

Six-week service model for gifted programming

PEER-REVIEWED RESEARCH

The following criteria was applied when selecting the research for gifted programming: it is recent and current, from a reputable authorship, contain both qualitative and quantitative components with a high degree of ethics, and the internal citations in each article had to reference other research that met the criteria above.

[Young Scholars Program – Summer Research Opportunities for Gifted and Talented Students](#)

By: Yair Mega, Lauren Horn, Daniel Sullivan, Ivana Freitas, Charles DiMarzio & Claire Duggan
Northeastern University

[Teaching by Design: An Early Introduction to Science, Technology, Engineering and Mathematics \(STEM\)](#)

By: Reza Nekovei & Deanna Nekovei
Texas A&M University Kingsville

[Urban Elementary STEM Initiative](#)

By: Carolyn Parker, Ekaterina Denisova & Yolanda Abel
Johns Hopkins University & Baltimore City Public Schools

[Improving Equity through a Science Enrichment Program](#)

By: Maria M. Ferreira & Chinequa Monique Patterson
Wayne State University & Luella High School

[Promoting Academic Achievement and Identity Development Among Diverse High School Students](#)

By: James L. Rodriguez, Evangelina Bustamante Jones, Valerie Ooka Pang & Cynthia D Park
San Diego State Univeristy

[Growth Mindset of Gifted Seventh-Grade Students in Science](#)

by Julie Esparza, Lee Shumow, Ph.D. & Jennifer A. Schmidt, Ph.D.
Northern Illinois University