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Principal's Message

To acknowledge Anti-Bullying Day, during this final week of Black History Month, the school held assemblies to outline our collective responsibility to create a safe and inclusive space for all members of our learning community. The assemblies were opened by Indigenous Cultural Educator Mr. Brandon Peters from the VSB and the keynote address was delivered by Mr. Dave Robinson who is a teacher, artist and Indigenous educator. Opening remarks included comments from the Educational Leadership Team who spoke of our shared commitment as a school community to strengthen our resolve to create a safe inclusive environment for all learners. Lord Byng Choir students began the event by singing the Coast Salish anthem while the Canadian national anthem was sung by solo performer grade 11 student Diana Andrews.

Thanks to all staff who assisted with the assemblies and other events that were held throughout February. Additional thanks to everyone throughout the LB community for your support in making sure that every student can learn, succeed and be recognized for their unique and diverse contributions.

Have a great weekend!

Mr. Wilmann

School News

Social Emotional Learning & Inclusion & Diversity: A major recent highlight was the Tracking Black Canada presentation that took place on February 21st. The event was opened by Social Justice teacher Mr. Alain Raoul who gave a very important introduction and welcomed the presenters a brother and sister team to the school with the following powerful acknowledgment:

“Students, teachers, support staff, I would like to acknowledge first that we are on the unceded territories of the Musqueam, Tseil Waututh and Squamish Nations of the Coast Salish people. I’m sure many of you have heard about widespread protests throughout the country, about First Nations land rights and pipelines in BC. I’ve noticed many people asking questions in a curious yet confused way. As a Social Justice teacher, I am glad that people are asking these questions about the protests but I have found that too often these questions reflect stereotypes, rooted in a lack of understanding about the history of Canada’s minorities.

As a part of a collective of 36 million people who live in this country, we need to continuously ask ourselves three fundamental questions: **Who are we? Where do we come from? And, Where are we going?** In the journey towards getting answers to these questions, and to be empathetic and to develop further questions, it is incumbent on all of us to learn not only about Canada’s official history -as the one transmitted by our education system- but of the history of those who have been more often than not, at best discredited, and at worst silenced.

We can tell a lot about a country, by what it deems important enough to remember. Black History month is an opportunity for us to pay attention to part of Canada’s history, which has largely been unacknowledged. I am therefore very pleased to introduce the theatre group Overture of the Arts from Ontario, whose presentation is called Tracking Black Canada.

Please welcome me in giving them a warm welcome.”

What a great introduction and great questions to ask Mr. Raoul:

Who are we?

Where do we come from? And,

Where are we going?

These are powerful questions that can help guide us as a country but also as a school particularly as we ask some important questions about ourselves as a community of learners and where we want to go from here on the next leg of the Lord Byng journey together!



Overture of the Arts: Brings Black History Month to life for students at Lord Byng Secondary School (above) One exciting follow up project for students at our school could be to look at an action project and find ways to commemorate and to recognize the history of the Black community in Strathcona. There will be more to come on this and other exciting projects shortly!

Great work Mr. Raoul and Mr. Johnston for supporting and bringing this and other rich opportunities into our school!

Student Engagement Through “Hands On” and “Minds On”

Project based Learning: Once again the opportunity to learn through doing was in full evidence. One of the highlights that has been taking place to engage our students was through an Economics Project that gave students the opportunity to compare the difference between the current “minimum wage” in BC and a “living wage”. The students in Mr. Wu’s class were given the opportunity to act out their learning and understanding of key curricula and core competencies through skits and viewed them together as a class as part of a summary activity.

Here is a short update from one of the students as well as a synopsis of the competencies from the new curriculum that were used to engage the students by the unit designer Mr. Wu.

Students were asked to:

- Conduct research to explain economics concepts
- Generate ideas collaboratively
- Critically analyze competing social and ethical factors that impact the economics of global needs
- Communicate outcomes in a clear and concise manner
- Demonstrate an understanding of Economics in everyday life
- Demonstrate an understanding of Human Behavior & how people respond to rising wages
- Demonstrate an understanding of the Labour Market and how it functions

Here is an account from one student Leo Lin and his experience and learning through this project:

“I was asked to create a news report analyzing the difference between minimum and living wage to study economics in everyday life. My groupmates and I made a short skit that started with researching issues Vancouver residents who are living on minimum wage face. We used an interview format to highlight the struggles of making \$13.85 an hour and even a \$20 living wage in a city with a high cost of living. A living wage is supposed to cover the very basics of life such as housing, food, and transportation. We are generally aware that Vancouver is an expensive city to live in, but it was eye opening to think through the lifestyle of someone making \$20 an hour.

