

## Consequences

Throughout elementary school, it is understood that students will show increasing maturity, self-responsibility, decision-making ability and leadership. When considering appropriate consequences for unacceptable conduct, the school will take these factors, as well as severity and frequency of behaviours, into consideration. Each situation will be dealt with individually. Special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature. Behaviour or communication that discriminates on the prohibited grounds set out in the BC Human Rights Code, will be taken seriously by the school.

Consequences for choosing unacceptable behaviours are intended to be consistent, preventative, fair, and restorative rather than merely punitive and may include:

### Initial, minor infractions:

- Discussion with a staff member
- Identify the problem and possible solutions
- Logical consequences such as garbage duty for littering; letter of apology for hurting someone's feelings.

### Repeated misbehaviour:

- Identify problem and possible solutions
- Complete social responsibility form
- Loss of privileges (time spent off the playground, removal of possessions)
- Notification to classroom teacher
- Notification to parents in some cases

### Serious Issues or Lack of Improvement:

- Identify problem and possible solutions
- Completion of social responsibility form
- Discussion with classroom teacher, Principal
- Parents informed
- In school/out of school suspension
- Behaviour plan

As circumstances warrant, any or all of the following may be notified:

Principal	Teacher	Police Liaison
Staff	District Staff	Other schools
Counsellor	Parents/Guardians	Community
911	Ministerial Agencies	

## Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

## Parent Involvement

### How parents can support our Code of Conduct:

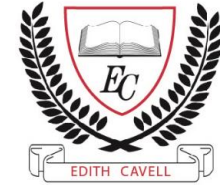
- ✓ Talk to your child about the school code of conduct and this brochure
- ✓ Help your child talk about problems and issues
- ✓ Talk to your child's teacher if a problem arises
- ✓ Encourage your child to take responsibility for his or her belongings, work and behaviour
- ✓ Help your child to resolve issues peacefully and with respect for others
- ✓ Support your child in his or her school work and activities

**Children are most successful when families and schools work together for the benefit of our children.**



500 W. 20<sup>th</sup> Ave., Vancouver, BC V5Z 1X7  
Ph: 604-713-4932 ♦ Fax: 604-713-4934

website: <http://go.vsb.bc.ca/schools/cavell>



## Edith Cavell Elementary

### Code of Conduct

*Rev. Sept 2020*

Our Code of Conduct supports a safe, caring environment in which all children are treated with respect and can achieve their potential. Our school is committed to an environment where there are no impediments to full and free participation in the school community, and which promotes mutual respect, where all are equal in dignity and rights.

**Racism will not be tolerated in our school.** This Code of Conduct is intended to ensure freedom from harm, including freedom from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, as set out in the BC Human Rights Code.

It is up to all members of our school community; students, staff, and parent volunteers – to ensure that our actions:

- ❖ Are responsible to ourselves, others and the community
- ❖ Protect our own learning and the learning of others
- ❖ Create safe conditions
- ❖ Demonstrate pride in our school



## Cavell Cares

- \* Take care of yourself
- \* Take care of others
- \* Take care of this place

## We Take Care Of Ourselves

### Acceptable Behaviours

- ✓ Make safe/responsible decisions
- ✓ Practice good healthy habits
- ✓ Follow the rules of the school
- ✓ Use appropriate words to express your feelings and to solve problems peacefully
- ✓ Do your best to be a good learner
- ✓ Be organized and prepared for school



### Unacceptable Behaviours

- × Acts that put yourself or others in danger
- × Leaving school grounds without permission
- × Bringing weapons, dangerous objects to school
- × Stealing, lying, cheating, swearing
- × Incomplete homework assignments
- × Uncooperative behaviour: backtalk, not listening or following directions from staff members



## We Take Care Of Others

### Acceptable Behaviours

- ✓ Be inclusive, welcoming
- ✓ Treat others as you want to be treated
- ✓ Stand up for injustice: report behaviour that is unsafe, disrespectful, bullying
- ✓ Care about the feelings of others and help others who are hurt or need help
- ✓ Treat all guests with respect by listening, following directions
- ✓ Avoid bringing nut products to school



### Unacceptable Behaviours

- × Acts of bullying, intimidation, harassment, exclusion, discrimination
- × Threats in person, writing or internet
- × Physical aggression, violence
- × Offensive/rude language or behaviour, "dissing," name-calling
- × Encouraging or pressuring others to break school rules
- × Spreading gossip or rumours



These expectations apply to behaviour at school, during school organized or sponsored activities and behaviour beyond these times including electronic communications that negatively impact a safe, caring school learning environment. The behaviours cited are examples only and not an all-inclusive list.

VSB

## We Take Care Of This Place

### Acceptable Behaviours

- ✓ Be proud of our school grounds/buildings by helping to keep them clean
- ✓ Treat all school equipment and materials with care
- ✓ Respect public and private property while on field trips
- ✓ Reduce, re-use, recycle
- ✓ Observe traffic/street signs and the rules of the road and avoid walking in the parking lot



### Unacceptable Behaviours

- × Willful damage to property and disrespect for the environment
- × Vandalism, graffiti, littering,
- × Not cleaning up after yourself
- × Wasting resources, taking more than is needed
- × Use of wheels (scooters, bikes, skateboards, inline skates) on school property between 8:00 am and 4:00 pm
- × Use of cell phones during school hours (9:00 am – 3:00 pm)

