

**Student Handbook
2019/2020**

John Oliver Secondary School

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Vancouver, British Columbia
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Website: <http://jo-online.vsb.bc.ca>

ADMINISTRATION

Principal: Mr. D. Wilmann
Vice Principals: Ms. C. Kinnon
Ms. D. Sandri

COUNSELLORS

Ms. A. Alvares – Grade 8, Grade 12 A-D, Peer Counselling & International
Ms. S. Birkenhead – Grade 9, Grade 12 E-R
Mr. A. Steinruck - Grade 10, Grade 12 S-Z
Mrs. R. Edge - Gr. 11, TAH

School Liaison Officer – Constable J. Vegt

Student Name: _____ Student No. _____

I _____ and _____
Student Signature Parent/Guardian Signature

have read and understood the rules, policies and expectations as outlined in this school agenda, and will abide by the requirements to the best of our ability.

Date: _____

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John Oliver Secondary School "Courage" Code of Conduct

COURAGE

Be the first to stand up. Take chances.
Don't back up!

Compassion (All we need is love)

Have empathy for everyone in your school and in your community.

Optimism (Create your own sunshine)

Think positively because there's a solution to every problem.

Unity (Come together)

Come together as one community and embrace our differences.

Responsibility (Take charge of your choices)

Own up to your actions and choices, and be aware of the consequences.

Adaptability (Change happens, so be flexible)

Adjust to change and step out of your comfort zone to experience life.

Gratitude (Expect nothing; appreciate everything)

Recognize that there's always something for which to be thankful.

Engagement (Get involved)

Support each other and actively participate in the community, in school, and in your own life.

For each of the boxes, draw in your own unique symbol for the "Courage" traits.

TIMETABLE AND BELL SCHEDULE

John Oliver has a Day 1/Day 2 timetable. On Day 1, Blocks 1.1 to 1.4 meet; on Day 2, Blocks 2.1 to 2.4.

		Monday - Friday		
Warning Bell		8:35		
Period 1		8:40 - 9:50		
Break		9:50 - 10:05		
J.O. Reads		10:05- 10:25		
Period 2		10:25 - 11:35		
Lunch		11:35 - 12:20		
Warning Bell		12:15		
Period 3		12:20 - 1:40		
Class Transition		1:40 - 1:45		
Period 4		1:45 - 3:03		
		September 5th - November 8th		November 12th - January 24th
Period	Day 1	Day 2	Day 1	Day 2
1	1.1	2.1	1.2	2.2
2	1.2	2.2	1.1	2.1
3	1.3	2.3	1.4	2.4
4	1.4	2.4	1.3	2.3
		January 27th - April 17th		April 20th - June 25th
1	1.3	2.3	1.4	2.4
2	1.4	2.4	1.3	2.3
3	1.1	2.1	1.2	2.2
4	1.2	2.2	1.1	2.1

COLLAB DAY SCHEDULE
 Collab Days – Select Wednesdays
 See below for dates

Collab Time	8:35 – 9:55
Warning Bell	9:55
Period 1	10:00 – 10:50
Period 2	10:55 – 11:45
Lunch	11:45 – 12:25
Period 3	12:30 – 1:45
Period 4	1:50 – 3:03
Collab Days Late Start on Select Wednesdays	
September 11, 2019 September 18, 2019 October 16, 2019 October 30, 2019 November 20, 2019 December 18, 2019 January 22, 2020 February 19, 2020 April 22, 2020 May 27, 2020	

SCHOOL PLAN

The School Plan embraces three themes and focusses on three inquiry questions where strategies are implemented to align with the three themes. John Oliver school's inquiry questions/goals are fully in line with the VSB Strategic Plan. Student engagement is central to the school's goals of nurturing social and emotional well-being, building curiosity and imagination, and making learning accessible. Indigenous education manifests itself in all three inquiry questions of the School Plan. A significant amount of time, energy and resources have been given over to Indigenous education over the past three years, and we have seen a significant development of student understanding and awareness in this area.