We learned previously that minimum wage serves as a price floor and how it affects supply and demand. Minimum wage is often a hot topic of debate among people. While it is supposed to help workers, my group was able to dig into other aspects of the issue. We found that raising the minimum wage in Vancouver could produce unintended consequences: employers could cut down on the number of employees since the latter become more expensive to pay. This would be even more pronounced if the minimum wage was raised to be a living wage. Overall, I was able to learn more about a current economic issue and analyze the different competing forces that act upon society through this activity.”

Leo Lin '20



“Hands On” & “Minds On” Learning: Learning Comes to Life For Economics Students In Mr. Wu’s Class (above).

While students in Mr. Wu's class learned about the "laws" of economics and the market-place students in Mr. Lo's class learned about the "laws" of physics and the universe in the annual Spaghetti Tower building competition that was held in Mr. Yee's Math room. If only we had known then the office staff would not have been quite as terrified as they were thinking that an "earthquake" was taking place as the first of many towers crashed to the ground on the floor above the office!!!

The challenge for students in this Senior Physics class was to build a tower out of spaghetti and to load the tower with a very calculated set amount of weight and to see which tower could hold the most weight before tumbling under the force!

Here is one of the designs that were constructed for the 2020 Spaghetti Tower Competition as it under-goes the "stress test"!!!



The Test of the Stress: Students Test Out Their Designs During the Annual 2020 Spaghetti Tower Competition (above)

Wow and if that isn't enough another phenomenal "Hands On" & "Minds On" engagement project was also underway in Ms. Shum's English class where students were given a number of different ways to represent and to interpret their understanding of a novel and to communicate their understanding of the text in a unique way! Here is a quick synopsis of the task that another innovative teacher Ms. Shum had given to her English students:

Gallery Walk in Ms. Shum's Classes
Thursday, February 20th & Friday, February 21st

My English 10 and 11 classes just wrapped up a novel unit on *Into Thin Air* by Jon Krakauer (grade 10) and *The Great Gatsby* by F. Scott Fitzgerald (grade 11). As an end of unit project, I provided students with a list of 16 project choices ranging from creating a social media page for one of the characters in the novel to a diorama depicting a scene or aspect of the novel. This project is meant as an alternative to a book report and to provide students with a choice of what project they would like to do. The diverse choices appeal to all students. Students who enjoy writing may choose to write some poetry or do a write up linking the novel to current events. Students who are kinesthetic learners can build a model, and musically inclined students can choose to make up their own lyrics and music. I found that even the most reluctant students were engaged as they are given the opportunity to choose something they like to do and are able to showcase their knowledge in a way that suits them. When completed, the students had a Gallery Walk in which the projects were placed around the room for all to peruse. I provided students with feedback sheets and while they enjoyed the projects, they were required to write 2 stars (2 things they enjoy/appreciated about the project) and 1 wish (something they think their peers can consider doing to improve their project) about six of the projects on display. Once I have finished reading their feedback, they will be returned to the group that received the feedback so they can see what their peers think about their project. Overall, this project was enjoyed by most, if not all, students and feedback from students have been very positive. I hope to do this again with my classes next year!

