Killarney Secondary School

Grade 8 Handbook 2020 - 2021
WELCOME

We, the Killarney staff, welcome you to our school.

We believe that Killarney offers the highest quality education and, therefore, we are pleased that you have chosen to complete your high school education here.

We hope that the transition from elementary school to high school goes smoothly with as little difficulty and confusion as possible. If problems do occur, please feel comfortable talking to any of our staff or administrators who will arrange to get you the help you need.

The school offers a great number of extracurricular activities some of which are outlined in this handbook. In addition to academic excellence, Killarney has a tradition of strong, competitive athletic teams, outstanding drama productions, excellent performances in band, choir and strings music. The success of these programs is, however, dependent on student participation and support.

Please take the time to read through this handbook and familiarize yourself with the various courses and activities offered to you.

We hope you will enjoy your next five years at Killarney and that you are successful in all your academic and extracurricular pursuits.

Mr. K. Gill,
Principal
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HISTORY OF THE SCHOOL

Killarney Secondary School opened (A and C wings) in September 1957 to 1,260 students in Grades 7, 8, 9, and 10. The teaching staff of 52 was under the direction of Principal Tom Alsbury. Grade 11’s were added in 1958 and Grade 12’s one year later with the first class of senior students graduating in 1960.

In 1957, the area to the south and east of the school was just beginning to be developed and so the school was surrounded by vacant land. As the area south of 49th Avenue was developed and grew, so did Killarney. In November 1961, B-wing was completed and opened. Some six years later, in December 1967, D-wing was opened which greatly expanded and improved the Science and Technical Studies facilities.

Since the completion of the main building in the mid-1960’s, Killarney’s capacity grew with the addition of 10 portable classrooms which were replaced in May, 2002 with the opening of the new west wing consisting of 21 classrooms including a state of the art music lab. Currently, the student population of Killarney is just under 2,000 students, and they are taught by some 106 teaching staff. This community of learners is one of the largest enrolling schools in Vancouver!

Killarney has developed a pride in its history, traditions, and accomplishments. These aspects of life at Killarney have been built around various cornerstones, which are:

- School Motto: “Semper Fidelis” (Always Faithful)
- School Colours: Green and Grey
- School Emblem: The Shamrock
- Team Name: Cougars

6454 Killarney Street Vancouver, BC V5S 2X7 Phone: 604-713-8950 Fax: 604-713-8949
GRADE 8 STUDENTS’ SCHEDULE

contains the following:

A. Foundation Studies - [Required] Grade 8 students will be enrolled in a combination of the following courses:
1. English 8 or Mini School Humanities 8
2. Social Studies 8 or Mini School Humanities 8
3. Mathematics 8 or Numeracy 8
4. Science 8 or Mini School Science 8
5. Physical & Health Education 8
6. French 8 or Tutorial 8 (referral)

B. Applied Skills Rotation - ALL grade 8 students will be enrolled in the Applied Skills rotation which includes Business Education, Home Economics and Technical Studies.

C. Fine Arts Selected Studies - (Elective) ALL grade 8 students will be enrolled in one [1] of these courses.

Please select your first [1] choice:

_____ Band 8 Beginners  _____ Band 8 Advanced  _____ Choir 8
_____ Strings 8 Beginners  _____ Strings 8 Advanced  _____ Art / Drama

COURSE DESCRIPTIONS

ENGLISH
Overview: In English Language Arts 8-12, students will examine and enjoy a variety of texts, including Canadian and Indigenous stories to help understand themselves and make connections to others and to the world around them. Questioning what they read, hear and view contributes to students’ ability to be educated and engaged citizens. All students are required to take an English course in each year of secondary school. A supplemental home reading program is recommended to support academic success.

ENGLISH LANGUAGE ARTS 8
English 8 provides students the opportunity to strengthen their understanding of themselves, diverse cultures, and multiple perspectives through the exploration of First Peoples’ and other Canadian and international texts. Students will be expected to engage critically with and produce their own oral, written, visual and digital texts. Reading, listening and the critical viewing of texts will be presented as a source of creativity and joy.