The three themes and their respective inquiry questions are listed below:

Theme 1: Social & Emotional Well-Being

How do we nurture the social and emotional well-being of our students?

Theme 2: Building Curiosity & Imagination

How do we build students' curiosity and imagination in this process of life-long learning?

Theme 3: Accessible Learning

What instructional strategies can we use to support our diverse learners?

Please refer to the John Oliver Secondary School website for the full version of the School Growth Plan.

SCHOOL HISTORY

Prior to 1912 South Vancouver young people who wanted further education after passing the high school entrance examinations had to attend classes in one of the two Vancouver high schools then in existence, King Edward or Britannia.

On May 28, 1912, South Vancouver's Inspector of Schools recommended to the School Board that a High School be established in South Vancouver. The Board accepted the recommendation unanimously and on August 13, the Inspector appointed Mr. J.T.E. Palmer, a teacher at King Edward, to be principal of the new high school. In September, 1912, South Vancouver High School came into existence.

In October, 1919, a committee was in full agreement that the building of a high school was imperative for the amelioration of present high school conditions. It was decided that the school be built at the south end of Wilson Park.

The new high school, John Oliver High School, was officially opened on January 21, 1921. The Honourable John Oliver, then Premier of the province, was invited to open the new school named in his honour. This 1920 building, with added classrooms, stood until December 9, 1959, when a disastrous fire destroyed it.

By 1926 enrolment was over 900 and a second unit of eight rooms was built to the west of the main building on 43rd Avenue. This building was for years known as "the Matric building" and later students referred to it as "the barn." September, 1950 saw the opening of a splendid new three storey building on 41st Avenue. The east wing, with classrooms, auditorium, shops and cafeteria, was erected in 1954. A music room was added to the school the next year.

Other additions were yet to be made to the massive John Oliver to enhance learning opportunities. In 1965, a technical education wing was opened. Provision was made for a greatly expanded library in 1970. In 1989, the cafeteria was completely modernized, and went into full operation in November, winning high praise from staff and students.

JOHN OLIVER TODAY

John Oliver is a school of over 1100 students, grades 8 through 12, with a broad spectrum of curricular offerings. We have a teaching staff of over 70 teachers with a large support staff. The student population and the surrounding community is culturally and ethnically diverse, with over two-thirds of the students fluent in at least one language other than English.

VANCOUVER SCHOOL BOARD POLICIES

DRUGS AND ALCOHOL

No student may be in possession of or have consumed illegal or non-prescribed drugs or alcohol in the school, in the vicinity of the school, or at school sponsored functions. Any infraction will be considered serious and will result in the immediate implementation of school and Board policies dealing with student discipline.

VIOLENCE AND WEAPONS

The Vancouver School Board works hard to ensure that schools are safe places for students. Board policy states that violence of any kind will not be tolerated. Any form of violence or intimidation that threatens the health, safety, and welfare of students is not acceptable.

Violence includes verbal, written, or physical threats, bullying, fighting, or emotional or sexual abuse.

Weapons are defined as anything that is used with intent to hurt or frighten someone.

Students are not permitted to have weapons or any facsimile or replica weapon.

HARASSMENT

The Vancouver School Board recognizes that every individual should be treated with respect and dignity and therefore has the right to be free from harassment in our schools and workplaces. A positive and welcoming work and learning environment protects and promotes the self-esteem, worth, and human rights of every person and supports mutual respect and cooperation among individuals. Any student involved in racial, ethno-cultural, religious, or sexual harassment in any form will be disciplined.

SMOKING/VAPING

Smoking or Vaping is not permitted on any VSB school property. Any students found vaping on school property will have the devices confiscated and parents will be informed.

WHAT SHOULD I DO IF I . . . ?

