

Dickens Annex Newsletter – March, 2020

<http://www.vsb.bc.ca/schools/charles-dickens-annex>

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Vice-Principal (Annex): Jim Embree

Director of Instruction: Aaron Davis

PAC Chairs: Daniella Forde, Sara Getz, Laura Poree, Tiffany Searchfield

Important Dates to Remember:

- March 3rd Kindergarten Vision Screening
- March 4th Carousel Theatre field trip for Ks and Gr. 1s
- March 5th Seleema Noon Body Science presentations
- March 6th Grade 3s visit to Dickens Main @ 11 am
- **March 11th 2 pm Early Dismissal**
- March 11th Parent Conferences from 2-7 pm
- **March 12th 2 pm Early Dismissal**
- March 12th Parent Conferences from 2-4 pm
- March 12th PAC Hop 'N Nosh at Dickens Main 6:30-9 pm
- **March 16th - March 27th Spring Break (no school)**
- **March 30th** First day back to school



Jump Rope for Heart

Thank you to all the classes that participated in the **Jump Rope for Heart** on Friday, February 21st. We were able to raise over \$240 for the Heart and Stroke Foundation. Thank you for your generous donations.

Day Light Saving

Just a reminder that Daylight Saving Time is **Sunday, March 8th**. Be sure to set your clocks back one hour before bed Saturday night!



Parent Teacher Conferences

Our Parent Teacher Conferences will be held on **Wednesday, March 11th** from **2:00-7:00 pm** and **Thursday, March 12th**, from **2:00-4:00 pm**. Please make sure that you sign up for a time to attend. If you are not able to make one of the times listed, please contact your child's classroom teacher to make alternative arrangements.

Week of Dance

Our Week of Dance is coming up **April 27- May 1st** and we are looking for parent volunteers with dancing experience to come and share with our students. If you are interested or know anyone who would like to be involved – please talk to your child's classroom teacher.

Student Learning Survey 2019-2020 for Grade 3 Parents

The **Provincial Student Learning Survey** gathers information from parents, teachers and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.



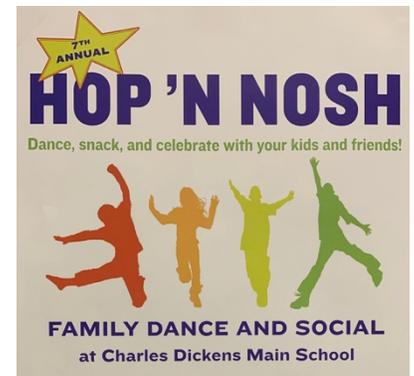
Ministry of Education

The Student Learning Survey will be administered to **students in grade 3**, their **parents**, and all **school staff**. We encourage parents to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey. Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and the **Direct access** section of the log in page by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the **Results** section. If you have any questions, please contact the school.

Hop 'N Nosh

Be sure to mark your calendars for the annual Hop 'N Nosh, family dance and social, that will take place on **Thursday, March 12th** from 6:30-9:00 pm at Dickens Main school. This is a great way to connect with other families in the community. Bring a sweet or savory snack (finger food) to share. Parents must attend this fun night with their children.



Are You Moving?

Over the next few months we will start to make plans for the 2020-2021 school year. If you are planning to move and change schools this summer, please let the office staff know as soon as possible. Thank you.

Build to Learn (#buildtolearn)

The VSB is engaging parents to ask how we can use VSB buildings across the city for the learning of students today and in the future. Our priorities are to create modern learning spaces and ensure all our students are in seismically safe schools.

If we plan and act now, the ongoing seismic program provides us with an opportunity to continue to build modern classrooms that meet the needs of school communities and Vancouverites now and in the years to come. Right now, half of our buildings are older than 70 years. The Province is providing money to upgrade or build seismically safe schools for every student in Vancouver and across BC.



While we will continue to advocate for more provincial funding and the Province will cover seismic safety, this may not cover all the costs associated with building the modern learning spaces we'd like to create at VSB. If we combine VSB money with the provincial funds, this could allow us to build more modern classrooms for the future. To do so, we'll have to raise money.

We'd like to understand your thoughts about envisioning modern classrooms and community spaces, and how we can raise money to build them. VSB will host two phases of engagement – one online and one through in-person events. Our online engagement is open between February 19, 2020, and March 11, 2020. Please go to <https://build2learn.ethelo.net/> to provide your feedback.

This is part of the engagement process that we started in fall 2019. Through this process, we will develop recommendations for how we can use our buildings to serve the learning needs of students today and in the future within seismically safe schools. We will report back on what we've heard by the end of June 2020.



Clean Up

Please remind your child to clean out their “cubbies” before Spring Break. Any items that are left may not be there when they return as our engineer will do a thorough cleaning over the break.

What Do I Do If My Child Makes a Mistake? (Part 2)

Taken from “Reading Success at Home: helpful tips for parents”

Some children need a little extra time to read. As you listen to them, ignore small mistakes that still make sense (**house** for home, **bike** for bicycle). Too many interruptions chip away at a child's confidence. Instead of coming to the rescue, try to ... **Pause, Prompt, Praise**

If your child makes a mistake and it does NOT make sense, then ...

PAUSE to give them time to self-correct or solve the problem without your help

If your child keeps reading without self-correcting, or can't come up with the right word ...

PROMPT by asking a question

For example, the text reads, “The boy rode the horse.”

Your child reads, “The boy rode the **house**.”

Ask: “**Does that make sense?**”

Your child reads, “The boy **rided** the horse.”

Ask: “**Does that sound right? Is that the way we talk?**”

Your child reads, “The boy **roped** the horse.”

Ask: “**Does that look right? Do the letters match the sounds in the word?**”

PRAISE your child for self-correcting, reading smoothly and for sharing time with you.