

## Six-week service model for gifted programming

PEER-REVIEWED RESEARCH

The following criteria was applied when selecting the research for gifted programming: it is recent and current, from a reputable authorship, contain both qualitative and quantitative components with a high degree of ethics, and the internal citations in each article had to reference other research that met the criteria above.

### [Young Scholars Program – Summer Research Opportunities for Gifted and Talented Students](#)

*By: Yair Mega, Lauren Horn, Daniel Sullivan, Ivana Freitas, Charles DiMarzio & Claire Duggan*  
Northeastern University

### [Teaching by Design: An Early Introduction to Science, Technology, Engineering and Mathematics \(STEM\)](#)

*By: Reza Nekovei & Deanna Nekovei*  
Texas A&M University Kingsville

### [Urban Elementary STEM Initiative](#)

*By: Carolyn Parker, Ekaterina Denisova & Yolanda Abel*  
Johns Hopkins University & Baltimore City Public Schools

### [Improving Equity through a Science Enrichment Program](#)

*By: Maria M. Ferreira & Chinequa Monique Patterson*  
Wayne State University & Luella High School

### [Promoting Academic Achievement and Identity Development Among Diverse High School Students](#)

*By: James L. Rodriguez, Evangelina Bustamante Jones, Valerie Ooka Pang & Cynthia D Park*  
San Diego State University

### [Growth Mindset of Gifted Seventh-Grade Students in Science](#)

*by Julie Esparza, Lee Shumow, Ph.D. & Jennifer A. Schmidt, Ph.D.*  
Northern Illinois University