

At Emily Carr Elementary there is a focus on consequences that are restorative, rather than punitive, wherever possible.

- Talk and problem solve with staff member.
- Time out at recess and/or lunch if behaviour continues
- A meeting with parents to problemsolve together
- Suspension either in school or out of school

The severity and frequency of misconduct as well as the age and maturity of students are taken into consideration when determining disciplinary action. Special considerations may apply to students with special needs if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

How Parents and Caregivers can help:

- Talk to your child about Emily Carr Code of Conduct
- Talk to your child's teacher right away if a problem arises
- Encourage your child to talk about problems and issues.
- Encourage your child to take responsibility for his or her belongings, work and behaviour.
- Help your child to solve problems peacefully.
- Support your child in his or her school work.

Sometimes students need help to solve a problem. These are people who will help you...

- Supervision Aides
- Teachers
- School and Student Support Workers
- The School Counsellor
- The Principal
- Other adults that work at our school

Our Code of Conduct applies to all members of the Emily Carr Elementary School community. The Code of Conduct applies to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school and/or student learning. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the code of conduct.



From time to time, when students do not follow the Code of Conduct - it is necessary to do some problem solving and have consequences.

Actions which do not show respect for our school Code of Conduct will result in appropriate consequences. Inappropriate behaviours may include disruptive behaviours and serious misconduct like bullying, harassment and intimidation. These behaviours are examples only and not an all-inclusive list. In determining consequences, the students' age, maturity and developmental level will be considered. As students move through successive grades and developmental levels, they are expected to demonstrate increasing personal responsibility and self-control.

In accordance with the School Act, Sec.85 (2)(ii) and (d), the Board authorizes the Principal to suspend a student from attendance at school for up to 5 days. Suspensions may be for any of the following reasons:

- A student is willfully and repeatedly disrespectful to a teacher or any other employee of the Board carrying out responsibilities approved by the Board.
- The behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- The student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.



Code of Conduct 2020-2021

Reviewed Sept. 2020

At Emily Carr Elementary, we are:

Caring
Achieving
Respectful
Responsible

Emily Carr Elementary
4070 Oak Street
Vancouver BC V6H 2M8
Phone: 604-713-4941

Website: vsb.bc.ca/schools/emily-carr/

At Emily Carr Elementary, we are **Caring, Achieving, Respectful, Responsible** -

Caring means

displaying kindness and concern for others.

- welcome new people
- help teachers and little buddies
- use preferred names
- looking after someone

Achieving means

successfully bringing about or reaching a desired result by effort, skill, or courage.

- try your best
- SMART goals
- try new things
- make mistakes and learn or grow from them

Respectful means

acting in a way that shows you care about other's feelings and well-being.

- show kindness and courtesy
- be polite
- use your manners— please and thank you
- accepting others' differences.

Responsible means

doing the things you are expected to do and accepting the consequences (results) of your actions.

- make good choices
- be safe
- take initiative

At Emily Carr...

In the Classroom and Library

- Be on time, ready for class & on task
- Listen and speak to others with respect
- Use materials and equipment carefully
- Take care of yours & others belongings
- Try your best. Ask for help needed
- Use an inside voice
- Ensure your behaviour does not disrupt the learning of others
- Your teacher should always know where you are
- Respect the Online agreement
- Follow the directions of staff

On the Playground

- Include others in our games and activities
- Keep hands, feet and unkind words to ourselves
- Solve problems by talking or seeking help
- Play safely. Outdoors keep sticks and rocks on the ground.

When eating recess/lunch food

- Sit responsibly at your desks when eating
- Do not bring nut products
- Place all garbage in the garbage cans and recycle in the appropriate containers

In the Hallways

- Walking only
- Pay attention to who/what is around you
- Use inside voices

In the Community

- Use kind words in any kind of communication
- Make way for others when walking on sidewalks
- Put litter in garbage and recycling cans
- Demonstrate respect and kindness



Emily Carr Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. Racism will not be tolerated in our school. The school will treat seriously behaviour or communication that discriminates based on any of the above (prohibited grounds set out in the BC Human Rights Code). In some cases, school officials may have a responsibility to advise other parties (Counsellor, SLO, District Staff, etc.) of serious breaches of the Code of Conduct.