

Hudson Newsletter

February 12, 2021.



Contact Info

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HUDSON MISSION

Our school is committed to supporting engaged learners, caring communities, and an inclusive school environment.

Acknowledging Territory

*We acknowledge that we live, work and play on the unceded and traditional territories of the Coast Salish peoples – *skwxwú7mesh* (Squamish), *selílwitulh* (Tsleil-Waututh), and *xʷməθkʷəy̓əm* (Musqueam) nations.*

Dear Families,

Happy Lunar New Year!

There was a lot of excitement in the classrooms connected to the Lunar New Year, Black History and Valentine's Day kindness towards others this week. We wish everyone a festive weekend celebrating the little things and people in our world.

We thank everyone for doing their part to minimize gatherings on the playground at drop off and pick up. We also appreciate parents respecting to not visit the playground during the day or entering the school. If you need to drop off an item or pick up a child prior to dismissal, please call the office.

We continue to make connections to our school code of conduct through the lens of play plans, kindergarten to grade 7. The staff work as a team to support students to have a plan before they go outside to play at recess and lunch. We have observed over time, some students don't know what to do during their break times. There are a variety of reasons why they don't have a plan, we are helping them to develop strategies in order to support them.

A play plan is simply the idea to have at least one idea of what to do when outside. The plan can change at any time however starting with a plan is the first step to having fun when outside instead of taking up the whole time to figure out what or who to play with.

Within this plan we talk about the power to “pause” the game, and “reboot” or start again. The idea to “pause” means something might need to be re-explained or adjust the rules to be inclusive.

The next learning comes around how to solve conflicts. We are working with the students to reach a place of supporting each other and the adults around them can help by mediating the situation. Key points: Everyone gets to speak (others listen) you can speak more than once. This usually brings to light the miscommunication or misunderstanding. In addition, some specific guiding questions based on the situation help them decide how to move forward.

In addition to the February focuses, we have seen a growing number of projects emerging from the students such as writing books with the aim to publish, 3D printer, coding, environmental focus, and connecting to outside agencies to enrich the learning.

We wish everyone a lovely long weekend,

Mrs. Bouchard & Mme. Vosahlo

Date reminders:

Friday, February 12 is a Professional Day – NO school

Monday February 15, is Family Day -NO school

Wednesday February 24, Pink Shirt Day



Visible Learning

Division 5-Mr. Hunter

A long-term project as a class, participating in the Planet Project Academy program. Here are some students' thoughts and images:

“Hi, I'm Lola a Planet Protector from Div.5! Our mission is to save the planet from GARBAGE! And METHANE! This is how our school can help save the planet! (if we work together!) Our class has a program called litter-less lunch. Here's how it works! Avoid bringing anything like plastic wrap, plastic bags (unless you reuse it) and seaweed containers, etc. And remember we can save the planet together! Here's how: pick up plastic or anything harmful, pick up litter and put it to the right place, and tell your friends and team up to clean places! There are so many things you can do to save the planet!!”

“At Planet Protector Academy you are an apprentice in training and you have to do missions to help the planet and keep it clean. Missions such as: Operation Garbage Watch, Love Food Hate Waste, Operation Food Scraps and many more! In the beginning you're assigned into 4 different teams with 4 different elements; such as: Fire, Water, Air and Earth. You can earn points for your team by doing missions and doing activities like the Planet Protector Gameshow and having a litter-less lunch. P.S. keep the planet healthy and clean!”– Chloe

“To be a Planet Protector, it's not about doing an app or telling your friends about how many points your team has. It's about saving our planet and telling your friends and family to start thinking about their

actions. My family has helped me save the planet and we really enjoyed the activity " Love Food Hate Waste " (litter less lunch) to do litter less lunch all you need to do is pack a lunch and snack that have zero waste, for instants if you want to pack a bag of chips instead pack some strawberries or raspberries. I really hate seeing and smelling trash and maybe you do to. I'm going to give you a challenge, try and spot anyone who is litterbug." – Eloise

"In school, we are doing this thing called Planet Protector Academy, and within that we are learning how to not use plastic and garbage. We are also learning that if we want a future, we have to step up and make a change. Lastly, we are learning that if a fruit is misshapen, or bruised it's still good to eat. Be a Planet Protector!" – Sebastian G.

