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A Message from the Principal

Dear Lord Byng Parents, Students and Community Members,

With Q.1 Term reporting available for parents and students on November 30th I would like to thank all of our teachers and staff for their continued efforts to support our students as we begin our Q. 2 program of teaching and learning. Health and safety continues to remain as our highest priority and we are constantly reviewing all of our health and safety protocols to maintain our vigilance and the safety of our students, staff and community members in alignment with the district and provincial health guidelines.

Today was a district mandated professional development day and our teachers engaged in a district wide “virtual” professional learning opportunity. The focus for the day was on Indigenous Teaching and Learning and provided a valuable opportunity for us as a school and as a district to review our anti-racism guidelines through the lens of Indigenous Teaching and Learning.

As a school with our Four Pillars of Learning of Learning we stay committed to our fundamental guiding principles that are anchored on Inclusion and Diversity and continue to develop our strategies and commitment as a professional learning community with our focus on anti-racism as a foundation of building a safe, caring and inclusive school for all of our students.

Have a safe, and restful weekend,

Mr. Wilmann

School News

British Literature 12:

Brought to life some of the great literary works of all times. As a summary of their Q.1. learning experiences, students in the class were required to demonstrate their understanding of the literature that they had studied throughout the course, and were invited to introduce works of their own choosing and to represent it through a variety of presentation methods.

Completely aligned with the vision of the Ministry and the goal of developing the “educated citizen”, students in this Senior 12 class choose themes and works that connected to very real life issues that humans have confronted and continue to confront today as citizens living in Modern Canada.

Just some of the issues that were covered in the class included racial equality, gender identity as well as collective and individual freedoms and the environment.

Zach Mullin’s presentation included the work of Ernest Hemmingway Indian Camp and brought to light the experiences of indigenous peoples then and now.



Zach Mullin presents Ernest Hemmingway’s Indian Camp (above)

Julian Lokash brought the issues of identity and sexual orientation and how they have been portrayed in literature including Chaucer's and Shakespeare's versions of the Wife of Bath as well as contemporary Broadway productions that address this issue.

Rosie Pryce-Digby took the theme of the environment and chose four works: To A Mouse by Robert Burns, Disembarking at Quebec by Margaret Atwood, The Darkling Thrush by Thomas Hardy and The World Is Too Much With Us by William Wordsworth.

Using the theme of "Our Connection to Nature", the presentation took a critical look at human civilization and its impact on the environment and used a creatively constructed mobile to visually illustrate the conflict we are currently having with modern industrialism and its damage on the environment.



Rosie Pryce-Digby presents on Our Connection to Nature (left)

Julian addresses the issue of gender identity and politics through literature throughout the ages (below)

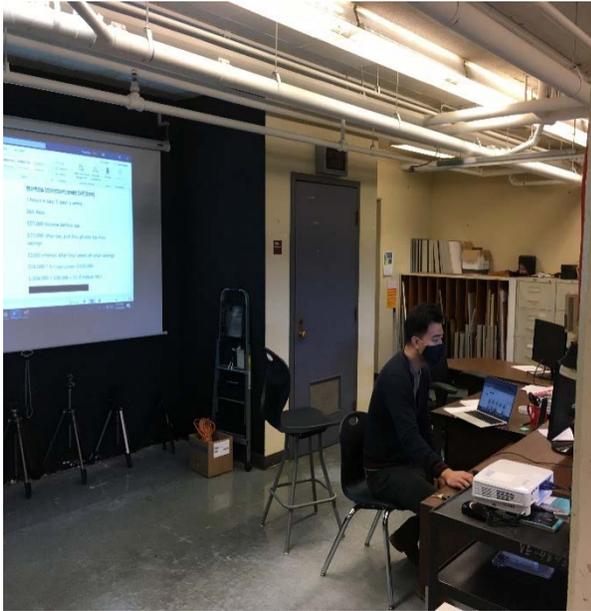


While Tara Deng used the opportunity to explore the concept of freedom:

"The project I was working on this Monday was my Visual Essay for Brit. Lit. 12. My project, "The State of Freedom", was a diorama of the settings and characters of 4 different stories that demonstrate the characters' different reactions to notions of freedom and imprisonment. I chose *L'Étranger* by Albert Camus, *Room* by Emma Donoghue, "To the Ladies" by Lady Mary Chudleigh, and "Disembarking at Québec" by Margaret Atwood to demonstrate this thesis. I analyzed each work for their characters' varied emotional reactions to imprisonment, coping mechanisms, definitions of the concept of freedom, and the mindset of freedom versus the physical state of freedom. I used clay to create figurines, as well as various other materials to create a model of the physical setting of each work."

