

Champlain Heights Annex Code of Conduct



BE KIND

- Respect yourself and others
- Include & welcome others, invite others to play, take turns & cooperate
- Stand up for others & help others when they are hurt
- Treat others the way you want to be treated
- Accept people's differences
- Use kind words to express feelings and solve problems peacefully
- Treat everyone with respect by listening and following directions



BE SAFE

- Make safe, responsible decisions
- Follow school & classroom rules
- Use kind words to express feelings and solve problems peacefully
- Support others – report behaviour that is unsafe, disrespectful to an adult for help.
- Ask for help if you are stuck.

These expectations apply to behaviour at school, during school organized or sponsored activities, and behaviour beyond these times including electronic communications that negatively impact a safe, caring school learning environment.



BE Great and try your best at whatever you do.

- Do your best to be a good learner
- Support the learning of others
- Be organized & ready for school
- Be proud of our school grounds & buildings by helping to keep them clean
- Treat all school materials & equipment with care
- Respect the property of others
- Reduce, re-use, recycle
- Be leaders through your actions!

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UNACCEPTABLE BEHAVIOURS

CONSEQUENCES

As students mature, it is understood that they will show increasing self-responsibility, decision-making ability and leadership. When considering the consequences for uncaring or unsafe behaviour, the school will take many factors into consideration including the severity and frequency of the actions, the students' age, personal history, maturity and special educational needs. Whenever possible, restorative and preventative strategies will be utilized in the problem-solving process.

Consequences for choosing unacceptable behaviours are intended to be consistent, preventative, fair, restorative rather than merely punitive and may include:

Initial, minor problems:

- discussion with an adult to review appropriate behaviour
- identify the problem and possible solutions
- a 'time-out' for reflection

Repeated Problems:

- behaviour recorded by principal/vice-principal
- student may complete a problem solving form
- identify problem and possible solutions
- loss of privileges (e.g time spent off playground, removal of possessions, staff supported breaks)
- staff & parents informed
- a plan of action is developed

Serious Problems or Lack of Improvement:

- identify problem and possible solutions
- discussion with school staff
- parents informed
- in school/out of school suspension
- safety and support plan created

Suspensions: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

While at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment, the following behaviours are unacceptable. Including, but not limited to:

- Behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited on the grounds set out in the BC Human Rights Code)
- Physical or verbal aggression
- Offensive language or behaviours
- Acts or objects that put oneself or others in danger
- Willful damage to property or disrespect for the environment

PARENT INVOLVEMENT

How parents can support our Code of Conduct:

- ✓ Talk to your child about the school code of conduct and this brochure.
- ✓ Help your child talk about problems and issues.
- ✓ Talk to your child's teacher if a problem arises.
- ✓ Encourage your child to take responsibility for his or her belongings, work and behaviour.
- ✓ Help your child to resolve issues peacefully and with respect for others.
- ✓ Support your child in his or her schoolwork and activities.

It is up to all members of our school community, students, staff, and parent volunteers to ensure that our actions:

- ❖ Are responsible to ourselves, others and to the community
- ❖ Protect and promote our own learning and the learning of others
- ❖ Create safe conditions



CHAMPLAIN HEIGHTS ANNEX

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At Champlain Annex School, doing the 'right thing' means:

- ❖ Being Kind
- ❖ Being Safe
- ❖ Being Great and trying your best at whatever you do.

CODE OF CONDUCT

Our Code of Conduct supports a safe, fun, caring and positive environment where **all** children are treated with respect and work together to achieve their full potential. We encourage students to be part of the school community and hope that they can strengthen their abilities to communicate, express their feelings and interact with each other respectfully.

This Code of Conduct is intended to ensure freedom from harm, including freedom from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, as set out in the **BC Human Rights Code**.