

Annie B. Jamieson

Code of Conduct

Respect – for yourself, others and our community



UNACCEPTABLE BEHAVIOURS

Listed behaviours are only examples and are not an all-inclusive list

Unkind Behaviours:

- Rude or hurtful language
- Leaving out others
- Creating or spreading rumours
- Using homophobic, racist, sexist or other discriminatory words

Unsafe Behaviours:

- Physically harming others or yourself
- Running indoors
- Ignoring instructions from staff
- Leaving the classroom or school without permission

Unfair Behaviours:

- Lying, cheating and stealing
- Doing what someone tells you to do when you know it's disrespectful
- Littering
- Disrupting the learning environment

Racism will not be tolerated in our school.

CONSEQUENCES

Consequences are intended to be restorative and to teach students appropriate behaviours. They vary depending on student age, maturity, and decision-making ability. Special considerations may apply to students with special needs, if they are unable to comply with our Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

- Discussions with students and staff involved
- Referral to classroom teacher
- Written behaviour reports
- Parent involvement
- Loss of privileges (ex. Fieldtrips)
- Development of behaviour plan
- Other staff or agencies to be called in to assist as needed (ex. School counsellor, police, etc.)

SAFE CONTACTS AT SCHOOL

The following can help you resolve conflicts and feel safe at Jamieson Elementary School:

- Principal & Vice Principal
- Teachers & Student Support Workers
- School Counsellor
- Supervision Aids
- Parents
- Playground Buddies
- Big Buddies

SUSPENSIONS

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may occur for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or had a harmful effect on others or the learning environment of the school
- Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy

<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>

PURPOSE

Our purpose is to establish a safe, caring and orderly environment for purposeful learning. Students, staff, parents and volunteers are expected to show respect for self, others and our community while at school or at school-related activities.

Jamieson Elementary School promotes the values expressed in the B.C. Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, discrimination in accommodation, service and facility in the school environment.



IN THE CLASSROOM	DURING LUNCH	IN THE WASHROOMS
Be helpful and cooperative Follow instructions Take care of all materials Be your best self	Listen to the supervision aids Sort your garbage and recycling Eat while seated	Respect privacy Be patient, tidy and quiet Flush the toilets Wash your hands.
IN THE HALLS	ON SCHOOL GROUNDS	IN THE COMMUNITY
Walk quietly on the right-hand side Make space for others Enjoy looking at displays without touching them	Be inclusive Be welcoming Clean up after yourself Resolve conflicts peacefully	Show kindness Speak truthfully and respectfully Represent Jamieson with pride

OUR RIGHTS AT JAMIESON

Every person at Jamieson has the right to be treated with respect and dignity. We also have the responsibility to uphold these rights for each other and speak out against wrongs.

- Feeling safe and comfortable
- Being respected and accepted
- Feeling confident and cared for
- Working and learning in an inclusive environment