If you have been affected by, or know others who have been affected by harassment, violence, weapons, drugs, or alcohol, it is important that you talk to a counsellor, teacher, administrator, school liaison officer, or anyone else in the school that you trust, so that others can help to solve the problem. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of our code of conduct.

STUDENT DISCIPLINE

Any student who violates School Board or school policy will be subject to disciplinary action, which may include the following:

- an interview with an administrator
- notification of parents/guardians
- In-school suspension
- community service
- referral to counselling or treatment program
- suspension from school
- transfer to another school
- referral to the Vancouver School Board Discipline Review Committee for action by the Board of Trustees
- expulsion from the school district
- police involvement and possible criminal charges
- special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
 - b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
 - c. because the student has failed to comply with the School Code of Conduct.
- Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

Wherever possible and appropriate, disciplinary action may be restorative in nature.

The severity and frequency of unacceptable conduct as well as the age, special needs and maturity of students are considered in determining appropriate disciplinary action.

School officials have a responsibility to advise other parties of serious breaches of the code of conduct, e.g., parents/guardians, school district officials, police and/or other agencies.

DISCIPLINARY JURISDICTION

Students engaged in behaviour that interferes with the general welfare of students or the learning environment of the school may be subject to disciplinary action even when this behaviour occurs off school property or during a time when the student is not under direct school supervision such as lunch hour or going to or from school.

John Oliver's COURAGE Code of Conduct

Vancouver School Board policies regarding student conduct, as well as John Oliver's "COURAGE Code", reflect provincial standards and are in accordance with Section 85(2)(c) of the School Act. The 'COURAGE' Code promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status,

physical or mental disability, gender or sexual orientation. The school will treat seriously any behaviour or communication that is a violation of the BC Human Rights Code.

DIGITAL CITIZENSHIP –A CODE OF CONDUCT

Digital Citizenship is having the knowledge, skills and attitude needed to demonstrate responsible, respectful and safe behaviour when using technology or participating in digital environments.

John Oliver's **Digital Code of Conduct** reflects, and is in accordance with, the school's "J Code", the district's policies regarding student conduct, and the province's **BC Human Rights Code**.

Acting Responsibly:

- ◆ I will demonstrate ethical behaviour in the digital world just as I would in the real world.
- ◆ I will use technology in an appropriate manner.
- ◆ I will make appropriate digital decisions by committing myself to a high standard of conduct and procedure.
- ◆ I will act to NOT break any laws or rules dealing with the use of technology.
- ◆ I will follow the established rules surrounding technology and take responsibility for my actions.

Acting Respectfully:

- ◆ I will respect myself and others through my actions.
- ◆ I will demonstrate respectful digital etiquette.
- ◆ I will not use technology in a harmful, degrading or inappropriate manner.
- ◆ I will be respectful of school and peer technological resources and be considerate in their use.
- ◆ I will model good digital behaviour.

Acting Safely:

- ◆ I will act safely in the digital world to prevent disruption or harm to myself and others.
- ◆ I will work to have a balanced, healthy lifestyle relationship with technology.
- ◆ I will protect myself and others by reporting digital abuse of people and property.
- ◆ I will ensure the privacy of my own information.

JOHN OLIVER STUDENT ACADEMIC HONESTY POLICY

John Oliver Secondary School aspires to develop honest, ethical and accomplished students, capable of being responsible citizens in Canadian society.

Students' educational achievement and abilities in their subjects of study should reflect honestly acquired knowledge, competencies and skills.

Students who participate in any dishonest activities that undermine the integrity of their educational achievement at John Oliver are serving neither their own nor society's best interests.

The staff and administration at John Oliver Secondary are committed to ensuring that the integrity of student educational achievement is maintained.

