



Shaughnessy Elementary School

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<http://shaughnessy.vsb.bc.ca>

這是重要的通告, 希請人譯讀。
Important information, please translate

Principal: **Ms. Dorothy Watkins**
Vice Principal: **Mr. Paul An**
PAC Chair: **Ms. Arshnoor Manavi**
Director of Instruction: **Mr. Aaron Davis**
School Liaison Trustee: **Ms. Estrellita Gonzales**

October 1, 2020

Issue #2

Hello, Shaughnessy community! In the next week, there will be an untraditional **MEET THE TEACHER** event. We will be doing this virtually – either by a TEAMS meeting or by video or by PowerPoint. It is our brave new world of social distancing. These will be completed by October 9th.

Today, **Learning from Home** families (Option 4) will be receiving an email asking if your child will be returning to school on the intake day of Tuesday, October 13th. Families may decide to continue with Option 4 until November 9th or January 5, 2021. At the moment, approximately 75% of students are attending in person and 25% are doing the Home Learning Transition.

Reminder that for Home Transition Learners (Option 4), parents are taking the role of the teacher. We know that this role is not easy! Assignments that are posted will be primarily based on Literacy and Numeracy components of the curriculum. Shaughnessy staff will do a check-in, usually once a week, but it may not be your child's own teacher. Now that TEAMS are set up, enrolling teachers will be withdrawing slightly in order to do their fulltime job of teaching the students in front of them.

I am so impressed with our teachers and support staff at Shaughnessy. They are working tirelessly to do their regular job but also navigating COVID-19 safety protocol while teaching the children on site and trying to support those at home. The diligence I see is amazing **but** we all need to have realistic expectations about the workload during these challenging times.

Please reach out to all staff, when you have the opportunity, to say hello and offer a bit of encouragement. A kind word goes a long way. The Shaughnessy community needs to stick together. Go, **SHY**, go!

Although 2020 certainly isn't business as usual, we are still recognizing important events within the school. We had a



little **Happy 101st Birthday** celebration that was a wonderful show of Shaughnessy spirit. There was lots of gold and black!



Orange Shirt Day was a poignant and thoughtful tribute to past wrongs and a dedication to moving forward for all students. Children have learned about the devastating experience and the multi-generational impact of Canada's Residential Schools. Some photos of the students' work are included in this newsletter and on our school website. Every Child Matters.

On Friday, we will remember the dedication of **Terry Fox** and his tremendous accomplishments. Our students acknowledge his legacy with their own run/walk and their **Tonie for Terry** campaign. We are also accepting online donations for the Terry Fox Foundation to help find a cure for cancer.



ACT RESPECTFULLY, ACT RESPONSIBLY, ACT SAFELY



On our school website, in our school agendas, in the Shaughnessy calendar, and on the walls of our building, we display our **Code of Conduct**. It is the foundation of our expectations for student behaviour. The district has their own Code and for more serious incidents there is the **Student Risk Threat Assessment**. We have that attached here to give parents Fair Notice of our process at the Vancouver Board of Education.

The school calendar is going home this week. It has been heavily edited as most of our scheduled events have been cancelled or, we hope, postponed. Please check your emails to get the most up to date information about any changes to calendar or breaking news. In this newsletter are some important upcoming dates including early dismissal days - October 7 and 8, 2020. Students will be dismissed at 2:00 pm both of those days.

Parking and rules of the road continue to be a struggle for the school. Some people are violating rules and endangering others. We continue to urge families to walk or park further away and then walk to school. The City of Vancouver Parking Department and the VPD have been notified. Both agencies will be coming by to support our community. The traffic flow recommendations and the parking regulations are posted in the calendar, on the website, and in last month's newsletter. Please refer to it to help keep our neighbourhood safe.

Attached is a note from our **Parent Advisory Committee**. We hope that more parents will become involved. At the moment, parents and volunteers are not allowed into the school due to COVID restrictions but Shaughnessy has a long history of support from our parents and guardians. We all hope to return to that soon but until then, PAC is an excellent way to be more involved with your child's educational experience.

We are pleased to welcome **Ms. Vani Khurana** who is joining us as a grade 2 teacher. She will be working with **Ms. Marsh in Division 11**. She will join the Shy team next week.

Please feel free to contact me should you have questions or concerns.



Important Dates to Remember	
Thursday, October 1	Learning from Home Transition students will receive an important email
Friday, October 2	Terry Fox Recognition – Please bring a Toonie for Terry or donate online
Wednesday, October 7	2:00 pm Early Dismissal - Teachers preparing/communicating student goals
Thursday, October 8	2:00 pm Early Dismissal - Teachers preparing/communicating student goals
Friday, October 9	PAC Meeting 10:00 am via ZOOM
Monday, October 12	Thanksgiving - School is closed.
Tuesday, October 13	Option 4 students may return to in person instruction (with notice)

Message from PAC (The Parent Advisory Committee)

Hello parents,

Welcome to Shaughnessy PAC. All parents and guardians are members of PAC, the Parent Advisory Council, at Shaughnessy. PAC hosts events, we help to organize volunteering, raise funds for school projects and connect parents with education issues at the school, the district and the province.

