

# MISSION STATEMENT



At École Jules Quesnel, we value the diversity of our community, and the uniqueness of every child. Our purpose is to provide a safe, caring, and educationally rich environment for all our French Immersion students. We strive to help them develop their individual potential and to become socially responsible citizens and caring lifelong learners.

SCHOOL SLOGAN  
**SUPER** SÉCURITAIRE SAFE  
 UNIQUE et UNI/E UNIQUE and UNITED  
 POLI et POSITIF/VE POLITE and POSITIVE  
 EMPATHIQUE EMPATHETIC  
 RESPECTUEUX/SE RESPECTFUL

Racism will not be tolerated in our school.

## EXPECTED BEHAVIOUR OF OUR STUDENTS:

### *In the classroom and library*

- Be on time, prepared for class and ready to learn
- Listen and speak to others with respect and with kindness
- Your teacher should always know where you are
- Take care of yours and other people's belongings
- Respect the Acceptable Use of Technology policy
- Turn your cell phone off during class time

### *In the washroom*

- You are there to go to the washroom
- Flush the toilet and wash your hands with soap for 20 seconds
- Throw paper towels in the garbage only
- Report problems to an adult

### *In the Technology Lab & Gym*

- Take care of the computer equipment and furniture
- Respect the school's internet safety agreement
- Use the technology lab and gym only with adult supervision
- Play safely during gym time
- Adults only in the equipment room

### *During Lunch Time*

- Sit responsibly at your desk with quiet voices
- Eat nutritious food and clean up after yourself
- Do not bring nut products
- Get lots of exercise
- Use please and thank you

### *On the playground*

- Include others in your play; make sure no one feels left out.
- Play safely and use calming strategies when feeling frustrated/angry before returning to play
- Care about the feelings of others
- Give people their space if they need it
- Take responsibility for your actions
- Stay on school grounds and in designated areas; stay off fences and trees
- Keep hands, feet, and unkind words to yourself
- Solve problems peacefully by talking or seeking help
- Stand up against behaviour that is unsafe, disrespectful or bullying

### *Everywhere*

- Demonstrate respect and manners
- Be proud of your school and community
- Treat all equipment, materials, and the environment with care
- Always respect another people's property
- Dress appropriately for school
- Do not discriminate based on race, colour, ancestry, etc.

### *Inclusive Special Considerations*

- As students grow older and more mature, our expectations for them will be rising.
- Some special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory or behavioural nature.

## EXPECTATIONS EXPLAINED THROUGH THE CIRCLE OF COURAGE

Spirit	What it looks like...
<b>Belonging</b>	Be generous with your time, materials, and talents Care about the feelings of others and help those who are hurt or in need Respect the feelings, rights, and bodies of others Give people their space when they need it for thinking, learning, and working Be inclusive and welcoming, make sure no one feels left out Treat others as you want to be treated
<b>Mastery</b>	Come to school ready to learn and always prepared to do your best Eat nutritious food, get lots of exercise, and plenty of rest Set personal goals and make plans to achieve them Achieve through a growth mindset Take pride in your achievements and celebrate growth See mistakes as opportunities to learn
<b>Independence</b>	Take responsibility for your actions and lead by example Know yourself - be a self-regulated learner Be a creative, critical, and flexible thinker Be aware, choose, act, and reflect
<b>Generosity</b>	Respect and take care of our environment Be helpful and cooperative with adults and other students at school, at home, and in our community Stand up against injustice - report behaviour that is unsafe, disrespectful, or bullying Solve problems in a fair and peaceful manner

## ÉCOLE JULES QUESNEL SCHOOL'S CIRCLE OF COURAGE CODE OF CONDUCT

The Code of Conduct exists to allow the school to be a safe, healthy, happy, and productive place to learn and live. It was reviewed by students, staff, and parents in October 2020.

Our Code has adopted an Indigenous medicine wheel concept called the Circle of Courage shared with us by Dr. Martin Brokenleg. It emphasizes social and emotional growth in one's life. As the Circle of Courage proposes, it is important for children to grow and develop through the spirit of belonging, mastery, independence, and generosity.

<b>Belonging</b> I can be a respectful part of a group.	Belonging is an understanding that you are significant and that relationships of trust are important, so that the child can say, <b>"I am loved."</b>
<b>Mastery</b> I can set and achieve goals.	Mastery is an understanding that you are capable and that you are learning to cope with the world, so that the child can say, <b>"I can succeed."</b>
<b>Independence</b> I can be independently responsible.	Independence is an understanding that you are powerful on the inside and that you have the will to make choices, so that the child can say, <b>"I have the power to make decisions."</b>
<b>Generosity</b> I can contribute positively to others.	Generosity affirms that you are a genuine human, and that your character is nurtured by concern for others, so that the child can say, <b>"I have a purpose for my life."</b>

École Jules Quesnel promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation.

Our Code applies to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impact the safe, caring and orderly environment of the school, and/or student learning.

### Students Who Do Not Exhibit Socially Responsible Behaviour

At École Jules Quesnel we reflect upon our choices, take responsibility for our actions and make amends through a restorative action plan with consideration of the developmental levels, age, maturity, and special needs of students. Whenever possible, consequences will be preventative and restorative.

The following guidelines are used for dealing with students who are not being socially responsible, or whose behaviour interferes with learning or safety beginning with those for more minor issues.

#### Initial, Minor Incidents:

Sometimes kids make mistakes -- it's a natural part of the learning process. At these times, we aim to take responsibility and learn from these mistakes through:

- A discussion with an adult
- A referral to classroom teacher, which may involve small group or class meeting
- Time for reflection, review of the Circle of Courage spirits, appropriate restorative action (apology, act that gives back to the individual/school, etc.)

#### Repeated Behaviour:

- Incident recorded on behaviour form (which has reflective questions) to be sent home for parent information and signature
- Loss of privileges (e.g. re-gaining playground privileges)
- Staff and parents informed, potential meeting requested, possible Behaviour Agreement established

#### Serious Problems/Refusal to change:

- Completion of form (as above)
- Discussion with leadership team
- Guardians informed, behaviour plan developed
- Possible in school/out of school suspension

#### Serious Breaches of the Code of Conduct - Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

Please Note: It may be necessary to contact others outside of the school such as district staff, police (School Liaison Officer) and Ministerial Agencies.

#### Family Involvement

École Jules Quesnel's Code of Conduct was established to ensure each child and staff member's safety. We ask for student and guardians support in honouring our commitment to ensuring the safest learning environment for all. Guardians can help in the following ways:

- Discuss the Code of Conduct with their child
- Be in close contact with their child's teacher(s) and know how they would like to maintain contact (e.g. telephone, agenda, email, etc.)
- Questions? Please email [StudentRecordsQuesnel@vsb.bc.ca](mailto:StudentRecordsQuesnel@vsb.bc.ca) or phone the school at 604-713-4577

Also, we ask parents/guardians to:

- Value school start time and end time  
Report their child's absence by phoning the school or inform their child's teacher their child will be absent
- Send healthy lunches and snacks (wrapper-free if possible)
- Encourage their child to be physically active (walk to school to minimize traffic concerns)
- Support their child with obtaining adequate sleep each day
- Support their child's learning and make reading and discussing an integral part of their family time