

# H.O.W.L.

## Helpful looks like:

- When someone has a problem you help them find a solution
- Help those who are hurt or lonely
- Volunteer
- Keep our school grounds clean

## Open-Minded looks like:

- Be curious
- Think of other people's perspectives
- Take risks and try new things
- "Be a fruit loop in a world full of cheerios"

## Welcoming looks like:

- Invite others to play with you
- Say hello to new students
- Give directions to those that need it
- Smile

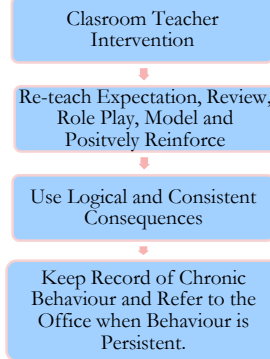
## Leaders looks like:

- Take initiative
- Always put in your best effort
- Be respectful and responsible
- Never give up

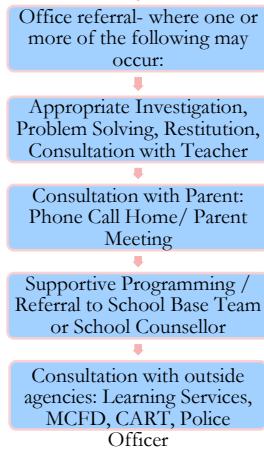


Created by Staff & Gr. 6/7 Student Council Fall, 2016

## Minor Behaviour



## Major Behaviour



## Suspensions

In accordance with the School act Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasonsL

a.because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying our responsibilities approved by the Board.

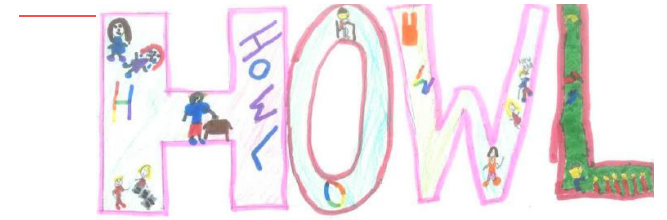
b.because the behavior of the student breaches the District Code of Conduct or policy and.or has a harmful effect on others or the learning environment of the school.

c.because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

School officials may have a responsibility to advise other parties (**Counsellor, SLO, District staff etc.**) of serious breaches of the Code of Conduct.

Code of Conduct last reviewed November 30 2020



## Trafalgar Elementary School Code of Conduct

The purpose of our Code of Conduct is to help provide a safe, caring, and orderly school environment that will enable all students to be successful.

At Trafalgar Elementary we believe that character development through the teaching of positive social skills is paramount to the success of any student. Students are encouraged to **H.O.W.L.** and always strive to be **Helpful, Open-Minded, Welcoming, Leaders.**





## BC Human Rights Code

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Our School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law- prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation- in respect of discrimination in accommodation, service and facility in the school environment.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impacts the safe, caring, and orderly environment of the school and/or student learning.

## Bullying Policy and Definition

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At Trafalgar Elementary we believe that all students and staff have the right to work and attend school in a safe, caring, and orderly environment. This environment is characterized by positive relationships between students, staff and parents.

*It is recognized that bullying by anyone (adult or child) has a negative effect on the school climate and therefore is not tolerated at Trafalgar Elementary.*

### **Bullying is defined as the following:**

Bullying & Harassment: Comments or conduct that are unwelcome and often creates an intimidating, demeaning or hostile environment. Bullying is a type of harassment.

## Levels of Intervention

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The child will receive consequences commensurate with his/her age and the severity of the misbehaviour. Consequences will be **restorative**, rather than punitive, wherever possible and appropriate. *Special consideration may apply to students with special needs if they are unable to comply with our code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.*

### **These are examples only and not an exhaustive list:**

**Minor Behaviour:** aggressive play (pushing, hitting, kicking), insulting or offensive language, disruption of learning, excluding others, damaging school or community property. **Major Behaviour:** Repeated occurrence of minor behaviour, bullying, defiance, bringing items to school that create risk, any actions or comments which are racist, sexist, or homophobic. Racism will not be tolerated in our school. Homophobia will not be tolerated in our school. Sexism will not be tolerated in our school.

**Bullying can be confused with conflict that happens between students; however, bullying can be defined as a repeated action, and/or includes a power imbalance.**

Bullying can (but may not be limited) to the following:

- Physical Bullying: Hitting, kicking, tripping, spitting, pushing, or damaging property.
- Verbal Bullying: Name-calling- insults, teasing, intimidation, homophobic or racist remarks.
- Social/Emotional or Relational Bullying: Behavioural actions designed to harm a child's reputation or cause humiliation like: lying, spreading rumors, negative facial gestures, playing mean jokes to embarrass or humiliate a child, mimicking a child in a mean way, or encouraging social exclusion of a child.
- Cyber Bullying: Taunting or humiliation through social media sites/internet; cruel websites targeting specific youth, humiliating others while playing online games, verbal or emotional bullying through chat rooms, instant messages or texting, posting photos/videos of other youth on the internet.

\*If a student engages in any of the above-mentioned behaviours the school wide discipline system will be followed and the appropriate level of intervention will be instituted.

