

Pierre Elliott Trudeau School's Code of Conduct is based on respect, responsibility, and safety that promotes positive academic, social, and emotional development as well as a productive learning environment. Each student is responsible for following the Code of Conduct and school rules at school, while going to and from school, and while attending school curricular and extra-curricular activities at any location and including on-line. We want students to learn to take responsibility for their behaviour. We also want students to learn that appropriate behaviour has positive consequences and that inappropriate behaviour has negative consequences. Our school staff works in partnership with families to ensure that a fair and consistent approach to student expectations is maintained. We promote the values expressed in the BC Human Rights Code, respecting the rights of all individual in accordance with the law- prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation-in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Trudeau School Mission Statement

Together We Are Better...We believe that we are partners with families and that parent, child, and school all play a role in the development of students being responsible members of society.

The purpose of this Code of Conduct is to help provide a safe, supportive, and stimulating environment for learning that will enable students to become well-rounded learners and citizens.

Code of Conduct Motto

Trust
Respect
Understanding
Empathy

Be true to yourself
Be true to others
Be true to the environment

Students' Rights and Responsibilities

At Trudeau, students have the right to:

- Be T.R.U.E to Yourself: Honour your mind, body, and spirit
 - Be active and healthy
 - Get rest
 - Be curious and inquisitive
 - Be mindful
 - Seek balance

- Be T.R.U.E to Others: Be empathic, compassionate, and caring
 - Be a good listener
 - Be courteous by smiling, saying please, thank you, holding doors open, and using good manners
 - Solve problems with words and play fairly
 - Ask for help if you need it

- Be T.R.U.E to the Environment: Be thoughtful, global citizens
 - Respect differences
 - Make responsible decisions
 - Reduce, Reuse, and Recycle
 - Respect private property and be charitable

At Trudeau, students have the responsibility to:

- Follow the Trudeau Code of Conduct and classroom rules
- Act safely and treat others with respect and kindness
- Always try their best
- Come to school on time, prepared to learn

Additional School Expectations

Based on experience, certain specific rules, mainly to do with safety, are also required to guide students' behaviour. They are:

- Students are expected to walk in the hallways, and to not raise their voices.
- Play safe, share, and include others. Dangerous and rough play is not allowed.
- Students must stay on the school grounds during school hours unless permission is granted by the office. Written permission is required from a parent.
- Everyone is expected to keep the school grounds clean and safe. Use the garbage cans and respect nature.
- Chewing gum is not permitted in the school building.
- Bicycles, rollerblades, skateboards, heellies, baseballs, and scooters must not be used on school property.
- Laser pointers are not to be brought to school.
- Students must not bring toy or replica guns, knives, or other weapons to school.

Misbehaviour

Types of Misbehaviour

Misbehaviour is generally regarded on a three-point scale of severity. Below is a list of examples of unacceptable behaviour, to indicate how misbehaviours may be categorized. This list is not all-inclusive, but can serve as a guide

Level 1	Level 2	Level 3
<ul style="list-style-type: none"> classroom disruption teasing (single incident) running in the hall swearing behaving in an unsafe manner 	<ul style="list-style-type: none"> multiple level 1s pushing or kicking fighting cheating non-compliance theft discrimination Repeated teasing 	<ul style="list-style-type: none"> multiple level 2s possession of a weapon possession of illegal substances threats and intimidation vandalism defiance racism

Consequences of Misbehaviour

At Trudeau, positive behaviour is recognized. As well, students regularly participate in activities designed to enhance their awareness of the Code of Conduct Motto and the desirable behaviour it suggests. Student behaviour is always considered in the context in which it occurs. The child's age, maturity, special needs, the seriousness of the behaviour, the frequency of the behaviour, and the specific circumstances are all considered when a child engages in inappropriate behaviour. These are the general guidelines used and intended to be consistent, preventative, fair and restorative, rather than punitive, wherever possible and appropriate nature.

The school will treat seriously behaviour or communication that discriminates based on the BC Human Rights Code with special consideration that may apply for students with special needs, if they are unable to comply because of physical, intellectual, sensory, emotional or behavioural disability. Racism will not be tolerated in our school.

When a consequence is necessary the following is a guideline used with rising expectations based on age, maturity, and movement through successive grades:

<p>Level 1</p> <ul style="list-style-type: none"> handled by staff member incident may be documented, parent may be contacted consequences will include one or more of the following: warning, age appropriate Self-Reflection Problem-solving Sheet, restriction, community service as appropriate
<p>Level 2</p> <ul style="list-style-type: none"> principal may be involved incident will be documented, and parent will be contacted consequences will include one or more of the following: restitution, in-school suspension, as well as Level 1 consequences
<p>Level 3</p> <ul style="list-style-type: none"> principal will be involved student will be removed from the situation incident will be documented*¹ and parent will be contacted immediately parents of other children may be contacted, to reassure them that appropriate action has been taken an outside authority may be involved, as may school district officials consequences will include one or more of the following: suspension, behaviour contract, referral, legal action, as well as Level 1 and 2 consequences

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- because a student is willfully and repeatedly disrespectful to a teacher or to any employee of the Board carrying out responsibilities approved by the Board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP350. As per AP350 6.7.1 an educational program must be provided.

The school will take all reasonable to prevent retaliation against a student who has made a complaint of a breach of our code of conduct.

**¹ Documentation involves recording the incident, which allows the school to track behaviours and plan and implement strategies designed to improve student behaviour and increase socially responsible behaviour. A record of the incident may be placed in the student's file.*



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