

November 2020

Champlain Heights Annex

7835 Champlain Crescent, Vancouver, B.C. V5S 4J6

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We acknowledge that we live, work, learn and play on the traditional and unceded territories of the territories of the Coast Salish peoples the skwxwú7mesh (Squamish), seíłwítulh (Tsleil-Waututh), and xʷməθkʷəy̓əm (Musqueam) nations.

Principal: Nicholas Chiu

Director of Instruction: Chris Stanger

Annex Vice Principal: Sharon Vieira

Superintendent: Suzanne Hoffman

CPAC Co-Chairs: Fatima Elamiri & Sarah Rosen

Trustee: Oliver Hanson

November 3, 2020

Dear Champlain Heights Annex Families,

I would like to thank each and every member of the Champlain Heights Annex School Community for all your support, patience and kindness. Our staff know we have our school community's support and are so grateful that you appreciate how school has changed in response to Covid-19.

At each transition and turn throughout their workday, school staff must consider how to move children safely within their classrooms and school. Staff are ensuring that our students are supported in a calm, kind and inclusive way. It has been an enormous job for classroom and resource teams to redesign their learning spaces in order to safely welcome back all of our students. Our staff team have had to create new school wide and classroom systems to ensure that each child has their own sanitized set of learning materials for math, science, socials, story workshop, physical education, art, centres, playground toys and so much more throughout their day. The school team has championed these new systems for our young learners. It has been a steep learning curve to ensure that we follow all the health and safety guidelines set out by the public health officer, and our school team has done an exceptional job. Most importantly I see that our students are thriving. They are happy, engaged and enjoying vibrant experiences throughout the school day. It has been encouraging to see how well the children are adapting to a new way of embracing school life.

Thank you for the great trust you have given our team to ensure that your children are safe, happy and excited to learn each day that they come to our wonderful little school.

Sincerely,

Sharon Vieira, Vice Principal, Champlain Heights Annex

Visit our School's Virtual

Scholastic Book Fair soon!

November 9th to November 20th

<https://virtualbookfairs.scholastic.ca/pages/5151137>

 Virtual Book Fairs

CHAMPLAIN HEIGHTS ANNEX
7835 CHAMPLAIN CRESC.,
VANCOUVER, BC, CA, V5S4J6

Our Virtual Book Fair Will Be Opening Soon!

Soon you will be able to build your home library with new books to inspire and engage the young readers in your home!

- Every purchase earns Book Fair Rewards that can be used for resources to support your school!
- Orders are delivered right to your home! Safe and Easy.
- **FREE STANDARD SHIPPING** on orders over \$35!



Your Virtual Book Fair Dates

Starts	Ends
November	November
09	20



Watch the trailers ▶

Explore the books ▶

Communicating Student Learning

Once again Champlain Annex will be following the Communicating Student Learning process of the Vancouver School District which is designed to align reporting practices with the redesigned BC Curriculum <https://curriculum.gov.bc.ca/>

Our first formal written reports will be sent home in January as they have been for the last few school years and the parent teacher conferences by MS Teams video will be this November.

The term Communicating Student Learning

Communicating Student Learning on a regular and ongoing basis allows both learners and parents to gauge where the student is in their learning, what they are working towards, and the ways in which learning is supported. By participating in this process, students are provided with meaningful information or feedback about their learning so that they can monitor their progress towards the learning goals they have set. Parents are involved as partners in a dialogue about their child's progress and the best ways to support and improve learning. This transparent and collaborative process helps guide and empower students to reflect on their learning and set future goals.

The communication of student learning to parents is based on clear standards and expectations and is intended to make learning visible. This continuous window into their child's progress encourages them to take an active part by working closely with teachers to help ensure their child's success. Students are encouraged to think of the questions: Where am I now? Where am I going? What do I need to do to get there?

We will follow the same reporting schedule.

The reporting practice will include five required communications with parents within a calendar year:

- A minimum of **three** ongoing communication with families (timing at the teacher's discretion)
 - These ongoing communications can occur in different ways, such as: three-way conferences, electronic portfolio reviews, parent-teacher meetings, reflections on student work, Fresh Grade or

other on-line platforms (MYBlueprint), telephone conversations, interim written reports

- **Two** formal written reports:
 - A Progress Report that will be sent home to families **by the end of January**
 - This report will indicate where the child is in relation to the age/grade expectations using written comments and a competency scale
 - a summary of the progress toward the goals in the child's Individual Education Plan (IEP), where applicable
 - A Summative Report that will be sent home to families **by the end of June**
 - This report will indicate where the child is in relation to the age/grade expectations using written comments and a competency scale and a student self-assessment of the Core Competencies (Communication, Thinking and Personal and Social)
 - a summary of the progress toward the goals in the child's Individual Education Plan (IEP), where applicable
 - letter grades are provided to parents on request

The formal written report format.

