



HOW WE'LL DO IT

WHAT WE WANT TO ACHIEVE



Theme 1: Social & Emotional Well-Being (IQ1)
How do we nurture the social and emotional well-being of our students?



Theme 2: Building Curiosity & Imagination (IQ2)
How do we build students' curiosity and imagination in this process of life-long learning?



Theme 3: Accessible Learning (IQ3)
What instructional strategies can we use to support our diverse learners?



Theme 4: District-wide Indigenous Goal(IQ4)
How to increase knowledge, acceptance, empathy, awareness and appreciation of Indigenous histories, traditions, cultures and contributions among all students?

OUR DISTRICT GOALS

- Engage our learners through innovative teaching and learning practices.
- Build capacity in our community through strengthening collective leadership.
- Create a culture of care and shared social responsibility.
- Provide effective leadership, governance and stewardship.

OUR STUDENTS ARE

- Diverse learners with diverse abilities/skill sets
- Developing foundational skills and curricular strengths
- Developing study habits and organizational skills
- Developing self-regulation, outlook on life, core competencies
- Developing academic engagement, motivation and confidence
- Developing good attendance patterns
- Representative of diverse home/life stories and backgrounds
- Community connected and socially engaged

Theme 1: Social & Emotional Well-Being (IQ1)

- Build capacity around students' self-regulation
- Foster resilience in our students, so that they may be able to embrace their failures, face their fears, and confront their challenges in life
- Encourage students to take ownership for their actions through strategy development

Theme 2: Building Curiosity & Imagination (IQ2)

- Help students see the importance of learning beyond extrinsic rewards
- Help students develop intrinsic motivation through discovering their passions and talents
- Support students in developing strengths around inquiry-based learning
- Create opportunities for students to find their passion(s)/interest(s)

Theme 3: Accessible Learning (IQ3)

- Foster student engagement to improve their school experience and achievement
- Encourage students to represent their learning in a variety of ways
- Create learning environments to inspire invitations to learn
- Create access points for all learners (Universal Design for Learning)
- Organize our classes so as to instill confidence in all our learners, those who are approaching, meeting, and exceeding expectations

Theme 4: District-Wide Indigenous Goal(IQ4)

- Continue to undertake a variety of reflections on what constitutes success for all students, emphasizing strong graduation rates, attendance patterns, and student engagement
- Continue to transition students to post-secondary schooling or career paths, as well as fostering life-long learning
- Continue to provide students with a wide variety of Indigenous-focused activities and learning experiences throughout the school year, through guest speakers, guest facilitators, special collaborations, and special events



HOW WILL WE MEASURE SUCCESS

Student success will be evident through:



- Improved student attendance
- Improved student understanding of concepts through application
- Increased student modeling of inquiry-based learning



- Increased personal and cross-curricular connections in student learning
- Ministry Student Learning Survey
- Student results forum, anecdotal records, and core competency indicators



- Continued increase in graduation rates and engagement in career paths



- Continued emphasis on and participation in Indigenous learning opportunities, approaches to learning, and ways of knowing