Examples of dishonest activities include:

- looking at another student's exam papers prior to or during an exam
- bringing concealed information into an exam
- acquiring and/or distributing an exam, or information on exam questions, that may be expected to be given by a teacher on a future occasion
- using electronic devices (e.g.s, phones, iPods) to access or distribute information for use during a test/exam, project or presentation
- plagiarizing/copying material from other students, from the internet, from other printed material, from a tutor or from other resources without appropriate referencing
- helping others to cheat on assignments, tests, exams or other schoolwork

- altering or forging notes, documents or grades

Consequences of academic dishonesty:

If a student violates the school's Academic Honesty Policy, the student will be held responsible and a range of possible consequences will be imposed. Such consequences may include a warning or "0" for the work submitted or tested with no re-submission; a denial of awards, scholarships or letters; or a suspension or transfer from the school.

OTHER SCHOOL POLICIES

ATTENDANCE

Student attendance is a shared responsibility of parents, students and staff. Parents have the responsibility to ensure their child's attendance at school and to communicate with the school regarding their child's absences or tardiness. Daily attendance in classes is crucial for success in school. Students are expected to report to classes on time – prepared to work and to participate. The school will track attendance daily and will update the MyEd Portal with this information. Regular attendance is essential for success in school. Regardless of the reason for absence, it is the student's responsibility to catch up on missed work. Excused absences due to illness and or other reasons must be verified with a note from parents/ guardians, even if there has been phone notification of the absence.

Absence notes from parents/guardians must include the following information: **date and reason for the absence, parent/guardian signature and a contact phone number where the parent/guardian can be reached.** Any absence for which a note is not provided will be deemed an unexcused absence. Students are responsible for having each teacher sign the note and for returning it to the office.

The School Messenger system will automatically notify parents/guardians of the name of the student and the class or classes missed. Parents/guardians may contact the school at any time to enquire about their child's attendance.

Attendance does matter! Research has shown that students who attend less than 90% of the time (this is equivalent to ½ day per week; students who miss several consecutive days are even more at risk) have greater academic struggles, disengage from school and are at risk for not graduating. Poor attendance can lead to the student failing the term or year in any given class, and can have a negative effect on honour roll standing and eligibility for a number of awards. Students in senior grades (Grades 11 and 12) may be asked to leave the school and pursue other educational options. Parents/guardians are asked to work with the school in helping students to become responsible attenders. This may require coming to the school to meet with counsellors or administrators.

Students who need to leave school during the day for illness or appointments must sign out at the office.

EXTENDED ABSENCE

John Oliver expects that all students will be in regular attendance from September to June. Absence from school limits student achievement and progress. Extended absences may lead to course failures and to the loss of student timetables as we cannot guarantee that a place can be held for the student. The decision to take students out of school for vacations or family visits is a family decision. Teachers are not able to provide extra work or engage in repeating instruction or extra tutoring. Class time is important and it is not possible for the teacher to make up for the time the student has missed.

HOMEWORK

The Student's Role
<ul style="list-style-type: none">• to complete homework tasks to the best of his/her ability• to make sure she/he understands the homework and ask for help from the teacher when necessary• to manage time and materials (e.g.s, bring home necessary materials, bring homework back to school at appropriate time, communicate any problems to teacher)
The Teacher's Role
<ul style="list-style-type: none">• to provide clear, purposeful and challenging homework that reflects the instructional plan for the class and is developmentally appropriate for the students' different abilities and circumstances• to provide a balance of open-ended, creative and practice activities• to give clear, explicit instructions and feedback• to teach skills necessary for successful homework completion (e.g.s, materials organization, time management, problem solving)
The Family's Role
<ul style="list-style-type: none">• to help your child plan his/her time to complete assignments in manageable stages• to communicate directly with the teacher when necessary• to provide a suitable environment and regular time for working at home• to monitor and encourage student's progress and homework completion• to establish a balance between homework and other activities

JO READS

Mission Statement

The purpose of the "JO Reads" reading period is to provide a rich opportunity for students to choose what they want to read, develop the desire to read for interest and pleasure, and improve their skills as readers