The report will include:

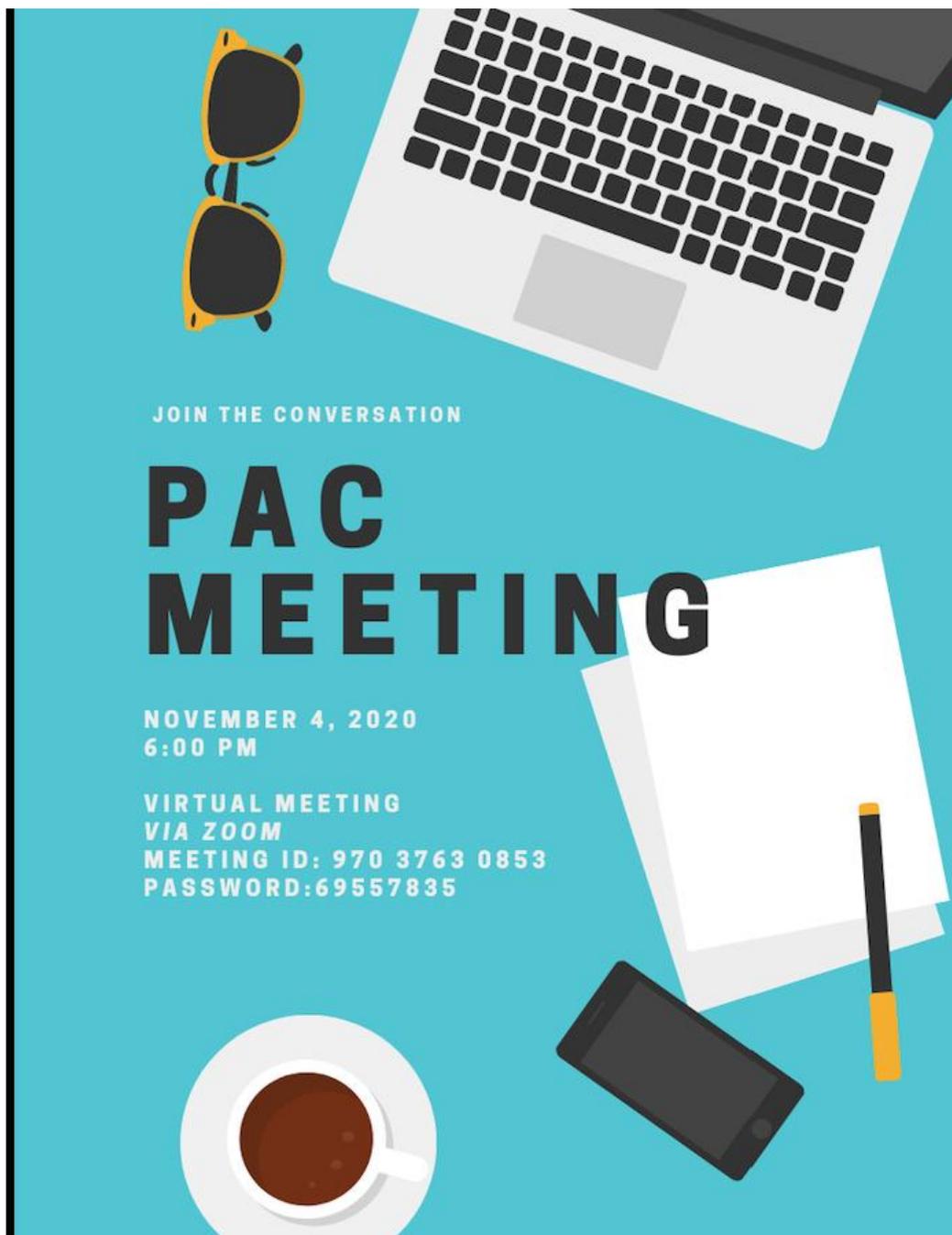
- Descriptive Written Comments addressing:
 - Student Learning Strengths
 - Areas for Growth
 - Ways to Support Learning
- Student Competency Scale (In Relation to Grade Level Expectations):
 - BEGINNING to acquire knowledge, skills, strategies and processes
 - DEVELOPING the ability to apply knowledge, skills, strategies and processes
 - APPLYING knowledge, skills, strategies and processes consistently
 - EXTENDING knowledge, skills, strategies and processes creatively and strategically.

If you have any questions about this reporting process, please contact your classroom teacher for further information.

