Gladstone Boundary Map
Gladstone Grade 8 Registration Dates & Events 2018/2019

February 7, 2020
*Glad-Tourific Day!* Grade 7's visit us for a full day of orientation activities including lunch.

February 28, 2020
12:00pm Grade 8 Student Registration Forms due to Gladstone

February 28, 2020
3:30 pm Deadline for Cross-Boundary Applications*

August 2020
Get Ready For Grade 8 Days: Grade 8's can pick up their course timetable and get a personalized tour of the school.

* This date is district-wide and the same for all schools in Vancouver

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WELCOME!

The staff and students of Gladstone extend a warm welcome to you as you enter grade 8! Gladstone Secondary is a school of approximately 960 students, Grades 8 through 12. Gladstone opened as a junior high in 1950 and the first graduating class was in 1954. Since then, nearly ten thousand students have graduated from Gladstone and gone on to post-secondary education and successful careers.

Our vision of success centers around academic success, social responsibility and leadership. The core of this vision is that students are successful in attaining the academic goals of high school, mastering the academic knowledge and skills required for success at each level, and earning the credits for graduation. Along with this, we want students to become effective learners who take responsibility for their own learning, persist in the face of difficulties, and find intrinsic value in the work that they do. This means solving real problems, making a difference in the world, feeling respected, and learning from and with each other, as well as experts. Finally, we want students to embrace their role in shaping a safe, welcoming and supportive school community by developing and demonstrating the personal skills, habits and character traits that are critical to lifelong learning and success in adult roles.

Our school is named after William Gladstone who was Prime Minister of Britain three times between 1868 and 1894. The school's motto, "By Faith and Courage", is the translated version of William Gladstone's family motto. Gladstone's colours are red and white, the crest is a red lion on a white shield and our school teams are known as Gladiators.
THE GRADE 8 PROGRAM AT GLADSTONE

GRADE EIGHT COURSES

Some students take English Language courses and/or classes in our Learning Centre, in place of one or more of the courses listed above.

Other options include our District Specified Alternative Program: the Gladstone Mini School and four District programs designed to support students’ learning and development.

COURSE DESCRIPTIONS

ENGLISH 8
The focus in English 8 is on the skills of listening, speaking, reading and writing, as well as the development of an appreciation and understanding of literature and language. A variety of materials is used so that students can enjoy success in the study of novels, stories, poetry, and composition.

FINE ARTS 8
Students have the following options for Fine Arts:
- Art 8
- Art/Drama 8
- Dance/Drama 8
- Concert Band 8 Beginners
- Concert Band 8 Intermediate
- Junior Dance Company 8

Art 8
This fun and creative course requires no previous art experience. This full year course includes a half year of Art and a half year of Ceramics. Art/Ceramics 8 introduces students to a variety of creative processes including drawing, painting, printmaking, design, ceramics and sculpture. Students will be introduced to a variety of media including, graphite, oil pastels, acrylic and watercolor paint, clay, glazes and paper mache.

WHAT DO I NEED FOR GRADE 8?

Suggested School Supply List for Gladstone Grade 8 Students

- You may either choose to use the online APP or an Agenda Book
- Binders – 2 large (2 inch) binders or 6 (1 inch) binders
  This will depend on whether you want one binder for each subject or prefer to have one binder for Day 1 subjects and 1 binder for Day 2 subjects
- Loose leaf paper – large package
- Blue or black pens – 1 box
- HB Pencils – 2 boxes
- Erasers – 2
- Pencil crayons – 1 box
- Black fine line marker – 1
- Scissors
- Highlighters
- White out
- Geometry kit
- 2 school-purchased locks
  1 for main locker and 1 for P.E. locker to be used during class time
- Running shoes
- Bag for P.E. strip
- Locker gear (optional): magnets, shelves, etc.
- Scientific calculator

This list has been compiled by the student leaders.
• **Art/Drama 8**
  Art/Drama 8 will give students a chance to experience a half year of Art and a half year of Drama. Students will be introduced to a variety of drama theatre skills: warm-up exercises (body & voice), team-building games, basic improv games and group presentations. Focus is also on increasing self-confidence and improving ability to speak in front of others. In the Art portion, students will have an opportunity to explore a variety of art media such as graphite, oil pastels, paint, paper mache, collage and clay. No previous experience is necessary!

