

Lord Byng Secondary School: Scholarships, Bursaries, and Awards **Application Form - 2020**



IMPORTANT! - Do not apply unless you fulfill the following criteria:

- A. You are a Canadian citizen or Permanent resident.
- B. You are enrolled in at least **6 courses** at Lord Byng this current school year of 2019-2020 (course grade level does not have to be grade 12 for all). All 6 courses **MUST** be **in-school courses** NOT **online courses**!

- APPLICATION PROCESS:**
- 1) All applications **MUST** be handed in **ONLY** to **Mr. Johnston in Room 309**
 - 2) Applicants **MUST SIGN a time stamped registration sheet in Room 309** for verification.
 - 3) **Deadline** for all applications is **FRIDAY, APRIL 3, 2020** by **3:30 p.m.**

1) APPLICANT INFORMATION

Name:		Student Number:	PEN:
Date of Birth:	Place of Birth:	Canadian citizen or Permanent resident:	
Mailing Address:		City / Town:	Postal Code
Phone Number:		Email Address:	

- 2) **CURRENT EDUCATIONAL INFORMATION:** List **ONLY** the **top SIX** courses you are enrolled in at Lord Byng this year. List from highest percentage to lowest please. *For cumulative graded courses, list the same % in both columns.*

NOTE: The Scholarship Committee will have a copy of your complete course transcript for further considerations.

Course Name and Grade Level	Term 1 Final %	Term 2 Final %
1.		
2.		
3.		
4.		
5.		
6.		

- 3) **FUTURE EDUCATIONAL PLANS:** List the Post-Secondary Institutions you are considering in **order of preference**.

Institution	Program Name
1.	
2.	

- 4) **CAREER INTERESTS:** List career options that you are considering. Specify "uncertain" if you have no idea at this time.

1.	2.	3.
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Academic or Career Examples: Culinary Arts/ Humanitarian/ Law/ Trades/ Literature/ Education/ Music / Fine arts/ Acting/ Business / Medical / Sciences / Engineering/ Info.Tech/Nursing / Entering Workforce / Gap Year / Travelling etc.

- 5) **AWARDS and DISTINCTIONS:** List up to **THREE Awards** or **Special Recognitions** that you have received, (i.e. Honor Roll, certificates, competitions etc.) and the year that they were awarded to you.

Award/Distinction
1.
2.
3.

- 6) **ACTIVITIES: ATHLETICS and/or FINE ARTS:** List up to **THREE** significant athletic and/or artistic involvements in the school or in the community. (i.e. School Team, Symphony, Theater etc.). Please start with **most recent** involvement.

Grade	Position (Ex: lead violinist, stage manager, team captain)	Fine Arts or Athletic Involvement (specify School or Community) and Coach/director/conductor/etc.
1.		
2.		
3.		

7) **WORK HISTORY (Do Not include hours from Lord Byng's Work Experience class with Ms. Whelan)**

Please list your most recent work history and ✓ whether this job was during the school year ____ **or** a summer job ____

Name of Organization		Contact Person/Supervisor	
Position		Telephone # & Email of Supervisor	
From	Month/Year To	Average Weekly Hours	Average Monthly Hours

8) **SCHOOL SERVICE:** Important to read: List up to **THREE** school activities in which you have participated in from grade 10 to grade 12, (only **charitable clubs** or **Student Council, Grad Committee, etc.**) **DO NOT include courses which involve service** such as Community Service 11, Peer Tutoring 11, Peer Counselling 12, or Leadership 11/12.

Please list in order of commitment.

Grade/Year of involvement	# of hours to date	Club name/Activity	Position, Responsibilities and Sponsor teacher

9) **COMMUNITY SERVICE AND VOLUNTEER EXPERIENCE**

- Please fill out your outside of school, non-paid, community service/volunteerism history, up to a maximum of 2.
- Leave this section blank if you do not have community service or outside of school volunteer experience.
- Please ensure contact information is current. Contact persons and supervisor may be contacted.
- For **special consideration**, fill out **section 9.A) on the following page** of a meaningful volunteer experience and why it was so.

What encompasses legitimate Community Service Hours?

Community Service refers to service that a person performs for the **benefit** of her or his **local community**. Community service is **unpaid** and does not count towards academic/school credit. Community service can help any group of people in need such as:

- **Working with schoolchildren:** Tutoring children after school (**unpaid**), collecting school supplies to donate, planting a school garden.
- **Working with senior citizens:** Visiting residents of a retirement center (visit, read, play cards or board games, take seniors for walks, crafts), delivering meals to senior citizens, driving them to appointments. Provide service to seniors or to others who have difficulty leaving their homes – raking, lawn cutting, shopping, visiting, reading, meal preparation
- **Improving the environment:** Holding a recycling contest, planting trees, creating a new trail at a nature center. Take part in environmental initiatives – cleaning and recycling operations, park clean-up, planting
- **Helping low-income people:** Passing out food at a soup kitchen, collecting used clothes to be donated, making first aid kits for homeless shelters. Help organize local community events – food drives/banks
- **Get involved in charitable activities** – walk-a-thons, daffodil sales, canvassing for organizations, volunteer in leadership role with community groups – youth groups. Volunteer in hospitals, libraries. Volunteer with social service or animal welfare agencies, Red Cross, United Way, Humane Society

9) a. - **COMMUNITY SERVICE AND VOLUNTEER EXPERIENCE RECORD**

First contact reference

Name of Organization		Contact Person/Supervisor	
Service/Volunteer Description		Telephone # & Email of Supervisor	
From	Month/Year To	Average Monthly Hours	Total Service or Volunteer Hours

Second contact reference

Name of Organization		Contact Person/Supervisor	
Service/Volunteer Description		Telephone # & Email of Supervisor	
From	Month/Year To	Average Monthly Hours	Total Service or Volunteer Hours

9) b. - **COMMUNITY SERVICE/VOLUNTEER DESCRIPTION:** In the following section, please describe one of the two experiences

