

SECONDARY MODEL EVALUATION SURVEY RESULTS | 2020/2021



Prepared: January 2021

SECONDARY SCHOOL SCHEDULE CHANGES

VSB Vancouver School Board

CHANGES ARE COMING TO SECONDARY SCHOOL SCHEDULES FOR QUARTER 3, BEGINNING FEBRUARY 4, 2021.

From November 25 to December 6 2020, VSB requested input from secondary students and their families, about their experience in the adapted school year schedule. VSB also collected input from school staff, from December 10 to January 11.

WE HEARD FROM:

- 5176 students
- 6163 families
- STAFF & administrators

WHY?

- ▶ Because student learning and well-being is important.
- ▶ Because we are listening to students, families and staff and making data-driven decisions.
- ▶ And because health and safety remain our top priority.

VSB also looked at academic and attendance information from the first quarter of the school year, to see how students were doing in the new model.

Ensuring health and safety remains our top priority for students and staff, feedback and data tell us we need to make adjustments moving forward.

The Vancouver School District’s 2020-2021 school year revised schedule begins February 4. This new schedule enables secondary students to attend school each day.

Revisions to the 2020 schedule were informed by the survey results below, student assessments on attendance and achievement, and anecdotal feedback from teachers, administrators, and school communities. Scheduled revisions meet the government’s COVID-19 health and safety requirements and maintain students’ choice of courses.

SURVEY OBJECTIVE

The District requested input from secondary students and families about the 2020-2021 school experience. The results from this survey informed both schedule revisions and improvements we will continue to make for students.

PARTICIPANT ANALYSIS

The survey was open between November 27, 2020, and December 6, 2020. We distributed a link to access the survey by email. Overall, we heard from 11,339 participants, including 5,176 students and 6,163 family members.

SUMMARY

Although we all agree that the secondary school experience is less than ideal this year without usual activities and events, connection among peers, teachers and the school community remains strong. Students and families feel connected and find ways to stay motivated through a combination of virtual and in-person interactions. Health and safety remain our top priority for students and staff while implementing schedule changes to support student learning and well-being.

DETAILED SURVEY RESULTS

QUESTION 1 - What grade are you /is your child in?

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Grade 8	1725	26%	1041	21%
Grade 9	1451	22%	914	18%
Grade 10	1326	20%	1008	20%
Grade 11	1245	19%	1057	21%
Grade 12	975	15%	1039	21%
TOTAL	6722	100%	5059	100%

QUESTION 2 - What school do you/ does your child attend?

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Britannia Community Secondary	111	1%	128	3%
David Thompson Secondary	339	4%	350	7%
Eric Hamber Secondary	569	8%	407	8%
Gladstone Secondary	246	3%	268	5%
John Oliver Secondary	232	3%	152	3%
Killarney Secondary	398	6%	543	11%
King George Secondary	179	2%	83	2%
Kitsilano Secondary	640	9%	538	11%
Lord Byng Secondary	541	8%	320	6%
Magee Secondary	229	3%	472	9%
Point Grey Secondary	349	5%	118	2%
Prince of Wales Secondary	330	5%	277	5%
Sir Charles Tupper Secondary	423	6%	309	6%
Sir Winston Churchill Secondary	720	11%	96	2%
Templeton Secondary	315	5%	201	4%
University Hill Secondary	298	4%	59	1%
Vancouver Technical Secondary	515	8%	513	10%
Vancouver Alternate Secondary	22	0%	0	0%
Vancouver Learning Network (VLN)	0	0%	2	0%
Windermere Community Secondary	258	4%	225	4%
TOTAL	6783	100%	5061	100%

QUESTION 3 – My child / I feel connected to one or more adults in their school – teachers, principals, counsellors, community schools team members, Indigenous education workers, support staff, etc.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	874	14%	638	13%
Agree	2532	42%	1948	40%
Neutral	1486	24%	1697	35%
Disagree	716	12%	625	13%
Strongly Disagree	435	7%	158	3%
Does Not Apply	46	1%	n/a	n/a
TOTAL	6089	100%	4880	100%

QUESTION 4 – My child/ I feel connected to their school peers and classmates

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	703	12%	597	12%
Agree	2289	38%	2061	43%
Neutral	1537	25%	1428	29%
Disagree	972	16%	605	12%
Strongly Disagree	506	8%	154	3%
Does Not Apply	33	1%	n/a	n/a
TOTAL	6038	100%	4845	100%

QUESTION 5 – My child has/ I have adjusted to fewer in-person social activities at school and is taking part in other ways, like live-streamed events.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	620	10%	672	14%
Agree	2208	37%	1979	41%
Neutral	1267	21%	1409	29%
Disagree	1080	18%	613	13%
Strongly Disagree	654	11%	166	3%
Does Not Apply	127	2%	n/a	n/a
TOTAL	5956	100%	4839	100%

QUESTION 6 –My child is/ I am finding ways to stay motivated and connected with the people who are important to them – friends, family, community groups, etc.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	860	14%	946	20%
Agree	2708	46%	2201	45%
Neutral	1224	21%	1071	22%
Disagree	754	13%	492	10%
Strongly Disagree	366	6%	134	3%
Doesn't Apply	23	0%	n/a	n/a
TOTAL	5934	100%	4844	100%

QUESTION 7 – My child / I attend in-person classes daily.