HUMANITIES 8 (Mini School)
Humanities 8 is a double block course which covers the English 8 and Social Studies 8 curricula. Humanities 8 integrates the Social Studies and English course content using a thematic approach. Students attend the course for two consecutive hours two or three times per week with the same teacher. A single mark is assigned for this double credit course.

Humanities 8 Continued,…
Humanities is a branch of learning concerned with people’s ideas, beliefs and values. It includes such disciplines as geography, philosophy, literature and history. Throughout the year, students will work on the following skills: reading, writing, library research, geography skills, poetry and oral language.

SOCIAL STUDIES 8
Social Studies 8 builds and expands upon the geography skills and history studied in elementary school. Students will learn to use Social Studies inquiry processes and skills and to assess the significance of events in the past and their short-and long-term consequences. Current event issues will provide an opportunity to think critically and to promote debate and discussion in the classroom.

Content Overview: Years covered: the 7th Century to 1750
• Social, political, and economic systems and structures
• Scientific and technological inventions
• Philosophical and cultural shifts
• Resources, ideas, arts, and culture exchanged between and among different civilizations
• Exploration, expansion, and colonization
• Changes in population, living standards
GOALS
The goals of our mathematics program at Killarney are consistent with those set forth by the Ministry of Education. These are that the curriculum will provide:

- The mathematics necessary to function in society;
- The mathematics necessary to engage in life-long learning;
- The mathematics necessary to pursue further formal study in mathematically related areas;
- The opportunity to develop skills in logical analysis and to present problem solutions in a clear and precise manner.

COURSE SELECTION
Killarney’s Mathematics Department offers a variety of courses designed to meet the needs of all students. You will be assisted by your present mathematics teacher in choosing appropriate mathematics courses for the following year. Ask your mathematics teacher if you have any concerns about your choice of the courses available.

In selecting your courses in mathematics, remember the following:
Your choices should be appropriate for your long-range goals and realistic in relation to your present level of achievement.
Placement in an honours section is subject to approval by the mathematics department.

MATH 8
This course is designed for the majority of students in Grade 8—those with a record of satisfactory/good achievement in elementary school mathematics. This course is designed for the majority of students in Grade 8—those with a record of satisfactory/good achievement in elementary school mathematics.

NUMERACY 8
This course is designed to support students who have not yet met the curricular competencies of Mathematics 7. It provides students an opportunity to learn and develop the necessary skills and understanding required to be successful in future mathematics courses.

Students who take Numeracy 8 in their Grade 8 year will have one of the following three options for Grade 9.
- Be enrolled in Numeracy 9, or
- Be enrolled in Math 9, after successfully challenging Math 8, or
- Be enrolled in Math 9, after successfully completing Math 8 in Summer School (with the teacher’s recommendation)

CALCULATORS
The mathematics curriculum of B.C. is designed to enable students to make use of calculators in the development of their understanding of concepts and in problem solving. Each student is required to have his or her own calculator. No calculators are used in Grade 8 and most of Grade 9. The school has a limited supply of graphing calculators for in class use.
COURSE DESCRIPTIONS

FRENCH
The new French curriculum stresses the communicative approach which focuses on developing the ability to understand a message and to respond appropriately. All courses will stress this oral approach (listening and speaking) and these will be balanced with a knowledge of grammar and its attendant reading and writing skills. Culture will be an integral part of the curriculum to stimulate the student's enjoyment of French and to arrive at an appreciation of other peoples and their cultures. There will be time for enrichment and creativity e.g. projects, oral presentations.

It is important to note that the language courses at Killarney are NOT designed for students with a previous knowledge of the language, from home contact or from immersion language studies.

FRENCH 8
An Introductory level course which offers basic French vocabulary and structures involving themes such as: personality and physical traits, friendships, hobbies and Interests and travel. Students will be introduced to authentic documents used in the francophone world to familiarize them with the language and enable them to communicate at a basic level.

