

AT STRATHCONA SCHOOL, DOING THE 'RIGHT THING' MEANS:

TAKING CARE OF OURSELVES

Acceptable Behaviours

- Make safe/responsible decisions
- Practice healthy habits
- Follow school and classroom expectations
- Use appropriate words to express feelings and to solve problems peacefully
- Do your best to be a good learner
- Be organized and prepared for school

Unacceptable Behaviours

- Acts that put yourself or others in danger
- Leaving school grounds without permission
- Bringing weapons, dangerous objects to school
- Stealing, lying, cheating, swearing
- Incomplete homework assignments
- Uncooperative behaviour -backtalk, not listening or following directions from staff members

TAKING CARE OF OTHERS

Acceptable Behaviours

- Be inclusive, welcoming
- Treat others as you want to be treated
- Stand up for injustice-report behaviour that is unsafe, disrespectful, bullying
- Care about the feelings of others and help others who are hurt or need help
- Treat all guests with respect by listening, following directions
- Avoid bringing nut products to school

Unacceptable Behaviours

- Acts of bullying, intimidation, harassment, exclusion, discrimination
- Threats in person, writing or internet
- Physical aggression, violence
- Offensive/rude language or Behaviour including name-calling
- Encouraging or pressuring others to break school rules
- Spreading gossip or rumours

TAKING CARE OF OUR COMMUNITY

Acceptable Behaviours

- Be proud of our school grounds/buildings by helping to keep them clean
- Treat all school equipment and materials with care
- Respect public and private property while on field trips
- Reduce, re-use, recycle
- Observe street signs and parking regulations around the school

Unacceptable Behaviours

- Wilful damage to property and disrespect for the environment
- Vandalism, graffiti, littering
- Not cleaning up after yourself
- Use of wheels (scooters, bikes, skateboards, inline skates) on school property between 8:00 am and 4:00 pm

These expectations apply to behaviour at school, during school organized or sponsored activities, and behaviour beyond these times including electronic communications that negatively impact a safe, caring school learning environment.

CONSEQUENCES

Throughout elementary school, it is understood that students will show increasing maturity, self-responsibility, decision-making ability, and leadership. When considering appropriate consequences for unacceptable conduct, the school will take these factors into consideration. Each situation will be dealt with individually. Behaviour or communication that discriminates on the prohibited grounds set out in the **BC Human Rights Code** will be taken seriously by the school.

Consequences for choosing unacceptable behaviours are intended to be consistent, preventative, fair, restorative rather than merely punitive and may include:

Initial, minor infractions:

- discussion with a staff member
- identify the problem and possible solutions
- logical consequences such as garbage duty for littering, letter of apology for hurting someone's feelings.
- attendance in Solution Room

Repeated misbehaviour:

- identify problem and possible solutions
- loss of privileges (time spent after school, removal of possessions, attendance in Solution Room)
- notification to classroom teacher
- notification to parents in some cases

Serious Issues or Lack of Improvement:

- identify problem and possible solutions
- discussion with school staff
- parents informed
- in school/out of school suspension
- safety and support plan may be created

NOTIFICATION

As circumstances warrant, any or all of the following may be notified:

Principal/Vice Principal	Teacher
Staff	District Staff
Area Counsellor/YFWs	Parents/Guardians
Other schools	Community
Ministerial Agencies	Police Liaison Officer
911	Associate Superintendent

PARENT INVOLVEMENT

How parents can support our Code of Conduct:

- ✓ Talk to your child about the school code of conduct and this brochure.
- ✓ Help your child talk about problems and issues.
- ✓ Talk to your child's teacher if a problem arises.
- ✓ Encourage your child to take responsibility for his or her belongings, work and behaviour.
- ✓ Help your child to resolve issues peacefully and with respect for others.
- ✓ Support your child in his or her school work and activities.

At Strathcona School, doing the 'right thing' means:

- ❖ Taking care of ourselves
- ❖ Taking care of each other
- ❖ Taking care of our community

LORD STRATHCONA ELEMENTARY

CODE OF CONDUCT

Our Code of Conduct supports a safe, caring environment in which **all** children are treated with respect and can achieve their potential. Our school is committed to an environment where there are no impediments to full and free participation in the school community, and which promotes mutual respect, where all are equal in dignity and rights.

This Code of Conduct is intended to ensure freedom from harm, including freedom from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, as set out in the **BC Human Rights Code**.

It is up to all members of our school community, students, staff, and parent volunteers - to ensure that our actions:

- ❖ Are responsible to ourselves, others and to the community
- ❖ Protect and promote our own learning and the learning of others
- ❖ Create safe conditions
- ❖ Demonstrate pride in our school

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