

Course Planning for Parents

It is going to be OK





Balance

Balance is not something you find, it is something you create

Important Dates

- Courses must be entered into MyEd by Feb.28th
- Course planning sheets handed in to counsellor, signed by parent/guardian before Feb.28th





How to choose courses

- Consider what one is good at, likes to learn about, and wants to try
- Choose thoughtfully: the timetable is built based on initial requests
- Think about Post Secondary options
- Institutions and faculties have different admission requirements
- Requirements change, especially with the new curriculum changes

Course Selection should be based on:

- Curiosity
- Interest
- Past Success
- Future Goals
- Ability
- Balance



Courses should NOT be selected based on:

- Friends
- Post Secondary rumours & myths
- Community pressures
- Teacher preference
- What siblings/cousins/friends took



Youth TRAIN in Trades

- Students receive elective credits toward graduation, post-secondary credit, and [Industry Training Authority \(ITA\)](#) technical trades apprenticeship training.



A screenshot of the Career Programs website. The header features a colorful globe logo and the text "CAREER PROGRAMS". To the right are social media icons, a search bar, and a "vSB" logo. The main navigation menu includes "ABOUT US", "PROGRAMS", "RESOURCES", and "CONTACT US". The breadcrumb trail reads "Home / Programs / Program Offerings". The page title is "Programs". A sidebar menu lists "Program Offerings" with sub-items: "Auto Service Technician", "Automotive Collision Repair", "Automotive Refinishing Prep", and "Baking & Pastry Arts". The main content area is titled "Program Offerings" with the date "Jan. 13, 2020" and a call to action: "Discover the many career opportunities available for high school students". A blue arrow icon is in the bottom right corner.

<https://www.vsb.bc.ca/site/Career-Programs/programs/Program%20Offerings/Pages/default.aspx>

Trade Programs

- Auto Refinishing/Collision & repair/ Service Tech
- Baking & Pastry
- Carpentry
- Cook
- Electrical
- Hairdressing
- Heavy Mechanical Trades
- Plumbing
- Painting
- Millwright
- Metal Fabrication
- Motorcycle & Power Equipment



Post Secondary Pathways

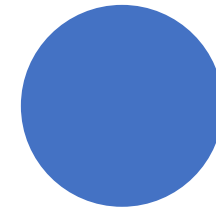
- High School to Job
- High School to College
- High School to Trade school
- High School to University
- High School to College to University
- *CO-OP programs are a wonderful opportunity to gain education and work experience at the same time



- Families & students research post secondary requirements on the websites
- Consider student strengths and interests vs. a Career Title
- Tuition/close to home/ student's overall preparedness/mental health
- Transfer programs
- No rush: everyone's path is unique and none are without bumps



Post Secondary Planning



Helpful Websites

Work BC Parents' Guide:

- <https://www.workbc.ca/Resources-for/Resources-for-Counsellors-Teachers-Parents/2018-WorkBC-Parents-Guide.aspx>

Volunteer BC:

- <https://volunteerbc.bc.ca/>





Post Secondary

- Check admissions requirements online for different programs
- Phone or email Admission/Recruitment advisors
- Many universities are looking at Gr 11/12 marks

Broad Based Application: expresses personal voice about one's life experiences and goals apart grades.



- Grades
- Breadth, rigor
- Extracurricular
- Personal Profile:
 - Leadership
 - Achievements
 - Involvement
 - Experience

Admission Process Objective:

To admit students who have the right preparation to be successful in a rigorous full-time program, not simply those with the best grades.

Looking for the right "fit", and likelihood of student's success.



"The right university for you is the one that wants you" Santa J. Ono, President of UBC