Economics 12:

While the Brit Lit students in Ms. Pitchford-Yeung’s classes examined literature and discussed its significance for today, students in Mr. Wu’s class looked at the big questions that are presented through the lens of Economics. Once again with an introduction to macro-economic theory students can look at the tools that are needed to reshape our economy in line with the values of the educated citizen.



Students in Economics 12 learn about macro-economic theory in an introduction to Q.2 classes (above)

Drama:

The arts provided a rich opportunity to look at conflict and how to solve problems in Ms. Maclean’s Drama class where students took on roles and found out how to deal with “conflict”, an important skill particularly in our modern world!!!

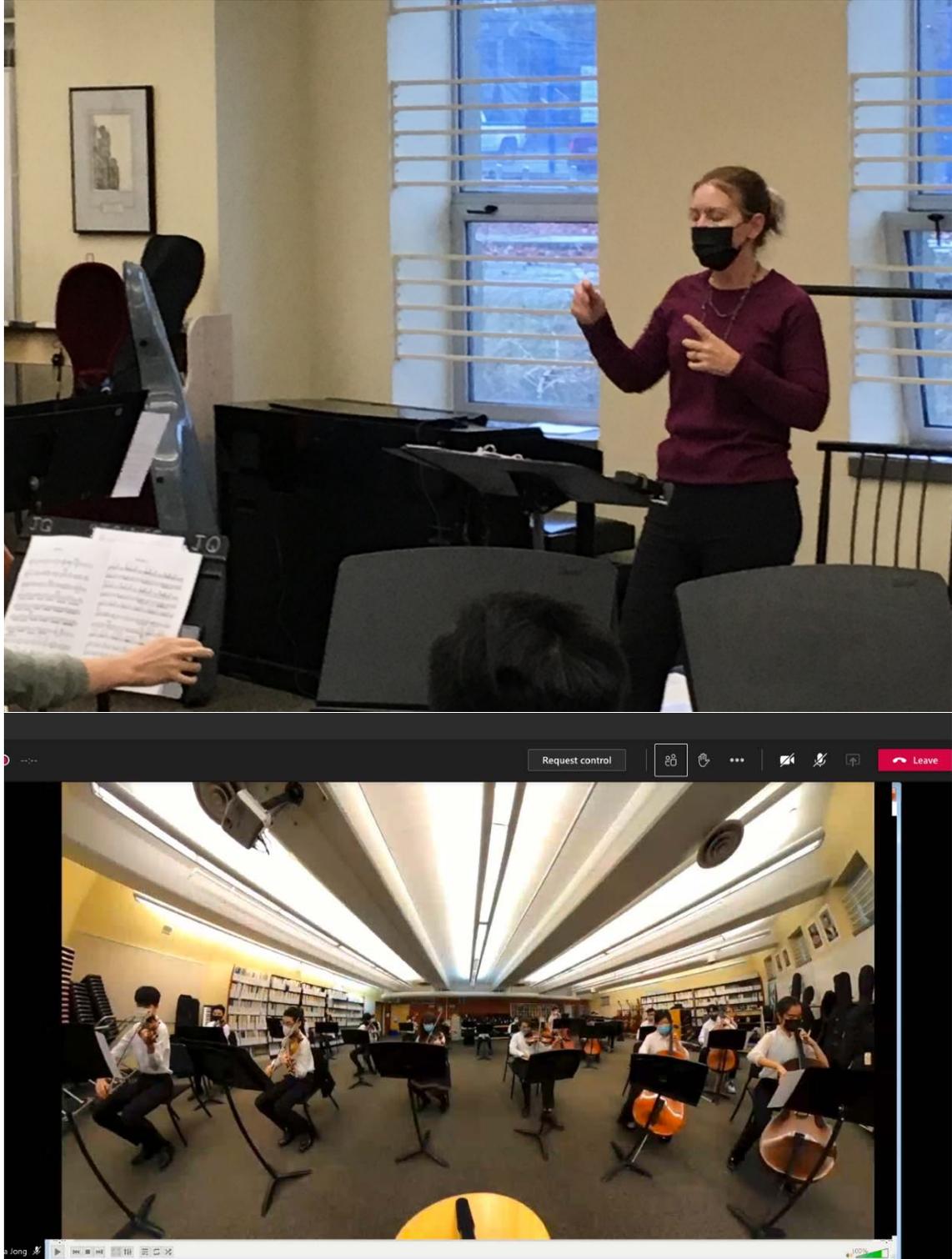


Drama students act out a typical school “conflict” and learned creative ways to solve problems (above)

Music:

While our drama students figured out how to solve conflict our talented LB Symphony Orchestra took to the “airwaves” or more accurately to our Microsoft Teams platform to bring joy to our district in Thursday night’s first ever VSB “virtual” musical symphony!!!