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An Introductory level course which offers basic French vocabulary and structures involving themes such as: personality and physical traits, friendships, hobbies and Interests and travel. Students will be introduced to authentic documents used in the francophone world to familiarize them with the language and enable them to communicate at a basic level.

PHYSICAL EDUCATION 8
This course is an introduction to selected team and individual activities with the emphasis on motor skill development, physical fitness and the development of a positive attitude to activity as part of one's lifestyle. Some of the activities are soccer, wrestling, rugby, gymnastics, square dancing, swimming, basketball, weight training, track/field, volleyball, field hockey and minor games. This course includes a mental, sexual and nutritional health unit.

Swimming is required for all students in P.E. 8 and the only students exempted are those with a current, valid, medical certificate. The water safety component of the swimming course will be taught in the classroom. Grade 8's will take the Red Cross Junior Resuscitation program (or its equivalent).

Proper gym strip (grey t-shirt & black shorts - which can be purchased from the PE teacher) is required of all students enrolled in Physical Education. Strips consists of a t-shirt, shorts and socks. Alternate strip such as sweatshirts will be acceptable but shirts imprinted with logos or pictures of rock bands, drugs, alcohol, cartoons, sex slogans, obscenities, etc., are not suitable attire and will not be permitted. Proper supportive running shoes are required. Socks are mandatory.

TUTORIAL (Instead of French 8)
Tutorial provides subject support and intensive remediation to students in Grades 8, 9, and 10 who are struggling academically. Students are grouped by grade and class size is generally between 10 and 15 students. These students may or may not be ministry designated. The goal of the course is to strengthen basic skills, fill in the gaps they may have missed along the way and to increase overall academic confidence so that they can continue in the regular stream of secondary education. If necessary, students can pick up language credits in later years. Students are requested for Tutorial through recommendations from elementary school and counselors during the articulation process held in the spring.
COURSE DESCRIPTIONS

APPLIED SKILLS 8 ROTATION

All grade 8 students will be enrolled in the applied skills rotation which includes Business Education, Home Economics and Technical Studies.

BUSINESS EDUCATION 8
Do you have an idea that could make money? Have you thought about:
$ How many items to produce?
$ What the price should be?
$ How to advertise and market your product / idea?
$ How to get the money to get started?
$ How you can spend the money you make?
THEN, THIS IS THE COURSE FOR YOU!!!!
This course will take you through the steps from the idea to the finished product; and—hopefully the profit. Your class will start your own business and compete with the other Grade 8 business classes in Killarney's own “Shopping Mall.”

HOME ECONOMICS 8
The Home Economics course is divided into two parts: Foods and Nutrition, and Clothing and Textiles. In Foods and Nutrition, students develop skills in basic food preparation. Healthy eating habits, nutrition and safety are emphasized throughout the course. In Clothing and Textiles, students will learn to use a sewing machine safely. Students will create and keep a basic sewing project (e.g., fabric tote bag, apron, stuffed toy). Lab Fee

TECHNOLOGY 8
Technology 8 is a course where all students successfully design, develop and build solutions to technological problems. The course may be completed with one or more teachers with special emphasis on an introduction to:
• the design process
• creative design
• working with materials such as plastic
• wood and metal
• electronics

DRAFTING
Introduces the student to drafting instruments such as the T-square, set square, compass, types of pencils, etc. The main concept in drafting is 3rd angle projection which is a basic method in placing ideas on paper for others to read and use. Another basic technique that will be introduced is dimensioning. Dimensioning is the placing of extension lines, dimension lines, arrow heads and notations on a drawing in a clear and logical manner. Pictorial drawings will also be a part of the Grade 8 experience.

WOODWORK
In woodwork, students are encouraged to be creative while designing their project within the context of a design problem. The course will cover wood technology, project planning, cutting, shaping, sanding and finishing. The students will be introduced to the safe use of a variety of hand and power tools to complete their chosen design.

