

Dr. Annie B. Jamieson

CODE OF CONDUCT

Respect Yourself
Respect Others
Respect Our Community



Jamieson Code of Conduct

Purpose: To establish a safe, caring and orderly environment for purposeful learning. Students, staff, parents and volunteers are expected to show respect for self, others and our community.

As students progress through the grades, they are expected to demonstrate increasing personal responsibility and self-control. Our code of conduct details expectations for student behaviour while at school, while going and coming to and from school and while attending school functions or activities in any location. Our Code of Conduct also addresses unacceptable behaviour arising from other circumstances outside these times that negatively impact the school environment and/or student learning.

The Jamieson Code of Conduct is based on the principle of respectfulness - for self, others, our community. It is expected that everyone in our community - students, staff, parents, care-givers and visitors will behave respectfully at all times.

Jamieson Elementary School promotes the values expressed in the **B.C. Human Rights Code** respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, discrimination in accommodation, service and facility in the school environment.

Consequences

Whenever possible, consequences will be logical, preventative, and restorative rather than punitive. Violations of the Code of Conduct will be addressed from a teaching perspective and in one of 3 ways. Special consideration may apply to students with special needs, if they are unable to comply with our Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Progression:

Minor Misconduct

A staff member will speak directly to the student to "review" the problem, have the student state the expected behaviour (with assistance if necessary) and direct the student to demonstrate the expected behaviour. Acknowledge the student for demonstrating the expected behaviour. A short time out may be assigned to the student.

More Serious or Repeated Minor Misconduct

More serious or repeated minor misconduct will be reported to the classroom teacher, principal or vice-principal and a record will be kept of the incident and the action taken. If/When necessary, the teacher or administrator will contact the child's parents/guardians to discuss ways to reinforce the desired appropriate behaviour. Students may be asked to fill out a response sheet that may be sent home to parents with a request for signature. Loss of classroom, playground or school privileges and/or community service may be assigned to the student.

Very Serious or Chronic Misconduct

Very serious and/or chronic misconduct will be reported to the administration. A record will be made and parents, officials or other agencies involved, as appropriate. Consequences at this stage may include loss of privileges in classrooms, playground, and school as well as community service, in-school suspension or suspension from school.

The B.C. School Act and the Vancouver School Board of Trustees authorizes the principal/vice-principal to suspend a student from attendance at school for up to five (5) days.

Expectations for Acceptable Behaviour

Behavioural expectations apply during the school day - while on-site and during school-organized or sponsored activities such as field study programs or fine arts/sporting events.

Playground/Outside Expectations

Respect Yourself

- ▶ dress appropriately for the weather and activities
- ▶ play safely
- ▶ join in and contribute your ideas

Respect Others

- ▶ listen carefully and follow the directions of adults
- ▶ include others in your play space and games
- ▶ allow others to contribute their ideas

Respect Our Community

- ▶ use all playground equipment with care
- ▶ recycle and/or put garbage in proper containers
- ▶ appreciate and protect the natural environment

Library Expectations

Respect Yourself

- ▶ choose your materials wisely and independently
- ▶ learn how to search on the computer for call numbers

Respect Others

- ▶ enter and leave quietly
- ▶ help each other find books
- ▶ allow others to work "in peace"

Respect Our Community

- ▶ wipe feet on the mat before entering
- ▶ use a "home marker" while choosing books
- ▶ push your chair in and tidy area before leaving
- ▶ keep all food and drink out of the library
- ▶ return materials on time

Lunch Room Expectations

Respect Yourself

- ▶ enjoy polite conversation with friends
- ▶ take the time to sit and eat a healthy and satisfying lunch
- ▶ take home any uneaten food

Respect Others

- ▶ listen carefully and follow the directions of adults
- ▶ remain seated until dismissed
- ▶ use quiet/inside voice
- ▶ use appropriate manners
- ▶ exit safely and quietly after the signal
- ▶ cover your mouth when coughing or sneezing

Respect Our Community

- ▶ leave your eating area clean (table and floor)
- ▶ recycle and/or place garbage in proper containers

Hallway Expectations

Respect Yourself

- ▶ let others know about personal space
- ▶ report problems promptly

Respect Others

- ▶ keep moving at a safe and steady pace
- ▶ use inside voice
- ▶ respect the personal space of others
- ▶ keep to the right in halls and stairways

Respect Our Community

- ▶ enjoy and appreciate hallway displays by looking at them only
- ▶ recycle and/or put garbage in proper containers

Washroom Expectations

Respect Yourself

- ▶ let others know about your need for privacy
- ▶ report privacy concerns to adults
- ▶ stay healthy by washing hands before leaving the washroom
- ▶ use the washroom for washroom purposes only

Respect Others

- ▶ try to use the washroom before school and at recess and at lunch
- ▶ make quick and quiet washroom visits
- ▶ respect the privacy needs of others

Respect Our Community

- ▶ keep washrooms clean
- ▶ report all mess and/or damage to an adult in the school

Gym Expectations

Respect Yourself

- ▶ listen to and follow all directions/instructions given by staff
- ▶ participate safely in all activities
- ▶ listen to your own body and respond safely
- ▶ wear appropriate clothing and footwear

Respect Others

- ▶ play fair, safely and respectfully
- ▶ practice good sportsmanship
- ▶ cheer on others
- ▶ offer to be a partner if someone is without
- ▶ show empathy and sportsmanship to others
- ▶ keep your hands to yourself; leave space

Respect Our Community

- ▶ look after equipment/put it away
- ▶ report broken equipment
- ▶ keep equipment room and gym clean and orderly
- ▶ be respectful during a performance
- ▶ set a good example for students who don't understand English
- ▶ clean shoes before entering

Classroom Expectations

Respect Yourself

- ▶ listen to the teacher/be on task
- ▶ ask for help; don't be afraid
- ▶ listen, think and act in an appropriate manner
- ▶ think before acting
- ▶ come prepared with proper equipment and work
- ▶ drink water

Respect Others

- ▶ use an inside voice
- ▶ say please and thank you
- ▶ share supplies
- ▶ encourage others
- ▶ ask before you borrow
- ▶ be fair to your classmates

Respect Our Community

- ▶ push chairs in or put them up at the end of the day
- ▶ clean mud off feet before entering
- ▶ keep textbooks in good shape
- ▶ return anything that you borrow
- ▶ knock at other classroom doors
- ▶ be friendly to visitors
- ▶ keep classroom clean and tidy
- ▶ be kind to visiting staff members and others
- ▶ put garbage in the garbage bins & recycle paper

Office Expectations

Respect Yourself

- take the time to communicate what you need in a clear manner
- politely let other students know if you arrive before they did and take your turn accordingly

Respect Others

- wait quietly for your turn
- one student only to escort another student to the office
- address staff by name

Respect Our Community

- use the payphone for personal calls
- clean shoes before entering the office

Unacceptable Conduct

Our code of respect for self, others and community means that everyone has the right to be treated in a caring and dignified manner in a safe environment and the responsibility to act in ways that are safe while treating others with care and dignity, while at school, while participating in school-organized or sponsored activities and during times outside of school hours or functions, where engaging in an activity will have negative impact on the school environment. This includes behaviour such as on-line activity that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the B.C. Human Rights Code.)

Therefore:

- there will be no tolerance for verbal or physical threats
- there will be no tolerance for slurs against a person
- there will be no tolerance for violence against another person
- there will be no tolerance for destruction of property
- weapons are forbidden

Any of the above will be treated as serious breaches of our Code of Conduct.