CPAC Meeting Link for Wednesday November 4, 2020 at 6pm

[Join Zoom Meeting](#)

<https://zoom.us/j/97037630853?pwd=TE9WZnVIWE56RWwrdFVzekE1ZXlXZz09>



JOIN THE CONVERSATION

PAC MEETING

NOVEMBER 4, 2020
6:00 PM

VIRTUAL MEETING
VIA ZOOM
MEETING ID: 970 3763 0853
PASSWORD: 69557835

Eco Friendly Fundraiser

CHAMPLAIN HEIGHTS ELEMENTARY MAIN & ANNEX

1

Put all your refundable containers in a clear plastic bag.
No sorting or counting necessary!

2

Go to any Return-it Express Depot, use the school phone number 604-713-4760 (MAIN) or 604-713-4880 (ANNEX) to log in at the kiosk and print one sticker per bag.

3

Place the stickers on your bags and leave them at the bag drop area - the school PAC will get your refund!

Important Note:

Due to COVID-19, please DO NOT drop your containers at the school!



*Champlain Annex PAC is fundraising with Purdy's
Chocolatier, just in time for holiday gifts.*

*Please stay tuned for the live link to order your holiday
chocolates and fundraise for our school.*



Kindergarten registration for children born in 2016 begins on November 1.

All kindergarten applicants are required to submit an application to their English catchment elementary school. This includes families who wish to apply for District programs (Early French Immersion, Montessori, Indigenous Focus School, Early Mandarin Bilingual, Nootka Fine Arts) and/or a cross boundary placement.

The priority registration period for kindergarten opens on **November 1 and closes at 4 pm on January 29**. Students who submit an application within this priority period will be accommodated before late applicants.

Applying for kindergarten is a **2-step process**:

Step 1: Completion of an online application form

Step 2: Verifying documentation

- Contact your English catchment school office to set up an **appointment** to bring your supporting documentation
- Bring supporting documentation to your English catchment school office during your scheduled appointment



1 Apply Online



2 Visit your catchment school with necessary documents

Supporting Documents Needed:

1. Proof of residence in Vancouver
2. Child's birth certificate
3. Immigration documentation (if applicable)
4. Immunization records
5. Court orders/documents (if applicable)

If you want to apply for a District program or cross-boundary, you must first apply to your English catchment elementary school. Applications for District programs and cross boundary placements will begin to be accepted in early 2021.

Registering at the Annex or the Main School

Champlain Heights Main and Annex share one common catchment area. Students who reside within this catchment area (in-catchment registrants) will receive priority for enrolment at one of the two school sites based upon available space.*

When completing a registration form, parents will be asked if they prefer the annex or the main school. The District will attempt to accommodate parental preferences for placement, once available space has been determined.

At some sites there may be more in-catchment applicants than available space.* In these instances, the following process will be used to prioritize enrolment:

Kindergarten Applications Received Between November 1 and January 31

1. In-catchment kindergarten registrants who have a sibling who is currently attending and who will continue to attend Champlain Main or Annex next year **will be enrolled first at their preferred location.**
2. The names of all other in-catchment registrants will be entered into a **random draw** for the remaining kindergarten spaces. Students will be registered at their preferred location as space permits.
3. Students who cannot be accommodated at their preferred location will be accommodated at the location that has space and placed on waitlist for their preferred location in the order in which their name is drawn.
4. Between January 31st and the second Friday in June (when school organizations are finalized), students on the ordered waitlist will be offered spaces at their preferred location as space becomes available. This waitlist will remain active until September 17, 2021.

Kindergarten Registrations Received AFTER January 31

All in-catchment kindergarten applications received **after** January 31 will be registered at their preferred location, if there is space, or added to the bottom of the existing waitlist for their preferred location and registered at the location that has space to accommodate them.

Please note: There will be no priority given to registrants with siblings already attending Champlain Main or Annex if they register after January 31.

* **Available space** includes physical capacity, resources, staffing, or educational programs available or planned for a school as defined by the District (Administrative Procedures 300).

For more information on kindergarten registration visit: <http://www.vsb.bc.ca/kindergarten>

Champlain Heights Annex November 2020						
Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 Kindergarten registration for 2021 school year opens	3	4 CPAC meeting 6pm Zoom	5	6	7
8	9 Scholastic book fair	10 Scholastic book fair School assembly	11 Scholastic book fair Remembrance Day School Closed	12 Scholastic book fair	13 Scholastic book fair	14
15	16 Scholastic book fair	17 Scholastic book fair	18 Scholastic book fair 2pm early dismissal Parent Teacher video conferences 2:00-5:00	19 Scholastic book fair 2pm early dismissal Parent Teacher Video conferences 2:00-7:00pm	20 Scholastic book fair	21
22	23	24	25	26	27 Professional Development Day School Closed	28
29	30					