METALWORK
Metalwork has been designed for the beginning student and his/her future courses. This course is primarily a practical course in the technology of metal shaping and fabrication. Basic jewelry production is also covered. Some machines studied and used include the drill press; grinder; buffer and many hand machines. Methods of working steel into useful take-home projects are studied and projects are made.

ELECTRONICS
Students learn some basic electrical principles and have some practical experience with electricity. Some of the projects include:
• building various electronic circuits, with an electronic laboratory kit (The Blinky-Robot Project).
• learning to read and draw electronic drawings
• identifying and using electronic components
• techniques of soldering
Students will be encouraged to build small electronic projects and bring electrical items from home to repair in class.

Killarney Home Economics Courses

[Diagram of course structure]
COURSE DESCRIPTIONS

SELECTED ARTS STUDIES  (Elective)
ALL grade 8 students will be enrolled in one of these courses of their choice.  
(Band 8 Beginners or Advanced, Choir, Strings Beginners or Advanced or Art / Drama)

BAND
There are five levels of CONCERT BAND. If students have never played a band instrument before, they should enter the program at level one. If students have played for one or more years in an elementary school band program, they should enter at level two in grade eight. These students should follow the ADVANCED course selections.

BEGINNER'S CONCERT BAND 8
LEVEL ONE
Prerequisite - None. Any interested student with no previous band experience is eligible. This is a beginner's course that focuses on teaching students skills in reading music, breathing, articulation, scales, arpeggios, music terms and performing. Tubas, baritones, oboes, synthesizers and large percussion equipment are available at the school. All other instruments must be supplied by the students. Students of any grade may join this band.

ADVANCED CONCERT BAND 8
LEVEL TWO
Prerequisite - One or more years in an elementary school band or its equivalent in private lessons or successful completion of beginner's band in summer school or departmental permission. This course is a continuation of the elementary school band program. JAZZ BAND is available starting in grade 9.

MUSIC 8/9 STRINGS BEGINNERS
Prerequisite - None. This is a beginner's course in learning to play string instruments (violin, viola, cello, bass). Instruments are available for rent from the school. Students of any grade are eligible. One pianist is also required with Grade 7 RCM or equivalent.

MUSIC 8 STRINGS ADVANCED
Prerequisite: Elementary Strings experience or private lessons. This course is designed for students who have taken courses in elementary strings programs. One Pianist is also required with Grade 7 RCM or equivalent.

ART / DRAMA
The student will spend half a year in each subject area.

DRAMA 8
Ever wanted to be a super hero? Or an ogre, a princess, a ninja or a raptor? In drama 8, you can be all of these and more! Through games, fun exercises, team building and scene work, you gain the skills needed to turn your imagination into performance! You will also explore:

- Improvisation!
- Theatre terminology!
- Confidence building!
- Performance strategies!
- Team building skills!

So come and join one of the biggest programs in the VSB! We look forward to working with you!

VISUAL ARTS 8 FOUNDATIONS
This is a half year course run in conjunction with Drama 8 that explores some of the major expression areas such as drawing, painting and printmaking and three dimensional art.

CHOIR 8
Prerequisite - None, but previous experience in singing is helpful. A full year course concentrating on two and three part singing, ear and voice training, sight reading and some basic music theory. The student must be prepared to take part in performances as they occur. One pianist is also required as accompanist, minimum standard - Royal Conservatory, Grade 9.
Career Education 8 and Core Competencies 8

As part of the new BC Curriculum, Grade 8 students must meet the outcomes of the CAREER EDUCATION 8 CURRICULUM, which is an independent, online course encouraging self-awareness, resiliency, and goal-setting amongst other valuable skills leading to career success. Career Education helps students to discover a bridge between classroom learning and workplace and post-secondary realities, and is intended to make their learning meaningful and relevant.