	Parent/ Caregiver #	Parent/ Caregiver %
Always	4944	84%
Often	572	10%
Sometimes	232	4%
Rarely	60	1%
Never	38	0%
Does Not Apply	56	1%
TOTAL	5902	100%

	Student #	Student %
Always	4185	87%
Frequently	447	9%
Sometimes	145	3%
Never	31	1%
TOTAL	4808	100%

QUESTION 8 –My child /I spend time doing work for their remote course daily.

	Parent/ Caregiver #	Parent/ Caregiver %
Always	2959	50%
Often	1495	25%
Sometimes	990	17%
Rarely	328	6%
Never	50	1%

Does Not Apply	76	1%
TOTAL	5898	100%

	Student #	Student %
Always	2411	50%
Frequently	1594	33%
Sometimes	750	16%
Never	54	1%
TOTAL	4809	100%

QUESTION 9 – My child / I attend school during scheduled flex-time to do work, or to attend unique programming or to get extra help.

	Parent/ Caregiver #	Parent/ Caregiver %
Always	881	15%
Often	685	12%
Sometimes	1236	21%
Rarely	1215	21%
Never	1495	25%
Does Not Apply	366	6%
TOTAL	5878	100%

	Student #	Student %
Always	340	7%
Frequently	614	13%
Sometimes	2150	45%
Never	1702	35%
TOTAL	4806	100%

QUESTION 10 – This global pandemic has changed many things in our daily lives, including what school looks like. However, my child / I find that the balance between in-person school and remote learning works.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	744	13%	613	13%
Agree	1891	33%	1439	30%
Neutral	1312	23%	1509	31%
Disagree	1032	18%	793	16%

Strongly Disagree	759	13%	454	9%
Doesn't Apply	56	1%	n/a	n/a
TOTAL	5794	100%	4808	100%

QUESTION 11 – My child is / I am able to get all my/ their work and assignments done on time.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	2000	34%	1464	31%
Agree	2481	42%	2063	43%
Neutral	651	11%	756	16%
Disagree	520	9%	401	8%
Strongly Disagree	161	3%	99	2%
Doesn't Apply	31	1%	n/a	n/a
TOTAL	5844	100%	4783	100%

QUESTION 12 – My child has/I have the help of teachers and others in my/their school.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	983	17%	908	19%
Agree	2700	46%	2494	52%
Neutral	1429	24%	1094	23%
Disagree	481	8%	222	5%
Strongly Disagree	198	3%	65	1%
Doesn't Apply	44	1%	n/a	n/a
TOTAL	5835	100%	4783	100%

QUESTION 13 – My child is / I am learning a lot in their courses and through this entire experience.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	626	11%	744	16%
Agree	2090	34%	2055	43%
Neutral	1638	28%	1288	27%
Disagree	893	15%	499	10%
Strongly Disagree	544	9%	195	4%
Doesn't Apply	18	0%	n/a	n/a

TOTAL	5808	100%	4781	100%
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QUESTION 14 – My child is/ I am struggling with their schoolwork and this entire experience.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	657	11%	388	8%
Agree	1243	21%	896	19%
Neutral	1484	26%	1448	30%
Disagree	1686	29%	1527	32%
Strongly Disagree	679	12%	523	11%
Doesn't Apply	59	1%	n/a	n/a
TOTAL	5808	100%	4782	100%

QUESTION 15 – School is different this year, with less face-to-face time, but my child is/ I am okay.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	783	14%	705	15%
Agree	2854	49%	1788	38%
Neutral	1037	18%	1284	27%
Disagree	683	12%	701	15%
Strongly Disagree	381	7%	280	6%
Doesn't Apply	38	1%	n/a	n/a
TOTAL	5775	100%	4758	100%

QUESTION 16 – My child's / my experience is less than ideal without the activities and events there were in other years.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	1954	34%	1181	25%
Agree	2308	40%	1701	36%
Neutral	1040	18%	1348	28%
Disagree	317	6%	401	8%
Strongly Disagree	89	2%	121	3%
Doesn't Apply	50	1%	n/a	n/a
TOTAL	5757	100%	4752	100%

QUESTION 17 – Doing courses in 10-week quarters allows my child / me to focus on course content.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	999	17%	992	21%
Agree	2454	43%	1758	37%
Neutral	1228	21%	1130	24%
Disagree	619	11%	577	12%
Strongly Disagree	373	7%	296	6%
Doesn't Apply	65	1%	n/a	n/a
TOTAL	5738	100%	4753	100%

QUESTION 18 – Two-week periods for courses are too long for my child/ me to go without seeing my teacher in person.

	Parent/ Caregiver #	Parent/ Caregiver %	Student #	Student %
Strongly Agree	1253	22%	615	13%
Agree	1623	29%	1034	22%
Neutral	1593	28%	1730	36%
Disagree	828	15%	1054	22%
Strongly Disagree	207	4%	320	7%
Doesn't Apply	138	2%	n/a	n/a
TOTAL	5642	100%	4753	100%