What better act of “citizenship” than to bring people together through music during these extraordinary days!



LB Symphony Orchestra led by Ms. Anderson broadcast live through Microsoft Teams (above)

Quarterly Schedule

Your D2(P2) class will be face to face next week and your D2(P1) class will be remote. See rotation schedule: [Student F2F Rotation Calendar](#).

Report Cards

Report Cards will be published early. You will be able to access them in MyEdBC by 3pm

Strings Newsletter

Please click [here](#) for the Q1 Strings Newsletter.

AP Exams

For students that are not taking an AP class through Lord Byng please visit the updated [The District AP Website](#) for more information on how to register. Please note that students enrolled in AP Statistics at Lord Byng for Quarter 3 will register for the exam with the school later in March.

Tree Lot

Unfortunately, due to Covid 19 safety concerns, we are not able to open our Lord Byng Christmas Tree Lot this year. The Tree Lot has been a long standing tradition for the community and it was a difficult decision to close the lot for this year but the safety of our students, staff and community members is paramount at this time. We are planning to re-open next year to continue this great tradition.

Happy Holidays,
Lord Byng Athletics

Student Verification Forms

If you have not already handed your form to your teacher, please return it to the office as soon as possible. Please ensure you review the information on the form and indicate any changes (in coloured ink, not black).

Student Workspace Request Form

Students that are requiring a workspace for Quarter 2 must complete this [form](#) to reserve a space. Please note that space is limited and only students that are registered for a workspace can occupy a dedicated workspace and must always follow the following health and safety requirements:

1. Always remain 2 meters apart.
2. Hands must be cleaned before sitting.
3. Masks must always be worn.
4. Food and drink are not allowed in this area.
5. Students must not share equipment.
6. Students must clean off desk after use.
7. Students can only sit in designated seating.

Dedicated locations for these working areas are:

1. The Upper Mezzanine (outside of library)
2. Art Gallery
3. Art Gallery Foyer (Crown Street Entrance)

Visitors to the Building

The school building remains closed to the general public. Access by parents is by appointment only, approved directly by the Principal or Vice Principal, and for essential school business or on an emergency basis only. All other communication and business will occur via phone, virtual meeting, or email.

COVID-19 Health and Safety Procedures

Thank you to all students and staff for completing the [Daily Health Assessment](#) every day as part of our daily routine before entering our building. Thank you as well for discussing as a family the importance of maximizing physical distance, minimizing physical contact, wearing masks, and practicing proper hand hygiene and respiratory etiquette. All schools in the Vancouver School District have detailed procedures and protocols in place to do so. Thank you again to all students, families, and staff for your ongoing efforts to help keep Lord Byng safe.

Key Messages for Staff and Students

- Maximize physical distance
- Minimize physical contact
- Proper hand hygiene
- Proper cough and sneeze etiquette
- Wearing masks
- Entry, exit, hallways and stairwell traffic flow
- Completing the daily health check and not coming to school if you are sick



Art Auction for Canuck Place Children's Hospice

The Lion's Club is asking for donations of artwork for their upcoming fundraiser and art competition. This year's theme is peace through service.

The deadline for submission of the work is December 1st. Please submit work to Mr. Hartley-Folz's art room or the Gallery before the deadline. Name and contact number should be written on the back of the work.

School Clubs and Teams

Any students that would like to start a club are required to find a teacher sponsor.

To join an existing club or to find out more about the club please contact the teacher sponsor.

Club List:

Animation Club – Mr. Howes fhowes@vsb.bc.ca

Avolution Magazine – Mr. Harris rharris@vsb.bc.ca

ByngExcels – Ms. R. Anderson randerson@vsb.bc.ca

Climate Club – Ms. York lyork@vsb.bc.ca

Decorating Club – Ms. Whelan kwhelan@vsb.bc.ca

FundaMental – Ms. Radic jradic@vsb.bc.ca

Garden Bank Society – Mr. Bowen wbowen@vsb.bc.ca

Investment Club – Mr. Wu pwu@vsb.bc.ca

Korean Language and Culture Club – Ms. Shum cnshum@vsb.bc.ca

Leadership and Enterprise Club – Ms. Schnieder kschnieder@vsb.bc.ca

Math Contest Club – Mr. Yee jbyee@vsb.bc.ca

Music Composition Club – Dr. MacLennan smaclennan@vsb.bc.ca

The Social and Environmental Change Assembly (SECA) – Mr. McKeen smckeen@vsb.bc.ca

Robotics Club – Mr. Gustainis pgustainis@vsb.bc.ca

Wish Youth Network Society (WYNS) - Ms. R. Anderson randerson@vsb.bc.ca

Lord Byng Library

The library has had great success in getting books out to students even through these difficult times. Please encourage your child to request books to read through the entire school year as a focus on literacy is integral to learning. It is also important that students take a break from being online all the time and just read a good book. PLEASE READ!!!!

