

Consequences

Consequences will be consistent, preventative and restorative when possible.

Initial or Minor Misconduct

- 1) Discussion with adult
- 2) Reminder of expectations
- 3) Classroom Teacher involvement
- 4) Apology or restorative consequences

Repeated or Moderate Misconduct

- 1) Discussion with adult
- 2) Problem solving sheet
- 3) Classroom Teacher & other staff notified
- 4) Principal involvement
- 5) Parent involvement
- 6) Apology, loss of privileges, confiscation or restorative consequences

Chronic or Major Misconduct

- 1) Discussion with adult
- 2) Problem solving sheet
- 3) Classroom Teacher/Principal involvement
- 4) Parent involvement
- 5) Outside agencies may be involved
- 6) Possible informal/formal suspension, loss of privileges, confiscation or restorative consequences

The sequence and nature of consequences may vary depending upon the severity and frequency.

Special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature in accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- Student is willfully/repeatedly disrespectful to any employee of the Board
- Student breaches the District Code of Conduct/policy or has harmful effect on others or the learning environment of the school
- Student has failed to comply with the School Code of Conduct

(Suspensions are conducted in consultations with the Board & an educational program will be provided)

Prohibited Items

- Weapons – Fake or Real/Illegal Substances
- Lighters/Fireworks/Firecrackers

Students Rights & Responsibilities

Students are expected to act in a safe, responsible manner and to treat others with politeness and consideration. It is also an expectation that as students mature, they will become good role models and display positive leadership qualities.

Students have the:

- RIGHT to learn and the RESPONSIBILITY to listen to instruction, work quietly, complete assignments and not disturb others.
- RIGHT to hear and be heard and the RESPONSIBILITY to listen quietly, complete assignments and not disturb others
- RIGHT to be treated respectfully and the RESPONSIBILITY to treat others respectfully and not hurt their feelings. This includes no bullying, harassing, verbally abusing or intimidating others.
- RIGHT to be safe and the RESPONSIBILITY not to physically harm or threaten anyone.

NOTIFICATION

As circumstances warrant, any or all of the following may be notified:

- Classroom Teacher
- Principal
- Staff
- District Staff
- 911
- Community Partners
- School Counsellor
- Parents/Guardians
- Ministerial Agencies
- School Liaison Officer
- Other Schools

Parent Involvement

How Parents can support our Code of Conduct

- Talk to your child about this brochure
- Help your child talk about problems or issues
- Encourage your child to take responsibility for his or her belongings, work and actions
- Help your child to resolve issues with others peacefully and respectfully
- Support your child with his or her schoolwork and activities

Code of Conduct



**PROUD TO BE
HAWKS**

**Honest, Awesome Attitude,
Working Hard, Kind, Safe**

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Code of Conduct

Our Code of Conduct supports a safe, caring and orderly learning environment in which all students are treated with respect and can achieve their potential.

Our school community includes: students, staff, parents, family members and volunteers. The following expectations apply to all members of our school community, their behavior in school, online, at school-sponsored functions and beyond.

All members of our school community:

- Assume responsibility for themselves, others and the community;
- Protect their own learning and the learning of others
- Create safe conditions
- Demonstrate pride in our school

The school will treat seriously, behavior or communication that discriminates based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. (Prohibited grounds set out in the BC HUMAN RIGHTS CODE).



Honest

- Tell the whole truth
- Play by the rules
- Be responsible for your actions and words
- Take ownership

Awesome Attitude

- Be positive with yourself and others
- Cooperate with others
- Be curious and enthusiastic
- Solve problems peacefully – Use your WITS
- Display good sportsmanship
- Use a respectful tone of voice and body language

Working Hard

- Be on time and ready to learn
- Try your best
- Stay focused on your task
- Listen and follow instructions
- Be organized
- Take risks with your learning
- Ask for help when you need it

Kind

- Be fair and take turns
- Use polite language
- Help others
- Include others
- Celebrate differences
- Respect yourself, others and the environment

Safe

- Hands and feet to self
- Think before you act
- Be aware of what's around you
- Respect the personal space of others
- Make good decisions
- Eat healthy food
- Dress appropriately

Unacceptable Behavior

The following are a few examples and do not form an all-inclusive list.

- Bullying, discrimination, harassment, retaliation, intimidation, threats and rude or hurtful words
- Racism will not be tolerated in our School
- Destruction or damage to property
- Inappropriate internet/electronic device use
- Stealing
- Rude body language
- Physical violence or aggressive behavior and fake or real fighting
- Excluding others, gossiping, spreading rumors
- Possession, use or distribution of illegal or restricted substances
- Possession of real or fake weapons – “Anything that is commonly used or designed to hurt someone or to put someone in fear.” VSB policy

School Rules

- No wearing of hats or hoodies in school
- No unapproved cell phone or electronic devices use between 9 and 3
- No gum chewing
- No leaving school grounds without permission
- No wheels on the playground 15 min before or after school