



Queen Alexandra F.A.M.I.L.Y. School

A Fine Arts Multicultural Integrated Learning for Youth School

October 19th, 2017 (Newsletter #2)

Director of Instruction

Mr. R. Schindel

604 713 4448

Principal

Ms. M. Davies

604 713 4599

Official Trustee

Ms. D. Turner

Official.Trustee@vsb.bc.ca

Parent Advisory Council

QueenAlexPAC@gmail.com

www.facebook.com/QueenAlexandraPAC/



Acknowledgement

We live, work and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish people. Queen Alexandra F.A.M.I.L.Y. School wishes to acknowledge the history of our community and neighbourhood.

Thank you, Parent Advisory Council!

We are very grateful to the following PAC members who were on last year's executive: Sandra Bell (Co-Chair), Amanda Hillis (Co-Chair), Noel Allan-Hughes (Treasurer).

At our most recent PAC meeting, PAC voted in the following QA parents to serve as the 2017-2018 QA PAC executive:

- Sandra Bell – Co-Chair
- Debbie Henry – Co-Chair
- Noel Allan-Hughes - Treasurer
- Louisa O'Brien– Secretary
- Amanda Hillis – District PAC Rep



All QA parents and guardians are part of our PAC and are welcome to attend our PAC meetings! The meetings are opportunities for families to learn about QA, provide input, ask questions and advise staff on any matter pertaining to Queen Alexandra Elementary.

Our next PAC meeting is on Nov. 17th at 9:15am.

Thank you for your support!

Important Upcoming Dates

TOMORROW IS A PROFESSIONAL DAY! SCHOOL IS NOT IN SESSION! SEE YOU ON MONDAY, OCTOBER 23RD!

- October 20 Professional Day – School not in session
- October 31 Halloween (costumes, assembly, Gr. 4-7 dance)
- November 9 11:15am Remembrance Day Assembly
- November 10 Curriculum Day – School not in session
- November 13 School not in session
- November 17 9:15am PAC meeting
- November 30 Body Science Workshops
- December 1 Professional Development Day
- December 7 6:00pm Winter Concert
- December 12 6:30pm PAC meeting (6:00pm dinner)



After School Programs

We are very fortunate to have subsidy from Cause We Care for our After School Programs at Queen Alexandra. Coordinated by our Community Schools Team, programs are offered to provide support to our students and community. This fall, programs include: Sarah School of Music, Writers Room, York House Mentoring, Right to Play, Grassroots Football, Shine On Violin, Super Science Club and Open Stage Drama. All programs are referral and invite based. New winter term programs will be announced in December. If you have any questions, please see Kathy in the main office between 1:00pm – 5:00pm Monday-Friday.



Halloween at QA

We are getting excited about Halloween! Students are encouraged to wear a costume to school! Costumes should be comfortable and safe! If your child wears a one-piece jumper, please ensure that they can unzip and re-zip it on their own! Please also have students leave any toy or replica weapons at home and choose socially responsible costumes that do not glamorize or promote any inappropriate or exploitive behaviours/roles. On the 31st, we will have Halloween Stations run by Student Leaders between recess and lunch, an assembly and costume parade after lunch, and an Intermediate Halloween dance following the assembly.



Have a happy and safe Halloween!

Queen Alexandra Garden Harvest Celebration

Come join QA families, the Mount Pleasant Neighborhood House and the Mount Pleasant Food Network on Friday October 20th from 4-6pm in our garden. Meet the volunteers who have tended the garden this year, and enjoy some food! Participate in a garlic-planting workshop, and join an Indigenous plant walk to learn about their properties. For more information, and to RSVP, please contact Jolene Andrew: jandrew@mpnh.org 604 879 8208 ext 139.



Queen Alexandra and VSB's Communicating Student Learning Pilot Project

This year, QA families will notice changes in the ways that we report on student learning! Along with many other schools in the VSB, our school is piloting a new reporting format. There are three significant changes to our reporting for 2017-2018.

1. A shift to primarily focussing on formative assessment.

These changes in communicating with parents are part of the redesigned BC Curriculum. Based on current assessment research, ongoing personal feedback, embedded in daily instruction, and examples of student work are more critical to supporting student learning than simply reporting on student results. Thus the shift in practice. The communication is based on clear standards and expectations and will make learning visible. Students will ask themselves: Where am I now? Where am I going? What do I need to do to get there?

2. Five required communications with parents within a school year:

- a minimum of three ongoing communications of student learning throughout the school year
- one written Progress Report at the end of January
- one written Summative Report at the end of June



Ongoing Communication with Parents (a minimum of three times a year, timing at the teacher's discretion) will be based on authentic evidence of student learning from a variety of sources (examples of student work, photographs, audio, video, portfolios, conferences, parent-teacher meetings, reflections, telephone conversations, interim written reports etc). Each communication will:

- explicitly reference the learning standards (curricular competencies and content)
- include authentic evidence of learning
- provide descriptive feedback
- include student voice
- include all the curricular areas of English Language Arts, Mathematics, Science, Social Studies and the others as necessary

Written Progress Reports (two times a year, at the end of January and end of June) will indicate where the child is in relation to age/grade expectations and, in June, a student self-assessment of the Core Competencies (Communication, Thinking and Personal and Social). If applicable, a summary of the progress toward the goals in the child's Individual Education Plan (IEP) will be included. Additionally, letter grades will be provided to parents on request.

All five communications with parents can include: descriptive information about the child's learning, the learning goals the child is working towards, ways to further support the child's learning at school and at home, the child's contributions to the classroom, school and community, how the child interacts with others, the child's ability to be personally aware and socially responsible, the child's ability to engage in critical and creative thinking.

3. Student Self-Assessment of the Core Competencies accompanies the written summative report in June.

Bell Schedule	
Welcome Bell	8:55am
Homeroom	9:00am
Recess	10:50am – 11:10am
Lunch	12:10pm – 12:57pm
Dismissal	3:00pm

Contact
1300 East Broadway Vancouver BC V5N 1V6 Phone 604 713 4599 Fax: 604 713 4679

Through commitment to cooperation and hard work, the students, parents and staff of Queen Alexandra work together so that all students can succeed academically and socially in an emotionally nurturing environment. We care for ourselves, others, our school and our community.

