

## Supporting Positive Behaviour

Serious situations may require moving directly to level 3. As students become older, more mature and move through successive grades, consideration is given to each context with the possibility of notifying other parties. Behaviours are supported in a restorative way wherever possible and appropriate. Special considerations may apply to students with special needs if students with special needs are unable to comply with our Code of Conduct due to having intellectual, physical, sensory, emotional or behavioural challenges.

### Level 1

- reinforce problem-solving strategies with student
- discussion with adult

### Level 2

- when the situation warrants further attention, students may be asked to write a *think sheet* describing his/her role in the situation and how the situation can be solved
- parents may be asked to sign and support the plan of action

### Level 3

- occurs when the caring, responsible, optimistic, wise, safe rule is broken in a **serious way**, consequences may involve meeting with parents and support staff (Supervision Aides, Counsellors, Indigenous Enhancement Worker)

### Who you can call for assistance:

- call your child's teacher first
- call Principal or Vice-Principal

## Student Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct. Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1, an educational program must be provided.

šxʷwəqʷəθət CROSSTOWN  
ELEMENTARY

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## šxʷwəqʷəθət CROSSTOWN 'CROWS' CODE OF CONDUCT 2020-21

*Caring*

*Responsible*

*Optimistic*

*Wise*

*Safe*

## School Mission Statement

Together, we fly as C.R.O.W.S creating a community where learners' strengths, diversity, and growth are celebrated.

## Code of Conduct for ᓃxʷwəᑦᑦᑦᑦ Crosstown Elementary

Our school community believes that it is important to establish a safe, supportive learning environment for all. We do this by taking care of ourselves, taking care of others and taking care of this place. Our school code is:

- **Caring** - We are caring and respectful
- **Responsible** - We are responsible for ourselves, others, and this place
- **Optimistic** - We have an optimistic mindset on our learning journey
- **Wise** - We think, look, and listen to make wise choices
- **Safe** - We choose to be safe in our C.R.O.W.S' nest

All members of our school community are expected to follow our School Code of Conduct while on our school property.

## Purpose

ᓃxʷwəᑦᑦᑦᑦ Crosstown promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law-- Prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. When required, the school will take reasonable steps to

further support bystanders who report incidents that are not in support of our Code of Conduct.

## School Wide Expectations

All behaviours in this Code of Conduct are examples only and are not an all-inclusive list.

### Outside/Playground:

- include others
- play safely

### Hallways, Learning Commons Areas & Stairways:

- walk safely
- use inside voices
- work together to make this a positive learning environment

### Lunchroom:

- follow routines for seating;
- clean up after selves;
- quiet conversation;

### In Washroom:

- report problems to adult
- treat place like your own home

Students are encouraged to make good decisions to ensure their behaviour demonstrates safety, fairness and kindness at all times. Furthermore, racism will not be tolerated at our school.

These expectations apply to behaviour at school, while going to and from school, during school-organized or sponsored activities at any location and behaviour beyond these times (including on-line

behaviour) that negatively impacts the safe, caring or orderly environment of the school, and /or student learning.

### At ᓃxʷwəᑦᑦᑦᑦ Crosstown we encourage:

- leadership by providing opportunities for students to take on special projects
- students to become involved outside the school - the greater community:
- students to be involved in their home community by working closely with local community centres

### Unacceptable Conduct:

The following behaviours are examples only and are not an all-inclusive list:

- Racism will not be tolerated in our school
- Bullying, harassment, retaliation, intimidation or hurtful words
- Destruction or damage of property
- Inappropriate Internet use
- Stealing
- Physical violence and/or fake fighting
- Interfering with the learning of others
- Possession of real or fake weapons-- "anything that is commonly used or designed to hurt someone or to put someone in fear" VSB policy

## Notifications

In the case of serious breaches of this code of conduct, school officials may have a responsibility to notify other parties.

As circumstances warrant, any or all of the following may be notified:

- Parent/Care-giver
- Teacher/Principal/Vice Principal
- District Staff
- Counselor
- Ministerial Agencies
- School Liaison/Police Officer

Please see the information about the Student Threat Risk Assessment Protocol on our website.

## Families Can Help

1. Discuss this pamphlet with your child and or children.
2. Contact your child's teacher and/or call the school if you have any questions.
3. Further information can be found on our website [www.crosstown.vsb.bc.ca](http://www.crosstown.vsb.bc.ca) and on the Vancouver School Board website [www.vsb.bc.ca](http://www.vsb.bc.ca).

\* The staff at Crosstown work hard to make the school Code of Conduct reflect the school's developing philosophy and should be considered a work in progress and is revisited each year. It was last reviewed in November of 2020.