

Bayview Elementary Code of Conduct



Purpose

- To encourage the development of socially responsible behaviour resulting in a positive reputation for students and the school community.
- To foster a safe, respectful and welcoming learning environment for all students, staff and parents.
- To clearly communicate behavioural expectations to the school community.

Bayview has a set of guidelines for conduct and expectations that make up the three Care Statements: **Be Safe, Be Fair, Be Kind**. These guidelines reflect the school's philosophy creating a safe, caring, mutually respectful and welcoming learning environment. Research shows that children who are socially and emotionally healthy are the best learners; children who display positive social-emotional traits are successful in school. These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

Bayview School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or gender identity. We value and celebrate our diversity.

Racism will not be tolerated at Bayview; we are an anti-racist community.

Consequences for Students Who Do Not Exhibit Socially Responsible Behaviour

At Bayview, we reflect upon our choices, take responsibility for our actions, and make amends through a restorative action plan with consideration of the developmental levels, age, maturity, special circumstances or individual needs. Whenever possible, consequences will be preventative and restorative (such as writing a letter of apology for hurting someone's feelings, cleaning up when littering, etc.) The following guidelines are used for dealing with students who demonstrate unacceptable behaviour, or whose behaviour interferes with learning or safety beginning with those for more minor issues.

Examples of unacceptable behaviour that must be reported to an adult immediately.

- bullying, harassment, intimidation or exclusion
 - interfering with an orderly environment
 - interfering with the learning of others
- *these are examples only, not an all-inclusive list

At Bayview we have a leveled response plan for dealing with unsafe, unfair, or unkind behaviour.

Level 1: When a Child Breaks the Code of Conduct

Sometimes students make mistakes; it's a natural part of the learning process. At these times, we aim to acknowledge and learn from these mistakes.

- referral to classroom teacher
- reminder of expectations
- possible restorative action

Level 2: When a Child Repeatedly Breaks the Code of Conduct

- classroom teacher involvement
- parent involvement
- principal involvement
- restorative action and/or loss of privileges

Level 3: When a Child Breaks the Code of Conduct in a Serious Way

- classroom teacher involvement
- parent involvement
- principal involvement
- behaviour plan development
- possible informal/formal suspension
- restorative action

Please Note: It may be necessary to contact others outside of the school such as district staff, police (School Liaison Officer) and Ministerial Agencies.

Suspensions (serious breaches of the Code of Conduct)

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five

days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Family Involvement

Bayview's Code of Conduct was established to ensure each child and staff members' safety. We ask for student and parental support in honouring our commitment to ensuring the safest learning environment for all.

Parents can help in the following ways:

1. Discuss the Code of Conduct with your child. Find ways to practice how to be safe, fair, and kind at home and in the community.
2. Be in close contact with your child's teacher -- e-mail or phone them with any concerns.
3. Questions? Please email Ms. Biorn at bbiorn@vsb.bc.ca or phone the school at 604-713-5433.

Code of Conduct Last Reviewed November, 2020



Inside Spaces

Outside Spaces

On the Bus

Be Safe



We will...

- Keep hands, feet & body to self
- Sit responsibly at your desk with quiet voices at lunch time
- Use technology in a safe, respectful way
- Use the washrooms as intended

We will...

- Stay on school grounds and in supervised areas
- Seek adult help when needed
- Use calming strategies when feeling frustrated/angry before returning to play
- Maintain physical distance from others
- Choose expected play

We will...

- Stay seated and face forward
- Wait until the bus stops before we get up from our seats
- Give space while waiting for the bus, and when getting on and off
- Listen to the bus driver
- Wear a mask

Be Fair



We will...

- Treat others as you like to be treated
- Be open to others' opinions and ideas
- Show whole body listening when others are speaking

We will...

- Include others in our play and make sure no one feels left out
- Take responsibility for our actions
- Stand up against behaviour that is hurtful
- Take turns
- Share outdoor space

We will...

- Use quiet voices
- Stay in our assigned seat
- Wait our turn to get on and off the bus
- Only use devices once we are off the bus

Be Kind



We will...

- Treat all equipment, materials and the indoor space with care
- Use positive language
- Follow directions
- Demonstrate respect and manners

We will...

- Be peaceful problem solvers
- Be friendly and welcoming
- Keep nature clean
- Support each other as positive bystanders
- Give people space when they need it

We will...

- Use kind words with our seat partner
- Be respectful to the bus driver and other adults who help with the bus