Students are encouraged to access lordbynglibrary.weebly.com to browse the catalogue. There is a BOOK REQUEST FORM button that allows students to enter information on how Ms. Rezler can locate them when they are at school in order for the books to be delivered to them during that class. Additionally, there is a BOOK REQUEST FORM on the library door for students to fill out with a red folder for the drop off of the form.

Ms. Rezler is happy to help with book recommendations as well as research for assignments. Please email her if your student has any questions or would like some support from the library on their schoolwork.

Counselling Department

Counsellors have been assigned to students by their last name (for all grades):

A to Gr	Mr. R. Greenshields rgreenshields@vsb.bc.ca
Gs to L	Ms. J. Radic jradic@vsb.bc.ca
M to Te	Mr. R. Rymer rrymer@vsb.bc.ca (Ms. Smith is currently away)
Tf to Z	Ms. Birsan ibirsan@vsb.bc.ca

Byng Arts Information

New Applicants to Byng Arts

Byng Arts is open to students in all grades (space permitting). If you are interested in joining the mini-school program next year, please consult our website for the most up to date information: <http://byng2.vsb.bc.ca/byngarts/>

The following link offers a snapshot of our program and the application process: [BYNG ARTS INFO VIDEO PLAYLIST 2021](#). Additional details regarding the selection process for Drama, Media, Music, Visual Arts, and Literary Arts can be found in our [Selection Process](#) section. Applications are accepted at all grade levels and the application process is the same as that for Grade 7s, except for the District registration requirement. If you have additional questions, contact us at byngarts@vsb.bc.ca.

Online applications are now available. **Deadline is December 17**. We will not use physical applications this year.

Byng Arts Passports

PASSPORT SITE IS WORKING

Byng Arts Passport Site is back up and running (<http://passport.lordbyng.net/>)

Byng Arts - Info Page on TEAMS

Please stay tuned and use the Team site to keep up with new information for Byng Arts. We have added a new channel for all things Byng Arts Student Council.

Byng Arts Student Council Update

Thank you to everyone who submitted their applications for student council and art reps this week. We will post the Art Rep results in the Student Council channel on Teams.

Past members of Student Council will find a tally of the service hours post on Teams as well. Bring your agenda to Mr. Hartley-Folz or Ms. Pitchford-Yeung to have them signed.

Sincerely, your council executive, Theo, Megan, Sarah, and Camille.

PAC News

BYNG PAC FUNDRAISING CAMPAIGN HAS LAUNCHED - The PAC launched its our annual fundraising appeal, and we need your help! The PAC recently approved over \$50,000 in funding requests to support a wide variety of projects, but we still have more projects to fund. This year, on top of the many annual requests we support, the PAC is hoping to fully fund several larger projects including: outfitting the new weight room; the construction of an Indigenous garden and learning space which will be led by Byng student's capstone projects and connected to the new LEAF certificate; and the creation of a multipurpose tech room which would make 3D printers and other technology available to teachers and students for unique class projects. These three projects alone will cost over \$40,000.

Our goal is to raise \$25,000 by December 15th. We are asking families who are able, to please consider making a \$100 tax receipted donation. Please consider making an investment in our school community – every little bit helps!

These funds really do make an incredible difference by providing additional equipment and resources that enhance your child's learning experience. This is especially important given the new curriculum and the desire to create as many opportunities as possible for our students during the pandemic. Just about every department and program benefits from PAC funding which means hundreds of students also benefit.

All donations must be made through school cash on-line in order to receive a tax receipt. **Please visit [SchoolCashOnline](#) to donate. Be sure to select "S-LORD BYNG PAC" as the fund destination.** In the "Message" field under the section "**Message to School Board**", you must enter "**LORD BYNG PAC Direct Appeal**". Or visit the Lord Byng PAC website at www.lordbyngpac.com and click the "DONATE NOW!" button.

Any questions please email lordbyngschoolpac@gmail.com

Thank you in advance for your support!

Lord Byng PAC

Byng Grad Parent Committee

Greenery Sale Pick-Up

Thank you to everyone who supported the sale. Pick-up is November 28th. Please click [here](#) or visit the Byng PAC website for the pickup details. If you have any questions, please email awadman@telus.net.

Purdy's Chocolates

A very big THANK-YOU to everyone for ordering Purdys Chocolates for the holidays. Pick-up will be Sunday December 13th. An email with more information will be sent out closer to the time.