

Hudson Newsletter

February 26th 2021.



Contact Info

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HUDSON MISSION

Our school is committed to supporting engaged learners, caring communities, and an inclusive school environment.

Acknowledging Territory

*We acknowledge that we live, work and play on the unceded and traditional territories of the Coast Salish peoples – *skwxwú7mesh* (Squamish), *selílwitulh* (Tsleil-Waututh), and *xʷməθkʷəy̓əm* (Musqueam) nations.*

Hudson Updates

We continue to review and follow our covid protocols. We are looking forward to a few more students returning to in person learning next week. Recently, all staff and students received a 3 ply mask from the VSB.

We have received a few inquiries about school photos. The individual photos which we usually take in the Fall and the class photos we usually take in the Spring, are on hold. We will update in a newsletter when more details are available.

Ms. Hannah is away until April 9. We welcome Ms. Ana in the office while Hannah is away.

Student-Led Conference are a time for students to share their learning with their families. Teachers have been creatively designing ways for students to share their learning because we will not be hosting families to come into the building like we did in the past. This year looks a little different, your child's teacher will be reaching out to you soon to share what it looks like this year for their class. It is such a wonderful time and opportunity to listen to the students express and explaining their learning.

Date reminders:

March 10-early dismissal 2pm

March 11-early dismissal 2pm

March 15-March 26-Spring Break (School is closed)



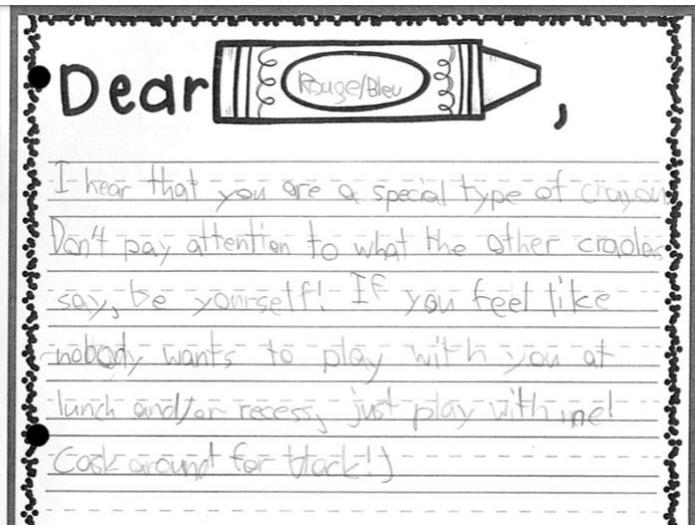
Visible Learning

Division 5-Mr. Hunter

Here's the Pink Shirt Day activity we did in class that was inspired by Michael Hall's - Red: A Crayon's Story. This is a "funny, heartwarming, colorful picture book about finding the courage to be true to your inner self."



good - I - think - they - should - make
the - actual - fire - truck - blue! It's
okay - to - be - different, - being - different
makes - you - special - and - unique.
You're - so - special - if - you -
colored - red - you - wouldn't -
be - the - same. Be - happy - for
who - you - are, because - you
are - a - one - of - a - kind.



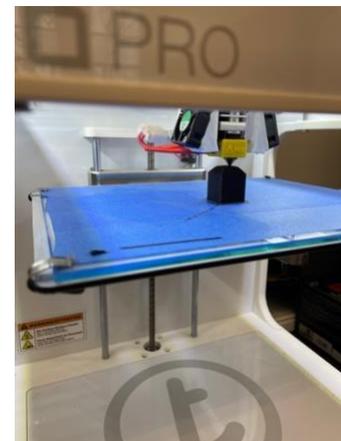
[Red a Crayon's Story - Michael Hall Studio](#) (click to visit the link)

Red has a bright red label, but he is, in fact, blue. His teacher tries to help him be red (let's draw strawberries!), his mother tries to help him be red by sending him out on a playdate with a yellow classmate (go draw a nice orange!), and the scissors try to help him be red by snipping his label so that he has room to breathe.

Division 4 & 5-Mr. Dong (Math)

TinkerCAD:

Sebastian in Div. 5 explains, "In math, grade 5s in Division 4 and 5 are doing a 3D printing website called TinkerCAD. I overall enjoyed this program, as it is very interactive, and you can combine shapes to make your own shapes. After you make your thing, you import it to Tinkerine Suite and print it! That's TinkerCAD!"



Division 8-Ms. Morehouse

Last week Division 8 watched the live landing of the Perseverance Rover on Mars on Thursday, February 18th. We learned many interesting facts about this machine, including the fact it has a helicopter drone! For more information, check out NASA Mars Exploration.

Division 1-Ms. Dosch

Students did a reflective activity on anti-bullying. They shared comments they have heard over time that would have impacted their peers in a negative way. From these negative comments they developed counter comments that were uplifting to support and show they care about others up. They painted the words on a block of wood and hung them up in a tree (Maple/Cornwall) for everyone to enjoy.



SkillsBC - Jr Robotics (Virtual) Challenge.

A big thank you to the teachers supporting these students on their journey.

We have exciting news! We have 6 students from Hudson who qualified for the SkillsBC - Jr Robotics which includes students from grade 4-9 (Virtual) Provincial Challenge. They placed in the top 20% in the regional challenge.

Congratulations! We will virtually cheer you on!

Ethan and Sebastian from Division 4

Chase and Theo from Division 15F

William and Henry from Division 3

Purpose of the contest: *To provide competitors with the opportunity to demonstrate their science, technology, engineering, and mathematics (STEM) skills through practical and theoretical application and to enhance these skills through hands-on, student-centered learning.*

The Challenge: Students will compete in a coding challenge (online) using the online software platform Robot Mesh Studio. The coding language used will be Blockly ('Scratch' as previously known). There will be 4 to 6 challenges to be completed by each competitor. Each challenge will be

timed and scored. Students will follow specific instructions directed by the online virtual system to create a set of codes to operate a virtual robot to perform various tasks.

Library News

The library has a contest out to decorate a new cubby corner to sit in and read. We have started a photo display of staff reading. We all love reading!

Diversity Club at Hudson

Thank you to the diversity club for creating a video to share with the classrooms. The teachers have been able to support lots of great thinking, curiosity and discussions.



P.A.C. corner

What's new: PAC meetings are only 30-35 minutes!
Next PAC date: March 31st - 7:30pm

ISO a creative individual who has some time to help design a flyer to highlight the Hudson PAC. This flyer will be primarily for introducing ourselves to the new Kindergarten families coming to Hudson.