They must also engage in regular self-reflection on CORE COMPETENCIES, essential life, educational and career skills grouped into three categories:

Students will receive support and guidance through their counsellor and through grade assemblies, but must COMPLETE THE COURSE WORK INDEPENDENTLY on myBlueprint.ca

Parents / Caregivers are asked to please participate in discussion with your child about his or her progress and goals regularly.

If you are interested in details of the New BC Curriculum or would like more information on Core Competencies you are encouraged to visit the Ministry of Education website at www.curriculum.gov.bc.ca or the Vancouver School Board website at www.vsb.bc.ca.
ENGLISH LANGUAGE LEARNERS PROGRAM

Killamney offers a comprehensive program for students who are English Language Learners. Students are assessed at their elementary school during the Spring and then placed in programs at Killarney according to their level in reading, writing and understanding of English. The assessment includes a standardized reading test and a composition. Students who score below grade five on the reading test and/or are making significant errors in their compositions will be referred to our ELL program, or to a specialized program through the articulation team.

The English Language Learners Department provides a three-level program for incoming students.

**Level 1** is appropriate for students whose English skills are at a beginning level.

**Level 2** is for students whose English skills are at an intermediate level.

**Level 3** students generally have advanced language skills and are preparing for success in regular classes.

**Transitional**

* **Senior**—Grade 10, 11 and 12 ELL students who have reasonably good oral and written English language skills are registered in Transitional English and Transitional Social Studies.

* **Junior**—Students in Grade 8 and 9 who have strong enough English skills will be placed in regular classes and receive one block of ELL Support Block for additional support.

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>Transitional JUNIOR</th>
<th>Transitional SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELL English 1</td>
<td>ELL English 2</td>
<td>ELL English 3</td>
<td>ELL Support</td>
<td>ELL English Senior Transitional</td>
</tr>
<tr>
<td>ELL Reading 1</td>
<td>ELL Reading 2</td>
<td>ELL Reading 3</td>
<td>English 8 or 9</td>
<td>Literary Studies Transitional</td>
</tr>
<tr>
<td>ELL Social Studies 1</td>
<td>ELL Social Studies 2</td>
<td>ELL Social Studies 3</td>
<td>Regular Social Studies</td>
<td>ELL Social Studies Senior Transitional</td>
</tr>
<tr>
<td>ELL Science 1</td>
<td>ELL Science 2</td>
<td>Regular Science</td>
<td>Regular Science</td>
<td>Regular Science</td>
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<tr>
<td>ELL Life Skills</td>
<td>ELL Life Skills</td>
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KILLARNEY COMMUNITY SCHOOLS TEAM (KCST)

The Killarney Community Schools Team works with all the schools in the Killarney neighbourhood to provide programs and services to students in grades K-12. At Killarney Secondary, the Community Schools Team is made up of:

**CST Programmer:**
The Programmer organizes before- and after-school programs and coordinates the volunteer opportunities for Killarney students to help with programs at our elementary schools. Want to volunteer? Come talk to the Programmer!

**CST Youth and Family Worker:**
The Youth and Family Worker helps students in all kinds of ways and can support with attendance, making friends, getting involved in school, and getting connected to community programs and services.

**CST Coordinator:**
The Coordinator connects with the whole school community to find out what’s important and most needed for students, coordinates programs and services for students and families, and builds partnerships with community organizations. The Community School Team space is open to students to drop by and ask questions, do homework, get a snack, or just hang out before or after class. Come visit us!

KILLARNEY MINI SCHOOL

PROGRAM GOAL
The goal of the Mini School is to provide an enriched academic program for students in Grades 8-10 in English, Social Studies, Project Innovation, Math and Science. Students in the Mini are encouraged to take responsibility for their own learning through integrated cooperative projects. The teaching styles employed throughout the program will appeal to motivated, independent, critical thinkers. A strong emphasis is placed on outdoor education, leadership, character development, project based inquiry and learning. Students must enrol in all four courses and may not elect to opt out of any class.