Reading levels and academic success are closely connected, as are students' choice and reading engagement. JO Reads, a daily 20 minute reading period, allows the entire John Oliver community to develop the desire to read for interest and pleasure, increase reading engagement, and improve their skills as readers. In order to enjoy and benefit fully from JO Reads, please encourage your son/daughter to:

- bring his/her reading materials to class
- practice engaged reading during *JO Reads*
- refrain from doing homework, studying napping, and/or listening to music during *JO Reads*
- turn off and store away all electronic devices, with the exception of e-book readers where permitted
- participate, as requested by the teacher, in reading activities, including lit circles, book talks, buddy reading, book speed dating, reading aloud, sharing out, audio books and much more during *JO Reads*
- become familiar with the JO Learning Commons and its unique space and wealth of resources

HOMEROOM

Throughout the school year, Homeroom classes may be held. During this time, announcements are made and important information is given to the students. Students will also be given report cards, forms and information that need to go home.

ELECTRONIC DEVICES

Staff and students at JO believe maintaining a respectful atmosphere is important to academic achievement and citizenship. Such beliefs apply to electronic devices as well. While mobile devices can be an enhancement to learning, the misuse of electronic devices can be a significant disruption to a student and the learning environment. During instructional time, students may use their devices with **explicit and prior teacher permission and must respect classroom rules outlined by the teacher.**

Electronics at school **may be** used for

- learning purposes
- research
- note taking
- personal planning

During instructional time students **must not:**

- disrupt other students or staff members, or the learning environment
- become personally distracted from their own learning when using mobile devices
- bring mobile devices into exams (cell phones are **NOT** allowed in ANY test, exam, or examination room)

During non-instructional time students **may** use electronic devices as long as they:

- respect the rights of others
- do not disrupt the learning environment

Students may NOT photograph, video or audio record any class activity without the teacher's approval. Students may NOT photograph, or audio record any student or staff member without their permission. Images or recordings may not be shared/published/posted in any format without the permission due to privacy concerns

Students who do not use electronic devices as expected will be dealt with by a staff member. If necessary, an administrator may become involved.

FIELD TRIPS

Occasionally, a portion of the transportation costs of field trips may be assessed to students participating in the field trip. However, no student will be denied the opportunity to participate in a required field trip because of cost. Students who are unable to pay the fees should contact their counsellor.

GENERAL INFORMATION

SCHOOL FEES

The basic School Fee for all grades is \$30. This fee includes Students' Council activities, events, clubs, intramurals and the Student Handbook. The School Yearbook is optional and is an additional \$40. School fees can be paid online through School Cash Online <https://vsb.schoolcashionline.com/>. Grade 12 students pay an additional \$80 to cover the costs of the school leaving ceremony and other items such as the Graduation Composite Photograph, cap and gown, and other ceremonial costs.

Some elective courses have additional fees to cover the cost of supplemental supplies and materials. No student will be denied participation in such courses because of lack of funds. Students who are unable to pay the fees should speak to their counsellor.

LOCKERS

Every student is provided with a locker to store personal belongings and school supplies. Valuables should not be brought to school, or they should be left for safe-keeping in the office. Lockers are NOT secure. Neither the school nor the Vancouver School Board has insurance to cover the loss by theft or damage of texts, library books, or personal property of students.

All students purchase heavy duty locks from the school for their hallway lockers and are encouraged to purchase similar locks (\$10) from the school for their Physical Education class.

In September, students will reserve their own locker by registering their school purchased lock and locker details in the Online Locker Management System, <http://jo.lockerassignment.com/>. No student is to share a locker with another

student. These measures are to ensure greater locker security. A repair cost may be levied if a locker is damaged or defaced.

TEXTBOOKS

Students receive textbooks directly from the subject teachers at the beginning of the school year. The care and maintenance of these books is the responsibility of each student. Subject teachers will check and assess books at least once during the school year. Students must pay the cost of replacing lost, or stolen books, and repairing damaged ones.