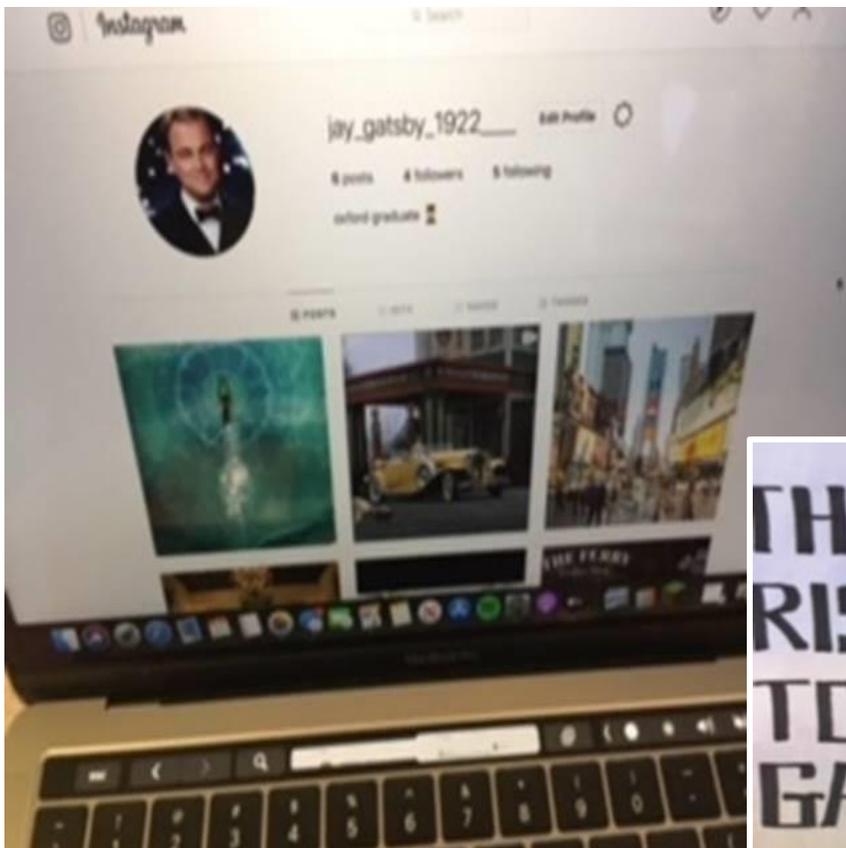


Here is a quick summary from one of the students talking about their rich learning opportunity:

“After finishing a novel, students would usually be expected to do a book report of some type, or maybe an essay. However, after finishing the novel *The Great Gatsby*, Ms. Shum gave us the option of choosing among 16 different project ideas, ranging from poetry to drawing. I decided to draw a movie poster, creating a prequel for the novel and naming it *The Rise To Gatsby*. When it came to making the prequel, it was essential to connect the ideas and transition them smoothly to the actual novel, since there never was one to begin with. In my poster, the story takes place during the 1910s and follows the life of Gatsby from the battlefields in France, where he met Nick, to him returning to the states. In order to make it work, the project demanded a lot of creative thinking, and required me to somehow tie the two stories together. Through the process of the project, I found myself delving deeper into the novel and trying desperately to connect what I potentially want in the prequel, to what actually happens in the novel. As a result of all this, I found myself learning so much more than what a book report would ever teach me. The fun, and creative ideas that Ms. Shum came up with produced impressive prolific results from all the students.”

Aron Ping

The Great Gatsby Gallery Walk Project with Just A Few of the Many Rich Student Projects(above)



BYNGO: One other opportunity that students had for engagement through our athletics programming took place week thanks to the efforts of our Track Team coaches led by Mr. Byron Jack. The team meets early in the morning before school and is currently preparing themselves for the spring Season!!!

Here is a short summary about the BYNGO Track Team and its history by coach, sponsor and c0-founder Mr. Jack: BYNGO (Byng Olympic Club)

“The Byng Olympic Club, also known as BYNGO, was created in 2010 to commemorate the 2010 Olympics, which were hosted right her in Vancouver and Whistler. The name was meant to be catchy and it reflects the purpose (to get BYNG students GOing). It is in no way to be confused with the classic game of BINGO or the song about the dog, “B-I-N-G-O”. Because of its fast pace, and fast running, the name was changed to “FAST & FURIOUS” for 2019. However, with 2020 being another Olympic year, it seemed appropriate to go back to BYNGO.

BYNGO was developed by Byron Jack and Sarah Neil (retired), to encourage fitness and fun. Aside from being an opportunity for early season track and field conditioning and skill development, it was also meant to be open to all students who want to work on their fitness. It was also a way to recruit athletes for track by letting them know that they had the ability to run, jump and throw.

