



SOUTHLANDS ELEMENTARY CODE OF CONDUCT

Statement of Purpose

The Southlands Code of Conduct has been developed in collaboration with staff, students and parents/guardians, and with the guidance of the Ministry of Education Guidelines, The VSB Code of Conduct and the BC Human Rights Code, respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender and gender identity – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. The Code applies to all students, staff, parents and guardians at Southlands, at the school, at a school-related activity, and in any circumstance where engaging in the activity will have impact on the school community or environment, in person and online. The Code's purpose is to clarify expectations for all members of the school community. We are a community that celebrates and values the diversity of our members.

Southlands Elementary School Mission Statement

The Southlands Elementary School community provides a child-centred education that addresses each student's academic, social, emotional, and physical development. We support learners to become compassionate, inquiring, and engaged citizens who take action to improve the local and global community.

THE SOUTHLANDS CARES MATRIX

We Care About Others By:	We Care About Ourselves By:	We Care About This Place By:
<ul style="list-style-type: none"> ✓ Treating others the way we wish to be treated, in the school, on our playground, while on field trips, and on the way to and from home each day, in the neighbourhood and on the school bus. ✓ Respecting others' privacy, in person and online, and using technology and media safely and appropriately. ✓ Following the directions of school staff. ✓ Understanding that racism will not be tolerated in our school. We are anti-racists. 	<ul style="list-style-type: none"> ✓ Taking care of our bodies with enough sleep, healthy food, exercise and cleanliness. ✓ Coming to school dressed for the weather and staying home when we are sick. ✓ Staying on school grounds unless supervised by staff or guardian. 	<ul style="list-style-type: none"> ✓ Keeping our classrooms and all shared spaces clean. ✓ Using school materials, library books and devices with care. ✓ Washing our hands frequently. ✓ Moving safely and quietly around the school, keeping to the right side of hallways and stairwells. ✓ Treating nature on our grounds, in Pacific Spirit Park, and other outside spaces with respect and care.
<p>When we make mistakes we:</p> <ul style="list-style-type: none"> ✓ Take responsibility. ✓ Make amends to whomever was harmed. ✓ Solve conflicts peacefully. ✓ Learn from our mistakes. <p>Acceptable conduct at school, on the way to or from school, and while attending any school function, is conduct that a) is physically and emotionally safe for each student, b) keeps property and the school environment clean and intact, and c) contributes to the positive and accepting culture and climate of Southlands. Any unacceptable conduct (conduct that makes any member of the school community feel unsafe) will be addressed, including online communication.</p>		

Staff at Southlands are committed to supporting students' academic, social-emotional and physical development. Consequences for unacceptable behaviour will vary depending on the severity of the action and the maturity of the student. Special considerations may apply to students with special needs. Whenever possible, consequences will be **restorative rather than punitive** in nature. We believe that the First Peoples Principles of Learning applies to all learners:

- ❖ Learning ultimately supports the well-being of the self, the family, the community, the lands, the spirits, and the ancestors.
- ❖ Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place.)
- ❖ Learning involves recognizing the consequences of one's actions.
- ❖ Learning involves generational roles and responsibilities.
- ❖ Learning recognizes the role of indigenous knowledge.
- ❖ Learning is embedded in memory, history, and story.
- ❖ Learning involves patience and time.
- ❖ Learning requires exploration of one's identity.
- ❖ Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain circumstances.



At Southlands we are committed to developing the IB Learner Profile Attributes. We are Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced and Reflective. We are global citizens.



In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Please be advised that school officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct.

Date reviewed: October 27, 2020