LEARNING COMMONS (LC) (Library)

The John Oliver LC is here to provide a dynamic learning environment for class and individual study. Teacher-Librarians (TLs) can help with finding information, locating books, using databases and creating citations using the MLA 8 format. One may access the collection by using the desktop icon or library.vsb.bc.ca. There is a wide collection of material available for curriculum learning and recreational reading, including fiction, graphic novels, non-fiction books and e-books. Students may borrow 5 books at a time for 2 weeks. Students can log-in to the library site, renew the books and search the catalogue.

The LC is open before school, at break, lunch, and after school. Students may use the desktop devices for learning, provided they follow the user agreement (i.e. no gaming etc.). We hope to see you often during the school year.

VISITORS

Visitors on legitimate school business should contact the school and make appointments to see teachers, counsellors, or administrators. All visitors must report to the main office.

STUDENT PHOTOGRAPHS

Student photographs are taken early in September. All students are photographed at no charge for a Trans Link Go Card. Students may purchase photograph packages from the school photographer. Cost is based on the type of package purchased.

SCHOOL YEARBOOK

The school yearbook is a record of student activities for the current school year. All students will have their pictures included in the yearbook, which is distributed near the end of June. It must be ordered and paid for in advance, or will not be available to the students. The cost is \$40.

EMERGENCY PROCEDURES

FIRE

A. At the sound of the alarm:

1. Students are to leave the building in an orderly and quiet fashion so that instructions can be heard.
2. The last person out of the classroom and school should close the door.
3. Students are to remain in class groups with their teachers and move away from the exits and off the driveways so as not to impede fire trucks and other emergency vehicles.
4. Students are not to re-enter the building until they hear a 3 bell signal or P.A. announcement to do so. Upon re-entry, students are to proceed quietly to their classrooms.

EARTHQUAKE

A. In class procedures; Students will:

1. Immediately DROP AND TAKE COVER under desks or tables.
2. TURN AWAY FROM WINDOWS.
3. ASSUME CRASH POSITION. The CRASH POSITION is - on knees, head down, eyes closed tightly, hands clasped on back of neck or head covered with book or jacket.
4. COUNT ALOUD to 60 and remain in sheltered position.

5. BE SILENT AND LISTEN FOR INSTRUCTIONS.
- B. Out of class procedures and procedures for physically disabled students;** (noon-hour, between periods, before and after school) (in gymnasiums, in changing rooms, in auditorium, in cafeteria) Students will:
 1. Immediately DROP AND TAKE COVER with books or jackets held over head. Clasp hands behind neck and cover side of head with arms. Physically disabled students will stay in wheelchairs and cover heads.
 2. Move to an interior wall and TURN AWAY from windows, shelters or heavy objects such as lockers that may fall.
 3. ASSUME CRASH POSITION, except for physically disabled students who will cover their head if possible.
 4. Stay still until shaking stops. Count aloud to 60.
 5. BE SILENT AND LISTEN FOR INSTRUCTIONS. Do not leave building until instructed to leave.

Please Note: An Emergency Procedures Manual is provided to all staff and is available to students and parents/guardians upon request. This Manual provides immediate procedures for all teachers, staff and students in the event of an emergency from an earthquake, and other dangerous incidents.

SCHOOL ACTIVITIES

STUDENTS' COUNCIL

Students' Council consists of representatives from each grade, and executive officers: president, vice-president, treasurer, secretary and PR/media relations. Many student activities are organized throughout the year by the Students' Council. The 2019/2020 Grade 8 representatives will be elected in September.