STUDENT ATTRIBUTES
This is a District Program open to all Vancouver students. Demonstrated initiative, independence in learning and involvement outside the classroom are behaviours characteristic of students most likely to achieve success in the Mini School. Applicants should be risk takers who love a challenge and who are motivated to explore new interests with like-minded peers. All candidates must be willing to learn cooperatively as well as independently and to explore a wide range of media to express their learning both in and outside of the school.

APPLICATIONS
All applications for Grade 8 Mini are completed online when students are in Grade 7. These are available at the VSB website for alternate programs at www.vsb.bc.ca. Information brochures with a timeline are available from the Principal in each of the catchment area elementary schools or at the VSB website. Students who are attending other schools may obtain an information brochure from the Killarney school office. In addition to the on-line application, some information will need to be submitted to the school directly. Please be advised that deadlines for applications vary each year. Check the Killarney website for updates: killarneysecondary.com under Mini School. Each year there may be spots available in Grade 9 and Grade 10 Mini. Current Killarney students can apply for these spots by submitting their names to the Mini School Coordinator in April.

PROJECT INNOVATION
Mini School—Grade 8 students will be given opportunities to pursue their intellectual curiosity during an extended process of inquiry in response to a complex question, problem, or challenge. The year will be divided into a series of large projects based around the subject areas of Science, the Arts, English, Social Studies, Digital Media and Community Involvement. While allowing students some degree of choice, these rigorous projects will lead to heightened student motivation while helping students learn key academic content, improve critical thinking skills and enhance their abilities to appropriately use digital media.

** This course will replace either the applied skill rotation or the fine arts elective. (this will be the student’s choice)
**I-Time / Tutorial Time:**

“i-Time” at Killarney runs at the same time every day from 8:40 to 9:00 am (with the exception of Collaborative Days).

“i-Time” is an opportunity for the students to take charge of their own learning by visiting teachers for extra support or help. This allows students the opportunity to ask questions in small group settings and to meet other students in study groups or for enrichment work. “i-Time” provides teachers with more instructional options and it allows students to receive extra assistance or meet for special events. Teachers may request mandatory attendance for “i-time” sessions.

Period 1 commences every day at 9:00 am.

Your GOALS could be:

- **ACADEMIC** (if you are struggling in your courses – under or over-achieving student)
- **LEADERSHIP** skills (e.g. helping mentor your peers or younger students during i-Time)
- **EMOTIONAL** (if you need to de-stress, get organized, organize your notes, binder, etc.)
- **PHYSICAL** (if you need to take care of your health first/ avoid sleep deprivation, eat breakfast, etc.)

The intent and purpose of “i-Time”:

- students will increase responsibility by taking charge of their own learning
- students will gain more opportunities for help when they need it
- students will have more opportunity for positive teacher-student mentoring
- teachers will have more instructional options; setting up small group sessions for example
- students will have more time to work on group tasks, or meet for service clubs
- students will have another opportunity to meet with a counsellor, or career prep teacher, or support staff
- students and teachers will have more opportunities for study groups or enrichment work
- the i-Time can expand students' strengths, passions, and ability areas.

## REGULAR SCHEDULE

<table>
<thead>
<tr>
<th>I-Time / Tutorial Time</th>
<th>8:40—9:00 (Warning Bell: 8:30 &amp; 8:55 am)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>9:00—10:10</td>
</tr>
<tr>
<td>Break</td>
<td>10:10—10:25</td>
</tr>
<tr>
<td>Period 2</td>
<td>10:25—11:35</td>
</tr>
<tr>
<td>Announcements</td>
<td>11:32—11:35</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:35—12:15</td>
</tr>
<tr>
<td>Period 3</td>
<td>12:20—1:39</td>
</tr>
<tr>
<td>Travel Time</td>
<td>1:39—1:43</td>
</tr>
<tr>
<td>Period 4</td>
<td>1:43—3:03</td>
</tr>
</tbody>
</table>

