

At Champlain Heights Elementary there is a focus on consequences that are restorative, rather than punitive, wherever possible.

- Talk and problem solve with staff member.
- Time out at recess and / or lunch if behavior continues
- A meeting with parents to problem solve together
- Suspension either in school or out of school

The severity and frequency of misconduct as well as the age and maturity of students are taken into consideration when determining disciplinary action.

School officials may have a responsibility to advise other parties of serious breaches of the code of conduct.

How Parents and Caregivers can help:

- Talk to your child about Champlain Heights Code of Conduct
- Talk to your child's teacher right away if a problem arises
- Encourage your child to talk about problems and issues.
- Encourage your child to take responsibility for his or her belongings, work and behaviour.
- Help your child to solve problems peacefully.
- Support your child in his or her school work.

Sometimes students need help to solve a problem. These are people who will help you...

- Supervision Aides
- Teachers
- Student Support Workers
- The School Counsellor
- The Principal
- Other adults that work at our school

Suspensions – the District Code of Conduct includes the following statements:

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided

Our Code of Conduct applies to all members of the Champlain Heights Elementary School community. The Code of Conduct applies to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school and/or student learning. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

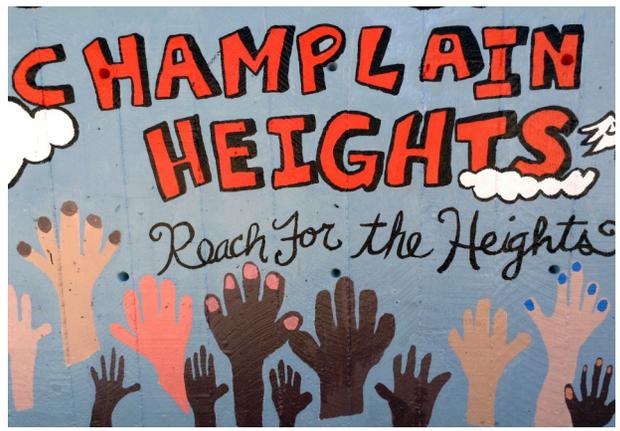


From time to time, when students do not follow the Code of Conduct – it is necessary to do some problem solving and have consequences.

Actions which do not show respect for our school Code of Conduct will result in appropriate consequences. Inappropriate behaviours may include disruptive behaviours and serious misconduct like bullying, harassment and intimidation. Racism will not be tolerated at our school. These behaviours are examples only and not an all-inclusive list.

In determining consequences, the students' age, maturity and developmental level will be considered. As students move through successive grades and developmental levels, they are expected to demonstrate increasing personal responsibility and self-control.

As well, special considerations may apply to students with special needs if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.



Code of Conduct 2020-2021

At Champlain Heights we are committed to enabling students to REACH FOR THE HEIGHTS intellectually, aesthetically, athletically and socially within a school community that fosters respect, empathy, achievement, cooperation and helpfulness.

Champlain Heights Elementary
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At Champlain Heights Elementary, we **R.E.A.C.H** for the Heights -

Respect means showing respect for ourselves, for others, for the environment. It means valuing diversity and accepting differences.

Empathy means understanding how others feel and showing that we value and understand others in the school by being kind to each other.

Achievement means always trying to do our best. Feeling pride when we accomplish or reach our goals.

Cooperation means getting along with each other. Sharing with others, taking turns and listening to others carefully.

Helpfulness means looking for ways to work together and help others around the school and in the community.



At Champlain Heights **R.E.A.C.H.** looks like...

In the Classroom and Library

- On time for school
- Listening and speaking to others with respect
- Using materials and equipment carefully
- Trying your best. Asking for help if you need it
- Using an inside voice
- Keeping your belongings tidy
- Ensuring your behavior does not disrupt the learning of others
- Following the directions of staff

On the Playground

- Including others in our games and activities
- Keeping hands, feet and unkind words to ourselves
- Solving problems by talking or seeking help
- Playing safely. In the forest keeping sticks and rocks on the ground

In the Lunchroom

- Staying seated when eating
- Using quiet voices
- Placing all garbage in the garbage cans

In the Hallways

- Walking
- Paying attention to who and what is around you
- Using inside voices

In the Community

- Using kind words in any kind of communication
- Making way for others when walking on sidewalks
- Putting litter in garbage cans



Champlain Heights Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation- in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. In some cases, school officials may have a responsibility to advise other parties (Counsellor, SLO, District Staff, etc.) of serious breaches of the Code of Conduct.

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, or sexual orientation (prohibited grounds set out in the BC Human Rights Code.)