• **Concert Band 8 Beginners**
  This is a full year course for students with no music experience who are interested in being introduced to a variety of band instruments. Students will learn about music notation and how to read music. They will also learn how to play a woodwind, brass or percussion musical instrument and perform in a band.

• **Concert Band 8 Intermediate**
  This is a full year course for students who already have at least one year of experience playing an instrument and performing in a band. The course will encourage students to enhance and improve their musical skills. Students will continue to learn technique on their instrument and music theory.

• **Dance/Drama 8**
  Dance/Drama 8 will give students a chance to experience 5 months of dance and 5 months of drama. In dance 8, students learn the basic steps of hip-hop, jazz dance, break-dance, swing, and Latin dance. This course is perfect for those students who have no dance experience or some experience in their elementary schools or community centers. Students will learn choreographed routines and dance sequences and will perform in at least one dance show. In Drama 8 students will be introduced to a variety of drama theatre skills: warm-up exercises (body & voice), team-building games, basic improv games and group presentations. Focus is also on increasing self-confidence and improving ability to speak in front of others. No previous experience is necessary.

• **Junior Dance Company 8**
  Junior Dance Company is designed for dancers with at least two years of previous technical dance training in a dance studio or students with a strong gymnastics background. Students will study ballet, various styles or jazz dance, acrobatic dance (acro), contemporary, and cultural dances. The emphasis will be on technique training, strength, improving flexibility, jumps, turns and acro dance. These dancers will also improve their self-confidence by performing in both the December and May shows as well as the District Dance Festival.

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<th>Singing Telegrams</th>
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<td>Cross Country Team</td>
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<td>Robotics</td>
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<td>Community Schools Team &amp; Gladstone Ambassadors</td>
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<td>Air Band</td>
<td>Improv Club</td>
<td>Me To We Club</td>
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MATHEMATICS 8
Students will explore the “big ideas” of mathematics (e.g. numeracy helps us to see patterns, communicate ideas, and solve problems). They will develop the curricular competencies of reasoning and analyzing, understanding and solving, communicating and representing, and connecting and reflecting. Topics include Fraction Operations, Pythagorean Relationship, Integers, Surface Area and Volume, and Linear Equations.

PHYSICAL EDUCATION 8
At Gladstone Secondary, students in Physical and Health Education 8 will be exposed to a diverse program of physical activities with an emphasis on team sports, games, skill acquisition and physical fitness. Students will also be exposed to a variety of health-related topics such as healthy choices, healthy relationships, healthy sexual decision making, nutrition, emergency first aid, strategies for self-protection in a variety of settings, consequences of bullying, stereotyping, and discrimination, signs and symptoms of stress, anxiety, and depression. Physical education students are expected to follow the Gladstone code of conduct: RESPECT: Responsibility, Empathy, Safety, Positive Attitude, Excellence, Caring and Teamwork.

SCIENCE 8
Science 8 will help students make the transition from elementary school science to secondary school science and they will learn how to work safely in a Science laboratory setting. The new Science 8 -10 curriculum has identified the importance of Science education in developing Scientific literacy and the need to emphasize creativity and collaboration in Science education. In grade 8 there is an intention to introduce and establish key concepts that can guide the development of big ideas and higher level learning standards, leading to more inquiry-based approaches throughout the junior science curriculum and beyond.

FRENCH 8
This course is focused on a communicative approach to acquiring a language, similar to how one learns their first language. The students will work with plays, short stories, and songs that are aimed at increasing high frequency vocabulary and sentence structure. The students will be communicating daily in French with oral activities, as well as practicing reading and writing. They will be able to demonstrate their increasing fluency and comprehension by means of oral presentations, written work, small projects, and daily oral communication. Students will also gain an awareness and understanding of the culture and customs of French-speaking communities throughout the world. The course provides the necessary foundation for further study of the language.

