

Lord Tennyson Elementary School

1936 W 10th Avenue
Vancouver, BC V6J 2B2

☎ (604) 713-5426 ☎ (604) 713-5428

www.lordtennyson.ca

(updated September 2017)





The purpose of our Code of Conduct is to help provide a safe,

The purpose of our Code of Conduct is to help provide a safe, caring, supportive, and stimulating environment that will enable students to be successful.

At Lord Tennyson, we practice the 3 r's

I respect myself

I respect others

I respect the environment

Je me respecte

Je respecte les autres

Je respecte l'environnement



ECOLE LORD TENNYSON CODE OF CONDUCT

As students move through successive grades, becoming older – more mature, they are expected to demonstrate increasing personal responsibility and self-control.

Appropriate student behavior is essential to the development of responsible and self-disciplined citizens and essential to the operation of a safe and caring schools.

Special considerations may apply to students with special needs.

Our code of conducts outlines expected student behavior while at school, travelling to and from school functions at any locations

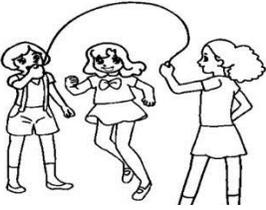
BC HUMAN RIGHT CODE

Our school promotes the values expressed in the BC Human Rights Code respecting the rights of all individual in accordance with the law-prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation- in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

EXAMPLES OF RESPECT FOR SELF ARE:

- Doing your best to be a good learner by finishing your homework, bringing it on time, and bringing all materials to school when needed
- Choosing a safe activity so you don't get hurt
- Staying on the school grounds unless an adult gives you permission to leave
- Practicing good health habits by not coming to school sick, by washing your hands and by taking time to eat a healthy lunch
- Speaking French during school hours
- Being honest and original by not cheating or copying
- Dress appropriately for a place of learning: "We like you, we just don't want to see too much of you"

EXAMPLES OF RESPECT FOR OTHERS ARE:



- Treating others the way you want to be treated
- Using words respectfully to resolve conflicts
- Telling others politely, “ I don’t like that, stop it” when you do not like their actions
- Listening, not ignoring people who are talking
- Taking turns
- Saying please and thank you and being polite to others
- Admitting and apologizing if you’re wrong
- Not hurting others by bullying, gossiping, or making unkind or inappropriate comments
- Leaving dangerous items/and toys at home
- Including and sharing with others in play, making sure no one feels left out
- Respecting the feeling, rights and bodies of others
- Giving people their space when they need it for thinking, learning and working
- Waling calmly at all times on the right hand side of the stairs, no holes in the line-ups
- Asking permission before touching the property of others

EXAMPLES OF RESPECT FOR THE ENVIRONMENT ARE:



- Respecting and being proud of the building and the yard at school as if it were you own home
- Recycling, reusing, and composting whenever possible
- Taking care of school materials
- Not vandalizing or putting graffiti on school property, trees and fence
- Playing in appropriate areas, not in washrooms and hallways
- Appreciating the trees and plants by letting them be

UNACCEPTABLE CONDUCT

Behavior that negatively impacts the safety and learning of others will be addressed through the code of conduct.

Examples of Behaviors of Concern (not a comprehensive list):

- Physical behavior; aggressive play (pushing, hitting, kicking), disruptive behavior
- Verbal behavior; insulting or offensive language, disruption of learning (loud, intrusive speech, cell phone/Ipod use)
- Other behavior; excluding others, damaging school or community property, wearing inappropriate clothing (offensive language, clothing no suitable for a learning environment)

Examples of Behaviors of Serious Concern (not a comprehensive list):

- Repeated occurrences of any of the above
- Physical or Verbal behavior; bullying (purposeful physical intimidation or injury, threatening language including electronic, retaliation or harassment)
- Other behavior; bullying (purposeful and repeated exclusion of others), defiance (non-compliance with instructions from staff) bringing items to school that create risk
- Any actions or comments which are racists, sexist, or homophobic

CONSEQUENCES

We as a community have agreed upon the following to address student misbehavior. The severity and frequency of unacceptable conduct, as well as the age and maturity of students, are considered when determining appropriate consequences. Consequences, wherever possible, are preventive and restorative rather than punitive.

1. Initial Behaviors of Concern

- Problem solving activity with staff (discussion)
- May result in loss of privilege; ei. Right to be in classroom or to have free time (recess, lunch)
- Parents/Guardians notified

2. Repeated Behavior of Concern

- These behaviors will be reported to the classroom teacher and the principal or vice-principal and a record will be kept of the incident through the use of office referral forms
- Problem solving activity with staff (discussion or written)
- Will result in a loss of privilege; er. Right to be in the classroom or to have free time (recess, lunch), community service and/or removal of possession
- Parents/Guardians will be contacted to discuss ways to reinforce appropriate behavior

3. Very Serious or Chronic Behavior of Concern

- These behaviors will be reported to the principal or vice-principal, and a record will be made, and parents/guardians will be contacted
- Problem solving activity with administration
- May result in the loss of a privilege development of a behavior plan, or an in/out of school suspension

Please Note: In case of primary or intermediate students whose behavior warrants a removal from class, administrators must work with parents and school board staff to resolve the situation which may include in school suspension or asking for the cooperation and agreement of parents to keep the child at home for a determined period of time. The school may need to notify other parties, including district or ministry staff, the VPD, health officials, etc.

Special Considerations: Special considerations may apply to students with special needs if these students are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature. The specific needs of the students such as the age, special education designation and maturity of the student must be taken into account when determining consequences.

Suspensions: The BC School Act and the Vancouver Board of Education Trustees authorize the principal or Vice-principal to suspend a student from attendance at school for up to five days. Please note that if there is a violation of a very serious nature, suspension will be immediate. Parents will be contacted by phone and a letter.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

Consignes techno

À faire



- Sois responsable de ton comportement
- Assure-toi d'avoir les mains propres avant de commencer
- Remets les iPads en ordre à la classe d'emprunt 5 à 10 minutes avant la fin de la période ou de la journée
- Déconnecte les comptes courriel ou Dropbox si nécessaire
- Ferme les applications
- Sois prudent à tout moments
- Utilise l'application ou le site recommandé par votre professeur seulement
- Éteins (power off) ton iPad après utilisation pour économiser la batterie
- Utilise l'iPad désigné par ton professeur (rappelle-toi de ton numéro)
- Laisse les applications là où tu les as trouvées
- Tiens l'iPad à 2 mains surtout quand tu marches
- Sois prudent si tu es en train de filmer
- Efface tes vieux travaux et les photos pour ne pas saturer la mémoire

À ne pas faire



- Ne va pas sur des sites inappropriés
- Ne prends pas des photos inappropriées
- N'utilise ni la colle, ni le correcteur ni de liquides à proximité de l'iPad
- Ne touche pas aux travaux des autres
- Ne change pas les paramètres (settings) ni les mots de passe
- Ne donne tes informations personnelles à qui ce soit
- Ne prends pas un iPad sans que le professeur en charge ne le sache
- Ne travaille pas par terre avec un iPad

Conséquences

- L'élève sera privé d'utiliser les iPads
- Les parent seront contactés
- Une feuille de comportement sera remplie
- Une feuille de résolution de problème sera complétée

Si un mauvais comportement endommage un iPad ta famille sera responsable de le réparer ou de le remplacer

signature de l'élève _____

signature des parents _____