

## **J.W. Sexsmith Elementary – Code of Conduct**

The staff of J.W. Sexsmith work to help children learn appropriate behaviour so that all students can **REACH** for excellence.

**Respect each other, ourselves, and school property**

**Excel in all that we set out to do and should do**

**Accept ourselves and others**

**Care about each other and each other’s feelings**

**Help when help is needed**

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

<b>Respect</b>	<b>Excel</b>	<b>Accept</b>	<b>Care</b>	<b>Help</b>
Each other and school property	In all that we set out to do and should do	Ourselves and others	Care about each other and each other’s feelings	Help when help is needed
Respect privacy	Do your best	Accept people for who they are	Take responsibility for your work and school property	Help others, look after people who are hurt
Listen to who is talking	Work hard	Include others in games	Care for elders, teachers	Welcome visitors
Say please and thank you	Listen and Concentrate	Accept yourself	Follow rules	Ask for help when you need it
Be quiet when people are studying	Study	Accept mistakes	Care for the world, recycle	Stand up for friends
Walk on the right side	Try new things, challenge yourself	Accept the teachers’ guidance	Say please and thank you	Keep the school clean
Follow adults’ directions	Believe in yourself	Accept family members	Be kind	Volunteer

Sexsmith Elementary promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sex or sexual orientation - in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

## **Unacceptable Conduct** (examples only

and not an all-inclusive list)

- *hurting others*
- *damaging property*
- *acting unsafely*
- *hurting others' feelings*
- *using disrespectful language*
- *lying*
- *being rude*
- *Racism will not be tolerated in our school*

*The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code).*

## **Rising Expectations**

*As students get older, they are expected to demonstrate increasing personal responsibility and self-control.*

**Staff representative:**

\_\_\_\_\_

**Student representative:**

\_\_\_\_\_

**PAC representative:**

\_\_\_\_\_

**Dated: Oct 28, 2020**

## **Consequences**

*Students who choose inappropriate behaviour will be given consequences designed with consideration to the age, development, maturity, and special needs, if any, of students. They are intended to be consistent, preventative, fair and restorative. Please note that special considerations may apply to students with special needs, if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory emotional or behavioural nature.*

**Suspensions** – *In accordance with the School Act, Sec 85(2) (ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:*

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board*
- Because the behavior of the student breaches the District Code of Conduct or policy and / or has a harmful effect on others or the learning environment of the school.*
- Because the student has failed to comply with the School Code of Conduct*

*Suspensions over five days are made in consultation with the appropriate Director of Instruction as per district [policy](#) (AP 350 6.7.1 an educational program must be provided)*

*For Initial, Minor Infractions:*

- *a discussion with an adult*
- *referral to classroom teacher*
- *a “time out” for reflection*

*For Repeated Misbehaviours:*

- *discussion with administration*
- *infraction recorded on an incident report*
- *loss of privileges, e.g. time spent off the playground*
- *removal of possession, e.g. soccer ball*
- *staff informed*
- *parents informed*

*For Serious Problems, Refusal to Change these may include:*

- *completion of incident report*
- *discussion with administration*
- *parents informed - behaviour plan developed*
- *in school/out of school suspension*

## **Notification:**

*As circumstances warrant, any or all of the following people may be notified:*

- Classroom teacher
- Principal
- Staff
- District Staff
- School Liaison Officer
- Counsellor
- Vice Principal
- Parents
- Ministerial agencies