

Unacceptable Behaviour

Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. **Racism will not be tolerated in our school!**

The following lists are examples only and are not an all-inclusive list:

- Bullying, harassment, retaliation, intimidation or hurtful words
- Destruction or damage to property
- Inappropriate internet use
- Stealing
- Rude body language
- Physical violence and/or fake fighting
- Inappropriate or provocative dress
- Excluding others
- Interfering with the learning of others
- Possession, use or distribution of illegal or restricted substances
- Possession of real or fake weapons - "anything that is commonly used or designed to hurt someone or to put someone in fear." VSB policy

Prohibited Items

- Weapons - Fake or Real
- Illegal substances
- Lighters
- Fireworks or Firecrackers
- Trading Cards

Please do not send valuable or expensive items to school. The school will not take responsibility for any lost, stolen or damaged items or money.

Consequences

Consequences will be consistent, preventative and restorative where possible, rather than punitive. The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student and the circumstances. Severity and frequency of unacceptable conduct will be considered in determining appropriate disciplinary action. The following are not all-inclusive lists:

Initial or minor misconduct

- Discussion with an adult
- Reminder of expectations
- Referral to classroom teacher
- Possible restorative consequence

Repeated or moderate misconduct

- Classroom teacher involvement
- Principal/Vice Principal involvement
- Parent involvement

- Loss of privileges, confiscation or restorative consequence

Chronic or major misconduct

- All of the above and/or } *Behaviour plan development*
Possible informal/formal suspension

SUSPENSIONS

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

- Parents
- Teacher
- District Staff
- Counselor
- Principal/Vice Principal
- Ministerial Agencies
- School Liaison/Police Officer

LORD NELSON SCHOOL Code of Conduct

R.O.A.R.

"Respect Others, Act Responsibly"



"We strive to provide a welcoming, safe and supportive environment"

These expectations apply to behaviour at school, during school organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring and orderly environment of the school and student learning.

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At Lord Nelson School we strive to emphasize "R.O.A.R." behavior

SHOW RESPECT FOR SELF AND OTHERS

- Always try your best
- Take responsibility for your actions
- Dress, speak and act appropriately
- Keep your hands and feet to yourself
- Use good manners (please and thank you)
- Treat others as you would like to be treated
- Be safe

BE RESPONSIBLE FOR YOUR LEARNING AND ENVIRONMENT

- Be on time for school
- Be prepared with homework and supplies
- Actively listen and follow instructions
- Respect other's efforts and contributions
- Keep school clean and tidy
- Use garbage cans and recycling bins

How this looks around the school . . .

On the playground

- Respect equipment and play area
- Play safely
- Follow the rules of the games you are playing
- Include others in your play
- Dress appropriately for weather
- Stay in designated areas

In the Multi-Purpose Room

- Eat and wait for dismissal
- Use inside voice
- Use appropriate table manners
- Clean up after yourself

In an Assembly

- Enter/exit gym quietly, remain quiet
- Keep hands and feet to yourself
- Listen and focus on speaker

In the Hallways

- Always walk, do not run
- Stay to the right
- Use inside quiet voices
- Keep hands and feet to yourself
- Respect others' displays and space
- Adult supervision required in the elevator

In the Classroom

- Be on time
- Listen and follow adult directions
- Do your best work
- Listen and respect classmates work and ideas
- Respect property and materials
- Come prepared

In the Library & Maker Space

- Enter and leave quietly
- Respect equipment and materials
- Return materials to correct location and on time
- No food or drinks
- Push in your chair and tidy your area before leaving
- Use appropriate research sites

In the Music Room

- Enter and leave quietly
- Listen and follow instructions
- Hands and feet to yourself
- No food and drink
- Use instruments properly

In the Gym

- Be in the gym only when there is a supervising adult present
- Wear appropriate shoes and clothes
- Be safe
- Encourage fair play and share
- Use equipment correctly and with adult supervision, return to proper location
- Only use stage with permission
- No food or drink

In the Washroom

- Respect the privacy of others
- flush after using
- practice safe hygiene by always washing hands
- return to class in a timely manner