SOCIAL STUDIES 8
In Social Studies 8, students learn how to think like historians, geographers, and political scientists, through the study of world events from the 7th Century to 1750. The course is designed around four key understandings: contacts and conflicts between peoples stimulated significant cultural, social and political change; changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions; human and environmental factors shape changes in population and living standards; exploration, expansion, and colonization had varying consequences for different groups. The knowledge, skills, and competencies developed throughout the curriculum will prepare students to participate in society as responsible citizens.
WHAT TO DO IF YOU FIND YOURSELF IN THESE SITUATIONS:

WASHROOMS?
Washrooms are located in each wing.

TIMETABLE PROBLEM?
See your counsellor.

LOST?
Ask the nearest staff member, one of the Gladstone ambassadors or any of the students in the building.

LOST TIMETABLE?
Your counsellor has a copy. The main office has a copy. You should make extras. Take a photo of your timetable with your phone for easy reference.

ABSENT YESTERDAY?
Bring a dated note from your parent/guardian with your name, grade and student number explaining your absence. Show all teachers and have them sign it and then submit it to the office. The office staff will ensure your absences are input correctly in your file.

FRUSTRATED or UPSET?
Drop by the counselling area. Get to know your grade counsellor, School Liaison Officer, office, teaching and support staff. They are all here to help support your success at Gladstone.

NOT FEELING WELL?
Tell your classroom teacher; and report to the receptionist in the office. Stay active and healthy (nutrition, sleep, exercise) to avoid absences and manage your stress.

Be yourself and be kind to others…it’s the Gladstone way!

APPLIED DESIGN, SKILLS AND TECHNOLOGIES 8
Introduces students to a sampling of the various areas of ADST. Emphasis will be placed on the core principles of understanding context, defining, ideating, prototyping, testing, making, and sharing. All Grade 8 students participate in a 3 term rotation. Specific areas of concentration vary from year to year. Grade 8 students will be exposed to a combination of some of the following areas of concentration:

Computational Thinking, Computers & Communication Devices: introduces students to computer logic through game design, debugging algorithms and programs by breaking problems into a series of sub-problems.

Drafting: introduces students to manual and computer-aided drafting techniques, and the fields of architecture and product design.

Food Studies: introduces students to food preparation practices, including elements of a recipe, techniques, and equipment.

Media Arts: introduces students to the graphic design field. Students will learn some basic tools and techniques of graphic design software to create digital images.

Metalwork: introduces students to metalworking techniques and processes using hand tools and power equipment, and elements of plans and drawings.

Robotics: introduces students to the design and construction of robots, including both user and autonomous control systems, the uses and applications of various end effectors, movement- and sensor-based response, and program flow.

Textiles: introduces students to hand and machine construction techniques for producing and/or repairing textile items.

Woodwork: introduces students to traditional and non-traditional joinery using hand tools and power equipment, and elements of plans and drawings.
VSB DISTRICT PROGRAMS
GLADSTONE MINI-SCHOOL PROGRAM

The Gladstone Mini-School is a District Program that offers bright, motivated students the opportunity to enjoy the challenge of an accelerated and enriched curriculum. Students cover three years of course material in their core academic subjects during the two years they spend in the program (see table below). Students who successfully complete both years have the option of either graduating after four years or staying for five years enjoying a wider range of electives in their senior years. As well as academic development, the Mini-School focuses on building leadership skills, responsibility, and an awareness of school and community through service.

MINI-SCHOOL CORE COURSES
The program accepts 30 students at each level. A copy of the most recent report card and a portfolio of the student’s work are required. Selection of applicants will follow a formal testing session and evaluation of materials submitted.