## COLLABORATIVE DAY SCHEDULE

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<tr>
<th>Collaborative Time</th>
<th>8:40—10:00 (Warning Bell: 9:55 am)</th>
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</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>10:00—10:40</td>
</tr>
<tr>
<td>Travel Time</td>
<td>10:40—10:50</td>
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<tr>
<td>Period 2</td>
<td>10:50—11:32</td>
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<tr>
<td>Announcements</td>
<td>11:32—11:35</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:35—12:15</td>
</tr>
<tr>
<td>Period 3</td>
<td>12:20—1:39</td>
</tr>
<tr>
<td>Travel Time</td>
<td>1:39—1:43</td>
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<tr>
<td>Period 4</td>
<td>1:44—3:03</td>
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COUNSELLING SERVICES

The resources of the Counselling Department are available to students and their parents. If students require information concerning their present or future educational and career plans or if they wish to discuss any problem of concern to them, the Counselling Department is ready to assist them.

The general policy is to allow a student to choose any of the counsellors with whom he or she wishes to relate. However, for course planning, each counsellor has a grade responsibility and each student is assigned a counsellor according to grade level. There are six counsellors in the department. Each is trained in many different areas such as vocational, educational and personal-social counselling.

SCHOOL COUNSELLORS

What is a School Counsellor?
A certified teacher with specialized training in Counselling Psychology.
At Killarney each grade has their own counsellor who starts with them in Grade 8 and continues as their counsellor until grade 12.

What does a Secondary School Counsellor Do?

A) Assists Parents and Students to:

- Understand school curriculum, courses and services
- Understand educational strengths, challenges and needs of the student
- Become aware of post secondary options and career possibilities
- Develop effective communication skills with each other
- Become aware of alternate courses, programs and schools that may better suit the student.

B) Helps Students Deal with Life Issues such as:

- Anxiety, Depression and other mental health concerns
- Assertiveness and Conflict Resolution
- Bullying, Gangs and Peer Pressure
- Family Relationships
- Career and Post Secondary Planning
- Stress Management, Decision Making and Problem Solving

C) Liases with Teachers, Administrative Staff and other professionals to best support students in school.

D) Teaches a portion of Health and Career Education curriculum

How can I contact my school counsellor?

Students can drop by their counsellor’s office to talk.
If it’s an emergency, contact any counsellor in the office for help.
Parents can phone or email their son’s or daughter’s counsellor to make an appointment.
VANCOUVER DISTRICT SPECIAL EDUCATION PROGRAMS

Referral of students to the following programs is through VSB Central Screening only. Course descriptions are available through the Student Services Department of the Vancouver School Board.

- Learning Assistance Program (LAC) - (Junior Gr. 8, 9 & 10)
- Learning Assistance Program (LAC) - (Senior Gr. 11 & 12)
- Learning Assistance/Life Skills Program (LALS) - (Gr. 8 - 12)
- Junior Learning Support Program (LSP) (Gr. 8 & 9)

LIBRARY LEARNING COMMONS

Killarney’s Library Learning Commons is a lively and friendly place where you can get support with your classroom research projects. The two friendly teacher-librarians are also there to help you find interesting and engaging reading materials (print and online/digital sources) for school projects or for reading for pleasure (a highly important life-long skill).

Students are always welcome to come into the Library Learning Commons to study, meet with peers for group work, use the computers and read, of course. Killarney’s two full time teacher-librarians are here to help instill a love for reading and learning. As information literacy specialists, they are here to support your learning; whether you need inspiration for a research topic, or help with digital presentations, don’t hesitate to ask.

We have 30 computers and a high volume printer (sorry, no colour) and scanner for students to use during and after school hours. Consider joining Killarney’s awesome Reader’s Advisory Club and/or Library Club – a great opportunity to meet new friends, do meaningful volunteer work and have fun in a busy, lively place! The Library Learning Commons is open daily 8:40 – 4:00 pm.

