



LORD BYNG SECONDARY SCHOOL

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Updates for Communicating Student Learning for the 2020-2021 School Year

The Ministry of Education K-9 Interim Student Reporting Order identifies a shift towards a four-point proficiency scale that will replace percentages and letter grades for grade 8 and 9 students. Following the transition to proficiency scale reporting for Kindergarten to Grade 7, the District is transitioning Grade 8 and 9 Secondary school courses to the District standard proficiency scale for reporting. This transition in Secondary schools is taking place after the completion of a pilot and implementation at the Elementary level and after the completion of a pilot at the Secondary level.

The transition in Secondary School reporting for the 2020-2021 school year aligns with the current Provincial Interim Student Reporting Order and the redesigned curriculum and is supported by long-standing educational research. The four-point District standard proficiency scale:

Beginning > Developing > Applying > Extending

will be assigned to grade 8 and 9 students instead of traditional percentages and letter grades. Letter grades and percentages will continue to be used for reporting achievement for all Grade 10-12 courses.

In alignment with the District Communicating Student Learning planning, **Student achievement reporting for all students grades 8-12 in 2020-2021 will be based on Cumulative Grading Practices.**

For the 2020-2021 school year, the following transition will take place at Lord Byng Secondary School:

- All Grade 8 and 9 courses will use the District Standard Proficiency scale for reporting student achievement.
- All student achievement reporting for Secondary school courses (grades 8-12) will be based upon cumulative grading practices.
- During the school year, parents/guardians will receive the following formal reports, issued based on a District reporting window:
 - Two interim reports (in November and May), and
 - Two formal reports (at the end of January and end of June)
- Student learning will also be communicated through one additional informal report. This may be, but is not limited to, interim progress reports, conferences, meetings, portfolios, etc.