

We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) Nations.

## Let's Celebrate our Family

Identities, Social Responsibility and Diversity is about children having an awareness and understanding of their family background, culture, heritage, language and beliefs. It is where the people in it believe all kinds of different things and tolerate each other's beliefs even when they do not align with their own (BC Early Learning Framework, 2019, p. 84). Children need good role models to become confident in their identities and family members are those role models. Spending quality time with family makes children feel valued and respected. Our families make us who we are and what we value.

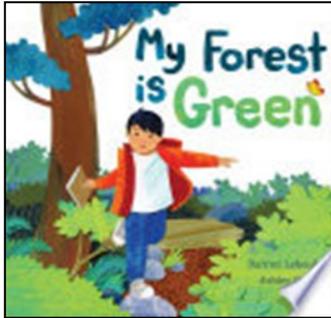
### Activity—Making a Family Tree

- Explore your family tree. Who are the members in your immediate and extended family?
- Draw a tree as the base. Add branches for different family members. Use names or photos, if possible, to help children make visual associations.
- Photos can help young children visually connect with family members and thus, establish a sense of belonging in their world.
- It is important to use the names that the child uses (e.g., nicknames for cousin or “grandparents” in a different language).
- As children become more confident in their abilities, they develop into their own personalities. They become more aware of the similarities and differences between people. Celebrate and value those differences.



## Books

- My Forest is Green by Darren Lebeuf
- We All Have Different Families and We All Come From Different Cultures by Melissa Higgins



## Song

Lullabies (In Different Languages)

**English:** Sleep, Sleep, little one (x3)

Now go to sleep, now go to sleep.

**Iroquois:** Ho Ho Watanay (x3)

Kiokina, Kiokina

**Cantonese:** Ngoi, ngoi, ngoi gew gwi (x3)

Hap my nan zi, hap my nan zi.

**Punjabi:** Soja, nikke kake, (x3)

Hun to soja, hun to soja.

**Arabic:** Nam, nam, habibi (x3)

Nam habibi, nam habibi.

**Japanese:** Nemure, akachan(x3)

Saa nemure, saa nemure.

**Persian:** Be\_khob, koochakam(x3)

Va ght-khobe, va ght-khobe.

## References

British Columbia Early Learning Framework, 2019.

<https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>

Let's Play! Activities For Families. <https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-activities-for-families.pdf>

What'll I Do With the Baby-O? Book by Jane Cobb, 2012.

Lullaby in Different Languages: Ho Ho Watanay, p. 127.

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