Make sure to prepare yourself as a learner, by checking out Killarney’s Library Learning Commons webpage at https://sites.google.com/site/killarneysecondarylibrary/

All grade 8 English classes will have Library orientations in September.

As a grade 8 student, you should know how to do the following:

- Look up and find a book on the school library catalogue
- Find a book from the shelves
- Find valid, online research sources (hint: use the DATABASES)
- Create a WORKS CITED (list of references)
- Put your Works Cited list at the back of all research projects (print and digital)

Killarney’s teacher-librarians look forward to meeting you!
- Ms. North & Ms. Greer
KILLARNEY SCHOOL CLUBS & ATHLETICS

CLUBS:
- Anime
- Archery
- Bake
- Book
- Business Competition
- Card Making
- Chess / Games
- Chinese Culture
- Create Change
- Christian Fellowship “The Collective”
- Dragon-boating
- Elephanatics
- Empower
- Environment
- Filipino
- Film
- Gardening
- Grad Committee
- Hot Potatoe Initiative
- Hockey

CLUBS:
- Hunger Awareness
- Japan
- Indian Umbrella
- Key
- Killarney Pride
- Killarney Community School Team
- Killarney Theatre
- League of Legends
- Library
- Lifeline
- Link Crew
- Math Help
- MUN (Model United Nations)
- Programming
- Refugee
- Science
- SPCA
- Student Government
- Student Street Squad
- Welcome Club and more...

ATHLETICS:
- Badminton
- Basketball
- Cross-country
- Field Hockey
- Soccer
- Table Tennis
- Track & Field
- Swimming
- Ultimate Frisbee
- Volleyball
- Wrestling

Why join a club?
Develop your current interest or talent with likeminded students.
Try something new. Expand your circle of friends.
Fun and Food. You can’t join the party if you’re not in the club.

The list of clubs varies from year to year depending on the number of interested students and whether there is a sponsor.

Clubs are an integral part of Killarney in many ways.
Sign up and contribute to your Killarney Secondary School experience.

RECIPE FOR A GREAT MORNING START:
- 7-8 hours of sleep
- 1 healthy breakfast
- 30 minutes of walking
- Done daily leads to health and wellness.

To assist those who are in a hurry and don’t have time to eat breakfast, the Killarney Cafeteria is able to offer:
- Cookies, Juice, Milk, Banana Loaf or Bagels (8:00-8:30 am)
- Muffins, Scones or Pizza Pretzels (8:30—9:00 am)

START YOUR DAY WITH A SMILE!
DO IT YOUR WAY.

Get your important updates via app notifications, emails, or text messages.

STAY UP-TO-DATE.

Information from school websites, social media, and much more in ONE place.

STAY ORGANIZED.

Personalized calendar, and a homework organizer with daily reminders.

TAKE IT WITH YOU.

Important phone numbers, school info, and websites in one place on your phone & tablet.

GET THE APP!

iPhone/iPad/iPod Touch/Android:
Open your web browser. Type “killarney.appazur.com”. Then tap the “App Store” or “Google Play” button.

OR:
Open the “App Store” or “Google Play” app. Search for “Killarney Cougars”. Tap “Get” (iPhone/iPad) or “Install” (Android). It’s free!

Windows/Mac:
Type “killarney.appazur.com” into your Chrome/Firefox/Safari/Edge browser.

GET STARTED!!

☐ Tap the menu button (“…” icon at the top left).

☐ In the menu, tap “Sign In”. Use your school account if you have one. Otherwise: If you have not signed in before, “Sign Up” for a new account.

☐ Tap “Classes” in the menu, then tap the gear to select your classes.

☐ Tap “Groups” in the menu, then tap the gear to select your clubs, teams, and other groups that you belong to.

☐ In the menu, tap the “… with your name next to it, and pick how you want to receive notifications.
WEBSITE: killarneysecondary.com

SOCIAL MEDIA SITE: facebook.com/killarneysec

SOCIAL MEDIA SITE: twitter.com/killarneysec