STUDENT THREAT RISK ASSESSMENT PROTOCOL: Notice to our students and parents/guardians/caregivers

The Vancouver School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community the school will initiate the VSB student risk threat assessment process.

THE VSB STUDENT THREAT RISK ASSESSMENT PROCESS

What behaviours initiate a student threat risk assessment?
A Student Violence Threat Risk Assessment will be initiated for behaviours including:

- Serious violence or violence with intent to harm or kill;
- Verbal/ written/ drawn threats to harm or kill others;
- Online threats to harm or kill others;
- Possession of weapons (including replicas);
- Bomb threats;
- Fire setting;
- Acts of racism, discrimination or hate
- Sexual intimidation or assault; sextortion
- Gang related intimidation and violence

What is a threat?
- An expression of intent to do harm or act out violently against someone or something.
- Threats may be verbal, written, drawn, made through gestures or posted on the Internet.

Duty to report threat making behaviour
Maintaining a safe, caring and inclusive school community is the responsibility of everyone in the school community. Students, staff, parents/ guardians/ caregivers and community members must report all threat related behaviours to their school administrator.

Duty to Respond
All threats must be taken seriously and require a response that includes investigation and intervention. Our goal is to respond to threats quickly and in a professional manner, so that we can maintain a safe and caring learning environment.

The school administrator will initiate the threat risk assessment process, according to district protocol. Each school has a multi-disciplinary School Threat Risk Assessment Team which includes the School Administrator(s), Area or School-based Counsellor(s), and School Liaison Police Officer. A school may also involve district resource staff and community partners such as Child and Youth Mental Health in the threat assessment process.

What is the purpose of a Student Threat Risk Assessment?
The VSB student threat assessment process is used to:

- To ensure the safety of students, staff, parents and others.
- To ensure a full understanding of the context of the threat.
- To understand factors contributing to the threat makers’ behaviour.
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- To promote the emotional and physical safety of all.

What happens in a Student Threat Risk Assessment?

- Information is gathered from multiple sources including open source digital publicly available data. This may include interviews with the threat-maker, student(s), staff and parents/ guardians/ caregivers to assess the level of risk.
- The School Threat Assessment Team examines the information collected and in consultation with community partners, determines the level of risk.
- Appropriate intervention plans are developed, implemented and shared with parents/guardians, staff and students, as required. Information shared throughout the risk/threat assessment process will respect the individual’s right to privacy and the safety of all.

Can I refuse to participate in the threat assessment process?
It is important for all parties to engage in the Threat Risk Assessment process. However, if for some reason there is a reluctance to participate in the process, by the threat maker or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring environment for all.

Responding to Student Threats: Fair Notice Statement

June 2020