BYNGO runs from 7:30 to 8:30 am. We will have between 20 and 45 students in the large gym at any given session. Several teacher sponsor/coaches volunteer their time to put the students through their paces, motivate them and keep them on track. Alumni have also come back to help. Older athletes mentor the younger ones. Currently, the sponsor/coaches are Mr. Jack, Mr. Barski, Mr. Symon (parent), Ms. Schneider and Ms. Rezler.”

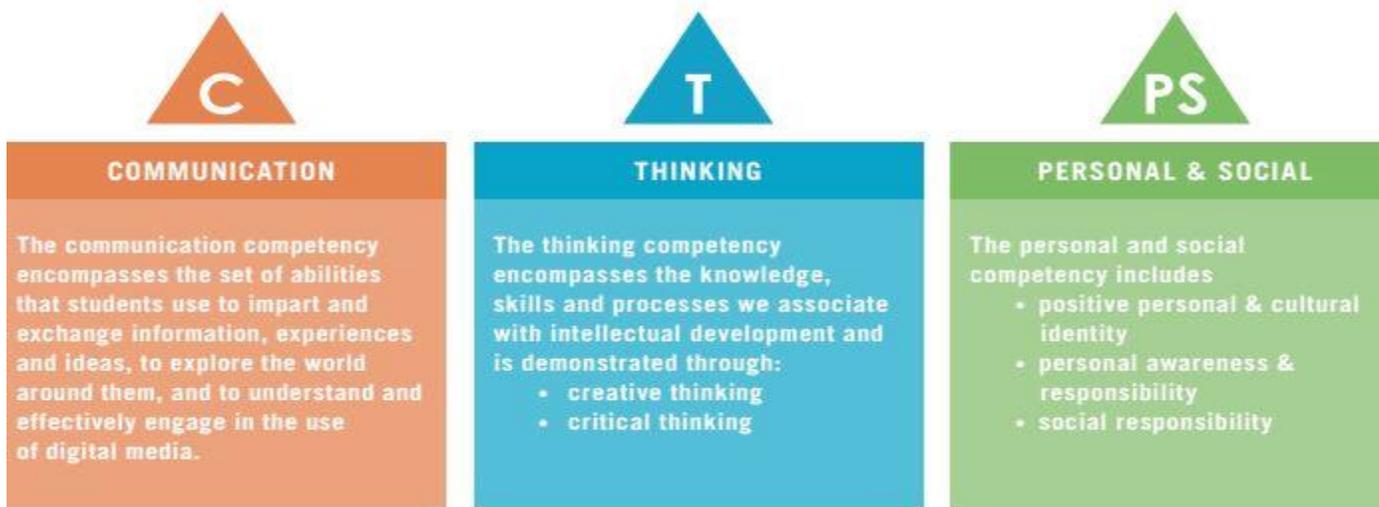
Now in its eleventh year, BYNGO has evolved over time. However, it has always maintained consistent elements of strength, power, speed, agility, core and jumping ability. It includes a dynamic warm-up, running technique drills, a circuit workout and a cool down. Each session peaks with the always exciting relays. It is an action-packed hour of training which is currently taking place every Wednesday morning in February with possible plans to continue in March.



The BYNGO Team with Coaches Mr. Barski & Mr. Jack prepare for the spring Season (above)

Collaborative Day Bell Schedule / Core Competency Block

On Tuesday, March 3rd & Wednesday, March 4th we will be running a collaborative day bell schedule and we will deliver our Core Competency block during the afternoon time slot from 1:38 – 3:03pm. A reminder that all students must show up for the interview slot they signed up for during the March 3rd or 4th Core Competency Block. Please see your homeroom teacher if you did not sign up yet.



Strings Benefit Concert

Lord Byng Strings will have their Benefit concert on Thursday, March 5th at 7:00pm. There will be a Silent Auction, starting at 5:30pm, just outside the art gallery. Please join us for some fantastic chamber music and string orchestra music. Please see link for poster: [Strings Benefit Concert Poster](#)

Spring Band & Choir Concert

Please join us on Tuesday, March 10th for the Choir Concert and Wednesday, March 11th for the Band Concert. Both concerts start at 6:30pm in the school auditorium.