ATHLETICS

John Oliver Athletics offers a variety of sports for inter-school competition under the principles and regulations of the Vancouver Secondary Schools Athletics Association (VSSAA) and BC School Sports (BCSS). Each year, sports offered in the prescribed seasons of play (dependant on student sign-up and coaching availability) may include:

Fall Sports

Girls Volleyball
Girls Field Hockey
Junior & Senior Boys Volleyball
Boys Soccer
Juvenile & Bantam Boys Rugby

Winter Sports

Cross Country
Boys Basketball
Girls Basketball
Wrestling

Spring Sports

Badminton
Girls Soccer
Junior & Senior Boys Rugby
Bantam/Juvenile Boys Volleyball
Track & Field

Year-Round

Tennis
Girls Softball
Ultimate
JO Block Club
JO Officials Club

Students are encouraged to participate in the JO Athletics Program as student-athletes, team managers, game officials, and/or as spectators supporting the teams. Students may also have access to the weight/fitness room each term. Sign-up and organizational meetings occur at the beginning of each season. The JO Block Club is made up of students, organizing/volunteering at athletics events and recognizing the participation of students in the JO Athletics Program. More info can be found at <http://jo-online.vsb.bc.ca/blogs/jo/athletics/>

CLUBS AND SERVICE GROUPS

There are many interesting clubs to join at John Oliver! The Clubs Booklet is a compilation of all the clubs that are active. If you need more information about an existing club or how to start a new one, speak to a Students' Council member or the staff sponsor/s.

BAND AND CHOIR

John Oliver has a fine reputation for its music programs. The Band and Choir provide musical entertainment at various school functions throughout the year. Get involved in the music program. John Oliver Music - Music on the Move!

AWARDS

The school's award program is designed to encourage students to participate and excel in areas of academics, electives, athletics, fine arts and service. Students are recognized at year end award ceremonies with a variety of crests, certificates and pins.

HONOUR ROLL CRITERIA – Under review for the 2019/2020 school year, criteria will be communicated in September.

GRADUATION AWARDS

Graduation awards, scholarships, bursaries and prizes are presented at the school leaving ceremony. These awards recognize outstanding achievement in scholarship, fine arts, athletics and service. Many of the awards are presented by community service groups who are interested in recognizing and supporting the work of young people in the community.

GRADUATION REQUIREMENTS

Students require a minimum of **80 credits** to graduate.

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)

In addition, students must also complete three new graduation assessments:

- The new Grade 10 Graduation Numeracy Assessment was introduced in 2018
- The new Grade 10 Graduation Literacy Assessment will be introduced in 2019/20
- The New Grade 12 Graduation Literacy Assessment will be introduced in 2020/21

Career Life Education:

For 2019/20 and beyond, the following career education courses will be used in all BC schools:

- Career Life Education
- Career Life Connections

Students on the B.C. Graduation Program will be able to meet the career education graduation requirement with any of the following combinations:

- Planning 10/Graduation Transitions
- Planning 10/Career Life Connections
- Career Life Education/Graduation Transitions
- Career Life Education/Career Life Connections

STUDENT SERVICES

COUNSELLING SERVICES

The school counsellor is a person who is professionally trained in guidance and counselling. The counsellor shares with teachers, parents/guardians, and administrators a responsibility for helping students find their stay at John Oliver a rewarding and worthwhile experience.

Our counselling centre is located on the second floor. Students are encouraged to drop in and talk with the counsellors.

Students wishing to make an appointment with a counsellor should leave a note in the counsellor's letterbox in the main office or drop into the counselling centre before school, at lunch, or after school.

SCHOOL LIAISON OFFICER (Vancouver Police Department Officer)

The School Liaison Officer visits classes for the purpose of instructing students on their rights and obligations according to the law. Presentations are also made on student safety. The School Liaison Officer is also available for counselling students on police and legal matters.

CAFETERIA

John Oliver's teaching cafeteria offers a varied and nutritious menu for staff and students within a commercial-sized kitchen. Culinary Arts classes cook and serve meals, which range in flavours from all around the world. The cafeteria is entirely wheelchair accessible and is open daily during Nutrition Break and Lunch Breaks, accepting debit, credit and cash.