COURSE OFFERINGS

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<tr>
<th>COURSE OFFERINGS</th>
<th>YEAR ONE</th>
<th>YEAR TWO</th>
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<tr>
<td>FULL MINI SCHOOL STREAM</td>
<td>English 8/9 Mini</td>
<td>English 9/10 Mini</td>
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<td>Socials Studies 8/9 Mini</td>
<td>Socials Studies 9/10 Mini</td>
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<td>French 8/9 Mini</td>
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<td>Math 8/9 Mini</td>
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<td>Science 8/9 Mini</td>
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<td>PE Leadership 8 Mini</td>
<td>PE Leadership 9 Mini</td>
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<td>Applied Skills Rotation</td>
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<td>Fine Arts Elective</td>
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<td>MINI HUMANITIES STREAM</td>
<td>English 8/9 Mini</td>
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<td>MINI MATH SCIENCE STREAM</td>
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<td>PE Leadership 8 Mini</td>
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WHAT TO DO IF YOU FIND YOURSELF IN THESE SITUATIONS:

FEELING SHY?
Everyone else is too. Talk to someone....drop by the grade 8 lounge lunch (room A102 across from gym) to hang out and meet your peers and the CST Youth and Family Worker, Ms. Reid.

LATE?
Don’t be. But be prepared to explain - a note is best.

SOMETHING GONE MISSING?
Report to main office. Lost and Found is located outside the cafeteria.

LOCKER PROBLEMS?
Did you make sure your locker is really locked? Does your locker close properly? Do not tell others your combination! See the office if you have any problems.

FORGOT YOUR LOCKER COMBINATION?
The office can always find your combination for you if you purchased your lock from the school.

VALUABLES?
YOU SHOULD NOT bring any valuables to school (i.e. cash, iPod’s, instruments, skateboards, etc.)
School starts at 8:40 am and ends at 3:03 pm each and every day.

The timetable is an alternating DAY 1/DAY 2 schedule with periods 1, 2, 3, 4, each day. The periods rotate four times per year alternating the periods in each tumble pattern. Terms and tumble pattern dates are published in August on the website.

Students receive more information about the timetable during Get Ready for Grade 8 Days!

### LEARNING ASSISTANCE, LIFE SKILLS & LEARNING SUPPORT

These District Special Education Programs are for students with diverse needs. The curriculum offers adapted and/or modified academic subjects, life skills, career preparation and work experience. Students are placed in these classes by the Board of Education’s Central Screening Committee.

### ENGLISH LANGUAGE LEARNING (ELL)

The English Language Learning Department has jurisdiction over enrolling and non-enrolling classes with the objective to provide support to students who are English language learners. At Gladstone we offer three levels of reception for new language speakers and ELC for mainstream students in need of extra language support. Students are placed in an appropriate level based on assessment and/or teacher recommendation. While all ELL courses are content based, they are non-credit; therefore, assessment for placement is via a committee consisting of ELL teachers, counsellors and the administrators.

**Level 1** students, regardless of age, are beginning to learn English. Typically, these students are new to Canada, and have either been processed at the District Reception and Placement Centre, or have spent very little time in elementary school. The level 1 program involves students taking five core ELL courses. These courses may include ELL Reading, Writing, Math, Science, and Social Studies. Students in level 1 take a regular PE, Fine Art and Applied Skill elective at their grade level, where appropriate.

**Level 2** students are those who typically take three ELL courses. The remaining two or three courses are electives chosen from the regular program, depending upon the student’s age, ability and interest. Students in level 2 take regular Math and /or Science and PE where appropriate.

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**BELL & ROTATION SCHEDULE**

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<td><strong>TUMBLE PATTERN #1</strong>&lt;br&gt;(Sept. — Nov.)</td>
<td><strong>TUMBLE PATTERN #2</strong>&lt;br&gt;(Nov. — Jan.)</td>
<td><strong>TUMBLE PATTERN #3</strong>&lt;br&gt;(Jan. — Apr.)</td>
<td><strong>TUMBLE PATTERN #4</strong>&lt;br&gt;(Apr. — Jun.)</td>
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<td>Silent Reading and Well-Being Time</td>
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STUDENT SERVICES

Counselling
Counsellors are teachers with post-graduate training in counselling psychology. They help students in the areas of academic achievement, personal and social development, and career planning. Students are encouraged to see their counsellor for help in any area. Parents or guardians with concerns about their child are also encouraged to contact the counsellor.