Driving and Parking at Byng

Please use extra caution when driving and walking around our school. Byng students should only be picked-up or dropped-off on West 16th Avenue or on Wallace Street. **Parents and students are not permitted to drive in or park in the parking lot.** Please be considerate of our neighbours and the other people sharing or roads around the school. **People picking up or dropping off students should not block the entrance or exit to the parking lot.** In fact, we prefer that parents' pick-up and drop off students as far from the school as possible, to better reduce congestion and to help keep the streets safe for the students. Students are also reminded to be cautious when crossing the street and are encouraged to make themselves as visible as possible when walking to and from school.

Byng Library Books Due

Time for some spring cleaning! Please return all books as soon as possible to the library. Check under your bed, in your closet and on your book shelf. Some books have been out since the fall and desperately want to find their spot back on the shelf in the library. All overdue books are due back before Spring Break. Thank you.

Course Planning - IMPORTANT DATE!

Access to enter your courses on MYED ends on February 28th. Course Request Sheets should be handed in to your grade counsellor on or before February 28th.

Please see the Lord Byng website for the course planning book.

Please let Ms. Gill or Mr. Vulgaris know if you cannot access your MYED account as you will need to have it reset.

Thank you!
The Counselling Department

Byng Year Books

If you haven't already purchased a School Yearbook along with your school fees, you can reserve a Lord Byng Yearbook online now at: <https://vsb.schoolcashonline.com/>

Preserve these important School memories for a lifetime. This year's Yearbook will be better-than-ever. Quantities are limited...so order yours today!

Medical Care Plans

If your child has a medical emergency concern, (i.e. anaphylaxis, asthma, seizures, diabetes, etc.), please come to the school office to pick up a Medical Care Plan form. Any questions, please contact our school nurse

Chris Lim at christopher.lim@vch.ca

International Children's Festival

Are you interested in volunteering for the children's festival? We are holding an info session for prospective volunteers in Room 316 on Tuesday March 3 and Wednesday March 4 at lunch. There will be key volunteers to help you in the application process!

Graduation Information

Grad 2020 Direct Appeal Letter

Please click on link for [Grad 2020 Direct Appeal Letter English Version](#), [Grad 2020 Direct Appeal Letter Chinese Version](#)

Grade 12 Parents

Lord Byng Scholarship applications are now available. They are due by 3:30 pm on Friday, April 3 to Mr. Johnston in room A309. To be considered for any of our school scholarships, students must apply. The application is available for grade 12s on our Counselling Opportunities & Notices 2020 FB page, our school website or here:

[LB Scholarship Application Form 2020](#)

Grad Dinner/Dance tickets

Please click [HERE](#) for important information about dinner/dance tickets.

[Chinese Translation](#)

Please visit the [Grade 12](#) page of our school website for more information on graduation.

2020 Graduation Checks - Important Grade 12 information

[2020 Graduation Checks.](#)

Lord Byng PAC

Over 50 parents attended our PAC Meeting on January 22nd for a very informational evening. A very big thank-you to Mr. Yee and Ms. Sheppet for giving a presentation on Byng Math and how the program is evolving to adapt to the new curriculum. A huge thank you to students Victoria, Michael and Sophia for also attending the meeting to share highlights of the Byng Student Forum and the great work they are doing to provide students with a vehicle to raise concerns, provide feedback and work proactively with the school administration to address any issues and collaboratively continue to build school community. The Student Forum will be holding their next meeting on Friday, Feb 28th at lunchtime where they will be discussing options to include FIT (Flexible Instructional Time) into next year's schedule. This is a great opportunity for students to share their views about the best use of instructional time so parents should encourage their kids to attend. Our thanks to Mr. Vulgaris for his support of the Forum.

The PAC is also looking for a parent volunteer to help with our website. We are looking for someone with website skills who can assist with updating and revamping of our site. Our website currently uses a WIX template and is pretty simple but a little fussy. If you are interested we would love to hear from you so please email lordbyngschoolpac@gmail.com for more information. The PAC is also interested in exploring social media so if that is something that interests you, we would love to hear from you as well!

