the following in the draft for consideration by the Board of Education:

- Can the enrolment tables in the Families of Schools sections include a column for “market share”?
- Is there a need for an appendix that lists the 114 portables and what they are being used for?
- For the seismic charts can you overlay where kids live?
- Is there a need to include information on tiered schools?
- Does there need to be a section that addresses active transportation?

With respect to matters taken away that staff consider should be advocacy statements, does the Facilities Planning Committee wish to include any of the following in the draft for consideration by the Board of Education or refer them to the Advocacy Committee:

- Can the District get the Ministry to exclude space that has been repurposed for a use other than instructional use from capacity utilization calculations?
- In Section 5.8 Community Use of Schools - Can we add an advocacy bullet to this section to "Encourage the Province" to allow NLC's to be designated for these purposes that are not purpose built?

CHANGES MADE IN DRAFT AFTER DISCUSSION WITH MINISTRY:

Section 3.2.1- Section 3.2.4 on Facility Condition Index

The table explaining the details of the different FCI categories and the elementary and secondary maps have been removed. This is because the FCI ratings in Appendix J are from 2016 and will need to be updated. The Ministry of Education engages a company to conduct assessments on school district buildings every five years. Because work has been done on many District facilities since they were last assessed (roof replacements, electrical upgrades, heating plane replacements, etc.) using Annual Facilities Grant funding and minor capital grant funding (SEP and CNCP) the ratings will have improved

reflecting that work. Therefore, the ratings in Appendix J represent, for many schools, a poorer condition than actually exists. The FCI for all schools and facilities will be updated when the new assessments are completed.

Section 3.3.9 has been reworded.

3.3.9 PROJECTS NOT SUPPORTED BY THE MINISTRY (Original)

The previously approved project to upgrade Sir Guy Carleton Elementary is no longer being supported by the Ministry as the VSB could not develop a feasible business case for the seismic upgrade for the school to be used either as an enrolling school or as a swing space school. In addition, District staff have been informed by Ministry staff that the previously approved project for Point Grey Secondary is no longer being supported. This position by Ministry staff is not reflected in the Ministry's latest seismic listings, where it still shows as a future project.

3.3.9 DEFERRED APPROVED PROJECTS (Revised)

The District did receive approval to develop a Project Definition Report for the seismic upgrading of Sir Guy Carleton Elementary in the Ministry's Capital Plan Response Letter for the 2018-2019 capital plan. The VSB has been unable to develop a feasible business case for the seismic upgrade for the school to be used either as an enrolling school or as a swing space school. Consequently, the Vancouver Project Office Steering Committee has not advanced this project to the Ministry for consideration. The District also received approval to develop a Project Definition Report for the seismic upgrading of Point Grey Secondary in the Ministry's Capital Plan Response Letter for the 2016-2017 capital plan. This project also has not been brought forward to the Vancouver Project Office Steering Committee for consideration. Both projects are listed as future priorities in the Ministry's listing of seismic projects but are deferred pending future business case work.

Executive Summary Change

The reference to the consideration of the closure of Carleton in the executive summary has been changed to now read: "Consider finding an alternate educational or public use for Carleton elementary school and/or site and then consider initiating a school closure process."

RECOMMENDATION:

This report is for information only and consideration by the Committee.