



Fact Sheet - Your Options for Elementary School Return

To help elementary schools plan for learning groups and the supports students will need, on August 24 the District shared a survey with families to gauge their preferences for their child's return to school in September.

- There were 21,206 responses (a 73 per cent return rate).
- More than two-thirds (69 per cent) of respondents plan to send their child to school for full-time in-person instruction.
- Twenty-nine per cent indicated they are interested in the Learn from Home Transition option.

Under Stage 2 of the government's five-stage [Education Restart Plan](#), the new school year will have full-time in-person learning for students.

- Enhanced health and safety protocols that will include:
 - Enhanced cleaning.
 - Frequent hand washing/sanitizing.
 - Reminders to reduce physical contact and maximize physical distancing in all schools.
 - Frequent reminders about respiratory etiquette will take place.
 - Daily self-health assessments for all staff and students.
 - As in June, entry into all schools will be limited to staff and students. Other visitors can request an appointment through school offices.
 - Masks will be provided through funding from the provincial government.
 - Mask use and hygiene will be regularly reviewed in schools.
 - School windows will be open when possible. School HVAC systems will be set to increase the intake of outside air and to maximize air exchange in classrooms.

Watch our [video about health and safety](#) measures in Vancouver schools.

Families have the following options for their elementary-aged child/ren's return to the new school year.

Full time in-person instruction

- Students' primary learning environments will be their classroom, with [enhanced safety measures](#).
- Elementary students may also be grouped in learning groups of up to 60 students and staff as during recess, lunch or occasional learning activities.
- Student supports including resources and programs for Indigenous students and students with diverse learning needs will continue to be provided.

Home Schooling

- The family has the responsibility to provide for their child's learning at home.



- Students do not attend classes at schools or participate in any school activities.
- Students do not keep their spot in their local catchment school or District program.
- Families must register their child/ren for Home Schooling with their catchment school by September 30.
- Students must re-register at their local school if their families wish for them to attend at a later date.

Vancouver Learning Network – Elementary Program

- This is a distributed learning program.
- Students do not attend classes at schools or participate in any school activities.
- Students do not keep their spot in their local catchment school or choice program.
- Families are the home facilitator in their child's education.
- The teacher is responsible to provide program material, assess students' work and provide feedback.
- Visit [the website](#) for more information and details on how to register.
- Students must re-register at their local school if their families wish for them to attend at a later date.

Learn from Home Transition Option

- Suited to families who wish to have their child return to in-person instruction but want more time and a more gradual transition.
- Families have primary responsibility to support their child's learning from home.
- This is not an online learning program. Assignments and check-in support will be provided by the school.
- Check-ins by teachers begin the week of September 21. Check-ins will be about 1.5 to 2 hours per week.
- Teachers providing check-in support for students enrolled in French or Mandarin language programs may not speak those languages. Families are responsible to support their child's second language development.
- Students with learning designations will continue to have individualized education plans (IEP) and will receive support from their school. Resource staff at schools will connect with families to discuss needs and supports for students.
- Indigenous learners will continue to receive supports by Indigenous Education program staff.
- Students who received meals at no cost last school year will continue to receive meals this school year.
- Students will keep their spot at their school and/or choice program where they are enrolled in anticipation of their return. This space will be held for the duration of the transition support option.
- Opportunities to visit the school and participate in some activities will be provided and encouraged to maintain connections for students and support a positive re-entry to in-person learning for them.



- Students can begin attending in-person instruction at their school on October 13 or November 9, 2020 or when the winter term begins on January 5, 2021.

Watch our [video about the Learning From Home Transition](#) option.

A form was sent to families for them to complete and select an option for their child's return in the new school year.

- The survey will close September 3, 2020 at 8:00 pm.
- Families who do not have internet access or who need help to complete the survey will be contacted by staff at their local school.

Families of children who have diagnosed medical conditions that prevent them from attending in-person instruction can contact their school principal to discuss the Hospital Home Bound Instruction Program. Families can contact their school principal for more information.