School Liaison Officer
The School Liaison Officer (SLO), a member of the Vancouver Police Department, promotes good citizenship by establishing good communication and relationships between the students and the Vancouver Police Department. The SLO is involved in crime prevention and intervention, and is a resource to students, staff, and parents around police-related matters.

Multi-cultural Liaison Workers & Settlement Workers in School (SWIS)
A resource for students, parents and staff. They are fluent in English and at least one other language. They are available to assist with communication needs, cross-cultural and adjustment issues, and school concerns. Contact the school for details.

Health Services
As an employee of the Vancouver Coastal Health, the community doctor and health nurse are at Gladstone on a regular basis. Students may consult the doctor or nurse for many reasons other than health problems. It is hoped they will learn to take responsibility for their health and happiness by examining their personal lifestyles and making changes when necessary.

STUDENTS’ COUNCIL
A group of students who are committed to serving and organizing a number of activities. This student body represents school spirit. The Students’ Council is made up of an executive and grade representatives. Two Grade 8 representatives will be elected at the beginning of the school year.

ATHLETICS

The Athletics Program at Gladstone gives students of all grades the opportunity to participate in inter school competition for three seasons, Fall, Winter and Spring. Although it is not guaranteed that all teams will be offered as we are dependent on teachers and community coaches donating their time, we do our best to offer the following each year.

Fall (Sept-Nov)
- Girls Volleyball
- Boys Soccer
- Aquatics
- Cross Country

Winter (Dec-March)
- Basketball—boys and girls
- Wrestling—boys and girls

Spring (March-June)
- Girls Soccer
- Boys Volleyball
- Track
- Badminton

We encourage you to get involved and represent Gladstone Athletics in your Grade 8 year!

See Mrs. Dixon the Athletic Director if you have any questions.
Lockers
Each student is assigned a locker. Two locks are required as students need to use a locker in the gym area during P.E. class. Locks may be purchased at the school for a fee.

Code of Conduct—RESPECT
Our code of RESPECT emphasizes the importance of Responsibility, Empathy, Safety, Positive Attitude, Excellence, Caring and Teamwork to our school community and clarifies expectations of all community members at school, at school-related activities or in other circumstances that impact the school community. It is our goal to maintain a safe, caring and orderly environment for purposeful learning at Gladstone Secondary School.

Parent/Teacher Conferences
These conferences are scheduled for an evening during the first term. The dates for the issuance of report cards and for parent-teacher conferences are published in the August Newsletter which is posted on our website. Important dates are all listed on our Gladstone calendar magnet and on our school website: http://gladstone.vsb.bc.ca

Lunch & Snacks
Gladstone has an excellent Cafeteria which provides good food at reasonable prices. Students may eat in the cafeteria, halls or leave the campus at lunch. Food is also available before school and at the break.

Lunch Smart Program
Lunch Smart is available for students who require help with nutrition services at school. Lunch is provided daily at the school cafeteria. A limited government subsidy is available for students who require help. To register, complete the application in the cafeteria.

Breakfast Program
Gladstone offers a free light breakfast in A102 between 8:30am to any student who wishes. The Breakfast Program is hosted by staff and administration volunteers.

LIBRARY LEARNING COMMONS
Online at http://gladstonelibrary.edublogs.org/
In order to engage and motivate students to become inquisitive, skillful and successful independent learners, the teacher-librarians Mrs. Montroy and Mr. Jakoy are maintaining on-site curriculum support and also developing virtual support. Information skills taught in elementary school are reinforced and added to (e.g., to evaluate resources and information critically for perspective, purpose, currency, authority, relevance, coverage, and quality*). The focus is on inquiry, pleasure reading and becoming proficient independent users of information.

Teacher-librarians work collaboratively with teachers to develop units of study on a variety of topics and using multiple sources to represent their learning. Samples of these units can be found on the Class Projects tab at http://gladstonelibrary.edublogs.org/class-projects/. Students are often encouraged to use databases (found at http://webcat.vsb.bc.ca/) and to correctly cite their sources using Modern Languages Association 8 format.