We communicate with parents by email once a month within the end-of-month newsletter. We will also send out emails through the school. We have information in the Parent Handbook & Calendar coming your way soon.

We invite you to attend our PAC meetings held once a month, on Friday mornings at 10:00 via Zoom. A link for our first meeting will be sent out next week and our first PAC meeting is Friday, Oct 9th at 10:00 am.

Please feel free to contact us anytime with questions at shypacchair@gmail.com. Another great resource for families is vancouverdpac.org.

Looking forward to a good year ahead,

Shaughnessy PAC Chair

Orange Shirt Day Reflections from Div. 6

I know that Orange Shirt Day is about residential schools and how they tried to make all of the indigenous children “like them.” I hope that we all can learn from this big mistake that has happened. (Hazel Gr. 5)



Orange Shirt Day is when everyone wears an orange shirt. The purpose of this is to apologize to the indigenous people who were forced to go to residential schools and got treated very badly. (Kayan Gr. 4)



Orange Shirt day is about learning from past mistakes towards indigenous peoples. First Nations children were taken from their homes and put in residential schools where they couldn't use their language or culture. (Sofia G. Gr. 4)

I know that Orange Shirt Day is on September 30th. It is about reconciliation. Orange Shirt day started in 2013 and is a national holiday because it was wrong to put indigenous children in residential schools. (Finn Gr. 4)

Orange Shirt Day is about the First Nations children who had to go to residential school. They didn't get to go home and had to stop wearing their own clothes. That's why we have Orange Shirt Day—to stand up for how bad residential schools were. (Audrey Gr. 4)





STUDENT THREAT RISK ASSESSMENT PROTOCOL:

Notice to our students and parents/guardians/caregivers

The Vancouver School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community the school will initiate the VSB student risk threat assessment process.

THE VSB STUDENT THREAT RISK ASSESSMENT PROCESS

What behaviours initiate a student threat risk assessment?

A Student Violence Threat Risk Assessment will be initiated for behaviours including:

- Serious violence or violence with intent to harm or kill;
- Verbal/ written/ drawn threats to harm or kill others;
- Online threats to harm or kill others;
- Possession of weapons (including replicas);
- Bomb threats;
- Fire setting;
- Acts of racism, discrimination or hate
- Sexual intimidation or assaults, extortion
- Gang related intimidation and violence

Duty to report threat making behaviour

Maintaining a safe, caring and inclusive school community is the responsibility of everyone in the school community. Students, staff, parents/ guardians/ caregivers and community members **must report** all threat related behaviours to their school administrator.

What is a threat?

- An expression of intent to do harm or act out violently against someone or something.
- Threats may be verbal, written, drawn, made through gestures or posted on the Internet.

Duty to Respond

All threats must be taken seriously and require a response that includes investigation and intervention. Our goal is to respond to threats and maintain a safe and caring learning environment.

Each school has a multi-disciplinary School Threat Risk Assessment Team which includes the School Administrator(s), Area or School-based Counsellor(s), and School Liaison Police Officer. A school may also involve district resource staff and community partners such as Child and Youth Mental Health in the threat assessment process.

What is the purpose of a Student Threat Risk Assessment?

The VSB student threat assessment process is used to:

- ensure the safety of students, staff, parents and others.
- ensure a full understanding of the context of the threat.
- understand factors contributing to the threat makers' behaviour.
- be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- promote the emotional and physical safety of all.

What happens in a Student Threat Risk Assessment?

- Information is gathered from multiple sources including open source digital publicly available data. This may include interviews with the threat-maker, student(s), staff and parents/ guardians/ caregivers to assess the level of risk.
- The School Threat Assessment Team examines the information collected and in consultation with community partners, determines the level of risk.
- Appropriate intervention plans are developed, implemented and shared with parents/guardians, staff and students, as required. Information shared throughout the risk/threat assessment process will respect the individual's right to privacy and the safety of all.

Can I refuse to participate in the threat assessment process?

It is important for all parties to engage in the Threat Risk Assessment process. However, if for some reason there is a reluctance to participate in the process, by the threat maker or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring environment for all.

Collection Notice

The School District is subject to personal information privacy laws and will undertake the collection of this information in compliance with the requirements of such laws, including by limiting collection to information that is relevant and necessary to address a risk or threat and by ensuring that information is collected from online sources is only obtained from open source sites. The School District will not collect information as part of a threat assessment unless there is reason to believe that a risk exists. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.