

## UNACCEPTABLE BEHAVIOUR:

- physically and/or verbally assaulting students or staff e.g., pushing, hitting, kicking, spitting, etc.
- fighting
- harming others with words, gestures, or actions
- bullying, using threats, extortion, intimidation, or harassment
- using language which offends by race, gender ethnicity, and/or sexual orientation
- not listening and following teachers/staff instructions or directions
- lying and/or cheating
- significantly disrupting learning or the learning environment
- interfering with or willfully damaging school property or property of others
- bringing a weapon to school (fake or real)
- behaving in a manner which puts the safety of themselves or others at risk

These behaviours cited are examples only and not an all-inclusive list. If Beaconsfield's Code of Conduct is breached in any serious manner, it may be necessary to notify others such as district staff/personnel, the Ministry of Children and Families, or the police.

## PLEASE NOTE:

Our Code of Conduct reflects the school's philosophy of a safe, caring, and orderly place where students try their best, treat others and our school property responsibly and respectfully, and demonstrate their readiness to learn.

This Code of Conduct applies at school, at any school related activity or function, while going to and from school, on the Internet (including social media) and in other circumstances where engaging in the activity will have an impact on the school environment and/or student learning.

Beaconsfield school promotes the values expressed in the B.C. Human Rights Code, respecting the rights of all individuals in accordance with the law prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. **Racism will not be tolerated in our School**

Expectations of our students are greater as they become older, more mature, and as they move through successive grades. The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action. Special considerations may apply to students with special needs, if they are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature. Where possible and appropriate, consequences will be chosen that are restorative rather than punitive.



## LORD BEACONSFIELD ELEMENTARY SCHOOL



Our school community behaves according to a Code of Conduct which recognizes the rights of everyone:

- to work and learn in a safe environment
- to be treated respectfully
- to be responsible for their actions

## CODE OF CONDUCT

Be Responsible  
Be Respectful  
Be Ready to Learn

## BE RESPONSIBLE



- Help others
- Leave things better than you found them
- Use equipment & technology appropriately
- Welcome guests and fellow students

## BE RESPECTFUL



- Include others in activities
- Be helpful to visitors
- Say "Please" and "Thank you"
- Listen when someone is talking
- Being open to others' views & opinions

## BE READY TO LEARN



- Arrive at school on time
- Bring a healthy lunch & snack
- Have materials ready for class
- Complete homework on time
- Show interest and enthusiasm

### Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, [AP 350](#). As per AP 350 6.7.1 an educational program must be provided.