Students can develop their citizenship by volunteering as Library Club Monitors. All students are welcome to apply, including grade 8 students. In this way they contribute to the smooth operation of one part of the school – the Library Learning Commons. Previous experience in the library is not required as training is provided.

*from Points of Inquiry http://bctf.ca/bclta/pub/documents/Points%20of%20Inquiry/PointsofInquiry.pdf

RESOURCE TEAM—The Learning Centre
Gladstone has a team of teachers working with students who require academic support. Support is provided through scheduled blocks or during regular class time. Referrals for service are made by subject teachers, counsellors, administrators, or parents. Progress is monitored and recorded. Students are given the opportunity to upgrade a variety of basic skills, particularly in reading and writing. Emphasis is placed on organization and test-taking and study skills. Computers are available for students to type assignments and do subject material research.
The Gladstone Community Schools Team is comprised of a Community Schools Coordinator, Youth and Family Worker, a part-time Programmer and Program Leader staff.

Our team has three key focus areas: grade to grade transition, attendance and connectedness. Through a variety of partnerships with community service agencies and with the support of secondary age volunteers, we offer programs and supports for students from grades K-12. Our activities happen year-round, primarily during out of school time; before/after school, lunch hour, and during school breaks.

A central part of our work is delivering after-school programs at our hub schools: Beaconsfield, Tyee, Cunningham, Selkirk and Selkirk Annex. We recruit, train, and mentor secondary students from Gladstone to deliver programs in recreation, academic support, fine and performing arts, and social-emotional learning. Students are supervised by adult staff and receive credit towards graduation as well as valuable experience as leaders, problem solvers, and team members. Students are often excited and proud to volunteer at their former elementary school and to give back to the community as a whole while gaining important life skills.

In addition, our awesome volunteers provide support to key events during the year such as Grade 7 Glad-Tour-ific Day, Grade 8 Get Ready! Sessions, Parent Teacher conferences, Graduation ceremonies and others. Our volunteers are the heart of our school community and we are so thankful for their contribution.

Our team is privileged to serve both universal and vulnerable student populations in our hub. We look forward to helping all students who are interested in building a healthy school community and fostering their own success at school and beyond!

Come by room A104 to learn how to get involved!

**COMMUNITY SCHOOL TEAM**

Community Schools Coordinator  Mr. S. Deyell
Youth & Family Worker  Ms. L. Reid

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**PARENT AND STUDENT INFORMATION**

**Absences and Lates**

It is important to attend all classes and be on time. If you are absent, please bring a note from your parent(s) explaining your absence to show your teachers, and then hand it in to the office. If you are late, report directly to your teacher and explain why you are late.

**School Messenger**

This computerized phone and email system will be used primarily to advise parents of students’ attendance. It will also be used to inform parents of upcoming school events or other important information.

**Illness, Accidents and Emergency Health Information**

There is always a First Aid Attendant on duty. Please report to the main office if ill or injured. Do not go home without telling someone in the medical centre or in the main office. If you have a child with a life threatening illness, please ask the school office for an Emergency Care Plan form to complete and return to the main office.

**Parent Advisory Council and School Planning Council**

The Parent Advisory Council (PAC) is an advisory group comprised of parents/guardians, administrators and staff which meet in the evening on the third Tuesday of the month during the school year. The PAC is designed to promote a free exchange of ideas on topics related to school programs, activities and policies. The School Planning Council (SPC) meets several times per year after PAC meetings. It is an advisory body whose major responsibility is to consult with the school community in developing, monitoring and reviewing the School Plan for improving student achievement. Both councils are open to all parents and guardians of Gladstone students. All parents are welcome to attend all meetings.

**School Fees**

A school fee is charged (currently $30) which includes a school agenda and student identification card. For an additional fee students can purchase the school Yearbook which has all the students’ photographs in it, as well as photos of teams, clubs and activities throughout the year.