

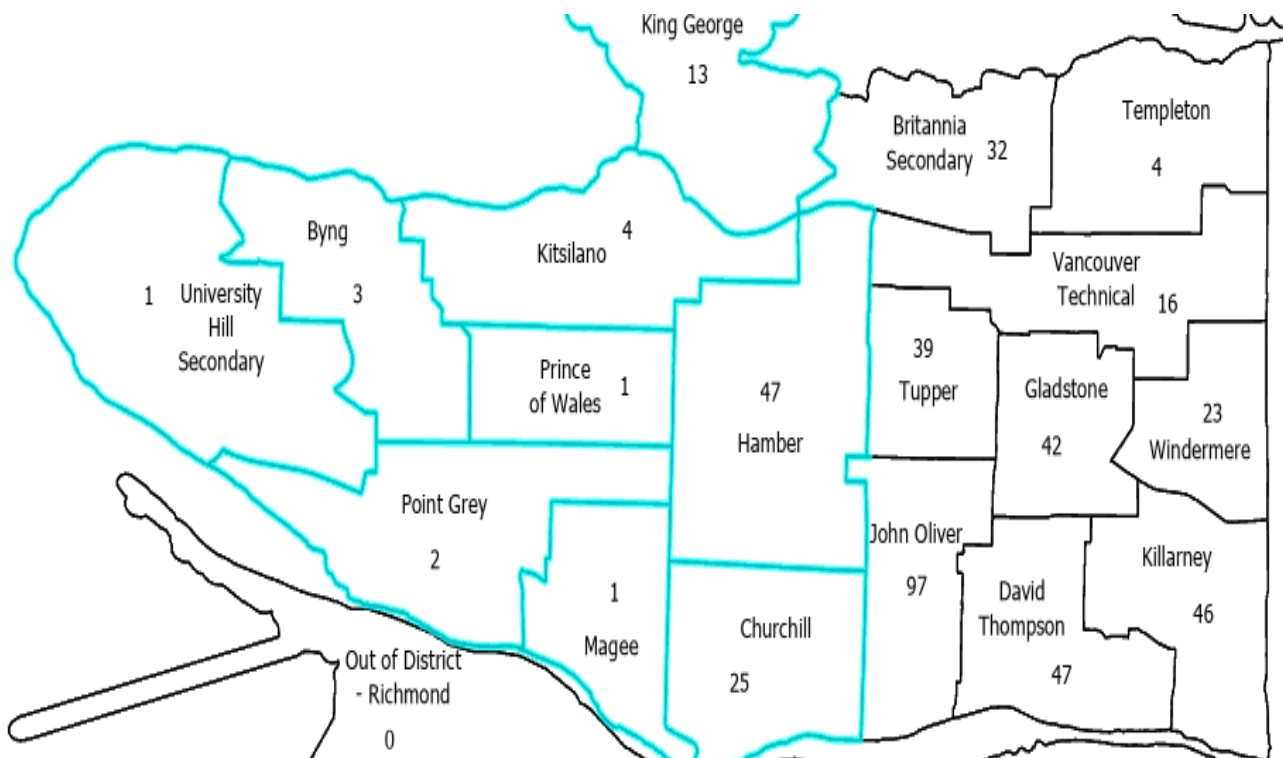
APPENDIX M – East to West Secondary Regular Program Enrolment

Secondary School Regular Program Enrolment Trends between Areas East and West of Main Street

Analysis based on September 2020 Enrolment Data

For 2020-21 school year, there are 13,569 regular program secondary students, 7,310 (54%) attend a school east of Main Street and , 6,259 (46%) attend a school west of Main Street.

The diagram below shows the (west to east) and (east to west) enrolment trends for regular program secondary students by catchments by using Main Street as a dividing line. For example, 39 students from Tupper attend any school west of Main Street and 47 students from Hamber attend any school east of Main Street.



Findings – District Enrolment Trends

Total East to West Movement

- 346 (4.7%) secondary students who reside east of Main street attend the regular program at VSB schools which are located west of main street.

Total West to East Student Movement

- 97 (1.6%) secondary students who reside west of Main street attend the regular program at VSB schools which are located east of main street.

Net West to East Student Movement

- The net redistribution of student is 249 from east to west which is 3.9% of the total regular program enrolment east of Main street and 1.8% of the total regular program enrolment

Enrolment Trends in Central Region

A significant proportion (39%) of the East to West and West to East migration occurs between schools in the Central Region that straddles Main Street*.

East to West Student Movement

- 110 students in the central region that reside east of Main street attend schools in the central region located west of Main street

West to East Student Movement

- 55 students in the central region that reside west of Main street attend schools in the central region located east of Main street

Net East to West Movement

- There is a net east to west redistribution of 55 students in the central region

*Note that there are portions of the Britannia and John Oliver catchments which are west of Main Street. The catchments of those schools have been used to approximate the boundary of "Main Street" as used in this study although they are not exactly along that street.