

# KILLARNEY SECONDARY SCHOOL CODE OF CONDUCT

## **PURPOSE**

Killarney Secondary School strives to maintain a safe, caring, orderly and healthy environment. Killarney is a diverse community comprised of students, parents and staff. The Killarney community encourages and supports behaviours expected of responsible citizens so that everyone can achieve their goals and succeed. We respect ourselves, each other, our school and our community.

Our Code of Conduct provides guidelines to: (a) promote and encourage purposeful learning and (b) to meet the safety and security needs of each member of our school community.

Students are expected to meet the behavioural expectations while participating in all school related activities, in all settings.

## **EXPECTATIONS**

All members of the Killarney community have the right to an environment that is free of harassment, bullying, intimidation and violence, either physical or psychological. In order to maintain and enhance a positive learning environment, it is our responsibility to ensure we conduct ourselves with courtesy, consideration, constructive behaviours, and common sense. Special consideration may be applied to students with special needs in terms of their individual circumstances and ability to comply with expectations.

## **UNACCEPTABLE BEHAVIOUR**

When unacceptable behaviour occurs, there will be consequences that are consistent, fair and relevant to the unacceptable behaviour.

Examples of unacceptable behaviours include, but are not limited to: interference with the learning of others, acts of violence, illegal acts such as the possession, use or distribution of illicit/restricted substances and/or weapons, and discrimination or harassment in contravention of the BC Human Rights Code based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex or sexual orientation.

## **CONSEQUENCES**

Disciplinary action, wherever possible, is restorative rather than merely punitive. As students move through successive grades and become older and more mature, they are expected to assume increased personal responsibility and self-discipline. The school will treat seriously any behaviour that discriminates based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex or sexual orientation.

Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action.

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies, as required by law and/or all parents.

## **SUSPENSIONS**

In accordance with the School Act, Sec. 85 (2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b) Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c) Because the student has failed to comply with the School Code of Conduct.
- d) Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.