

Consequences for Making Unwise Decisions

The principal, vice-principal, teachers, and support staff of Renfrew have agreed upon the following process to address a student whose behaviour is not yet meeting expectations. We consider the severity and age of the student when planning consequences:

1) For behaviours that are minor a staff person will:

- Speak directly to the student
- Ask him/her to identify the inappropriate behaviour/unwise decision or choice
- Think about what would have been a better decision and behaviour

A restorative consequence may be applied to encourage positive behaviour and mend relationships.

2) For behaviours that are more serious or are a repeat of minor violations, a longer time out, community service, or a written apology may be needed.

3) For very serious behaviours, logical consequences will be used that might include a meeting with the principal, parents, or an in school suspension (child does their work in the office for a specified length of time).

4) When a student has been willfully disobedient or disrespectful to any staff member, has caused others to feel unsafe (bullying, fighting, racism, sexual orientation/Gender Identity), or vandalizes the school, student or staff property, the principal has the authority, according to the School Act, to suspend the student. While we will continue to use a restorative consequence to encourage positive behaviour and mend relationships a suspension may be necessary.

In the event of a formal suspension the parent or guardian will be notified and the student will be sent home. Prior to returning to school, the child and parent will be required to participate in a meeting with an administrator and the child's teacher.

Suspensions: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

(Updated June 2017)

- because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/igd-r-district-student-code-conduct-regulation>)

As circumstances warrant, any or all of the following may be notified:

- Principal
- Counsellor
- Parents / Guardians
- Other Schools
- 911
- Staff
- District Staff
- Community
- Police Liaison
- Ministerial Agencies

Additional Information

There is a rising expectation that as students develop with age, they will show increasing maturity, self-responsibility, decision-making ability, and leadership.

Special considerations may apply to students with special needs students having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Renfrew promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Renfrew will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, Gender Identity or sexual orientation (prohibited grounds set out in the BC Human Rights Code). The school will take all reasonable steps to **prevent retaliation** against a student who has made a complaint of a breach of a code of conduct.

Renfrew Code of Conduct

- **Renfrew Cares for Self**
- **Renfrew Cares for Others**
- **Renfrew Cares for the Surroundings**



Renfrew has a set of guidelines for conduct and expectations that make up the three Renfrew Cares Statements. These guidelines reflect the school's philosophy of a safe and caring place, where everyone tries their best, treats others kindly, and respects the environment.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

For more information call: **604-713-4851**

Renfrew Cares for Self

Examples of Acceptable Behaviour

- I come to school ready to learn
- I do my homework
- I am on time for school
- I go to my class when the bell rings
- I listen and try my best
- I stay on the school grounds and I play safely
- I walk safely in the halls and stairwells, keeping on the right-hand side
- I use the washrooms quickly and quietly and I keep them clean
- I exercise and eat healthy foods
- I wash my hands
- I tell an adult when I feel unsafe

Examples of Unacceptable Behaviour

- bringing weapons or dangerous items to school
- stealing, lying, cheating, or swearing
- talking about inappropriate topics
- making inappropriate gestures

Renfrew Cares for Others

Examples of Acceptable Behaviour

- I speak politely and listen carefully
- I share with and help others
- I tell the truth
- I use words to solve problems
- I am a good team player
- I include others
- I treat others with respect at all times
- I tell an adult when I know someone else may be unsafe or feels unsafe

Examples of Unacceptable Behaviour

- bullying, intimidating, excluding, or threatening others in person, writing or through the Internet
- acting physically aggressive
- making offensive/rude remarks such as put-downs or name-calling
- encouraging or pressuring others to break school rules
- spreading gossip or rumours
- discriminating against someone based on race, gender, religion, or sexual orientation

Renfrew Cares for the Surroundings

Examples of Acceptable Behaviour

- I respect other people's belongings
- I take care of school supplies and school equipment
- I recycle paper, cans, bottles, and juice boxes
- I keep the school clean and put garbage in the garbage cans
- I tell an adult when I know my surroundings may be unsafe

Examples of Unacceptable Behaviour

- willfully damaging property or disrespecting the environment
- wasting resources or taking more than is needed