"Our planet is dying, we need to step inside to do something to save the world! Don't we need to ban single use items? Our class {Div5} is learning how to do it. Please use reusable containers." – David

"We have to respect the earth, nature and the oceans. It is everyone's job to protect and take care of our environment. We start by recycling, not using single use plastics, putting food scraps in the green bin and not wasting food even when they are not perfect. A lot of people don't do this because they think it takes more effort and time, but it is EASY, especially when you get used to it and it is part of your routine. No excuses people!" – Izzy

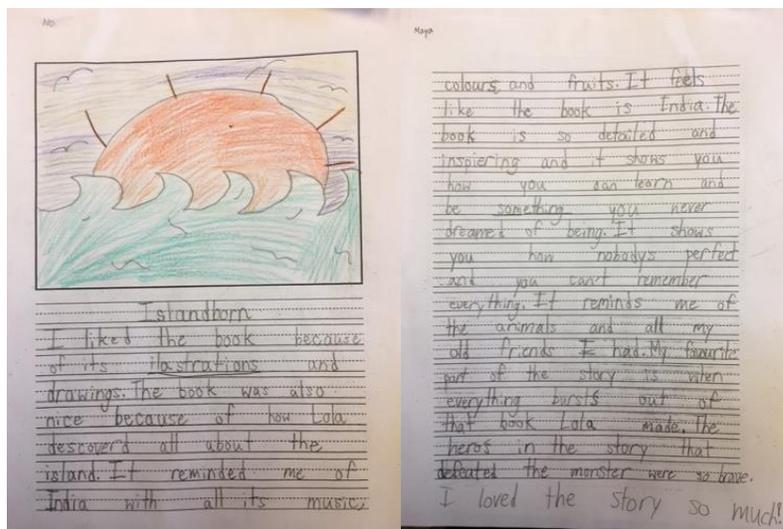
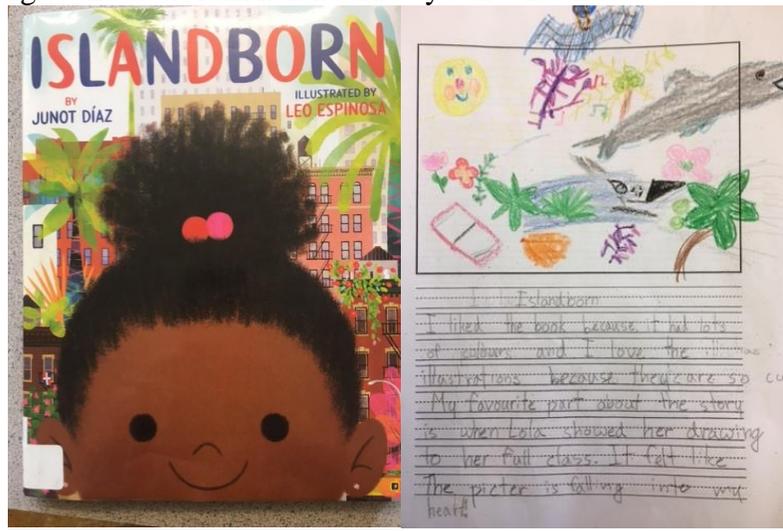
"Here in the Planet Protector Academy we learn not only to save the Earth, but to respect the Earth. In the Planet Protector Academy we have different teams, and the team with the most points in the end gets some sort of prize! But that is not the point, that is just a motivation. You can do different missions to get your team points! Missions such as: Operation Garbage Watch, Love Food Hate Waste, Operation Food Scraps and many more! There are also little side missions that our teacher assigns us like, litter-less lunch, and the Planet Protector Write up witch you are reading right now! Remember anyone can be a Planet Protector!" – Hailey





Division 6-Ms. Cathy

Ms. Cathy's class have read several books from our school library to engage in deep learning and understanding connected to Lunar New Year, Black History and Inclusivity. Here is a small sample of students connecting to the book ISLANDBORN by Junot Diaz.



SkillsBC - Jr Robotics (Virtual) Challenge.

We have a handful of students at Hudson participating in the Jr. robotic challenge. We look forward to hearing about the learning as they move through this journey.

Library News

February in particular is a busy month in the library with so many new books that have a specific focus such on, Black History Month, Lunar New Year, Valentine's Day and Pink Shirt Day. Please continue to support the love of reading at home! "I Read Canadian Day" is on Feb 17!

Diversity Club at Hudson

Hudson's Diversity Club is back up and running this year with COVID safety protocols in place! Diversity Club's mission is to provide a supportive community of student leaders and staff who learn about social justice issues, develop self-advocacy skills, and work towards ensuring that the school as a whole is inclusive for all students. 28 amazing grade 5, 6, and 7 students are currently hard at work within their own learning cohorts preparing anti-bullying materials to share with the rest of the school for Pink Shirt Day on February 24th. We are so proud of their commitment to equity and inclusion and we can't wait to see what they produce!



P.A.C. corner

What's new: PAC meetings are only 30-35 minutes!
Next PAC date: February 24th - 7:30pm

Free Community Corner opportunity

With Family Day this long weekend, we wanted to share with you and your staff a fun way for families to safely explore the city by visiting our free augmented reality series.

Name: [VMF Winter Arts](#)

When: Feb.12-28

What: A free augmented reality series in public space across Vancouver's core, plus VPL-hosted online discussions

Details: See attached our latest e-newsletter or visit vanmurfest.ca

As producers of Vancouver Mural Festival and over 250 murals across the city, we strongly believe in the importance and positive impact of public art on the community. We hope this will be a fun, safe and creative way for families to explore the city, as well as inspire an interest in students for art and digital technology!