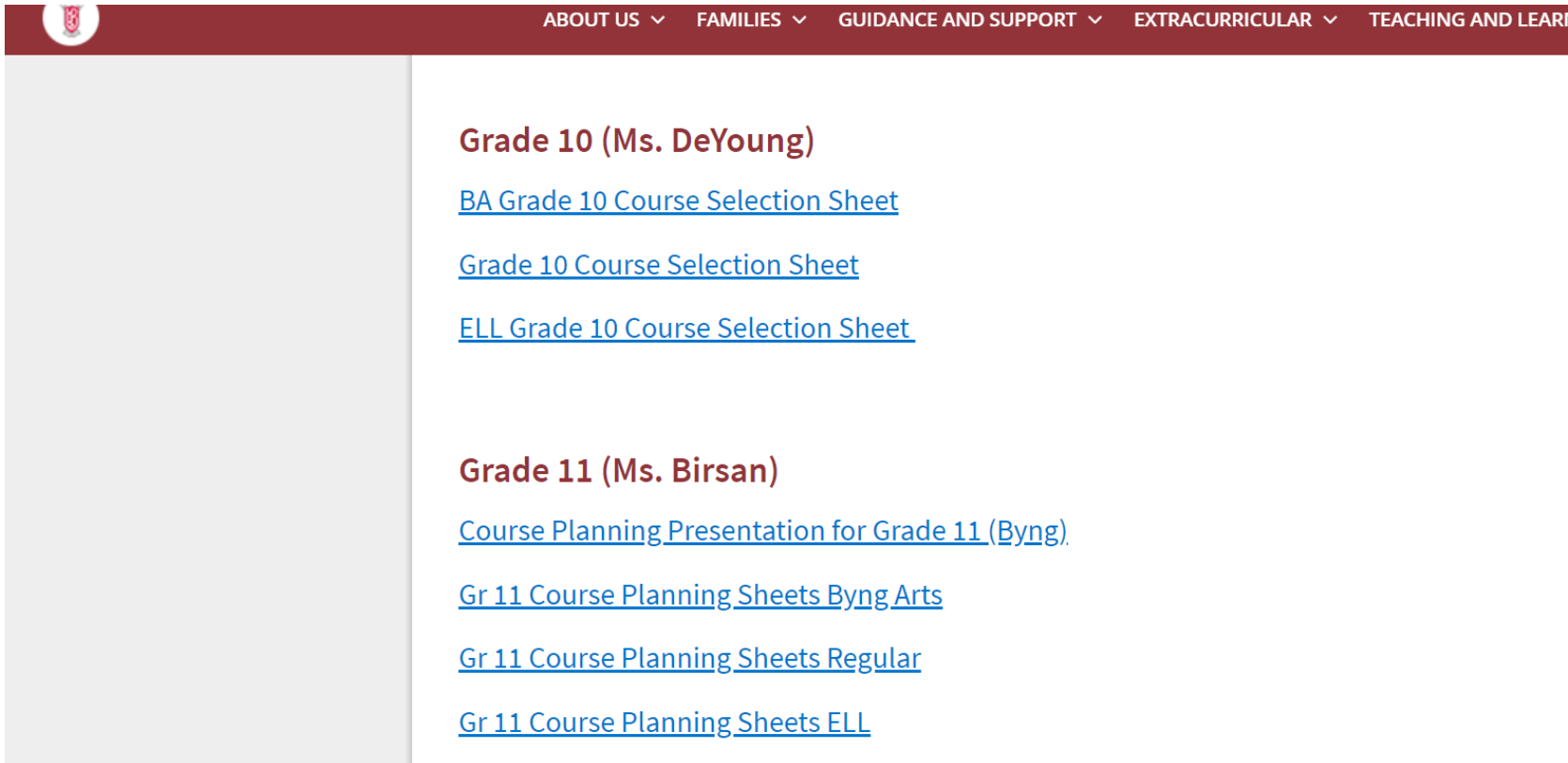
CLC and Capstone

- Grade 11 – students take CLC
- Grade 12 – students complete Capstone Project
- Off timetable

Looking for more information?

LB website -> Guidance and Support -> Course Planning

<https://www.vsb.bc.ca/schools/lord-byng/Guidance-and-Support/Course-Planning/Pages/default.aspx>



The screenshot shows the top navigation bar of the website with a dark red background and white text. The navigation items are: ABOUT US, FAMILIES, GUIDANCE AND SUPPORT, EXTRACURRICULAR, and TEACHING AND LEARNING. Below the navigation bar, the page content is organized into sections for Grade 10 and Grade 11. The Grade 10 section is headed by 'Grade 10 (Ms. DeYoung)' and contains three links: 'BA Grade 10 Course Selection Sheet', 'Grade 10 Course Selection Sheet', and 'ELL Grade 10 Course Selection Sheet'. The Grade 11 section is headed by 'Grade 11 (Ms. Birsan)' and contains three links: 'Course Planning Presentation for Grade 11 (Byng)', 'Gr 11 Course Planning Sheets Byng Arts', and 'Gr 11 Course Planning Sheets Regular'. The final link is 'Gr 11 Course Planning Sheets ELL'. A grey vertical bar is visible on the left side of the page content area.

Grade 10 (Ms. DeYoung)

- [BA Grade 10 Course Selection Sheet](#)
- [Grade 10 Course Selection Sheet](#)
- [ELL Grade 10 Course Selection Sheet](#)

Grade 11 (Ms. Birsan)

- [Course Planning Presentation for Grade 11 \(Byng\)](#)
- [Gr 11 Course Planning Sheets Byng Arts](#)
- [Gr 11 Course Planning Sheets Regular](#)
- [Gr 11 Course Planning Sheets ELL](#)

Questions

Grade 10 counsellor: mdeyoung@vsb.bc.ca

Grade 11 counsellor: ibirsan@vsb.bc.ca

