

We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the x̣m̄əθkwəȳəm (Musqueam), Skwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

Let's Celebrate the Ways We Connect

Children use multiple modes of expressive language to communicate ideas, participate in relationships and make meaning in their homes and communities (BC Early Learning Framework, 2019, p. 80).

From birth, children communicate through sounds, gestures, movements and eye contact. As they grow, they develop expressive languages such as dance, play, art and music. Through stories, rhythms and songs, children can connect to their community and culture. Technology allows children to experiment with images, print and sound. For some children, technology provides support in interactions and living.



Activity—Drawing to Music

Exploring sight and sound together can be fun. Choose any type of music that feels right for the moment or ask your child which song they would like to experiment with.

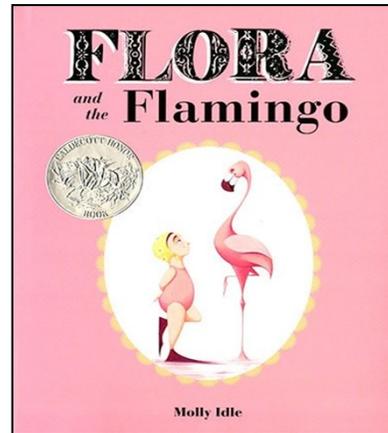
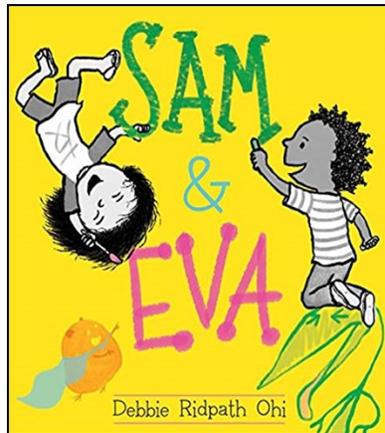
- This activity can be done either inside or outside.
- Tape a large piece of plain paper to the floor or hard ground.
- Gather together some crayons, markers, chalk or paint.
- Play the music and encourage your child to paint or draw what they hear in the music.
- Ask them “how does the music make you feel?” and “can you see those feelings anywhere in the picture?”
- Try the same activity with different types of music and instruments.
- Try the activity with two or more children.



During this collaborative play activity, children are learning that they can be creative and expressive while communicating feelings and emotions in a variety of ways. It allows them to take ownership of the music by creating their own impressions. Children will begin to understand that what they hear and see can shape how they feel.

Books

- Sam and Eva by Debbie Ridpath Ohi
- Flora and the Flamingo by Molly Idle



Song

The More We Get Together

The more we get together, together, together.

The more we get together, the happier we'll be.

For your friends are my friends.

And my friends are your friends,

The more we get together, the happier we'll be.

References

British Columbia Early Learning Framework, 2019.

<https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>

Let's Play! Activities for Families

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-activities-for-families.pdf>

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