DPAC (District Parent Advisory Council) is encouraging parents to participate in two survey's currently being conducted:

The VSB is seeking parent input on how the VSB can modernize learning spaces to reflect new ways of teaching as well as how best to optimize existing VSB facilities. To learn more and share your views please visit:
<https://build2learn.ethelo.net/page/welcome>

The City of Vancouver is looking for resident feedback as they start to build a new long-range strategic plan. To share your views please go to <https://vancouver.ca/home-property-development/vancouver-city-wide-plan.aspx>

Please join us for our next PAC meeting on Wednesday, April 22nd at 7:00pm!

Parent Grad Committee Fundraisers

Chocolate Bunny Time! Dry Grad 2020 Fundraiser

It's time to get egg-cited about Easter!

Whether you're planning an epic Easter egg hunt, hosting a brunch feast, or just want a sweet treat for your special some-bunnies, **Purdys has an amazing selection of delicious locally made Easter chocolates** to choose from.

Please support our Dry Grad celebration by buying your Easter chocolates using the following

link: <https://fundraising.purdys.com/1027437-73414>

We welcome your family, co-workers, and friends to join and support our Dry Grad Fundraising Campaign. Please forward the link above to all the chocolate lovers in your life!

Online ordering is open until March 31st. Order pickup is on April 8th in the Byng Art Gallery Foyer, from 3:00 - 5:30 pm. Please see links below:

[Purdys Catalogue](#)

[Purdys Poster](#)

Thank you for your support, and Happy Easter to everyone!

From the Grad 2020 Parent Committee

复活节假期和复活节兔子即将到来！

无论您是计划进行史诗般的复活节彩蛋狩猎，举办早午餐盛宴，还是只是想为家人提供一份甜蜜的礼物，Purdys 都有大量本地制作的美味复活节巧克力可供选择。

请通过以下链接购买复活节巧克力来支持我们的毕业庆祝活动：

<http://fundraising.purdys.com/1027437-73414>

我们欢迎您的家人，同事和朋友加入并支持我们的Dry Grad筹款活动。请将以上链接转发给您生活中所有巧克力爱好者！

在线订购 · 直到3月31日。接送时间为4月8日下午3:00至5:30, 在Byng美术馆的门厅中。

感谢您的支持和大家的复活节快乐!

2020年毕业委员会家长致辞

Grad Bottle Drive

Save your bottles! The next bottle drive will be held on Saturday, April 4th in the teacher's parking lot (on Wallace between 15th and 16th). Drop off time is between 10:00 am – 2:00 pm. Thank you for your support!

SPUD.ca – organics delivered to your door

To order, go to [SPUD](#) and select one of the boxes on the fundraising page. Use the code FUNDRAISER in the promo box, select Lord Byng Grad, and check out. It's that simple!

FlipGive

Join Byng Grad 2020 on FlipGive and raise money holiday shopping online through the FlipGive mobile app or website. With many popular brands, there is something for everyone. No extra costs to you + no fees for us = a win for all! Use our Byng Grad 2020 invitation code PJ2P5K for the mobile app or online

- Download the [FlipGive app](#) on your mobile device
- [Join online](#). Before you shop, log on to FlipGive and choose your store through the website or app. If you join and make a purchase within the first 14 days we'll receive a \$5 bonus! Shop until May 15, 2020.
- Contact Rhianon Paterson (604-218-1475 / rhianonpaterson@me.com) if you have any questions or concerns.

All extra funds raised go to Byng Grad 2021 and the Byng PAC.
Thank you for your support!

Byng Athletics

Track and Field

OREGON COMPETITION AND TRAINING CAMP

The track and field team will be traveling to Oregon for a competition and training camp during the April long weekend. Students will miss one day of school. The dates are April 9th to April 12th, 2020. If you are interested in having your child participate, contact Mr. Jack at bjack@vsb.bc.ca or have your child bring a completed form, photocopy of their valid passport and the first installment of \$190 or the entire \$380 in cash or cheque as soon as possible.

CALIFORNIA COMPETITION and TRAINING CAMP

Last Spring Break, a few Lord Byng students joined community track and field club members to take part in a very successful training camp and competition in Hawaii. Once again, this Spring Break, there is an opportunity to join club athletes in a competition and training camp. This time the location is Los Angeles, California. The itinerary will include a visit to Disneyland and possibly other theme parks, sight-seeing, shopping and beach time. THIS IS NOT A SCHOOL TRIP and it will take place entirely during Spring Break. The dates are approximately March 18th to March 25th, 2020. Contact Mr. Jack at bjack@vsb.bc.ca for more details.