SCHOOL NURSE

A Public Health Nurse is available for consultation through the South Community Health Office located at 6405 Knight St. (Knight & 49th), telephone 604-321-6151. The nurse is available at the school to discuss questions about birth control, pregnancy, STIs, stress, smoking, healthy eating, adjusting to life in Vancouver and any other health concerns. Her hours are posted on the Health Room door. Vision, Hearing, Immunization and Dental Check-ups can be arranged through the nurse. She has information about free health clinics where ALL students can get help.

FIRST AID

Student first aid needs, illnesses and health emergencies should be reported to the Main Office. A qualified first aid attendant is on call at all times from 8:00am-3:30pm, Monday through Friday. **Students who are not feeling well enough to stay at school should report to the Main Office. Students are excused only after a parent/guardian has been notified.**

A quick reminder to all that with so many of our Students and staff having respiratory or allergy concerns, JO is a "scent free zone". Your co-operation with this is greatly appreciated.

COMMUNITY RESOURCES

1. HEALTH CARE SERVICES

BC Nurse Line (nurses, dieticians & pharmacists 24/7)	811
Doctors accepting new clients	733-7758
VCH Primary Care Central Intake	263-7377
Dental Services	675-3981
MSP Health Coverage Plan	683-7151
health.gov.bc.ca/msp/	

2. YOUTH CLINICS

Youth Clinics are free and confidential. Services include: free birth control, STI testing, diagnosis and treatment, pregnancy testing and referral, and mental health counselling.

Knight Street Youth Clinic

6405 Knight Street 321- 6151

Mon. 2:00-4:30pm and Thur. 3:30-6:00pm

More locations and hours available at vch.ca/youth_clinic

3. EMERGENCY

Crisis Line youthinbc.com
Kids Help Phone kidshelpphone.ca
Poison Control Centre

911

872-3311
1-800-668-6868
682-5050

4. ALCOHOL AND DRUGS

JO SACY worker
24 hour Information & Referral
Addiction Services
Concurrent Disorders (Mental health and addiction)
Alateen & Alanon (cessation support)
Quit Now (tobacco cessation)
Odyssey II
Watari (counselling & support)

vsb.bc.ca/sacy
660-9382
215-3990
255-9843
688-1616
1-877-455-2233
879-8853
438-3755

5. SEXUALITY INFORMATION & SUPPORT

VCH Youth Clinics
Options for Sexual Health (optionsforsexualhealth.org)
Sex Sense Line
BC CDC STI Clinic (testing & treatment)
Gay/Lesbian/Transgender/Bisexual Support qmunity.ca
Transgender Program
Call Out LBGT25Q (community & engagement)
Incest/Sexual Abuse Centre
Sexual Assault Service (VGH)
WAWAW Rape Crisis Centre
Vancouver Rape Relief

vch.ca/youthclinic
731-7803
1-800-739-7367
660-6161
684-5307
734-1514
1-877-515-3668
874-2938
875-4995
255-6344
872-8212

6. EMOTIONAL & MENTAL HEALTH

Safer (Suicide Support)
Child/Adolescent Response Team (urgent assessment)
VCH Mental Health Intake Line
Kelty Resource Centre keltymentalhealth.ca
Here to Help (mental health and substance use)
Family Services (Counselling)
Ministry for Children and Families

675-3985
874-2300
675-3895
1-800-665-1822
heretohelp.bc.ca
731-4951
660-9376

7. EATING DISORDERS

Dial –a-Dietician
VCH Eating Disorders Program
BC Children's Hospital

811
675-2531
875-2345

8. POLICE & LEGAL

School Liaison Officer
Crimestoppers
Victim Services
Legal Aid Services

713-8938 local 7150
669-TIPS (9477)
717-2737
601-6000

9. MULTICULTURAL SUPPORTS

Immigrant Support Services
Mosaic
Success

684-2561
254-9626
684-1628

10. COMMUNITY LINKS

South Vancouver Youth Centre
The Red Book (database of BC agencies and services)
BC Government Health
Information Sheets

325-2004
redbookonline.bc211.ca
healthlinkbc.ca