BYNGO

BYNGO (Byng Olympic Club) is early morning speed, strength, agility, conditioning and relays for track and field. We are meeting every Wednesday morning in February from 7:30 am to 8:30 am. Anyone should feel free to attend. Please contact Mr. Jack if you have any questions.

Rugby

Spring Rugby is underway at Lord Byng.

Juniors

-Are into their Final week of Preseason training.

-Practices next week will be on **Monday and Tuesday after school at Camosun - 3:30 to 5:00**

-**Wednesday, Mar. 4** - Scrimmage with Charles Tupper at Camosun - 3:30-5:00

-All Gr. 9's and 10's are welcome. No prior experience is necessary.

(See Mr. MacPhee for more information)

Seniors

-Preseason training has entered our second month as the team prepares for their 16 day - 8 match Schoolboys & Cultural Tour of New Zealand & Australia, departing on Saturday, March 7.

-**Monday, Mar. 2** - Scrimmage with Charles Tupper at Camosun - 3:30-5:00

-**Tuesday, Mar. 3** - Practice at Camosun - 3:30-5:00

-**Wednesday, Mar. 4** - Ex. Game vs Collingwood School at Camosun - 4:00-5:30

Follow the progress of the Lord Byng Rugby Teams on Twitter **@GreyGhostsRugby**

Ski and Snowboard Club

February 29: FULL

April 19: TWO spaces

Please contact kwhelan@vsb.bc.ca if you are interested. Application forms are outside of Room 302.

For more information on the Ski and Snowboard Club, please click [HERE](#).

BCIT Business & Media Career Exploration Program (CEP) 2020

Please see links for more information: [BCIT Business and Media Career Exploration Program Summer 2020](#)

[BCIT Business and Media Career Exploration Program Poster](#)

Upcoming Events

February

28	Fri.	Grade Assemblies: (2-1): (8:40-9:57 am) Grade 8 & 9 together for the first half of the block, Grade 11s for the second half of the block
28	Fri.	Grade Assemblies: (2-3): (12:20-1:28pm) Grade 10s for the first half of the block, Grade 12s second half of the block
29	Sat.	Ski & Snowboard Trip @ Whistler All Day FULL

March

3	Tues.	WEX Meeting @ lunch Rm 316
3	Tues.	Collaborative Day Schedule- Homeroom for all grades during Collab Time (1:38-3:03pm)
4	Wed.	Collaborative Day Schedule- Homeroom for all grades during Collab Time (1:38-3:03pm)
5	Thurs.	Term 2 Ends
5	Thurs.	ADST 8 Rotation #4 Ends
5	Thurs.	Strings Spring Concert @7pm Auditorium
6	Fri.	Term 3 Begins
6	Fri.	PC Training Day #4
7	Sat.	Byng Arts – Art & Drama Trip to NY (7-13 th)
7	Sat.	Rugby Tour Departs for AUS & NZ (7-22)
9	Mon.	ADST 8 Rotation #5 – Begins
10	Tues.	Gr. 8 Assembly @1-2 Auditorium
10	Tues.	Parent Grad Committee Meeting @7pm A219
10	Tues.	Choir Spring Concert @6:30pm Auditorium
10	Tues.	Rugby Tour Match #1 vs Kristin (NZ)
11	Wed.	Band Spring Concert @6:30pm Auditorium
12	Thurs.	Collaborative Day Early Dismissal @1:28pm all grades except 10's
12	Thurs.	Report Cards Posted on Student Portal
13	Fri.	Last Day of Instruction before Spring Vacation
16	Mon.	Spring Vacation – March 16-27
14	Sat.	Rugby Tour Match #2 vs Matamata (NZ)
17	Tues.	Rugby Match #3 vs St. John's Catholic Church (AUS)
20	Fri.	Rugby Match #4 vs Somerset College (AUS)
21	Sat.	Pacific Mobile Depot Recycling 9am-12pm School Parking Lot
22	Sun.	Rugby Tour Returns from AUS & NZ
30	Mon.	School Re-opens after Spring Vacation